

As followers of Christ we will:

Christmas unit: Know some parts of the accounts of the birth of Jesus. We will be able to recall an image of Christ from the Prologue of St. John's Gospel

Followers of Christ unit: Have a knowledge of stories about people following Christ. They will know that Christians today are called to serve Christ in the Church and world.

Prayers in the lives of followers of Christ unit: Know and be able to discuss some traditional Church prayers. They will be able to identify elements of prayer found in the Psalms and in the Magnificat.

Lent unit: know that Lent is an important season in the Church year. They will know about Jesus' teachings on prayer, fasting and almsgiving and will be able to think about applying these teachings in their own lives.

Holy Week unit: know parts of the passion story of Jesus and think about the suffering Jesus experienced throughout his passion and death on the cross.

As readers we will:

Read Freedom by Catherine Johnson and High Rise Mystery by Sharna Jackson. We will explore dreams poetry and speeches including 'I have a dream' speech/Journalistic outcome: The Cave

In Non-Fiction writing, we will complete the Geography essay: The lack of food is the biggest population challenge of our time. To what extent do you agree? We will also complete a History essay: The outbreak of World War II was inevitable. To what extent do you agree with this statement?

In grammar, we will use commas to clarify, using hyphens to avoid ambiguity, brackets, commas, dashes, colons. Semicolons and bullet points

MFL: In French, we will learn how to converse and write about their weekend, including using time.

The children will also explore the history of World War II through French.

RSE: In relationships education, the children will Session 1: Gifts and Talents, Girls' Bodies, Boys' Bodies, Spots and Sleep, Body Image, Funny Feelings and Emotional Changes.

As musicians, we will:

Think about how music makes the world a better place? In this unit the children will have the opportunity to listen, appraise, sing and compose music.

PSHE: Dreams and Goals consider dreams and goals of ourselves others and how we achieve these.

Healthy Me – know how to keep ourselves healthy and show respect to our bodies.

Catholic Social Teaching:

Spring One: Option for the poor and vulnerable *Spring Two:* dignity of the human person

Spring Term

Year 6



As mathematicians we will develop our knowledge within

Decimals, Percentages and fractions; the relationship between the three. Algebra, Measurement, Converting Units of Measurement, Perimeter, Area and Volume, Ratio and Statistics

As part of home learning we have daily reading, weekly maths and a half term project linked to Geography.

As scientists we will: Biology

We will learn how the heart pumps blood around the body, the components of blood and the heart and the workings of the digestive system.

How does the heart pump blood around the body?

Physics

Electricity

We will learn the difference between a series and a parallel circuit, the components of a circuit such as a generator, resistor and a cell and what a current is.

Can we vary the effects of electricity? * Linked to Covid we are also doing retrieval unit – forces

Key Events and Celebrations

Internet Safety Day, British Science Week, Lenten charities, National Story Week, Fairtrade week

World Book Day

In PE we will: The children will focus on Physical Outdoor Adventurous Activities (OAA) develop skills in outdoor tennis and indoor dance developing skills such as: dynamic balance, agility and static balance.

As historians in Spring Two we will:

Consider Bolsheviks communists in 1918, how propaganda influences, how rationing impacted on people and the Western Front

Twentieth Century Conflict

"The outbreak of WWII was inevitable." To what extent do you agree with this statement?

As geographers in Spring One we will:

Look at the birth and death rate in comparable countries, how population has changed over time and the population distribution in rural and urban areas.

"A lack of food is the biggest population challenge of our time." To what extent do you agree?

As artists we will:

paint in the style of impressionist painters and exploring the piece 'Nighthawks' by Edward Hopper.

Sculpture & Craft: Create a soap sculpture inspired by Barbara Hepworth and inspired by 'Arcimboldo', pupils create a fruity collage.

Artist's work:

Looking beyond the seemingly discriminatory tone of Banksy's Clacton pigeon mural, children consider what message Banksy was trying to convey, and alter the image to reflect British Values. As designers we will design and create Electrical Systems focusing on steady hand games.

In computing we will: learn how to blog using Purple Mash software and create quizzes for various purposes.