

RE:

Creation - know and recall elements of the creation stories. They will recognise some God given talents and be able to explain reasons for praising God the creator.

Miracles and Sacrament of The Sick - know that the Sacrament of the Sick is an important celebration for those who are ill. know a number of miracles of Jesus and identify how his actions brought change to people’s lives. Know about some places of pilgrimage and prayer for the sick.

Baptism - know the story of the Baptism of Jesus and recall some actions that take place at Baptism.

Advent - understand that John the Baptist’s message of preparation can help Christians to prepare for Christ to come again.

Personal Development

We continue to develop and grow personally and spiritually
Including PSHE, Relationship Education
SMSVC, British values

PSHE: Being Me in My World -

Celebrating Difference – Explain the differences between direct and indirect types of bullying I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.

Catholic Social Teaching spring 1 Stewardship of God’s creation

Catholic Social Teaching spring 2 Family and Community

RSE: Calming the Storm – Children will learn that we were created individually by God who cares for us and wants us to put our faith in Him.

Know that physically becoming an adult is a natural phase of life.

As readers we will: Engage in class texts: Reading: Class texts:
Beowulf by Michael Morpurgo. No Ballet Shoes in Syria by Catherine Bruton

As writers we will: Talk 4 Writing: Defeating the monster: Beowulf/
Portal story: Entering the wardrobe

Non-Fiction writing: Geography essay: Why do volcanic eruptions and earthquakes occur? **History essay:** Why did the civilisation of Benin appeal to the people of Europe at that time?

Vocabulary, grammar and punctuation: Using a dictionary, word families, prefixes, nouns, adjectives, pro-nouns.

Poetry: We Refugees by Benjamin Zephaniah. ‘Twas the night before Christmas by Clement Clarke Moore

MFL: Do you have a pet? Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet.

As mathematicians we will develop our understanding of:
Number including our knowledge of place Value, addition, subtraction, multiplication and division using mental and written methods.

Knowledge of data including statistics and interpreting data. Understand how to find the perimeter and area of linear and recti-linear shapes.

Autumn Term

Year 5



As part of home learning we have daily reading, weekly maths and a half term project linked to Geography.

Key Events and Celebrations

- Mission Statement
- Black History Month
- Anti-bullying week
- National Fitness Day Odd sock day
- Little Way Week
- New School Year
- Season of Creation

In PE we will: be using fundamental movement skills such as: coordination and agility.
In swimming children will be aiming to complete their 25 metres and receive their water safety award.

As artists we will be: Designing ideas for a room interior, a coat of arms and product to fit a given name.

As designers we will: be creating moving books developing different mechanisms.

In computing we will: learn how to stay safe when having a presence online during our Online Safety unit. Discover concept maps which are a tool for organising and representing knowledge. They form a web of ideas which are all interconnected.

As geographers in Autumn One we will:

- Use maps, identifying features and 4 figure grid references
- Use our debate skills to answer whether ‘The state should shut down all slums around the world’. How far do you agree with this statement?

As historians in Autumn Two we will:

Consider and decide using historical knowledge and skills, *why did the civilisation of the Benin Kingdom appeal to the people in Europe at this time and why are the bronzes still the subject of debate?*

As scientists we will enquire into:

Physics

The Solar System

Sun, Earth and Moon: What is moving?

Chemistry

Materials

What are things made from and why?