

RE: As followers of Jesus we will learn about:-

Christmas: Know the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the Wise Men.

Jesus Teacher and Healer: know that Jesus told stories and made people better.

Lent: know that Lent is an important time during which we think about trying to do what Jesus said and did.

Holy Week: know the important events of Holy week.

As musicians we will:

Listen, sing, compose and perform a wide variety of musical styles. Understand the rhythm, pitch and the beat of a piece of music.

As geographers we will:

Learn about People and their Communities and the human and physical geography of a distant place. Name and locate the world's seven continents and five oceans whilst identifying which continents have significant hot or cold areas. Use geographical vocabulary such as near, far, long way away.

As historians we will:

Learn about the Great Explorers

Use a variety of sources to learn and compare the significant events in the lives of Neil Armstrong and Christopher Columbus. Identify why both of these explorers had such an impact on people's lives.

As scientists we will:

Animals

Identify, name, look closely at and company animals from different classifications. Learn about a variety of familiar and less familiar animals, including amphibians, fish, reptiles, birds and mammals.

Materials

Use touch and sight to identify a number of simple properties of materials, and test materials to compare their properties.

As readers we will..

Phonics Have a daily phonics/ RWI lesson.

T4W Shared texts Owl Babies by Martin Waddell and Peace at Last by Jill Murphy

Author study Shared non-fiction book written by Mary R Dunn

Reading for pleasure daily: selection of fiction, information and poetry texts from our reading. Vocabulary:

Personal Development

We continue to develop and grow personally and spiritually

Including PSHE, Relationship Education

SMSVC, British values

PSHE:

Dreams and Goals – consider dreams and goals of ourselves, others and how to achieve these.

Healthy Me – know how to keep ourselves healthy and show respect to our bodies.

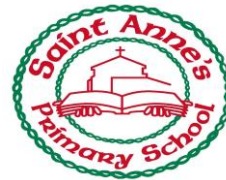
Catholic Social Teaching: Option for the poor and vulnerable & dignity of the human person

RSE:

In **Unit 2 – Personal Relationships** children once again meet Super Susie, who helps them to identify the 'special people' in their lives who they love and can trust. In further sessions, children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships.

In **Unit 3 – Keeping Safe**, Super Susie helps children to tell the difference between good and bad secrets. This unit also explores the risks of being online by incorporating 'Smartie the Penguin' resources and teaching on physical boundaries, incorporating the PANTS resource. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do if in an emergency situation.

Spring Term



Year 1

Key Events and Celebrations

Number day

Story telling week

World book day

Internet Safety Day

Fair Trade Fortnight

British Science Week

Lenten Charities

As part of home learning we have daily reading, weekly spellings and maths.

We also have a half term project linked to Geography in Spring 1 and History in Spring 2.

As athletes in PE we will: Perform dances using simple movement patterns
In gymnastics we will use basic movements including travelling moves, jumping, rolling and balancing.

As mathematicians we will:

Add by counting on. Find and make number bonds. Add by making 10. Subtract numbers by not crossing 10 and by crossing 10 Find related facts and compare number sentences. Represent numbers to 50. Find one more one less. Compare and order objects and numbers within 50. Count in 2s and 5s. Compare and measure lengths and heights. Measure and compare weight, mass and capacity.

As artists we will: Explore three of the formal elements of art; shape, line and colour. Mix and paint with secondary colours. Create a piece of abstract art and work collaboratively as a class piece of art inspired by water.

As designers we will: Explore different ways of joining fabrics before creating their own hand puppet based upon characters from a well-known fairy-tale. Learn to develop their technical skills of cutting, gluing, stapling and pinning.

As computer scientists we will: Maze Explorers – Understand the direction of keys on a keyboard. Create algorithms for an activity. Set challenges for peers.

Lego Builders – Compare the effects of completing tasks with instructions and without instructions. Follow and create simple instructions on the computer. Consider how the order of instructions affects the result.