



W.C. 11<sup>th</sup> May

## Maths

After watching the videos have a go at some of the suggested activities.

There is no expectation to complete all of the work or to print worksheets off - children can work on paper if they want to write it down.

### Monday - Talking about your daily routine.

Please follow link: <https://www.thenational.academy/reception/maths/talking-about-your-daily-routine-reception-wk3-1>

*(Please note these links are dated week 3 -4<sup>th</sup> May. We have selected activities and work that is best suited to our Reception children)*

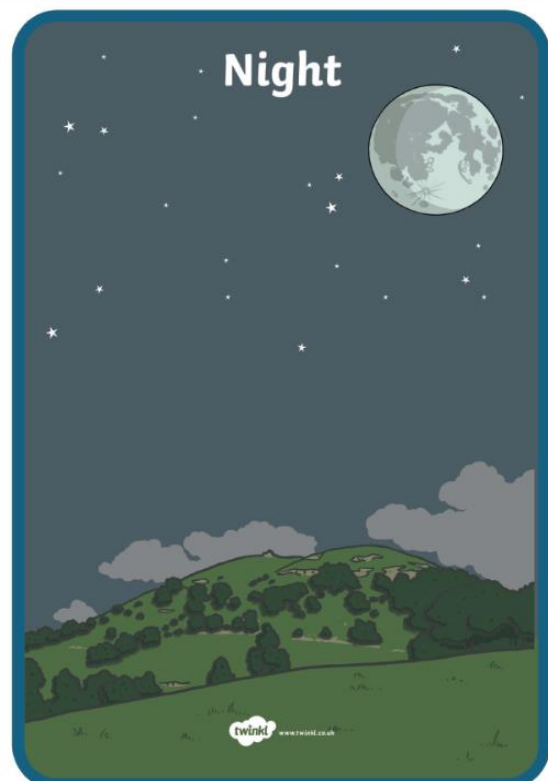
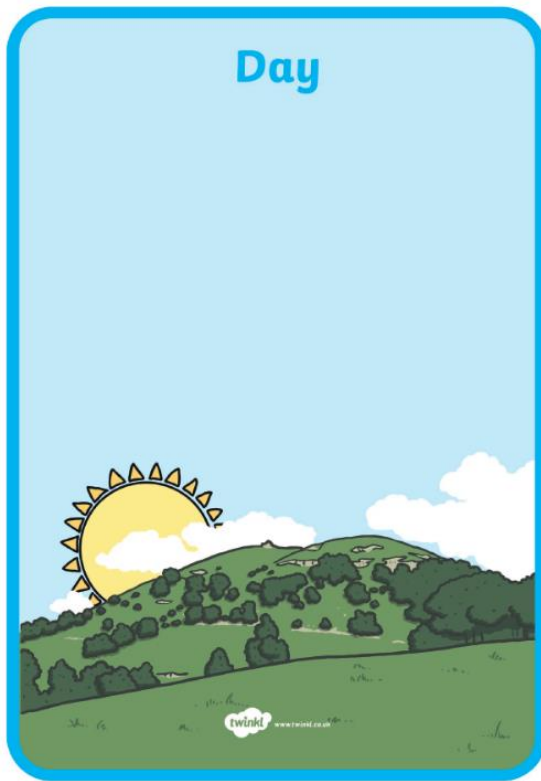
**Activity 1** - Watch the video and ask your child to tell you their order of the day. What do you do first? Next? After that etc. Ask your child to draw or write their order of the day (parents to do theirs too). What is the same? What is different? Discuss the different things you do during the day. Remember to use star words from the video - first, next, evening, before, night time, after, last, morning and afternoon.

See example from video:



## Activity 2 -

Look at the pictures below and discuss the difference between day, morning and night. Explore the pictures and questions below and ask your child whether this activity takes place in the morning or night (some could be both). Ask your child to describe their thinking. Encourage your child to use words to describe the time of day this happens such as evening, midday, early in the morning etc. Your child may also refer to the time they do some of these activities e.g. I get up in the morning at 7 o'clock.



When do you have a wash?



When do you eat supper?



When do you brush your hair?



When do you eat breakfast?



When do you wear pyjamas?



When do you do your homework?



When do you get dressed?



When do you go to sleep?



When do you watch television?



When do you wake up?



When do you go to school?



When do you brush your teeth?

## Tuesday - Exploring and discussing days of the week.

Please follow link: <https://www.thenational.academy/reception/maths/exploring-and-discussing-the-days-of-the-week-reception-wk3-2#slide-2>

**Activity 1** - Make your own daily calendar - ask children to write the days of the week on small pieces of paper. Ask children to draw different weather types on paper. Attach the days and weather to a box to make a calendar box (modelled in video). If you do not wish to use a box, you could blue tac the days and weather to a door/ window etc and ask your child to select the day and weather for today and place it in the centre of the door/window. This could be used daily with your child at home.

**Activity 2** - Read story "The Hungry Caterpillar" by Eric Carle -

<https://www.youtube.com/watch?v=75NQK-Sm1YY> Talk about the days of the week. Ask your child to predict what day comes next in the story. Draw a caterpillar for your child and ask them to tell you the days of the week in order. Adult/ child to write the days of the week on the caterpillar's body. Ask your child to draw the different foods that the caterpillar eats on each day. You could display this in lots of ways - drawing, painting, chalks etc.



## Wednesday – Exploring times and seasons.

Please follow link: <https://www.thenational.academy/reception/maths/exploring-time-and-the-seasons-reception-wk3-3>

**Activity 1-** Make your own season calendar- divide a piece of circular paper or paper plate into four - ask your child to write the seasons of the year on the wheel. Add pictures to represent the different seasons. You may wish to do this using paint, craft materials etc. Add the months of the year onto your seasons calendar. Ask your child to use this calendar to find out what season of the year special events happen i.e. what season is Nanny's birthday in? During what season do we celebrate Christmas? Etc.



**Activity 2-** Play season quiz on Purplemash (this can be found on the 2DO section). Answer the questions and sort the pictures according to the different seasons.

## Thursday – Measuring short periods of time in simple ways

**Activity 1** - Using a phone timer or timer on website: <https://www.online-stopwatch.com/>

Have fun exploring and comparing time. You could time how long it takes your child to do the following and record the different times on paper:

1. write your name
2. collect something and return to grown up
3. Sing a nursery rhyme
4. Balance on one leg

Question your child - *which one of these tasks took you the shortest amount of time? Which one took you the longest amount of time?* Different members of the family could also complete each task and you could compare timings. E.g. Did mummy balance on one leg for a shorter or longer time than \_\_\_\_? Etc.

**Activity 2** - <https://www.youtube.com/watch?v=2JVwo3D72cc>

A count down is always fun. Start countdown clock and ask your child to do a certain activity e.g. put on their pyjamas, draw a picture of a \_\_\_\_, tidy up, put their clothes in the wash basket etc. Can your child beat the timer?

## Friday - Investigating Number combinations within 20

### Activity 1 -

Gather number cards 1-10 and ten objects that are the same e.g. ten pennies, 10 pieces of pasta, ten Lego blocks. Place five random numbers face down on the table. Ask your child to turn over a number and collect objects to match chosen number. Talk about what the number looks like e.g. in the image below I can see that ten looks like six and four.

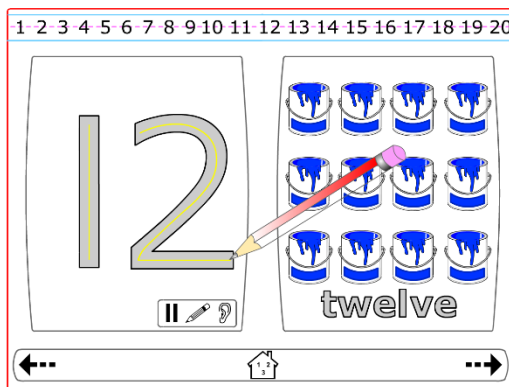


Ask your child to represent this on paper. They may wish to write or say this as a number sentence e.g.  $6 + 4 = 10$ . Continue to play and move around sets of objects to see different ways a number can be represented.

### Activity 2

[http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/numbers\\_eng/numbers\\_e.html](http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/numbers_eng/numbers_e.html)

Using link click numbers at random and ask your child to say their number name. Look at each number's corresponding number of objects. Talk about what each number looks like.



I can see three rows of four.

I can see four, four and four.

I can see four add four add four.

Your child could also practise their number formation by clicking the pencil and watching the clip. Encourage them to follow with a pointy finger in the air and then write the number down on paper or a whiteboard.