

RE: As followers of Jesus we will learn:-

Christmas Unit: Children will know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent.

Parables and Sayings of Jesus: Be able to recall some of Jesus' teaching in the Parables and know that they contain some messages about living as followers of Christ today.

Lent: Know that Lent is an important Season in the Church year. Identify some things that are wrong and damage human relationships. Know that the Church celebrates God's forgiveness of sin in the Sacrament of Reconciliation.

Holy Week: Know many events of the last week of Jesus' life. Know the story of the Passover and recognise links between the Last Supper, and the celebration of Mass.

MFL: As linguists we will learn:- *What is the date?* - Ask what the date is and say the date in French. Ask somebody when their birthday is and say when their own birthday is in French. *The Weather* – Recognise and recall weather expressions in a conversation. Describe the weather in France using a map.

As musicians we will: develop our notation skills and improvisation skills in the unit ***How does music make the world a better place?***

As geographers we will:

Learn about the Earth's major biomes and consider how fragile they are due to human impact.

As scientists we will:

Physics – How do things move? Looking at forces and resistance.

Biology - *Do all life cycles look the same?* Understanding life cycles and endangered animals.

*Linked to COVID – children are retrieving knowledge from the previous unit of solids, liquids and gases.

As historians we will:

Consider and decide using historical knowledge and skills, who the greatest medieval monarch was.

As readers we will: Engage in class texts: The Boy at the Back of the Class by Onjali Q Rauf/ Journey to Jo'Burg by Beverley Naidoo. Listen to poetry: A conversation with Mary Poppins – song, The Walrus and the Carpenter by Lewis Carroll.

As writers we will:

Our T4W text is **The Faery's Gift** – we will use this to innovate our own wishing tale.

Non-Fiction writing: Geography essay: The earth's biomes are fragile environments. To what extent do you agree?

History essay: Who was greatest medieval monarch?

Vocabulary, grammar and punctuation: Adverbials, linking words in paragraphs, commas, hyphens.

Personal Development

We continue to develop and grow personally and spiritually Including PSHE, Relationship Education SMSVC, British values

PSHE:

Dreams and Goals – consider dreams and goals of ourselves, others and how to achieve these.

Healthy Me – know how to keep ourselves healthy and show respect to our bodies.

Catholic Social Teaching: Option for the poor and vulnerable & dignity of the human person

RSE:

In Module 2 – Unit 2, we will understand that we were created by God to love others. We will learn how to deal with pressure, understanding consent and using positive self-talk.

Unit 3 – children will know how to protect themselves online, protect their bodies from harmful substances and understand basic First Aid assistance.

As mathematicians we will:

Multiplication and Division: multiply and divide up to 4 digit numbers using written and expanded methods.

Fractions: understand equivalent, improper fractions and mixed numbers. Compare, order, add and subtract fractions greater than 1. Find fractions of an amount.

Decimals and Percentages: understand how to round, compare and order decimals. Understand percentages as fractions and decimals.

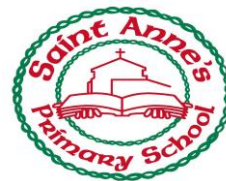
As athletes in PE we will: be using fundamental movement skills such as: dynamic balance, agility and static balance. In swimming children will be aiming to complete their 25 metres and receive their water safety award. Develop skills and technique in

As artists we will: become proficient in drawing, painting, sculpture and other art, craft and design techniques. We will learn how to 'think' like an artist.

As designers we will: design and create our own stuffed toys using previous and new skills in stitching.

As computer scientists we will: design, create and evaluate computer games considering audience and age ranges. We will also learn how to search for information on a database and create our own.

Spring Term



Year 5

Key Events and Celebrations

Number day

Story telling week

World book day

Internet Safety Day

Fair Trade Fortnight

British Science Week

Lenten Charities

As part of home learning we have daily reading, weekly spellings and maths.

We also have a half term project linked to Geography in Spring 1 and History in Spring 2.