



# Curriculum Overview

## Year 4

	RE	English	Maths	Science
Autumn	<p>CREATION AND THE STORY OF ABRAHAM TO JOSEPH</p> <p>JESUS TEACHES US HOW TO PRAY SHARING IN THE LIFE OF CHRIST ADVENT</p> <p>OTHER FAITH WEEK: JUDAISM</p>	<p><b>Reading: Class texts:</b> Roman Diary by Richard Platt/ Alex Sparrow by Jennifer Killick/ Cloud Busting Malorie Blackman</p> <p><b>Talk For Writing:</b> : Warning tale: Lost in the Colosseum/ Wishing tale: The Colourful Planet</p> <p><b>Non-Fiction writing:</b> Geography essay: Wat impact do rivers have on people’s lives? History essay: The Romans changed the world forever. How much do you agree with this statement.</p> <p><b>Vocabulary, grammar and punctuation:</b> Using a dictionary, word families, nouns and prefixes, standard English word choices</p> <p><b>Poetry:</b> Romulus and Remus by Rudyard Kipling Boudicca : A Celtic folk song</p>	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Measurement: Length and Perimeter</p> <p>Number: Multiplication and Division</p>	<p><b>Biology</b> Human Body and Digestive Systems <i>Where does all that food go?</i></p> <p><b>Physics</b> Sounds and Vibrations How do we hear different sounds?</p>
Spring	<p>CHRISTMAS SHARING IN THE LIFE OF CHRIST continued</p> <p>OLD TESTAMENT MOSES- KING DAVID LENT HOLY WEEK</p>	<p><b>Reading: Class texts:</b> The Iron Man Ted Hughes / Bill’s New Frock by Anne Fine/ Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <p><b>Talk For Writing:</b> Beating the monster tale: Iron Man / Change Story: A Boy Called Jack</p> <p><b>Non-Fiction writing:</b> Geography essay: All migrants are forced to leave their homes. To what extent do you agree/ History essay: How did Anglo Saxons and Scots change life in Britain?</p> <p><b>Vocabulary, grammar and punctuation:</b> Speech punctuation, noun phrases, pronouns, adverbs, adverbial, fronted adverbials</p> <p><b>Poetry:</b> What’s the matter? By Tom McGowen Refugees by Brian Bilston Billy Elliot Electricity lyrics</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Area</p> <p>Number: Fractions</p> <p>Number: Decimals</p>	<p><b>Chemistry</b> States of Matter – solids . liquids, gasses. <i>Is water always wet?</i></p> <p><b>Physics</b> Electricity Can we control electricity?</p>
Summer	<p>EASTER JESUS LIGHT OF THE WORLD AND BELOVED SON</p> <p>PENTECOST SPECIAL ROLES AND RESPONSIBILITIES</p>	<p><b>Reading: Class texts:</b> Varjak Paw by SF Said/ The Girl Who Stole an Elephant by Nirzana Farook</p> <p><b>Talk For Writing:</b> Non-chronological report: Rivers</p> <p><b>Non-Fiction writing:</b> Geography essay: To what extent is our use of natural resources sustainable? History essay: How did the Viking change Britain?</p> <p><b>Vocabulary, grammar and punctuation:</b> conjunction, plurals, apostrophe for possession, standard/non-standard verbs</p> <p><b>Poetry:</b> If by Rudyard Kipling Mr Mistoffelees by TS Elliot Chocolate Cake by Michael Rosen</p>	<p>Number: Decimals</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p>	<p><b>Biology</b> Classifying Animals <i>What’s the same, what’s different?</i></p> <p><b>Biology</b> Human impact on the environment: locally and globally <i>Are living things in danger?</i></p>



	History	Geography	Art	DT	Computing	Music	PE	MFL French	PSHE & RSE	CELEBRATIONS AND SPECIAL EVENTS
Autumn	<b>Roman Britain</b> How far do you agree with the following statement? 'Life for most Britons didn't change much when the Romans came to Britain.'	<b>Map Work</b> Describing maps of the World  <b>Rivers</b> Why should we protect rivers from pollution?	<b>Formal Elements of Art</b> Exploring texture and pattern	<b>Cooking and Nutrition</b> Adapt a recipe	Online Safety  Hardware Investigations	Whole Class Instrumental Lessons including notation Ocarenas (Theme: South Africa/ Caribbean)	Handball  Outdoor & Adventurous Activities  Swimming	Presenting Myself  Family	Being me in my World Celebrating Differences  <i>Catholic Social Teaching:</i> Stewardship of God's creation & Family and Community	Mission Statement Black History Month Anti Bullying week National Fitness Day Odd sock day Little Way Week New School Year Season of Creation The Month of the Rosary Remembrance
Spring	<b>Anglo Saxons and Scots</b>  How did the Anglo-Saxons and Scots change life in Britain?	<b>Migration</b> 'Migration has more disadvantages than advantages.' Do you agree?	<b>Art and Design Skills:</b> Painting with tints and shades  <b>Design and Sculpture:</b> carving sculptures out of soap.	<b>Electrical Systems</b>  Making torches	Animations  Spreadsheets	Whole Class Instrumental Lessons including notation Ocarenas (Theme: South America/ Indonesia)	Gymnastics  Dance  Swimming	Goldilocks  The Classroom	Dreams and Goals Healthy Me <i>Catholic Social Teaching:</i> Option for the poor and vulnerable & dignity of the human person  Relationships Education	Internet Safety Day Fairtrade British Science Week Lenten charities National Story Week World Book Day
	<b>Vikings</b>  'The Vikings were not just bloodthirsty warriors.' What	<b>Natural Resources in Northern Chile</b>  Every County should stop	<b>Sculpture:</b> Inspired by 'Arcimboldo', pupils create a fruity collage.	<b>Structures</b>  Viking buildings	Coding	Whole Class Instrumental Lessons including notation Ocarenas	Tennis  Athletics  Rounders	Habitats  My Home	Relationships Changing Me <i>Catholic Social Teaching:</i> Solidarity and the common good, rights and responsibilities	On line Safety Vocations Week Healthy Schools Week National PE week

	evidence do we have to support this view?	mining natural resources. How much do you agree with this statement?	<b>Every Picture tells a story</b> Paula Rego's 'The Dance' David Hockney's, 'My Parents'			(Theme: India/ North America)				
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