



Year Group: **Nursery** Spring Term 1

Prime-Personal, Social and Emotional Development

In PSHE we will be studying the Jigsaw theme 'Dreams and Goals'. In RSE our unit of work is 'Created to Love Others – Personal Relationships.'

Self-Regulation

Understand people have different goals, skills and talents.
Understand what they can do to get better at something.

Managing Self

Explore a wide range of foods which reflect other cultures and beliefs.

Building Relationships

Show kindness to others. Use kind words to encourage others, praise others and accept praise.



Theme: Once Upon a Time



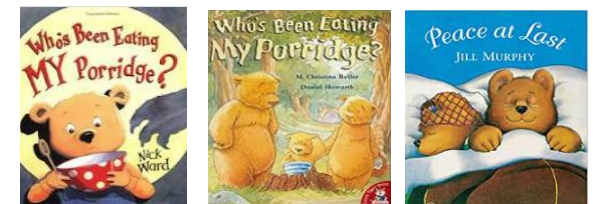
Prime-Communication and Language

Listening, Attention & Understanding

Listen to repetitive stories.
Share rhymes, books and stories from other cultures.
Listen to others during circle time and talk time activities.

Speaking

Begin to retell, sequence, identify key characters and parts of stories.
Use language in role play, small world to make up stories and scenarios.



Prime-Physical Development

Real PE - Gymnastics

Gross Motor Skills

Explore and co-ordinate different parts of the body to achieve particular actions e.g. travelling skills at different speeds, and in different directions.

Fine Motor Skills

Develop hand and arm muscles by using a range of finger and action songs.
Hold a range of tools/mark making tool correctly or comfortably.
Mark make and manipulate chalk and pens etc.



Talk for Writing

Fiction texts and Traditional Tales used to build story structure and stimulate talk.



Nursery rhymes used to have an awareness of rhythm, repetition, rhyme and vocabulary.



Religious Education

Christmas

Know that Christmas is Jesus' birthday and that Mary is his mother.

Baptism

Know that Baptism is a ceremony where babies are named. They will know that water is used in Baptism.



Specific-Literacy

Comprehension

As Readers children will learn to: Continue to explore a range of stories, rhymes, songs, poems and vocabulary through: listening to adults, other children, talking stories etc. Begin to predict what they think the story/rhyme etc. is about. Use pictorial and visual clues in order to retell familiar rhymes, stories.

Word Reading

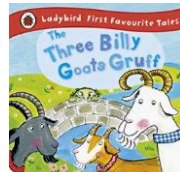
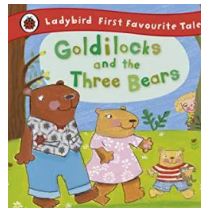
As Readers children will learn to:

Begin to identify with personal symbols, sounds, pictures and print in relation to themes and interests in the environment such as TV or local symbols/ logos. Recognise their name and begin to notice other names/ words in print.

Writing

As Writers children will learn to:

Begin to distinguish between writing and drawing in books and their own work. Personalise their own work with a mark that represents their name. Ascribe meanings to marks that they make. Demonstrate increasing control of mark making tools.



Specific-Mathematics

Number

As Mathematicians children will learn to:

Represent numbers up to 5, using fingers.

Listen to, join in and respond to number rhymes, songs, stories and games, saying and using number names to 5 plus.

Order numbers in the range 1 to 5.

Numerical Patterns

As Mathematicians children will learn to:

Recite numbers to 6 in order.

Count forwards and backwards within the number sequence 1 to 5.

Demonstrate increased confidence spotting errors when reciting.

Match groups with the same number of objects (one to three).

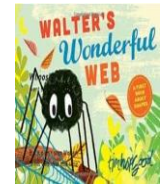
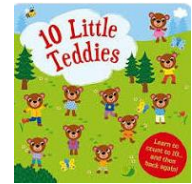
Shape, Space and Measure

As Mathematicians children will learn to:

Sort and match sets of objects using given criteria, according to shape and size. Explore personal clock through the sequence of nursery life.

Begin to understand the sequence of the days of the week.

Use 1ps as part of number activities.

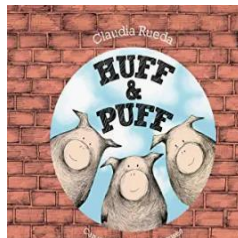


Specific-Understanding the World

The Natural World as Scientists children will learn to: Explore aspects and changes of the seasons-winter. Recognise and talk about changes in the weather. Sort objects and clothes for different types of weather. Learn about materials that are hard and soft.

Past and Present as Historians children will learn to: Continue to explore change and the passage of time through the seasons. Use vocabulary of time in discussions.

People, Culture and Communities as Geographers children will learn to: Continue to explore special events e.g. birthday, Baptism etc. Explore relevant celebrations and festivals e.g. Lunar New Year, Lent etc.



Specific-Expressive Art and Design

Creating with Materials as Artists children will learn to:

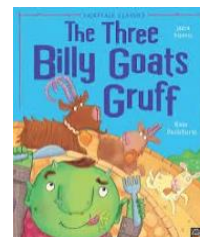
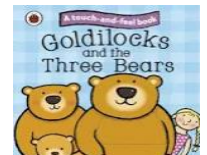
Begin to use lines and shapes to enclose spaces and to represent objects. Experiment with sculpture using clay and dough, rolling and cutting.

Being Imaginative and Expressive as Musicians children will learn to:

Recreate sound effects to accompany stories. Listen and respond to, music and dance from a range of cultures and genres.

As Actors children will learn to: Listen to, imitate and recount stories based on their own experiences and about people and places they know well.

As Dancers children will learn to: Represent and respond to what they see, hear, smell, touch and feel.

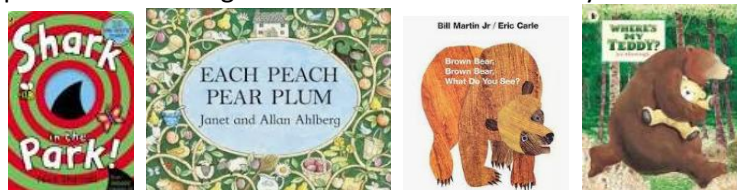


Phonics



Phase One Letters and Sounds and Singing Phonics activities.

Children will develop the ability to tune into sounds, listen and remember sounds and talk about Sounds-Letters and Sounds, Phase One, Aspect 4. Rhythm and Rhyme. Children need to experience rhyme in order to develop an understanding of the sounds of words and syllables.



Reading for pleasure: Children will continue to enjoy a wide selection of quality children's literature in school, linked to all areas of learning. Please continue to read regularly to your child at home to support their love of books and crucially their language and vocabulary development.

Key Events

- Christmas and Epiphany
- Lunar New Year
- National Story Telling Week
- Valentine's Day
- Children's Mental Health Awareness Week

Partnership with Families-Home Learning

Half Term home learning project 'Once Upon a Time'.

Daily Reading and phonics activities.

Maths counting, rhymes and activities.

We love to hear and see what the children are learning at home and to celebrate their achievement and successes outside of school.

Continuous Provision

The children in Nursery have daily access to our continuous provision in order to develop and embed a range of skills in all learning areas. We call this free choice learning time which also develops your child's Characteristics of Effective Teaching and Learning.

Playing and exploring – make independent choices.

Active learning – show resilience.

Creating and thinking critically – making links and problem solving.

Our language rich environment is supported by the adult play partner role. During this child led and child initiated learning your child has access to both outdoor and indoor provision. Opportunities include:

Outdoor – digging area, mud kitchen, sand play, water play, large scale activities e.g. construction, climbing frame, balance beams, ropes, fireman's pole, steps and slide, bikes, tunnels, growing area, prayer garden, writing opportunities e.g. paint brushes and water, chalk, reading, counting natural objects, problem solving, role play, instruments, investigation equipment e.g. magnifying glasses, binoculars.

Indoor – Sand play, water play, painting, play dough, small world play, arts and crafts, design and make, reading, writing opportunities and templates, maths opportunities and real objects to count, problem solve etc., role play, storytelling, puppets and props, construction activities, instruments, listening centre, ICT equipment.