



Reception Literacy Home Learning | Summer Term



W.C. 11th May

Literacy

There is no expectation to complete all of the work or to print worksheets off – children can work on paper if they want to write it down.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	Learning to blend	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	Reception Summer term	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	Year 1 Summer term	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Monday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Using Website - <http://www.bigbrownbear.co.uk/magneticletters/>

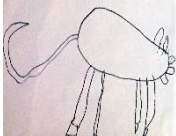
Parent to show child a red word (the, you, want, what, said, to, your). Clear letters and ask your child to make the word. Ask your child to read back the word. You could also use this link to practise spelling any given words e.g. plug, hunt, jump etc.

Activity 1

Listen to Mrs Lewis read story 'Oi Dog' by Kez and Clair Gray -

https://www.youtube.com/watch?v=V1UtZd7waF4&list=PLBI_XHJy9tKLvDrx3PeewpHhrIMaR7q06&index=22&t=0s

Produce a table with two columns and write animal words in left column. Ask your child to think of a rhyming word and write it in the next column (see example). Your child could draw a little picture for each word if they would like to.

Animal	Rhyme
cat 	rat 
pig	
dog	
fox	
duck	
frog	

Activity 2- Rhyming Games

1. Ask your child to listen carefully to a list of words. Can you find the one that doesn't rhyme with the others? Remind your child to listen carefully to the sound at the end of the words:

tree, bee, pin, three

2. Can you find any rhyming pairs in your home? (clock and sock, Spoon and balloon jar and car, plane and train)

Tuesday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Choose a sentence. Write it out on a piece of paper. Ask your child to spot the errors e.g. no capital letter, no full stop etc. Ask your child to re-write the sentence (green for capital, red for full stop). Your child could then draw a picture to match the sentence.

a cat on a bed
sam has fish and chips
a man in a red hat
a hen in the bath

Activity 1 -

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>

Use the link above to find lots of interactive nursery rhymes. Have fun listening and singing along to variety of nursery rhymes with your child. Question your child to see if they can hear any rhymes in the songs.

Fill a bag with some household items, here are some suggestions:

spoon	doll	brush
pen	key	ball
sock	shoe	clip
book	pan	form
cup	toy car	note
phone	cookie	letter

Put several of these objects into a bag and tell your child we are going to play a rhyming game. Tell your child that they are going to pull an item out of the bag and say its name. Then they are to think and say a word that rhymes. This can be a real or a nonsense word e.g. if

your child pulls out a pen they can say hen or a silly word nen. Continue until your child has thought of lots of rhyming words for the different objects.

Activity 2 -

Play rhyming match quiz:

<https://www.twinkl.co.uk/resource/t-l-8886-rhyming-match-quiz-powerpoint>

Identify the rhyme game:

http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf

Wednesday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: - ask your child to read the cvc word and hook the correct picture onto the fishing line.

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Activity 1:

Using the grids below ask your child to pick a picture and Fred talk the word. Choose pictures and words from the challenges that your child feels most comfortable with. You could play this as a turn taking game If you have a dice at home you may wish to number the pictures 1-6 and ask your child to roll the dice. Can they Fred talk all of the pictures that have a number 2 next to them? etc.



Challenge 1

Words from left to right -
pip, pit, man, gum, pot, mop,
tag, pig, cat, tin, top, map,
pin, dog, sit, pan, dig, dot,
mat, vet, sad, mad, pin, tap



Challenge 2

Words from left to right -
desk, belt, nest, pond, help,
golf, jump, tent, milk, wept,
pink, gift.

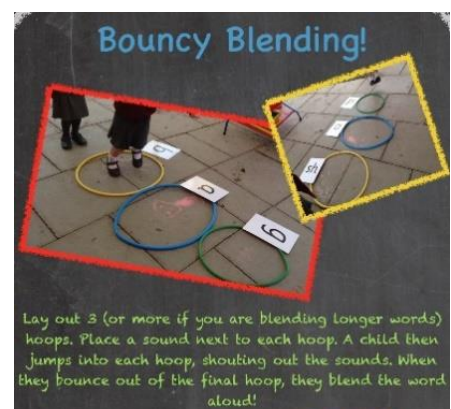


Challenge 3

Words from left to right - twin, paint, step, milk, brain, brush, drum, lamp, sand,
pink, swim, tent.

Activity 2: Play "Bouncy Blending". Place some hoops/pieces of paper down on the floor with a sound on each piece to spell out a word (ideas for the words can be taken from the picture grids above). Ask your child to bounce along saying each sound at a time. Children to blend the whole word at the end of their jumps. See example.

How many different words can you blend?



Thursday

Phonics

Please see session and time linked to your child's phonics group.

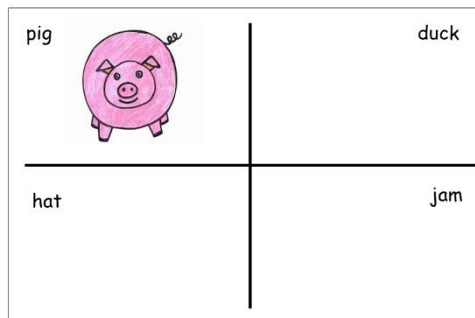
https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ

Play game - <https://www.phonicsplay.co.uk/BuriedTreasure2.html> Ask your child to read the word and decide whether it is real or nonsense. Sort the words for the pirates!

Activity 1

Fold up a piece of A4 paper into four - write four different words on the paper and ask your child to read the word and draw a picture to match. You may wish to use the picture grids from Wednesday to support you with the types of words/sounds your child should attempt to read.

See example:

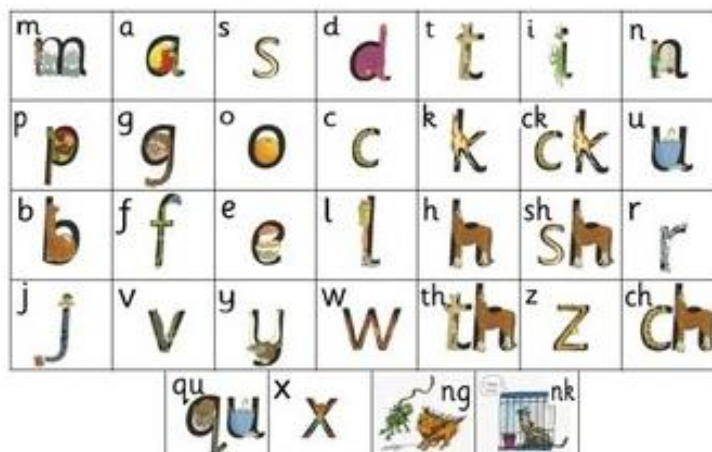


Activity 2

Play a game of "real and nonsense words" - adult to draw a picture of a bin and a treasure chest and write a selection of words on paper. Hide the words around the house/garden. Go on a hunt and find the words. Ask your child to blend the word and decide whether it is a real word or a nonsense word. Real words can be put in the treasure chest and nonsense words can be placed in the bin.

Example of sounds you could use: (please choose a selection from the grid):

Challenge 1:



Challenge 2:



Friday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Encourage your children to watch the jet plane make the different letters in the sky using website-

<http://www.ictgames.com/mobilePage/skyWriter/index.html> - Ask children to watch the jet plane and then attempt to write the letter using the correct formation. Children could use paper and pens, chalk, paint or write the letter in the air.

Activity 1

Play a spelling game - Write a spelling list for your child. Use the sound grids from Thursdays session to generate some words for your child. Your child may wish to write the words on paper, with chalk or with water and a paintbrush on the ground. Adult says the word - encourage child to press the sounds onto their fingers (Fred fingers for spelling). Ask your child to write the word.

Example spellings - Grid 1- Pan, mat, dog, sock, that, chop, ship, quiz, sing, tank.

Grid 2 - Play, beep, night, blow, moon, book, fork, star, stair, twirl, shout, toy.

Activity 2

Have a go at spelling the red words the, to, do, of, said, you, go, and no using game

<http://www.ictgames.com/mobilePage/spookySpellings/index.html> (please select book 1 when you enter site).

Corners game - Using red words from spelling game -the, to, do, of, said, you, go, and no.

Place the words around the garden/house and ask children to run to the correct word when you say it. Children to jump/ clap/star jump etc when they find the correct word.

