

**As followers of Jesus we will:**

**Easter Unit:** know the Stories of the Road to Emmaus and Breakfast at the Shore.

**Pentecost Unit:** know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles.

**Prayer Unit:** know that Jesus valued his relationship with God his Father in prayer.

**In PSHE we will:** explore Relationships and focus on Changing Me

**As musicians we will:**

be composing using our imagination and sharing our musical experiences.

**In Science:**

**As physicists** we are learning about **Forces** exploring our big question "What can magnets do?"

**As chemists** we will be **Rock Detectives** exploring our big question "Are all rocks the same?"

**As historians we will:**

be learning about **Ancient Greece** exploring our big question "How did the Ancient Greeks leave their mark on the world?"

**As readers we will:**

explore texts such as 'Amelia Fang' by Laura Ellen Anderson, 'The Lion, the Witch and the Wardrobe' by CS Lewis. We will also explore our Talk for Writing texts 'The Mythical Unicorn' and 'Journey to the Jungle.'

**As writers we will:**

focus on writing about our own mythical creature as well as writing our own journey tale. We will also develop a greater understanding of apostrophes for possession, speech marks, capital letters and final punctuation. We will also be writing non-fiction essays on "To what extent is the UK weather to be expected" and "How did the Ancient Greeks leave their mark on the world?"

**In French we will:**

develop our reading, writing, speaking and listening skills, focusing on fruits and Little Red Riding Hood.

**As mathematicians we will:**

Add and subtract fractions with the same denominator within one whole, recognise and show, using diagrams, equivalent fractions with small denominators, compare and order unit fractions, and fractions with the same denominators.

Recognise angles as a property of shape or a description of a turn, identify right angles, recognise that two right angles make a half-term, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Draw 2-D shapes and make 3-D shapes using modelling materials, recognise 3-D shapes in different orientations and describe them.

## Summer Term Year 3



**Key Events and Celebrations**

Online Safety  
Vocations Week  
Healthy Schools Week

**In PE we will:**

be focusing on fundamental movement skills such as dynamic balance, static balance and agility as well as develop flexibility, strength and control.

**As artists we will:**

be exploring Formal Elements of Art, focusing on shape and tone.

**As designers we will:**

be learning about the features of a castle before designing and making a castle of our own.

**In computing we will:**

be developing our coding skills.

**As geographers we will:**

be learning about **Water, Weather and Climate** exploring our big question "To what extent is the UK's weather to be expected?"