

As followers of Christ we will learn about:

Belonging: exploring the different groups we belong to and learn how Catholics celebrate their belonging through different sacraments and through Mass.

Reconciliation: explore human choices, consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

Advent: look at the Annunciation and Visitation, explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. Reflect on how we prepare for Christmas.

Faith Week – Hinduism: look at the religion of Hinduism, what they believe and how they celebrate and worship.

In French we will:

Develop our French speaking, listening, reading and writing skills. We will look at topics such as answering the question *Ca Va?* (how are you), names, numbers and colours.

As musicians we will:

Explore traditional instruments and improvisation – investigating Indian traditional music.

Create compositions in response to an animation – finding inspiration from mountains.

As Biologists we will:

investigate **Our Changing World**. We will then investigate our Amazing Bodies exploring our big **“How do living things work?”**

As Physicists we will:

investigate light and dark in our new topic **Can you see me?** as we explore our big question **“What is the dark?”**

As historians we will:

Be investigating the **Prehistoric** exploring our big question **“What were the major differences between the different eras of the Stone Age?”**

As readers we will:

explore texts such as ‘The Magic Faraway Tree’ by Enid Blyton, ‘How to Wash a Woolly Mammoth’ by Michelle Robinson and Kate Hindley, ‘Stone Age Boy’ by Satoshi Kitamura.

As writers we will:

Focus on *Transcription* by developing our cursive joined handwriting and spelling, including Year 3 common exception words. Focus on *Composition* through sentence building and grammar through retrieval of past topics, narrative writing of a wishing tale (including poetry) and develop our non-fiction writing through explanation texts and information texts (non-chronological report).

Personal Development: We continue to develop and grow personally and spiritually, including PSHE, Relationships Education, SMSVC and British Values.

PSHE:

Being Me in My World: recognise positive things about ourselves, face new challenges positively and make responsible choices.

Celebrating Difference: know how to give and receive compliments, how our words can affect someone's feelings.

Catholic Social Teaching: Stewardship of God's creation and Family and community.

RSE: look at how the Sacraments help us to develop healthy relationships through stories like Jairus' son and the Prodigal Son; know that we are created individual by God and that through prayer we develop our relationship with God.

Autumn Term

Year 3



Key Events and Celebrations

New School Year
Season of Creation
Mission Statement
Anti-bullying Week
Black History Month
National Fitness Day

Odd Sock Day
Little Way Week
The Month of the Rosary
Remembrance
Advent Assembly

As mathematicians we will:

Represent and partition numbers to 100 and 1000. Hundreds, Tens and Ones. Find 1, 10 or 100 more or less. Number lines to 1000. Compare and order numbers to 1000. Count in 50s. Apply number bonds to 10. Add and subtract 1s, 10s, and 100s. Spot patterns. Add and subtract 1s and 10s across 10 and 100. Column addition with and without exchanges. Add and subtract 2-digit and 3-digit numbers. Complements to 100. Inverse. Multiplication – equal groups and arrays. Multiples of 2, 5, 10. Multiply and divide by 3, 4 and 8. 2, 4 and 8 times-tables.

In PE we will:

Develop our fundamental skills of running, jumping, throwing and catching; apply fundamentals to handball and netball; using different movements and flexibility in yoga.

As artists we will:

Develop our drawing skills getting inspiration from different artists and look at painting and mixed media from the prehistoric era.

As designers we will:

Use our knowledge of healthy foods and seasonality to create a vegetable soup. We will design a cushion using cross-stitching.

In Computing we will:

Develop our knowledge in online safety such as password safety, creating and reading graphs.

As geographers we will:

Be learning about **Villages, Towns and Cities** exploring our big question **“There are more advantages to living in a city than disadvantages. Do you agree?”**