

Year Group: **Nursery** Spring Term 2

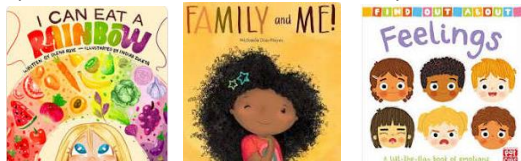
Prime-Personal, Social and Emotional Development

In PSHE we will be studying the Jigsaw theme 'Healthy Me'. RSE unit of work 'Created to Love Others- Keeping Safe'.

Self-Regulation Know when they are excited and explore how this makes them feel. Explore how it feels if they are missing someone or lose someone or something they care about.

Managing Self-Continue to show an awareness of their own needs, to sleep, eat, keep warm, and keep clean and safe. Name foods that are good for you and identify those things in their diet.

Building Relationships Share experiences they feel are unique to them from home and community.



Theme: All Creatures Great and Small



Prime-Communication and Language

Listening, Attention & Understanding

Hear and use a range of vocabulary in relation to the learning theme and experiences. Continue to listen to a range of repetitive stories, songs, chants, nursery rhymes, poems and non-fiction.

Speaking

Build vocabulary by listening and using a range of words linked to their experiences. Begin to retell, sequence and identify significant characters and parts of stories. Children to find possible solutions to problems that are open ended. Answer what shall we do?



Prime-Physical Development

Real PE Gymnastics-Unit 1

Gross Motor Skills

Explore large body movements, linked to a theme e.g. Spring time-floating through the air like blossom, waddling like a duck and jumping like a frog.

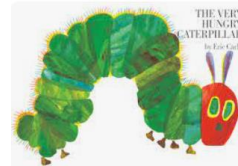
Fine Motor Skills

Mark make and manipulate chalk and pens etc. Explore threading and tracing.



Talk for Writing

Fiction texts and Traditional Tales used to build story structure and stimulate talk.



Nursery rhymes used to have an awareness of rhythm, repetition, rhyme and vocabulary.



Religious Education

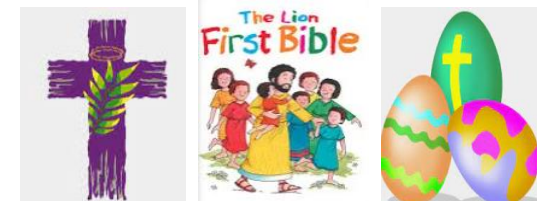
RE Unit of Work-'Lent' and 'Holy Week'.

Lent-Jesus and His Father

Know that God is the Father of Jesus and that the sign of the cross is about God and Jesus. They will know that purple is a colour used at this time.

Holy Week

Know that sometimes people go away and that people die. Know that the cross reminds us of how Jesus died.



Specific-Literacy

Comprehension

As Readers children will learn to:

Explore and respond to stories and vocabulary using props, finger puppets, small world, role play, masks, etc.

Recall information in more detail e.g. character, setting, plot, ans questions and discuss pictures etc.

Suggest simple endings, possible plot events, character traits and feelings.

Word Reading

As Readers children will learn to:

Continue to show an awareness of direction (left-right, top-bottom)

Join in with simple repeated words and phrases.

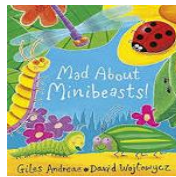
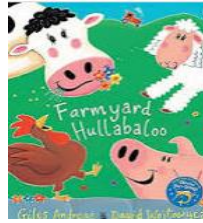
Explore a range of non-fiction texts in relation to the learning theme and own interests.

Writing

As Writers children will learn to:

Begin to recognise and use some writing like symbols and sounds in their mark making.

Demonstrate a growing awareness of and use some conventions of writing e.g. Read back in order to convey meaning.



Specific-Mathematics

Number

As Mathematicians children will learn to:

Count using everyday objects and 'events' up to 6 saying a number name for each.

Appreciate that numbers can identify how many objects are in a set and to know that the last number in the count gives the total.

Recognise groups with 1, 2, or 3 objects without counting.

Recognise, say and identify numerals 1 to 5/10.

Numerical Patterns

As Mathematicians children will learn to:

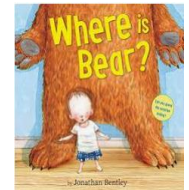
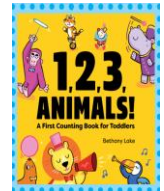
Compare 2 or more sets of objects, identifying similarities and differences in terms of number.

Begin to relate addition by counting all of the objects in 2 sets giving the total number.

Shape, Space and Measure

As Mathematicians children will learn to:

Begin to show an understanding of positional language e.g. in, out, under, over, above, forwards and backwards etc.



Specific-Understanding the World

The Natural World as Scientists children will learn to:

Learn about how to care for living things and the environment.

Examine animals to observe characteristics and features, including insects, sea life, zoo and farm animals.

Understand, describe and draw features of other environments.

Past and Present as Historians children will learn to:

Continue to explore change and the passage of time through the seasons e.g. Spring

Explore and discuss a range of time lines and life cycles.

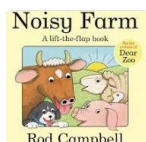
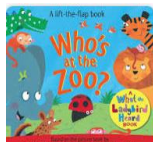
Continue to share significant events in their lives such as Easter etc.

People, Culture and Communities as Geographers children will learn to:

Show an interest in other people's roles in the community and in stories.

Role play and share stories about their family life e.g. Mum, Dad, brothers, grandparents, going to the cinema, trips out.

Explore relevant celebrations and festivals e.g. Mother's Day, Lent and Easter.



Specific-Expressive Art and Design

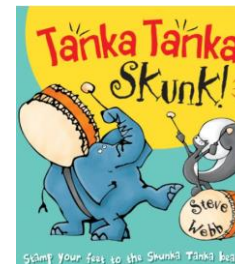
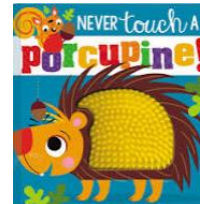
Creating with Materials as Artists children will learn to:

Begin to use lines and shapes to enclose spaces and to represent objects. Children to add or mix media. Begin to talk about their observations of textures and experiences e.g. 'smooth', 'shiny', 'prickly', 'soft' and 'hard'.

Being Imaginative and Expressive as Musicians children will learn to: Continue to explore various instruments using a range of techniques. Have an awareness about music played and songs sung.

As Actors children will learn to: Role play different characters and roles.

As Dancers children will learn to: Move and express themselves: rhymes, music, sounds and stories.



Phonics



Phase One Letters and Sounds and Singing Phonics activities.

Children will explore alliteration through a range of experiences and activities. Letters and Sounds Phase 1, Aspect 5, Alliteration-Develop understanding of alliteration e.g. 'David's dangerous dinosaur'. Singing phonics songs e.g. 'Socks and Snakes'.

Children will distinguish between the differences in vocal sounds. Letters and Sounds Phase 1, Aspects 6 Voice Sounds E.g. 'Watch My Sounds'. Singing phonics songs e.g. 'Say It!'

Reading for pleasure: Children will continue to enjoy a wide selection of quality children's literature in school, linked to all areas of learning. Please continue to read regularly to your child at home to support their love of books and crucially their language and vocabulary development.

Key Events

Pancake Day (Shrove Tuesday)/Ash Wednesday

World Book Day

British Science Week

Mother's Day

Preparations for Easter Activities including Easter Bonnet Parade and Easter Egg Hunt.

Holy Week-Palm Sunday

Partnership with Families-Home Learning

Half Term home learning project 'All Creatures Great and Small'.

Daily Reading and phonics activities.

Maths counting, rhymes and activities.

We love to hear and see what the children are learning at home and to celebrate their achievement and successes outside of school.

Continuous Provision

The children in Nursery have daily access to our continuous provision in order to develop and embed a range of skills in all learning areas. We call this free choice learning time which also develops your child's Characteristics of Effective Teaching and Learning.

Playing and exploring – make independent choices.

Active learning – show resilience.

Creating and thinking critically – making links and problem solving.

Our language rich environment is supported by the adult play partner role. During this child led and child initiated learning your child has access to both outdoor and indoor provision. Opportunities include:

Outdoor – digging area, mud kitchen, sand play, water play, large scale activities e.g. construction, climbing frame, balance beams, ropes, fireman's pole, steps and slide, bikes, tunnels, growing area, prayer garden, writing opportunities e.g. paint brushes and water, chalk, reading, counting natural objects, problem solving, role play, instruments, investigation equipment e.g. magnifying glasses, binoculars.

Indoor – Sand play, water play, painting, play dough, small world play, arts and crafts, design and make, reading, writing opportunities and templates, maths opportunities and real objects to count, problem solve etc., role play, storytelling, puppets and props, construction activities, instruments, listening centre, ICT equipment.