

**As followers of Christ we will learn about:**

**Reconciliation:** know that human beings often have freedom to make choices.

**The Eucharist:** be able to sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass.

**Lent:** know and understand that the Season of Lent is a time when Christians try to change to be more like Christ.

**Holy Week:** know that Holy Week celebrates the last week of the life of Jesus here on earth.

**In French we will:**

Develop our reading, writing, speaking and listening skills focusing on animals, colours, feelings and numbers from 1-10.

**As musicians we will:**

Develop notation skills – how does music bring us closer together?

Enjoy improvisation – what stories does music tell us about the past?

**In Science:**

**As biologist** we are learning about **Plants** exploring our big questions

‘What does a plant need to grow?’

‘Do living things need different things to survive?’

**As historians we will:**

Be learning about **Ancient Egypt** exploring our big question ‘What do we know about life in Ancient Egypt?’

**As readers we will:**

explore texts such as ‘Sam Wu’ by Katie and Kevin Tsang, ‘The Boy Who Grew Dragons’ by Andy Shepherd. We will also explore Talk4Writing texts ‘The three Billy Goat’s Gruff’ and ‘Kasim and the Greedy Dragon’.

**As writers we will:**

focus on writing our own warming tale, as well as, writing a monster tale. We will also develop a greater understanding of conjunctions, present perfect tense, adverbs and prepositions of time. We will also be writing non-fiction essays on ‘Why do volcanic eruptions and earthquakes occur?’ and ‘What do we know about life in Ancient Egypt?’

**Personal Development** We continue to develop and grow personally and spiritually Including PSHE, Relationship Education

SMSVC, British values

**PSHE:**

**Dreams and Goals** – consider dreams and goals of ourselves, others and how to achieve these.

**Healthy Me** – know how to keep ourselves healthy and show respect to our bodies.

*Catholic Social Teaching:* Option for the poor and vulnerable & dignity of the human person

**RSE** - explore Personal Relationships and Keeping Safe, our Religious Understanding and Living in the Wider World

Spring Term

Year 3



**Key Events and Celebrations**

Internet Safety Day  
British Science Week  
Lenten charities  
National Story Week  
World Book Day  
Fairtrade  
NSPCC Number Day

**As mathematicians we will:**

Multiply and divide 2 digits by 1 digit. Use Scaling. Find how many ways? Convert pounds and pence. Adding and subtract money including giving change. Draw and interpret pictograms, bar charts and tables. Measure and compare length. Add and subtract lengths. Find equivalent lengths m & cm and mm and cm. Measure and calculate perimeter. Identify unit and non-unit fractions, how to make the whole. Count in tenths. Learn about tenths as decimals. Identify and find Fraction of a number line. Find fractions of a set of objects.

**In PE we will:**

Perform dances using a range of movement patterns. Work as part of a team to develop orienteering skills. Develop flexibility, strength, control and balance, as well as participate in competitive games.

**As artists we will:**

Be exploring Art and Design skills by learning about Carl Giles, creating sock puppets and drawing our own toys.

**As designers we will:**

Be focusing mechanisms before designing a making a pneumatic toy of our own.

**In computing we will:**

be developing our communication skills focusing on email.

**As geographers we will:**

Be learning about **Mountains, Volcanoes and Earthquakes** exploring our big question ‘Why do volcanic eruptions and earthquakes occur?’