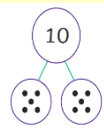
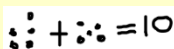


Reception - Week 2

 Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths warm up: Create some dot representations 1-10 on cut up cardboard, post it notes or paper. (See image) Two or three of these cards can represent the same quantity.  Flash dot cards and ask: How many dots do you see? How did you know? Encourage your child to explain their thinking E.g. "It's four because I can see two and two and that makes four."	Maths warm up: Chalk numbers 1-10 on the ground or place out number cards. Ask your child to match dot cards to the correct number. (You can set a timer to make this more fun). How many can you match in 1 minute?	Maths warm up: Sing flower order song on website and then tap on the flowers and place them in the correct order: https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382	Maths warm up: Using website https://www.bbc.co.uk/bitesize/clips/z3vwmp3 Join in with Rodd's number line game. Ask your child to count along the 1-20 numberline and roar like a lion when they come to a missing number. Rodd then challenges them to identify the missing number and to add lion moves as they count on the beat.	Maths warm up: Using website: https://www.bbc.co.uk/bitesize/clips/zvx3wtv Clap and count in ones and twos with Rodd. Allow your child to have some metal spoons, pencils etc. to tap and clap along.
	Get a sheet of paper, pencil or felt tip and play Game: "Can You Make It?" To begin, one partner draws a card and shows it to the other partner for 3 seconds. Then they put the card away and player 2 has to recreate the dot card on their paper.	Play "Make 10." In this game, your child has to find dot card matches that are equal to 10 altogether. In other words, a dot card with 3 dots and a dot card with 7 dots would be a match because they total 10. Ask your child to represent their way of making ten on paper. $5+5=10$   $+ \text{ } = 10$	https://www.fuelthebrain.com/games/number-flash/ Use the 'Tens Frames' or 'Five Frames' on this game and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.	Play continuing pattern game: https://kids.classroomsecrets.co.uk/resource/reception-repeating-patterns/ Please sign up, all resources and games are free.	https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz Play the Numberblock adding game.

Reception - Week 2