



Reception Literacy Home Learning | Summer Term



W.C. 6th July

Literacy

We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://www.ictgames.com/mobilePage/foamPhonemes/index.html>

Arrange different sounds on the water to make different given words. You may wish to focus on words with special friends - ch, ng, th, sh, ck,

Monday

Listen to story 'Harry and the Bucket full of dinosaurs'

<https://www.youtube.com/watch?v=uWoopkMgLqM>

Talk about Harry's love for dinosaurs. Look at the different dinosaur species in images below or collect your toy dinosaurs if you have any at home. Ask your child to tell you which dinosaur is their favourite? What do you know about dinosaurs? Can you describe this dinosaur? Talk about their different body parts and how the different dinosaurs are similar and different. Give your child a description and see if they can point or sort their toy dinosaurs that match the given description e.g. it has no spikes but a long thin tall neck.



Activity 1:

Ask your child to create a dinosaur, this could be a drawing, painting or a dinosaur creation out of various materials (see ideas below)



Ask your child to talk about their creation in full sentences and describe their dinosaurs different bodyparts, their name, what they like to eat, where they live and what they like to do. Allow your child to be as imaginative as they like.

Activity 2 -

Print or draw out sheet 'my dinosaur' (see below) and write sentence starters. Place your child's dinosaur creation in front of them. Read the sentence starter to your child and allow them to think of their own ideas to complete the sentence. Model Fred talking words e.g. s-p-o-t and use 'My turn, your turn' if your child is finding it hard to spell out the word using Fred talk independently. It is fine for your child to only complete a few sentences.

My Dinosaur

My dinosaur's name is _____

It has _____

It likes to eat _____

It lives in _____

It likes to _____

Phonics

Please see session and time linked to your child's phonics group.

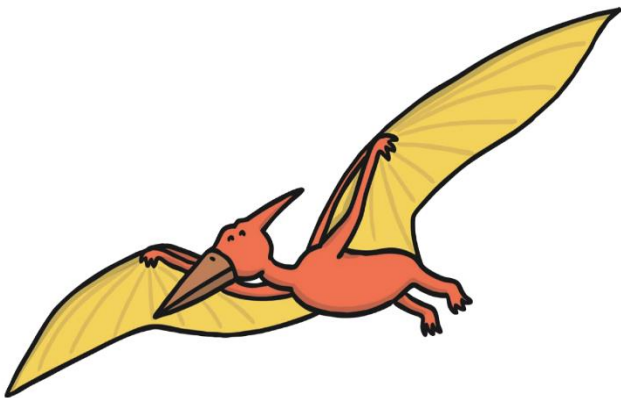
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://nickadamsinamerica.com/I23Ch52t/qF2540yO/> Ask your child to point to the correct Lowercase letter in the row to match the capital.

Tuesday

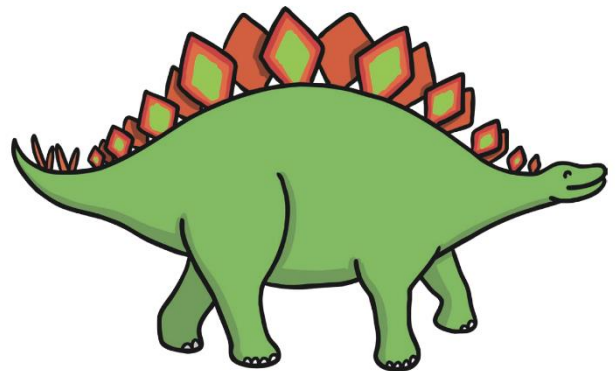
Activity 1:

Pick an image for your child to write about. Your child may wish to draw their own dinosaur of this kind on paper. Say one of the given sentences to your child (suggestions are under each picture). Together stamp, clap, wiggle and tap the sentence so they can repeat it back confidently. Ask your child to write the sentence under their picture using their writing toolkit (**green** for capital, **red** for full stop).



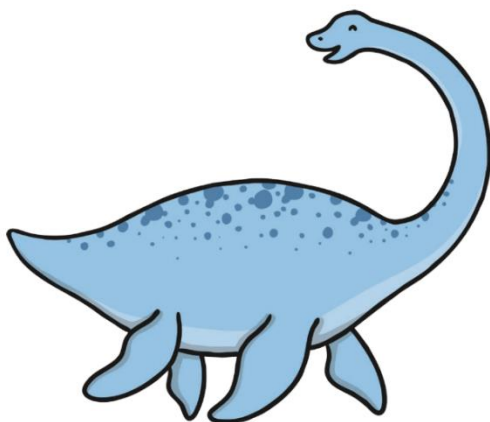
It went up and down in the air.

It can fly high.



It has a short tail.

It went snap and stomp.



It has a long thin neck.

It likes plants and trees.



It has a lot of big teeth.

It can run fast.

It can jump and stomp.

Activity 2:

Tell your child that some dinosaurs are herbivores (plant eaters) and some dinosaurs are Carnivores (meat eaters).

<https://www.youtube.com/watch?v=MpDEDJ9Pxu8>

Watch clip of various plant eating (herbivore) dinosaurs and discuss the different things they are eating. Ask your child to imagine a plant eating dinosaur is coming for dinner.

Question - what would you put on his/ her dinner plate? E.g. weeds, grass, berries etc

Herbivore

I would give the dinosaur:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Phonics

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

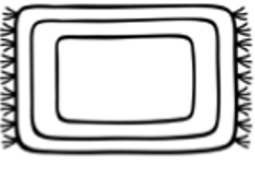
Play game: <https://www.ictgames.com/mobilePage/tellATrex/index.html> Read the sentence on the screen and decide whether the sentence is true and false. Select the tick or cross on screen.

Wednesday -

Activity 1 -

Ask your child to read the following sentences and colour or point to the matching picture.

Challenge 1: **Read the sentences. Colour the circle that matches the picture**

	☐ My cat is too fat. ☐ I see a fat rat.
	☐ She was a good cat. ☐ He got a new bat.
	☐ The hat was big. ☐ The mat was old.
	☐ Clean the small mat. ☐ My cat is old.

Challenge 2: **Read the sentences.** Colour the circle that matches the picture

	☐ The pan is black. ☐ A man has a van.
	☐ The man is my dad. ☐ The pan was hot.
	☐ The van is green. ☐ We need a fan.
	☐ He likes to sun tan. ☐ I ran for an hour.

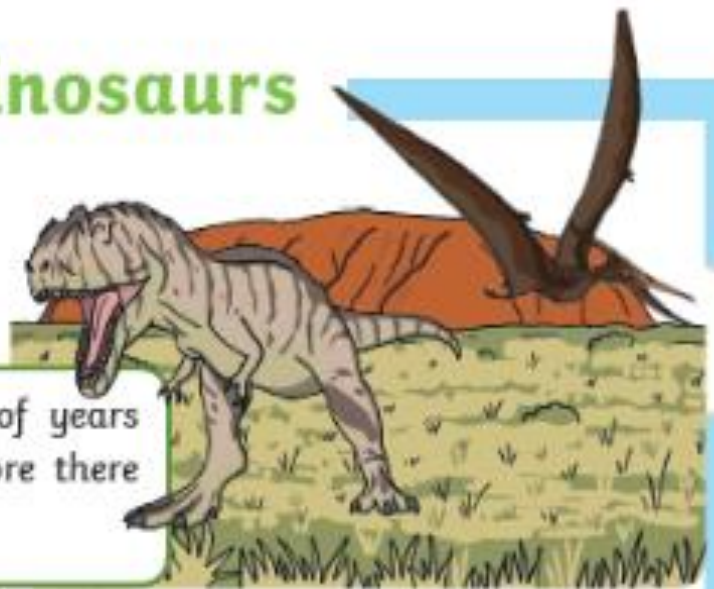
Activity 2 -

Read the text below to your child and ask your child to answer the following questions. All answers are found in the text.

- When did dinosaurs live?
- What were dinosaurs? Choose one answer - reptiles/mammals or people.
- All dinosaurs were as big as a double decker bus - true or false?
- All dinosaurs were meat eaters - true or false?

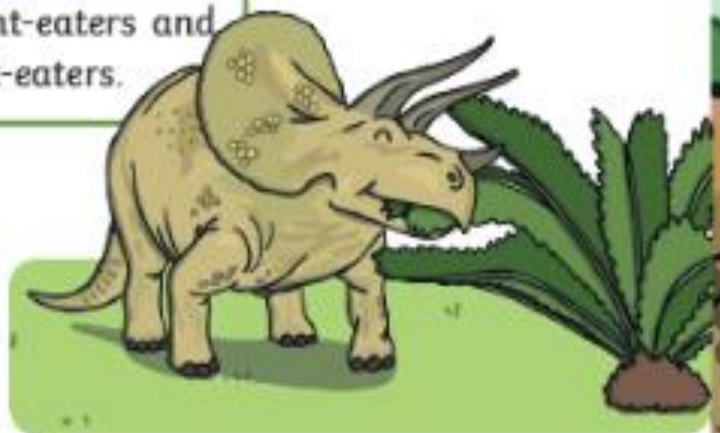
Dinosaurs

Dinosaurs lived millions of years ago. They were alive before there were any people.

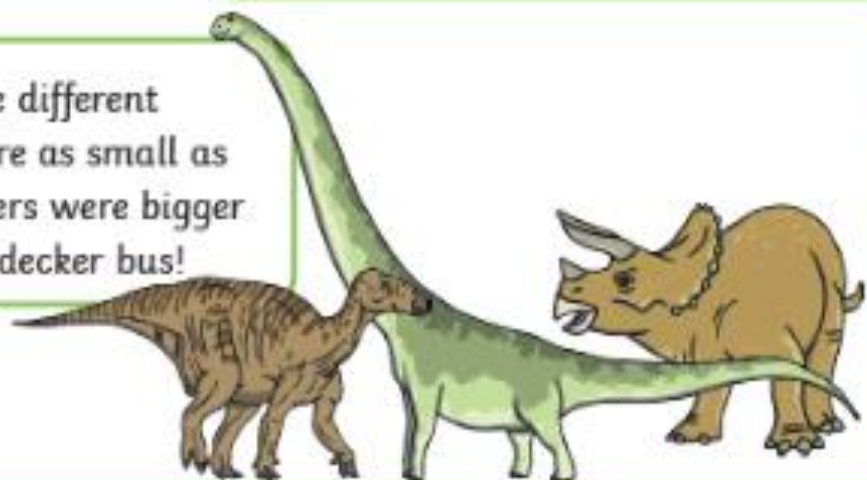


Dinosaurs were reptiles. There were lots of different types of dinosaurs.

Some dinosaurs were plant-eaters and some dinosaurs were meat-eaters.



Dinosaurs were different sizes. Some were as small as a chicken. Others were bigger than a double-decker bus!



Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://phonicsplaycomics.co.uk/comics.html> Look at the different comics and challenge your child to read a selection of different texts.

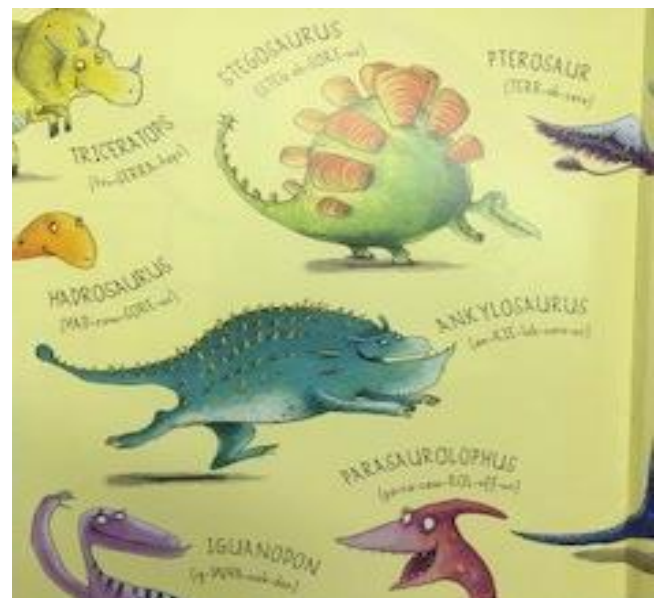
Thursday

Activity 1 -

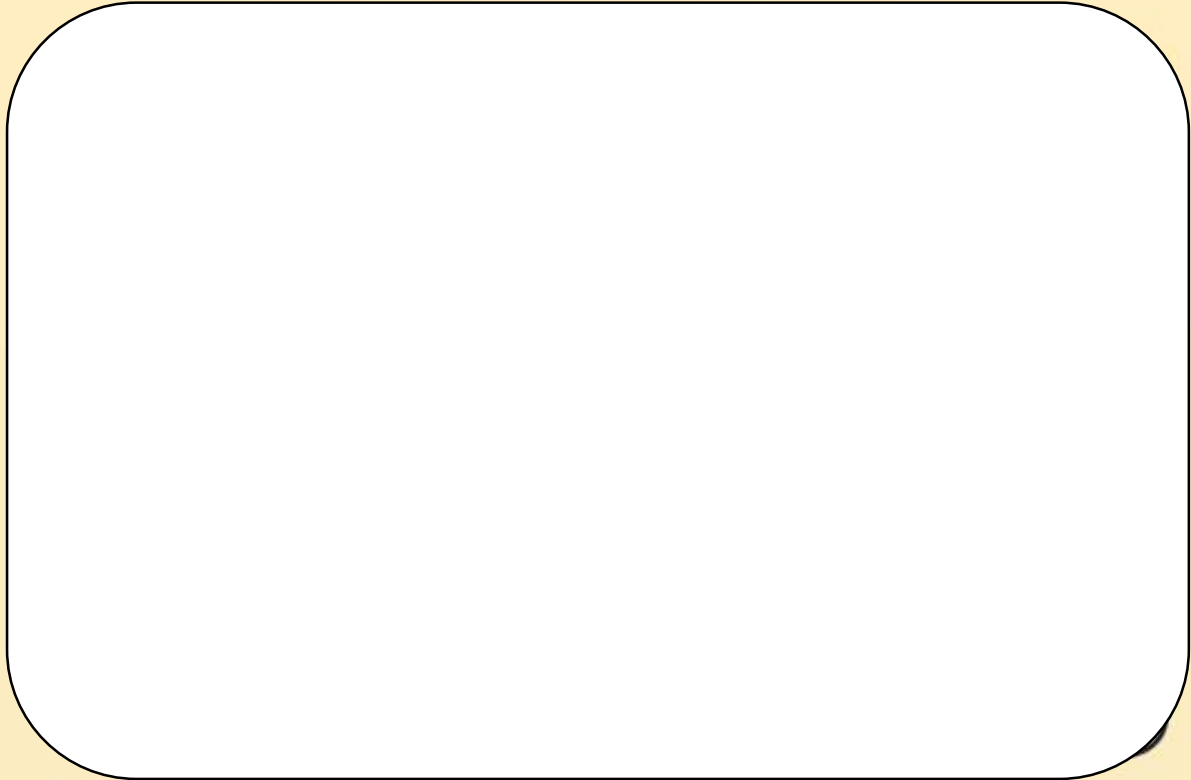
Listen to Mrs Lewis read story "Dinosaurs in my school" by Timothy Knapman and Sarah Warburton. Talk about the different dinosaurs you saw in the book. Discuss how the teachers didn't believe there were any dinosaurs in the school. Ask your child to create a wanted poster for one of the dinosaurs in the story. Look at pictures below for different dinosaurs from the story. When your child has selected a dinosaur ask them to draw it onto a poster and write a description for their dinosaur. You may wish to use the poster provided below or create your own.

Encourage your child to write a sentence using their writing toolkit (Green crayon for a capital letter, red letter for a full stop and writing pencil).

My dinosaur has a long, green tail and a long neck.

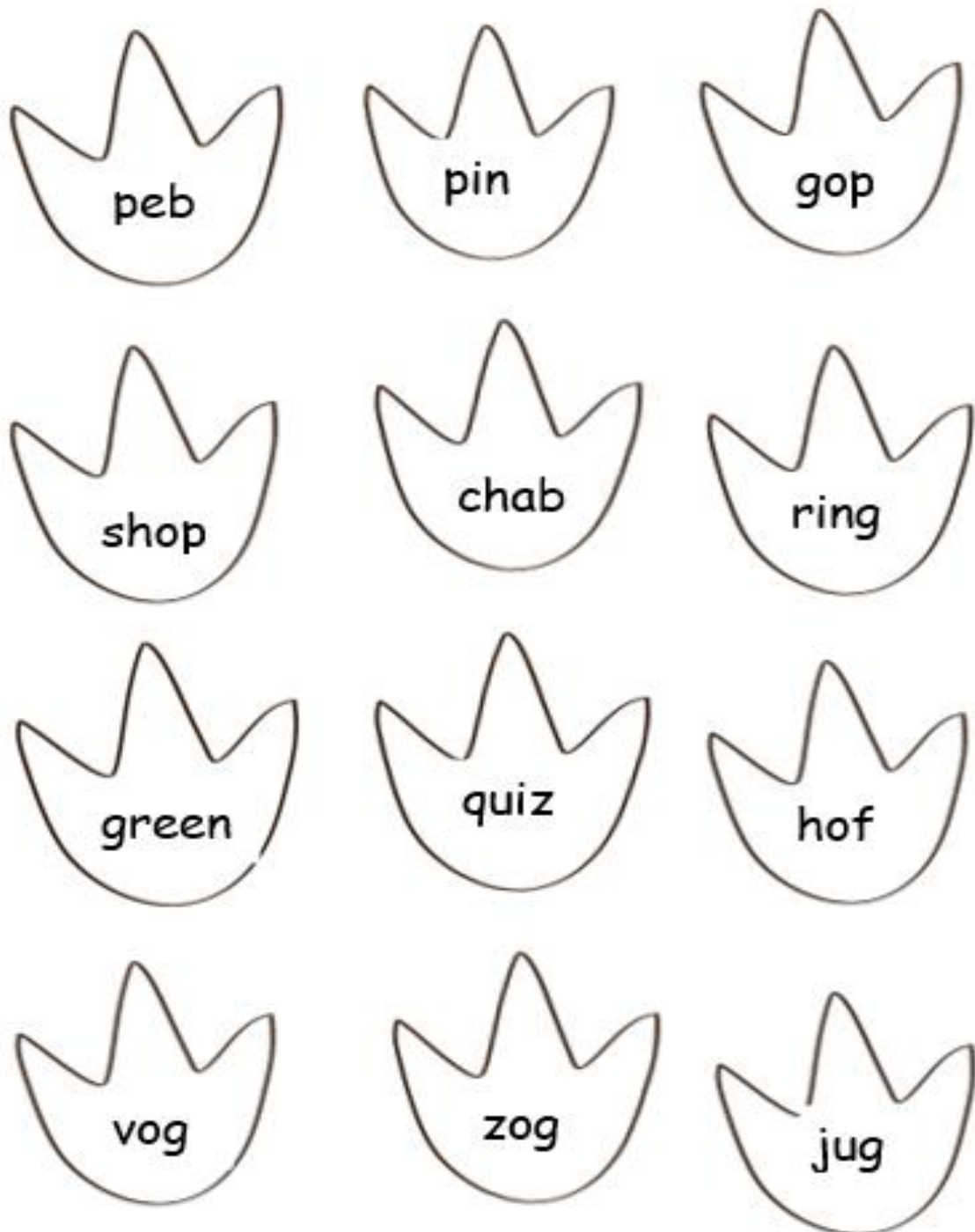


Wanted



Activity 2 -

Look at the real and nonsense words displayed on the footprints below. Ask your child to read the word using Fred talk and decide whether it is a real or nonsense word. Your child may wish to write the words down in two columns. Alternatively you could make your own set of footprints and ask your child to sort them into two groups.



Phonics

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

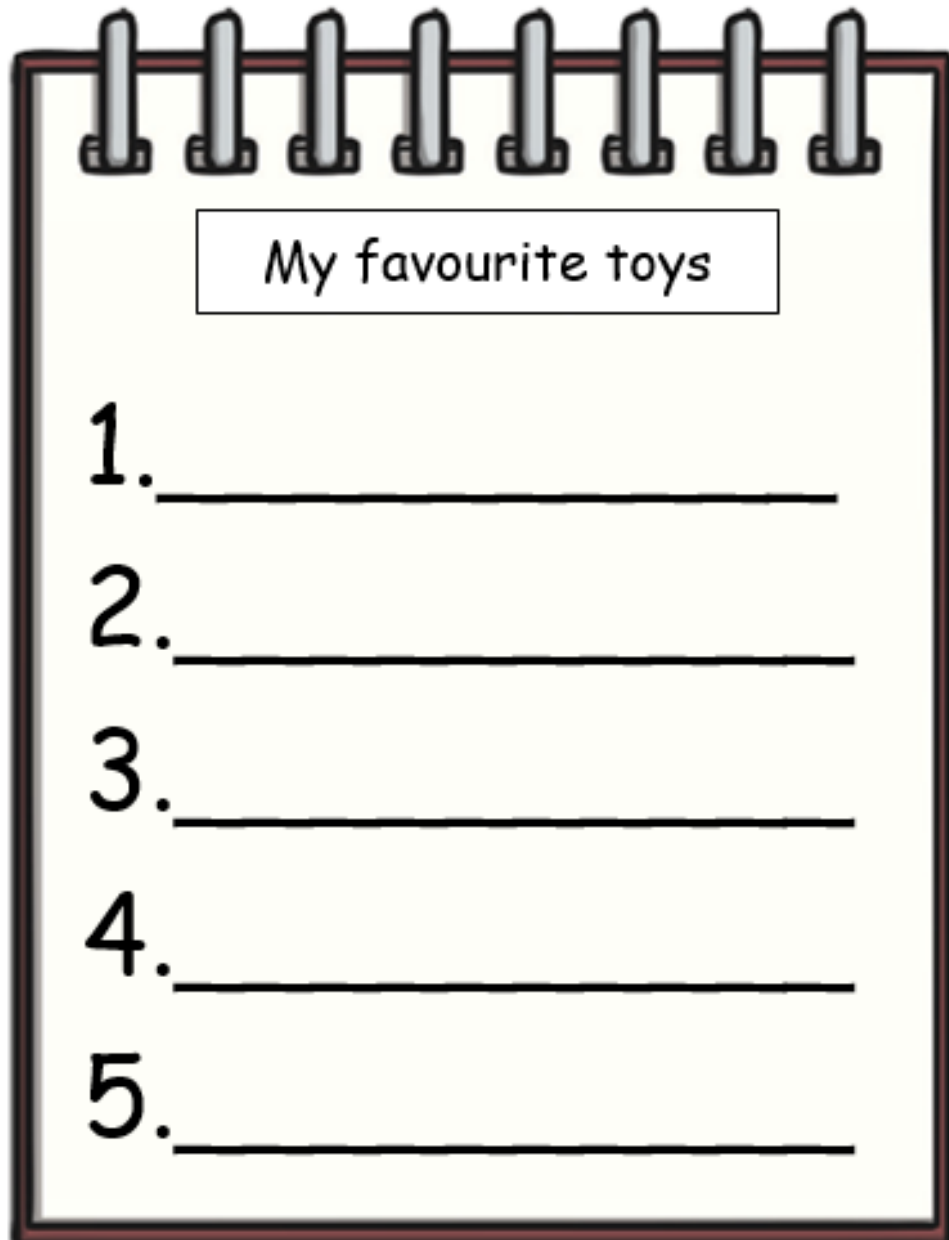
Play game: <https://phonicsplaycomics.co.uk/comics.html> Read the words on the tricky trucks - see how many you can read.

Friday

Activity 1 -

Watch retelling of Harry and the dinosaurs go to school

<https://www.youtube.com/watch?v=gCR42DG1joU> Talk about how Harry loved his dinosaurs and how they were his favourite toys. Ask your child to talk about their favourite toys and draw or paint a picture of the toys they like to play with. Encourage your child to write a list of the toys they have drawn/painted. You may wish to use the list template shown below or create your own.



My favourite toys

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 2 -

Watch clip of Dippy the Dinosaur being put together at Birmingham Museum and Art Gallery.

https://www.youtube.com/watch?v=HWiQg9sF_PY Talk about how the dinosaur bones are on display in the museum. Discuss with your child if they have been to a museum and what they saw. Discuss how Dippy is a Diplodocus. Watch Cbeebies clip and find out some facts about a diplodocus. <https://www.youtube.com/watch?v=xpjc3BvhKTM> Ask your child to give you five facts they have learnt about a diplodocus. You may wish to research facts about other dinosaurs using the internet.

