

As followers of Christ, we will learn...

RE Easter unit: The children will know the story of the appearance of the Risen Christ to Thomas. They will be able to identify some of his thoughts and feelings They will also learn that that Christians believe in the promise of eternal life.

Belonging to the church community: the children will learn that the Apostles proclaimed the Good News of Christ's Resurrection throughout the world. They will learn about some of the responsibilities of the Pope and Archbishop. They will understand that the church building and parish community is the place where Catholics celebrate and nourish their faith.

Celebrating the life of May and the Saints: the children will know about some of the feasts of the church in honour of the blessed Virgin Mary and will learn some of the churches prayers asking for her intercession

As musicians we will:

Think about the question
'How Does Music help us to get to know our community?'
In this unit the children will have the opportunity to listen, appraise, sing and compose Music.

As scientists we will: study Biology

children will learn about classification . They will learn about the structure, function and purpose of classification systems They will become aware of the types and characteristics of organisms that belong in each of the five kingdoms of living things

Biology

Healthy Bodies

In this unit the children will learn about how to keep their bodies healthy and how their bodies might be damaged . They will learn about the types of food that humans and other animals need in order to stay alive. They will develop a deeper understanding of what constitutes a healthy diet, through exploring food groups and how the body uses them.

As historians we will: learn about the civil rights movement. The children will learn about what life was like in America in the 1950's and will focus on the lives of key individuals such as Oliver Browne, Martin Luther king Rosa Parkes and Selma Montgomery

As readers we will: read the texts

Number the Stars by Louis Lowry and Kensuke's Kingdom by Michael Morpurgo

As writers we will: write a Flashback story based upon the model text Villains the Land of Goodies and a Portal Story based upon the model text doors

In Non-Fiction writing, we will complete the Geography essay: "Globalisation has made the world a better place." To what extent do you agree? We will also complete a History essay: "Civil disobedience was more important than legal decisions during the civil rights movement." Do you agree??

Personal Development

We continue to develop and grow personally and spiritually Including PSHE, Relationship Education

PSHE: Relationships Changing Me

SMSVC, British values

RSE: Module 1

Session 1 Making babies part one

Session 3 : Mensuration

Session 1 What is puberty?

Session 2: changing bodies

Module 3 unit 1:

Session 1 The Trinity

Session 2 Catholic Social Teaching.

Summer Term

Year 6



Key Events and Celebrations

Online Safety
Vocations Week
Healthy Schools Week
National PE week

As mathematicians we will develop our knowledge within

Geometry: Properties of Shape

Consolidation of Number work and the application of knowledge to Investigations and problem solving

As part of home learning we have daily reading, weekly maths and a half term project linked to Geography.

In PE the children will use fundamental movement focusing on static balances and co-ordination

They will also develop their athletics and striking and fielding skills

As geographers we will:

The children will learn about globalisation and will consider how globalisation has: changed the way we communicate, affected trade impacted on fashion and food. They will also consider the question Where will globalisation lead?

As artists we will:

Exploring art with a message, children will look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, pupils create artworks that speak

As designers we will: Design and create a steady hand game, use nets to create the bases and apply knowledge of electrical circuits to build an operational circuit with a buzzer that completes the circuit when the handle makes contact with the wire.

In computing we will: learn to code To begin to simplify code, create a playable game and understand what a simulation is