



Year Group: **Nursery** Autumn Term 1

Prime-Personal, Social and Emotional Development

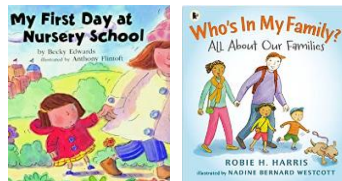
Jigsaw theme 'Being Me In My World'.

Self-Regulation Understand the routines and expectations of Nursery. Develop and practise social skills, sharing and taking turns, listening to each other.

Managing Self Maintain personal hygiene – seeking help when necessary. Join in with snack time routines.

Building Relationships Understand how it feels, and how important it is, to belong to a group.

Talk about their family and know that families and individuals are different.



Theme: My Nursery Where Do I Belong?



Prime-Communication and Language

Listening, Attention & Understanding

Listen to and follow 1/2-part instructions.

Begin to respond to questions.

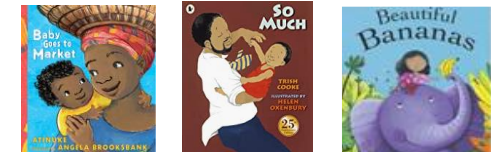
Listen to and begin to respond to a variety of stories, songs, chants, nursery rhymes, poems, and non-fiction.

Speaking

Use words and/or gestures to communicate.

Talk about daily routine.

Share rhymes, books and stories from many cultures.



Prime-Physical Development

Get Set 4 PE Introduction to PE

Begin to negotiate space safely.

Begin to demonstrate balance.

Gross Motor Skills

Enjoy energetic play outdoors.

Join in with simple movements at more than one speed.

Fine Motor Skills

Join in with action songs and finger rhymes.

Explore fastenings, buttons, toggles and zips e.g. jigsaws, clothes in role play.

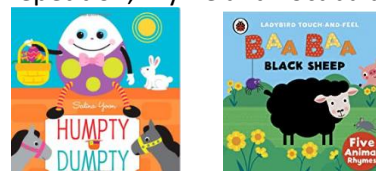
Observe how to use equipment and tools safely.

Talk for Writing

Fiction texts and Traditional Tales used to build story structure and stimulate talk.



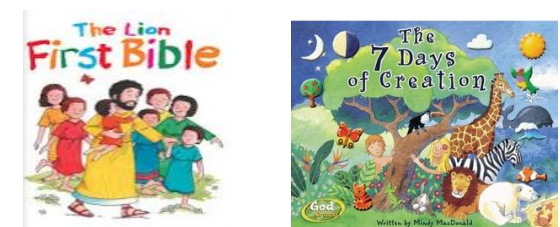
Nursery rhymes used to have an awareness of rhythm, repetition, rhyme and vocabulary.



Religious Education

RE Unit of Work: Creation-God the Creator

Know that God created the world and that we should say thank you to him. Know that we start our prayers with the Sign of the Cross.



Specific-Literacy

Comprehension

As Readers children will learn to:

Explore a range of stories, rhymes, songs, poems and vocabulary through: listening to adults, other children, talking stories etc.

Word Reading

As Readers children will learn to:

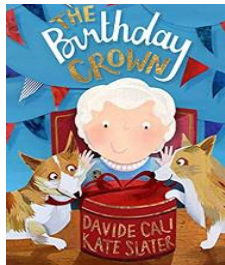
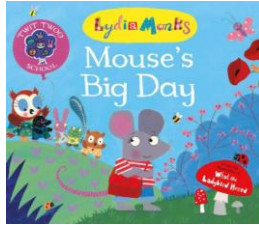
Join in with sound effects, missing words, etc.
Begin to recognise their name in print.

Writing

As Writers children will learn to:

Personalise their own work.

Begin to explore and experiment with a range of mark-making tools.



Specific-Mathematics

Number

As Mathematicians children will learn to:

Listen to, join in and respond to number rhymes, songs, stories and games, saying and using number names up to 5.

Show an awareness of some numbers in print and within the new environment.

Numerical Patterns

As Mathematicians children will learn to:

Join in with reciting numbers to 3 and then 6 plus.

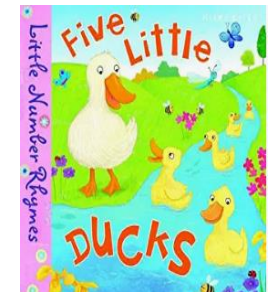
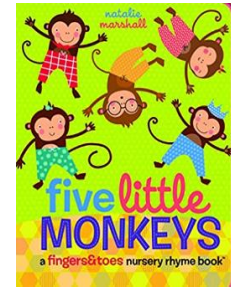
Say some number names in sequence.

Shape, Space and Measure

As Mathematicians children will learn to:

Know the visual timetable of the day.

Play with and explore a range of shapes and objects.



Specific-Understanding the World

The Natural World as Scientists children will learn to:

Use their senses, and talk about what they see, hear etc.

Past and Present as Historians children will learn to:

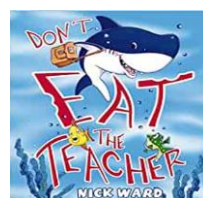
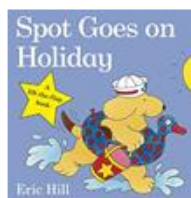
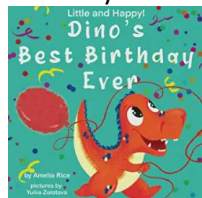
Become familiar with the Nursery visual timetable and daily routines of the nursery day e.g. snack time, story time, home time.

Begin to share special events in their lives such as parties, birthdays etc.

People, Culture and Communities as Geographers children will learn to:

Know practitioners and discuss their role within the setting.

Begin to explore special events e.g. birthday, holidays, starting Nursery, new baby in the family.



Specific-Expressive Art and Design

Creating with Materials as Artists children will learn to: Explore media and materials on a large and small scale using a range of colours, shapes, smells and textures.

Being Imaginative and Expressive as Musicians children will learn to: Sing songs linked to nursery routines and play.

As Actors children will learn to: Role play different characters and roles.

As Dancers children will learn to: Children to listen and respond to, music and dance from a range of cultures and genres.

Phonics

Phase One Letters and Sounds and Singing Phonics activities.

Children will develop the ability to tune into sounds, listen and remember sounds and talk about Sounds-Letters and Sounds, Phase One, Aspect 1. General Sound Discrimination – Environmental Sounds.

Singing Phonics ‘Sounds Around’.

Reading for pleasure: Children will continue to enjoy a wide selection of quality children’s literature in school, linked to all areas of learning. Please continue to read regularly to your child at home to support their love of books and crucially their language and vocabulary development.



Partnership with Families Home Learning

Half Term home learning project ‘All About Me’ Booklet including Family Photograph.

Daily Reading and phonics activities.

Maths counting, rhymes and activities.

We love to hear and see what the children are learning at home and to celebrate their achievement and successes

Continuous Provision

The children in Nursery have daily access to our continuous provision in order to develop and embed a range of skills in all learning areas. We call this free choice learning time which also develops your child’s Characteristics of Effective Teaching and Learning.

Playing and exploring – make independent choices.

Active learning – show resilience.

Creating and thinking critically – making links and problem solving.

Our language rich environment is supported by the adult play partner role. During this child led and child initiated learning your child has access to both outdoor and indoor provision. Opportunities include:

Outdoor – digging area, mud kitchen, sand play, water play, large scale activities e.g. construction, climbing frame, balance beams, ropes, fireman’s pole, steps and slide, bikes, tunnels, growing area, prayer garden, writing opportunities e.g. paint brushes and water, chalk, reading, counting natural objects, problem solving, role play, instruments, investigation equipment e.g. magnifying glasses, binoculars.

Indoor – Sand play, water play, painting, play dough, small world play, arts and crafts, design and make, reading, writing opportunities and templates, maths opportunities and real objects to count, problem solve etc., role play, storytelling, puppets and props, construction activities, instruments, listening centre, ICT equipment.

Key Events

Transition to Nursery

Meet my Teacher parent/child meeting.

Stay and play workshop in small groups.

Starting Nursery.

National Poetry Day

