



Year Group: **Nursery** Summer Term 2

Prime-Personal, Social and Emotional Development

In PSHE we will be studying the Jigsaw theme: Changing Me.
In RSE our unit of work is: 'God is Love' and Loving God, Loving Others.

Self-Regulation

Consider the ways they have changed since starting at the nursery setting. Talk about how they feel about moving to Reception from Nursery.

Managing Self

Show awareness of a range of healthy practices with regard to eating, sleeping and hygiene.

Building Relationships

Talk about some of the things they like about their friends.



Theme: On the Move



The season of Summer



Prime-Communication and Language

Listening, Attention & Understanding

Be aware of time vocabulary in relation to past, present, and future e.g. Today is sunny, yesterday was rainy.

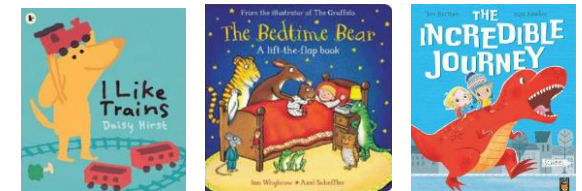
Answer question e.g. I wonder what the weather will be like tomorrow?

Join in with sustained attentive listening and respond to what they have heard.

Speaking

Recall and retell story sequences.

Engage in two-way conversation.



Prime-Physical Development

Real PE Unit

Gross Motor Skills

Move in a range of ways, such as slithering, rolling, crawling, jumping, skipping and hopping, adjusting speed or change direction to avoid obstacles.

Fine Motor Skills

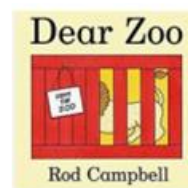
To demonstrate an ability to use mark making tools beginning to use a tripod grip.

To develop control of a variety of tools e.g. scissors.

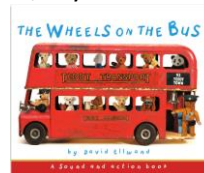


Talk for Writing

Fiction texts and Traditional Tales used to build story structure and stimulate talk.



Nursery rhymes used to have an awareness of rhythm, repetition, rhyme and vocabulary.



Religious Education

Pentecost-The Air Around Us

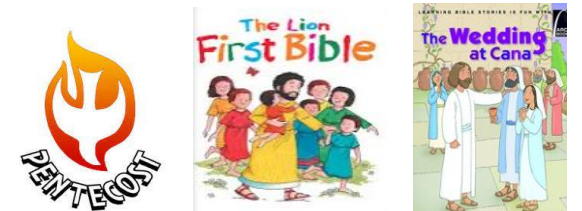
Know that air makes things happen. They will know red is the colour for this time of the year.

Special Celebrations

Know that celebrations are happy occasions. That a wedding is a special celebration when people love each other. People wear special clothing.

Continuous Unit

To recall one special story from the Bible, God's special book.



Specific-Literacy

Comprehension

As Readers children will learn to:

Predict what they think the story/rhyme is about. Discuss main sequence, characters and events.

Word Reading

As Readers children will learn to:

Recognise and use, with increased frequency, sounds (phonemes) in relation to name and experiences (grapheme).

Develop their ability to blend and segment through seeing reading demonstrated in action.

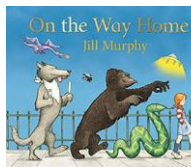
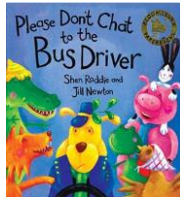
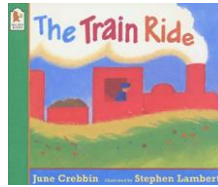
Writing

As Writers children will learn to:

Recognise and use with increased frequency, writing like symbols, some known letters and sounds.

Personalise their own work with some or all of their name.

Develop their ability to blend and segment through seeing writing demonstrated in action.



Specific-Mathematics

Number

As Mathematicians children will learn to:

Count using everyday objects up to 10 including those that cannot be moved and irregular arrangements.

Count out a smaller number of objects (up to six) from a larger group. Recognise, say, identify and select numerals 1 to 5 and up to 10.

Numerical Patterns

As Mathematicians children will learn to:

Compare sets of objects identifying more, less, equal numbers.

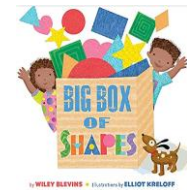
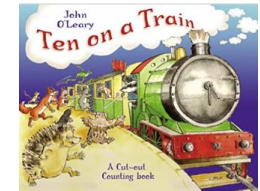
Use mathematical language of more than/less than when adding one/taking one.

Say the number that is 1 more/ 1 less up to 5

Shape, Space and Measure

As Mathematicians children will learn to:

Begin to explore, talk about and use names of familiar 3D and 2D shapes e.g. flat, curved, straight. Use mathematical names for 3D and 2D shapes in relation to experiences e.g. ball-sphere, ice cream-cone.



Specific-Understanding the World

The Natural World as Scientists children will learn to:

Observe and record seasonal changes.

Developing understanding of new life, linked to seasons e.g. caterpillars.

Show care and concern for, living things.

Past and Present as Historians children will learn to:

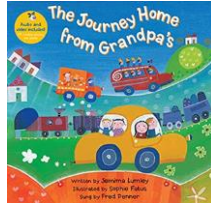
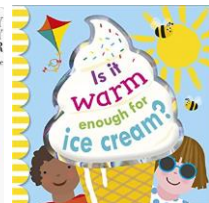
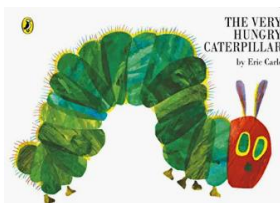
Continue to explore change and the passage of time through the seasons.

Begin to differentiate between past and present.

People, Culture and Communities as Geographers children will learn to:

Show an interest in other people's roles in the community and in stories.

Continue to explore special events e.g. Wedding, holidays, starting Reception.



Specific-Expressive Art and Design

Creating with Materials as Artists children will learn to:

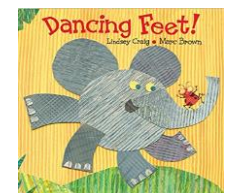
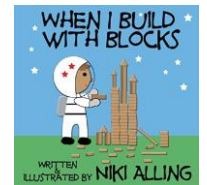
Explore designs of real e.g. castles, vehicles etc. before making their own. Children to record constructions with photographs or drawings.

Being Imaginative and Expressive as Musicians children will learn to:

Play a conducting game with an adult and decide on a signal for start and stop.

As Actors children will learn to: Engage in imaginative play and role play.

As Dancers children will learn to: Copy dance movements and to put together a sequence of movements.



Phonics

Read Write Inc.- Phonics scheme

Fred Talk games.

Recognise the pictures for each letter sound.

Recognise and use, with increased frequency, sounds (phonemes) in relation to name and experiences (grapheme).

Develop their ability to blend and segment through seeing reading demonstrated in action.

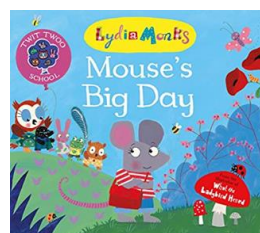
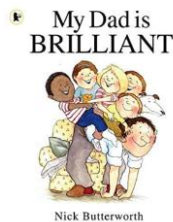
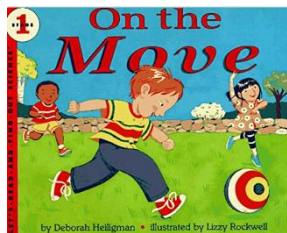


Key Events

Father's Day

Physical Development-parent interactive workshop.

Transition to Reception



Partnership with Families-Home Learning

Half Term homework project 'Transport and Journeys'

Daily Reading and phonics activities.

Maths counting, rhymes and activities.

We love to hear and see what the children are doing at home and to celebrate their achievement and successes outside of school.

Continuous Provision

The children in Nursery have daily access to our continuous provision in order to develop and embed a range of skills in all learning areas. We call this free choice learning time which also develops your child's Characteristics of Effective Teaching and Learning.

Playing and exploring – make independent choices.

Active learning – show resilience.

Creating and thinking critically – making links and problem solving.

Our language rich environment is supported by the adult play partner role. During this child led and child initiated learning your child has access to both outdoor and indoor provision. Opportunities include:

Outdoor – digging area, mud kitchen, sand play, water play, large scale activities e.g. construction, climbing frame, balance beams, ropes, fireman's pole, steps and slide, bikes, tunnels, growing area, prayer garden, writing opportunities e.g. paint brushes and water, chalk, reading, counting natural objects, problem solving, role play, instruments, investigation equipment e.g. magnifying glasses, binoculars.

Indoor – Sand play, water play, painting, play dough, small world play, arts and crafts, design and make, reading, writing opportunities and templates, maths opportunities and real objects to count, problem solve etc., role play, storytelling, puppets and props, construction activities, instruments, listening centre, ICT equipment.