

**As followers of Christ we will:**

**Creation unit:** appreciate the world and themselves as part of God's creation.

**Families and celebrations unit:** develop our knowledge of what it means to belong to and celebrate as a family. We will look at the stories of the Presentation and Finding of Jesus in the Temple.

**Prayer unit:** develop our understanding of prayer as a special way of spending time with God. We will explore the vocabulary, actions, places associated with prayer.

**Advent unit:** develop our understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus.

**PSHE:**

*Catholic Social Teaching:*

**As readers we will:**

Have phonics lessons daily. Our **T4W Fiction linked texts** are: Ten Little Fingers and Ten Little Toes by Helen Oxenbury/ Paddington Bear by Michael Bond Poetry. **Our T4W Poetry linked text is:** I have ten little fingers.

**Reading for pleasure daily:** story spine/ poetry spine/ non-fiction spine

**As writers we will:**

Write dictated sentences, applying our phonics knowledge to spelling words.

Use T4W model text **The Bubble Who Wanted to be Useful** to innovate stories.

Write labels, lists and captions in **Non-fiction writing**.

In our **Vocabulary, grammar and punctuation: lessons we will learn:** the spelling patterns for plurals – adding –s/ -es; how to

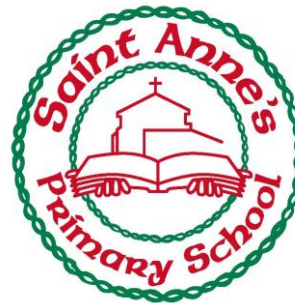
**As musicians we will:**

**Pulse and rhythm (Theme: All about me)**

Through listening to a range of different music and playing games, children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

# Autumn Term

## Year 1



**As mathematicians we will:** know what each number represents (place value to 10), add and subtract numbers within 10, know the names of 2D and 3D shapes.

**As scientists we will:**

**Materials**

Identify, name and sort materials. We will group and classify them using simple tables and diagrams. Compare the properties of different materials by carrying out simple tests to make fair comparisons.

**Our Senses**

Develop their knowledge and understanding of the human body. Identify and name simple parts of the body. Introduced to the concept of five senses that help them to find out about the world around them and link those senses to particular parts of their body. Each sense is explored by children as they answer a variety of science questions.

**In PE we will:** practice **fundamental skills** including rolling, balancing, sliding, jogging, running, leaping, jumping, hopping, dodging, galloping and skipping. bouncing, throwing, catching, kicking, striking.

Improve a range of **ball skills**

**As historians we will:**

**Significant Monarchs**

Learn about Queen Victoria and give reasons why she was a significant monarch. Learn about Queen Elizabeth II and give reasons why she is a significant monarch. Compare aspects of the reigns of both monarchs.

**As geographers we will:** describe maps of the world e.g. globes, atlases and know the compass points.

**In our local area,** we will describe places that we go often and rarely, draw what we see on the way to school. We will design and talk through a map of the classroom, use a local area map to locate roads and use keys to identify local landmarks.

**As artists we will:** exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

**As designers we will:** experiment with sliders before planning and making three pages of a moving story book, based on a familiar story.

**In computing we will:**

Learn how to stay safe online in our **'Online Safety'** unit. We will understand the importance of keeping our own personal passwords safe and how to log in and out of apps correctly.

We will also complete a unit based on sorting and grouping items accordingly. Our first focus will be sorting and grouping shapes and then we will come up with our own ideas to sort into groups using Venn diagrams.