

RE: As followers of Christ we will learn from our Christmas topic that we will know about the announcements made by angels in the story of the birth of Jesus. We will be able to explain the Church's customs for celebrating the birth of Christ. As followers of Christ we will know that Jesus prayed to the Father and we will be able to identify some of the prayers that he learnt growing up in the Jewish faith. We will know some of the traditional prayers of the Church including the prayer of the Rosary. As followers of Christ, we will understand that God chose and called **Moses and David** for special tasks. They will recognise that in the Psalms of David we find images of God caring for and protecting his people. They will understand that through the anointing with the Oil of Chrism in the Sacraments.

As musicians we will:

- Be learning about how music brings us together and developing our notation skills.
- We will be focusing on what stories music tells us about past events. We will also be developing or improvisation skills.

As scientists we will:

- Be learning and exploring as chemists. We will be learning all about States of Matter such as solids, liquids and gases. The enquiry question we will be answering is, 'Is water always wet?'
- We will also be physicists in which we will be exploring electricity. We will be learning all about how we can control electricity.

As historians we will:

- Be learning all about the Anglo Saxons. We will be discussing the ways in which the Anglo Saxons and the Scots changed life in Britain.

MFL: As linguists we will: be learning about the story of Goldilocks and the Three Bears in French lessons and we will be learning how to name different items in the classroom in French.

As readers we will: Explore texts such as The Iron Man Ted Hughes / Bill's New Frock by Anne Fine/ Miraculous Journey of Edward Tulane by Kate DiCamillo.

As writers we will...write our own monster tale and focus on The Iron Man / Change Story: A Boy Called Jack. **Non-Fiction writing:** Geography essay: All migrants are forced to leave their homes. To what extent do you agree/History essay: How did Anglo Saxons and Scots change life in Britain? **Vocabulary, grammar and punctuation:** Speech punctuation, noun phrases, pronouns, adverbs, adverbial, fronted adverbials.

Spring Term

Year 4



Key Events and Celebrations

Internet Safety Day, Fairtrade, British Science Week, Lenten charities, National Story Week, World Book Day, NCPCC Number Day

As geographers we will:

- Be learning all about human migration. We will be exploring how there are a variety of different migrants in the world and what impact this has on host and source countries. We will be answering this enquiry question: "All migrants are forced to leave their home." To what extent do you agree?

Personal Development We continue to develop and grow personally and spiritually Including PSHE, Relationship Education SMSVC, British values

PSHE:

Dreams and Goals – consider dreams and goals of ourselves, others and how to achieve these.

Healthy Me – know how to keep ourselves healthy and show respect to our bodies.

Catholic Social Teaching: Option for the poor and vulnerable & dignity of the human person

RSE: In Unit 1, children will hear and experience the Gospel story of Jesus healing Jairus' daughter. Through reflective discussion, children will learn that they are created by God out of love and for love. In Unit 2, children recognise that people are unique and that our differences and similarities should be celebrated. Pupils will also be given an opportunity to reflect on God's love as the foundation of our self-confidence.

As mathematicians we will:

- Recall and use multiplication and division facts for multiplication tables up to 12×12 with a specific focus on the 11 and 12 times table. Multiply 3 numbers. Identify factor pairs. Use written methods to multiply 2 digits by 1 digit, 3 digits by 1 digit and divide 2 digits by 1 digit. Find and compare the area of shapes by counting squares and making shapes. Find and identify equivalent fractions. Understand and solve problems involving fractions greater than 1. Count in fractions. Add and subtract fractions with the same denominator. Calculate fractions of a quantity. Problem solving. Recognise tenths and hundredths and tenths as decimals. Recognise tenths and hundredths on a place value grid and a number line. Divide 1 and 2 digits by 10 or 100.

In PE will:

- Perform dances using simple movement patterns. We will be learning how to efficiently create floor shapes, standing shapes and moving-in-between shapes.
- In Outdoor Adventurous Activities (OAA) we will be learning about communication, teamwork, problem solving and orienteering.

As artists we will: Be painting with tints and shades, painting in the style of Paul Cézanne and drawing still life. We will be replicating a plate in the famous willow pattern and carving sculptures out of soap.

As designers we will: be learning about electrical systems. We will be making our own torches.

In computing we will: be creating our own animations using Purple Mash and building on our prior knowledge on spreadsheets learning how to create our own.