



St. Anne's Catholic Primary School

Behaviour Principles

Our School Mission Statement:

Each one of us is special
Each one of us is unique
Because we are created by God's love
May God's love shine on our lives
As we care and share and learn together



Our principles are underpinned by our mission as a school:



St. Anne's Mission Statementx

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Each one of us is special

Because we are created by God's love.

May God's love shine on our lives as we

CARE and SHARE and LEARN together.



Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

- a) make, and from time to time review, a written statement of general principles to guide the Head-teacher in determining measures to promote good behaviour and discipline amongst pupils;*
- b) notify the head teacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.*

This statement is to be read in conjunction with the school Behaviour Policy and Home School Agreement which are reviewed and approved annually by the governing body.

Our principles are that:

- Staff, pupils, parents and carers work together to continue to foster and develop positive relationships for the benefit of the children of St. Anne's;
- Staff and pupils are polite and respectful at all times, to each other, to visitors and to the school community;
- Any form of discrimination (including ability, additional educational need or disability, age, culture, faith, gender, ethnicity or sexual orientation) or child-on-child abuse is addressed promptly;
- Staff and the governing body provide opportunities for pupils to develop self-discipline, self-control and a sense of responsibility for the school and its environment and are involved in decision making;
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated by ensuring that praise, encouragement and rewards are used effectively to promote achievement and to secure good teacher-pupil relationships;
- Expectations are clear and consistent to ensure that pupils understand the consequences of disruption to learning and breaching of our behaviour systems and that sanctions are applied in a fair and consistent manner;
- Staff are empowered to take prompt and effective action when pupils behave inappropriately, including the use of appropriate force where necessary.
- The school work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly;
- To ensure effective management of teaching and learning, classes are well-organised with lessons that are stimulating, appropriate and differentiated.
- Violence, threatening behaviour or abuse by pupils or parents towards the school's

staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

- Some children, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount. A duty of care for all is a key priority, including both children, staff and parents/ carers when approaching a potentially difficult behavioural issue.
- We will always work with parents and carers to understand their children and their circumstances and believe this relationship is an important part of building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school, when travelling to and from school, outside of the school gates and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential).

Policy reviewed: August '26

Policy review date: September '27