

RE: In our Easter topic, children will know that the four Gospels contain accounts of the Resurrection of Christ. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.

In our Jesus Light of the World and Beloved Son topic, children will know the stories of the Baptism, Presentation and Transfiguration of Jesus They will know that through Baptism, Christians become the Children of God.

In our Pentecost topic, children will know the story of Pentecost from the Acts of the Apostles.

In our topic: Special Roles and Responsibilities, children will learn that different people have different responsibilities in the life of the Church. They will understand the special role played by priests and religious, but will be equally aware that every member of the Church has a special role and responsibility as they try to follow Christ.

As musicians we will:

- Be learning about how music makes the world a better place. Children will have the opportunity to composing music using their imagination.
- We will explore how music helps us get to know our community. We will be sharing our own musical experiences.

As scientists we will:

- As biologists we will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- As biologists we will be learning to Recognise that environments can change and that these changes can sometimes pose dangers to living things.

As historians we will:

Explore the many ways the Vikings changed Britain. We will learn about how they lived and key historical figures during this period. We will explore whether or not the Vikings were just blood-thirsty warriors or a sophisticated community.

As readers we will: Be exploring these texts as a class: Varjak Paw by SF Said/ The Girl Who Stole an Elephant by Nirzana Farook.

As writers we will... be writing a suspense story and a portal story. **Non-Fiction writing:** Geography essay: To what extent is our use of natural resources sustainable? History essay: How did the Viking change Britain? **Vocabulary, grammar and punctuation:** conjunctions, plurals, apostrophe for possession, standard/non-standard verbs.

MFL: We will be learning all about how to talk about different objects you can find in the classroom in French. We will also be learning how to talk about our homes in French.

PSHE/RSE:

We will be exploring our relationships with others and will focus on the way our bodies and thought processes change as we get older. *Catholic Social Teaching:* we will be exploring the meaning of solidarity and the common good. We will also be learning about our rights and responsibilities as members of our faith and community.

As mathematicians we will:

• Recall and use multiplication and division facts for multiplication tables up to 12×12 with a specific focus on the 11 and 12 times table. Multiply 3 numbers. Identify factor pairs. Use written methods to multiply 2 digits by 1 digit, 3 digits by 1 digit and divide 2 digits by 1 digit. Find and compare the area of shapes by counting squares and making shapes. Find and identify equivalent fractions. Understand and solve problems involving fractions greater than 1. Count in fractions. Add and subtract fractions with the same denominator. Calculate fractions of a quantity. Problem solving. Recognise tenths and hundredths and tenths as decimals. Recognise tenths and hundredths on a place value grid and a number line. Divide 1 and 2 digits by 10 or 100.

Summer Term

Year 4



Key Events and Celebrations

Online Safety
Vocations Week
Healthy Schools Week
National PE week

In PE will:

Focus on various athletic style sports and we will engage in sports which have a striking and fielding element.
We will also engage in a weekly swimming lesson.

As artists we will: Learn about how to create sculptures inspired by 'Arcimboldo', pupils will create a fruity collage. Children will analyse Paula Rego's 'The Dance' and discussing the formal elements of the piece, children learn to justify their opinion by referencing specific aspects of the painting.

As designers we will: be learning how to makes structure and we will be designing and making our own Viking castles.

In computing we will: be learning how to code. We will be using Purple Mash to learn how to effectively code and create our own codes.

As geographers we will:

Explore the significance of natural resources in Northern Chile. The enquiry question we will be exploring is: 'To what extent is our use of natural resources sustainable?'