



# Ten ideas to support oracy



**Discuss a news article** – read a newspaper article together or watch Newsround and ask questions about this. For example, what did you learn from reading that article? How did the people feel?

**Discuss the meaning of vocabulary** – after reading a text with your child or hearing different vocabulary, ensure you discuss what the vocabulary means.



**Discuss a T.V. programme** – talk about the themes of the programme. Ask them what they liked about it or what might happen in the next show.

**Come up with a word of the day** – encourage new vocabulary learnt to be used in your child's writing or in a conversation they have that day.

**Listen to different types of oracy** – podcasts, poetry, radio shows, television programmes, educational videos, panel discussion, speech, job interview, stand-up comedy or music.

**Interview someone** – encourage your child to interview a neighbour, a family member or a family friend. Come up with the questions together and identify what they might learn from this experience.

**Correct spoken English** – if your child says, "I'm gonna go to the shop." Correct this with, "I am going to go to the shop."



**Create a talk box** – this is an exciting way to ensure conversations take place in your house. This could be an item that can be collected by you or your child. It can be as simple as a leaf, with the idea that you or your child talk in detail about how you came to have the leaf in your talk box.

**Ask questions to develop answers** – 'why' is such a powerful word to use with your child, it develops their sentences and thought process as they have to explain further.



**Play a game and discuss the rules** – this can be as simple as playing different board games and getting your child to explain the rules or using the games suggested below.



 Social	 Cognitive	 Linguistic	 Physical
1-20 game	If I ruled the world...	Articulate	Which emotion?





ORACY

## Questions to ask when reading at home



### Reviewing:

Can you tell me what your book is about?

Where is your story set, how do you know?

What characters have you been introduced to so far?

What are the characters like?

Do the different characters all get on?

### When they are reading:

What does that word mean? How do you know it means that?

How can you use the rest of the sentence/the next sentence to help you work out the meaning of that word?

What words on this page impress or confuse you?

Can you summarise what you have read so far?

If you were to meet the main character, what would you ask them?

### Predicting:

What do you think will happen to the main character?

Why do you think this will happen?

Are there any clues to tell you what will happen next?

Do you think the story will stay in this setting?

Can you find any evidence in the story that shows...?

