

Year Group: **Nursery** Autumn Term 2

Prime-Personal, Social and Emotional Development

Jigsaw theme 'Celebrating Difference'. RSE unit 'Created and Loved by God-Religious Understanding.'

Self-Regulation

Understand their uniqueness and find out what is special about themselves.



Managing Self

Begin to show an awareness of their own needs e.g. to sleep, eat, keep clean, brushing teeth etc.



Building Relationships

Appreciate and celebrate differences. Know the difference between kind and unkind and to show kindness to others.

Theme: Marvellous Me Who Am I?



Prime-Communication and Language

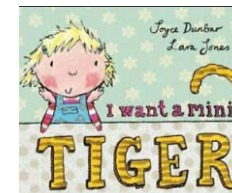
Listening, Attention & Understanding

Respond appropriately during sound games e.g. musical statues. Begin to listen to and respond to the needs of others.

Speaking

Join in with turn taking during circle time by passing round a talk time object. Join in with talk tag e.g. "I like..."

Children to talk about what they are interested in.



Prime-Physical Development

Get Set 4 PE Introduction to PE 2

Begin to negotiate space safely. Understand the rules of a game.

Gross Motor Skills

Begin to develop their ability to follow instructions and stop on command.

Move spontaneously in a range of ways e.g. Skip, slither, crawl, spin etc.

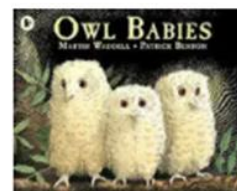
Fine Motor Skills

Begin to develop skills using 'Finger Gym' stations e.g. Pots and tweezers etc.

Begin to hold a range of tools correctly and comfortably e.g. glue stick, paint brush, musical instruments etc.

Talk for Writing

Fiction texts and Traditional Tales used to build story structure and stimulate talk.



Nursery rhymes used to have an awareness of rhythm, repetition, rhyme and vocabulary.



Religious Education

RE Unit of Work: God our Father Cares for Us

Know that we are loved and cared for and that our families are a gift from God. To know when we should say sorry.

Advent-Getting Ready

Know that Christmas is Jesus' birthday and that Mary is Jesus' mother.



Specific-Literacy

Comprehension

As Readers children will learn to:

Begin to tell/ retell a story they have just heard.
Recall information e.g. character, setting, answer questions, discuss pictures and photographs.

Word Reading

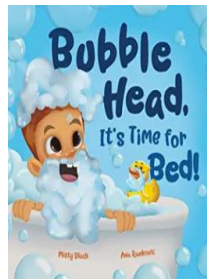
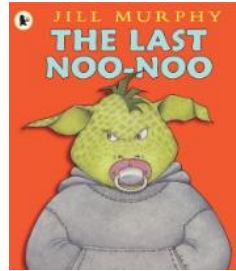
As Readers children will learn to:

Develop reading like behaviour through practitioner modelling e.g. hold book correct way up, turn pages.

Writing

As Writers children will learn to:

Begin to show an awareness of the conventions of writing (left to right, top to bottom) and different writing patterns.



Specific-Mathematics

Number

As Mathematicians children will learn to:

Count everyday objects e.g. Cars using 1-1 correspondence to 3. Begin to recognise some number symbols of personal importance e.g. 3, I am 3 years old.

Numerical Patterns

As Mathematicians children will learn to:

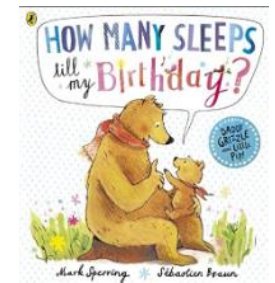
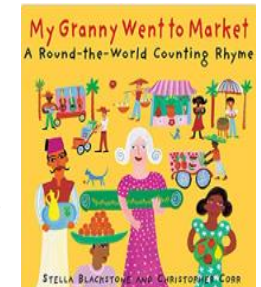
Make comparison between 2 sets of objects, identifying similarities in terms of number.

Shape, Space and Measure

As Mathematicians children will learn to:

Count down or up to important events e.g. Advent Calendar.

Use timers during playful activities to begin to understand the units of time 1-minute timer.



Specific-Understanding the World

The Natural World as Scientists children will learn to:

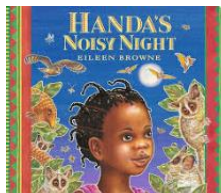
Have an awareness of the seasons-autumn to winter. Be aware of light and dark, day and night.

Past and Present as Historians children will learn to:

Explore and understand their personal timeline e.g. baby, toddler, starting Nursery. Begin to explore change and the passage of time through the seasons.

People, Culture and Communities as Geographers children will learn to:

Explore relevant celebrations and festivals e.g. Advent, Christmas.



Specific-Expressive Art and Design

Creating with Materials as Artists children will learn to:

Begin to find differences in colour. Experiment with clay and dough, rolling, cutting, pressing, moulding and rolling etc.

Being Imaginative and Expressive as Musicians children will learn to: Develop control when playing instruments.

Play sound-matching games

As Actors children will learn to: Role play different characters and roles.

As Dancers children will learn to: Children to listen and respond to, music and dance from a range of cultures and genres.

Bill Martin Jr / Eric Carle

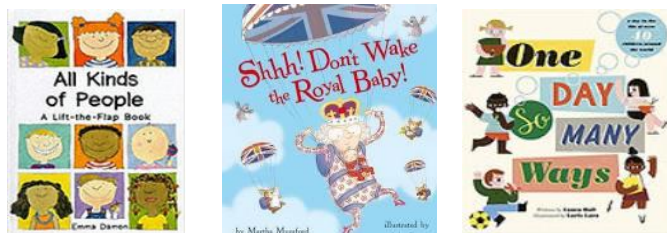


Phonics

Phase One Letters and Sounds and Singing Phonics activities.

Children will develop the ability to tune into sounds, listen and remember sounds and talk about Sounds-Letters and Sounds, Phase One, Aspect 2. General Sound Discrimination –Instrumental Sounds. Singing Phonics 'Play Sounds'.

Reading for pleasure: Children will continue to enjoy a wide selection of quality children's literature in school, linked to all areas of learning. Please continue to read regularly to your child at home to support their love of books and crucially their language and vocabulary development.



Partnership with Families Home Learning

Half Term home learning project.

Daily Reading and phonics activities.

Maths counting, rhymes and activities.

We love to hear and see what the children are learning at home and to celebrate their achievement and successes outside of school.

Key Events

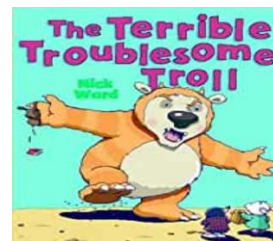
Bonfire Night

Remembrance Day

World Nursery Rhyme week

Anti-bullying Week

Nativity



Continuous Provision

The children in Nursery have daily access to our continuous provision in order to develop and embed a range of skills in all learning areas. We call this free choice learning time which also develops your child's Characteristics of Effective Teaching and Learning.

Playing and exploring – make independent choices.

Active learning – show resilience.

Creating and thinking critically – making links and problem solving.

Our language rich environment is supported by the adult play partner role. During this child led and child initiated learning your child has access to both outdoor and indoor provision. Opportunities include:

Outdoor – digging area, mud kitchen, sand play, water play, large scale activities e.g. construction, climbing frame, balance beams, ropes, fireman's pole, steps and slide, bikes, tunnels, growing area, prayer garden, writing opportunities e.g. paint brushes and water, chalk, reading, counting natural objects, problem solving, role play, instruments, investigation equipment e.g. magnifying glasses, binoculars.

Indoor – Sand play, water play, painting, play dough, small world play, arts and crafts, design and make, reading, writing opportunities and templates, maths opportunities and real objects to count, problem solve etc., role play, storytelling, puppets and props, construction activities, instruments, listening centre, ICT equipment.