

**As readers we will:**

**Reading: Class texts:** I Wonder by RJ Palacio / Millions by Frank Cottrell Boyce

**As writers we will: Talk For Writing:** Narrative Tale: Wishing Tale: The Golden Touch. **Non-Fiction writing:** Geography essay: Humans are not capable of living sustainably. Do you agree? History essay: Why was Birmingham a suitable site for settlement?

**Vocabulary, grammar and punctuation:** Colons, brackets, dashes and commas, subordinate clauses, bullet points

**Poetry:** Do not stand at my grave and weep by Mary Elizabeth Frye. You will be found lyrics from Dear Evan Hanson

**RE:**

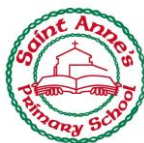
**EASTER** – Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. Know some Easter symbols and recall the story of the Resurrection of Jesus.  
**PENTECOST** – Know that the Holy Spirit brought change to the life of the Apostles and that God is the Holy Spirit.  
**PARABLES AND SAYINGS OF JESUS (cont)**  
**THE WORK OF THE APOSTLES** – Know some stories of the Apostles after Pentecost and about their missionary work.  
**MARRIAGE AND HOLY ORDERS** – Know that Marriage and Holy Orders are Sacraments of Commitment. Be able to talk about roles and responsibilities of a Bishop, Priest and deacon. **Other Faith Week: Islam**

**MFL:Clothes** - Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. Use the verb PORTER in French with increasing confidence. Say what they wear in different weather/situations.

**The Romans** - Tell somebody in French the key facts and key people involved in the history of the Roman Empire. Say the days of the week in French and learn how these are related to the Roman gods and goddesses. Tell somebody in French what the most famous Roman inventions were.

Summer Term

Year 5



Key Events and Celebrations

Online Safety  
Vocations Week  
Healthy Schools Week  
National PE week

**RSE: Module 1**

**Unit 2: Session 1** What is puberty? **Session 2** Changing bodies **Session 3** Boy / Girl discussion groups.

**Module 3 unit 1: Session 1** The Trinity **Session 2** Catholic Social Teaching.

**Module 3 unit 2: Session 1** Reaching out

**Module 1 unit 4: Session 3** Menstruation

**PSHE:** Relationships Changing Me

**Catholic Social Teaching:** Solidarity and the common good, rights and responsibilities

**Personal Development** We continue to develop and grow personally and spiritually Including PSHE, Relationship Education SMSVC, British values

**As mathematicians we will :**Add and subtract decimals within 1. Find complements to 1. Add decimals crossing the whole. Add and subtract decimals with the same and also different number of decimal places. Adding and subtracting whole and decimals. Decimal sequences. Multiply and divide decimals by 10, 100 and 1000..Measuring angles in degrees. Measuring with a protractor. Drawing lines and angles accurately. Calculating angles on a straight line and around a point. Calculating lengths and angles in shapes. Regular and irregular polygons. Reason about 3D shapes. Position in the first quadrant. Translation and reflection with coordinates.

**In PE we will:** be using our physical skills to improve on various areas across Athletics. Improve physical skills to create and perform a range of skills fluently and accurately in practice and performance situations. Learn a variety of skills linked to Outdoor Adventurous Activities (OAA)

**As artists we will:** Learn how to draw from observation, create a print and draw from different perspectives. We will learn about the role of an architect and consider why houses look the way they do and if there is scope to change and improve them.

**As designers we will:** Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.

**In computing we will:** To begin to simplify code, create a playable game and understand what a simulation is.

**As musicians we will:**

**Discover how music makes the world a better place.** Composing music using your imagination.

**How does Music Help Us Get to Know Our Community?** We will be sharing musical experiences

**As scientists we will enquire into:**

**Biology** Reproduction in plants and animals *How do our bodies change as we get older?*

**Chemistry** Mixtures *What happens when we mix a solid and a liquid?*

**Home learning**

As part of home learning we have daily reading, weekly maths and a half term project linked to History.

**As geographers in Summer 1 we will:**

Enquire into why Humans are not capable of living sustainably.

**As historians in Summer 2 we will:**

Focus on **Local History** comparing present Birmingham to how it was in the past