



# Curriculum Overview

## Year 3

### Core Subjects

	RE	English	Maths	Science
Autumn	BELONGING WE GATHER AS GOD'S FAMILY RECONCILIATION WE LISTEN TO GOD'S WORD AT MASS ADVENT  Other Faith Week: Hinduism	<b>Reading: Class texts:</b> The Magic Faraway Tree by Enid Blyton/ Charlotte's Web by E B White <b>Transcription:</b> Letterjoin cursive joined handwriting (Year 3 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words <b>Composition:</b> Sentence building/ grammar Narrative Unit – Wishing Tale (including poetry) Non- Fiction -Explanation Text Non-Fiction – Information Text (Non-Chronological Report) <b>Poetry:</b> Matilda Who Told Lies by Rudyard Kipling My Shadow by Robert Louie-Stevenson	Number: Place Value  Number: Addition and Subtraction  Number: Multiplication and Division	<b>Biology</b> Amazing Bodies <i>How do living things work?</i> <b>Physics</b> Can You See Me? <i>What is the dark?</i>
Spring	WE LISTEN TO GOD'S WORD AT MASS THE EUCHARIST LENT HOLY WEEK	<b>Reading: Class texts:</b> Sam Wu by Katie and Kevin Tsang/ The Boy Who Grew Dragons by Andy Shepherd <b>Transcription:</b> Letterjoin cursive joined handwriting (Year 3 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words <b>Composition:</b> Sentence building/ grammar Narrative Unit – Warning Tale (including poetry) Non- Fiction –Recount Text Non-Fiction – Information Text (Non-Chronological Report) <b>Poetry:</b> The Sound Collector by Roger McGough	Number: Multiplication and Division  Measurement: Money Statistics  Measurement: Length and Perimeter  Number: Fractions	<b>Physics</b> Forces <i>What can magnets do?</i> <b>Biology</b> How Does Your Garden Grow? <i>Do living things need different things to survive?</i>
Summer	EASTER PENTECOST PRAYER	<b>Reading: Class texts</b> Amelia Fang by Laura Ellen Anderson/ The Lion, the Witch and the Wardrobe by CS Lewis Transcription Letterjoin cursive joined handwriting (Year 3 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words <b>Composition:</b> Sentence building/ grammar Narrative Unit – Finding Tale (including poetry) Non-Fiction – Recount Text Non- Fiction –Instructions <b>Poetry:</b> This is me – Greatest Showman/ When I grow up - Matilda	Number: Fractions  Measurement: Time  Geometry: Properties of Shape  Measurement: Mass and Capacity	<b>Biology</b> How Does Your Garden Grow? Do living things need different things to survive? <b>Chemistry</b> Rock Detectives <i>Are all rocks the same?</i>



# Curriculum Overview

## Year 3

### Foundation Subjects

	History	Geography	Art	DT	Computing	Music	PE	MFL French	PSHE	RSE	CELEBRATIONS AND SPECIAL EVENTS
Autumn	<p><b>Pre-historic Britain</b></p> <p>What were the major differences between the different eras of the Stone Age?</p>	<p><b>Map Work</b> Describing maps of the World</p> <p><b>Villages, Towns and Cities</b> 'There are more advantages to living in a city than disadvantages.' Do you agree?</p>	<p><b>Drawing:</b> Growing artists</p> <p><b>Painting and mixed media:</b> Prehistoric painting</p>	<p><b>Cooking and Nutrition</b> Eating Seasonally</p> <p><b>Stand Alone Lesson-</b> Cross stitch applique</p>	<p><b>Online Safety</b></p> <p><b>Graphing</b></p>	<p><b>Ballads</b></p> <p><b>Creating compositions in response to an animation</b> (Theme: Mountains)</p> <p><b>Christmas Carols</b></p>	<p><b>Fundamentals</b></p> <p><b>Handball</b></p> <p><b>Yoga</b></p> <p><b>Netball</b></p>	<p><b>Core Vocabulary &amp; Phonetics *</b></p>	<p><b>Being Me in My World</b></p> <p><b>Celebrating Difference</b></p> <p><b>Catholic Social Teaching:</b> Stewardship of God's creation &amp; Family and Community</p>	<p><b>Life to the full</b> LKS2, Module 1, Unit 1 LKS2, Module 2, Unit 1</p>	<p>Mission Statement</p> <p>Anti-Bullying Week</p> <p>Black History Month</p> <p>National Fitness Day</p> <p>Odd sock day</p> <p>Little Way Week</p> <p>New School Year</p> <p>Season of Creation</p> <p>The Month of the Rosary</p> <p>Remembrance</p>
Spring	<p><b>Ancient Egypt</b></p> <p>What was life like in Ancient Egypt?</p>	<p><b>Mountains, Volcanoes and Earthquakes</b></p> <p>Imagine you are in charge of a town. How would you plan for a volcanic eruption?</p>	<p><b>Craft and Design:</b> Ancient Egyptian scrolls</p>	<p><b>Digital World –</b> electronics charm</p> <p><b>Stand Alone Lesson-</b> Mechanisms pneumatics-design a toy</p>	<p><b>Email</b></p> <p><b>Spreadsheets</b></p>	<p><b>Developing singing technique</b> (Theme: Vikings)</p> <p><b>Pentatonic melodies and composition</b> (Theme: Chinese New Year)</p>	<p><b>Gymnastics</b></p> <p><b>Dance</b></p> <p><b>Outdoor &amp; Adventurous Activities</b></p> <p><b>Tennis</b></p>	<p><b>I am learning French</b></p> <p><b>Animals</b></p>	<p><b>Dreams and Goals</b></p> <p><b>Healthy Me</b></p> <p><b>Catholic Social Teaching:</b> Option for the poor and vulnerable &amp; dignity of the human person</p>	<p><b>Life to the full</b> LKS2, Module 2, Unit 2 LKS2, Module 2, Unit 3</p>	<p>Internet Safety Day</p> <p>British Science Week</p> <p>Lenten charities</p> <p>National Story Week</p> <p>World Book Day</p> <p>Fairtrade</p>
Summer	<p><b>Ancient Greece</b></p> <p>Describe two ideas from Ancient Greece that have lasted to the modern day. What are the differences between then and now?</p>	<p><b>Water, Weather and Climate</b></p> <p>Why does it rain?</p>	<p><b>Sculpture and 3D:</b> Abstract shape and space</p>	<p><b>Structures</b> Constructing a Castle</p>	<p><b>Coding</b></p>	<p><b>Pitch and Tempo</b> (Theme Superheroes)</p> <p><b>Vocal and Body Sounds</b> (Theme By the Sea)</p>	<p><b>Health and Fitness</b></p> <p><b>Athletics</b></p> <p><b>Cricket</b></p>	<p><b>Fruits</b></p> <p><b>Little Red Riding Hood</b></p>	<p><b>Relationships Changing Me</b></p> <p><b>Catholic Social Teaching:</b> Solidarity and the common good, rights and responsibilities</p>	<p><b>Life to the full</b> LKS2, Module 3, Unit 1 LKS2, Module 3, Unit 2</p>	<p>On line Safety</p> <p>Vocations Week</p> <p>Healthy Schools Week</p>