

As followers of Jesus we will:

Easter- know that Easter celebrates the Resurrection of Jesus from the dead. Know the story of the women finding the empty tomb. Identify and explain the significance and symbolism of the Easter candle.

Sharing Jesus' Life – know the stories of the call of the disciples. Know and be able to recall some stories about Jesus and His disciples.

Pentecost – Understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit. Know the story of Pentecost and how the disciples changed after receiving the Holy Spirit.

Following Jesus Today – Understand that they belong to church through Baptism and this means being part of God's family.

Forgiveness – Know that there are times where forgiveness needs to be given and received. Describe parables that teach us about God's forgiveness.

As musicians we will:

Look at how tempo is the speed of music and how dynamics are the volumes within music. Learn how tempo and dynamics can add mood, drama and interest to a piece of music

As geographers we will:

Learn about animals and their habitats and use a world map, atlas or globe to name and locate countries, continents and oceans. Identify hot and cold areas in relation to the equator, north and south poles. Describe the physical and human features of a distant place

As scientists we will:

Plants: Look at familiar garden plants and wild plants. Name some common varieties of wild and garden plants including trees and make simple comparisons. Learnt the simple parts of a plant that most plants have in common.

Seasons: Observe the effects that changing seasons and weather have on them and the world around them. Use their senses as they consider what clothing they should wear in different weather conditions during different seasons.

As historians we will:

Use a variety of sources to learn and compare the significant events in the lives of Marie Curie and Tim Burners-Lee.
Identify how the inventions of these people changed the world.

As readers we will:

Phonics Have a daily phonics/ RWI lessons.

T4W Shared texts The First Moon Landing which is an information text and Dogger by Shirley Hughes.

Guided Reading – Shared non-fiction text books Avocado Baby by John Burningham and The Tiger who Came to Tea by Judith Kerr.

Reading for pleasure daily

Personal Development

We continue to develop and grow personally and spiritually Including PSHE, Relationship Education SMSVC, British values

PSHE:

Relationships – consider important relationships that we have.

Changing Me – children are introduced to life cycles and how we change throughout our lives.

Catholic Social Teaching: Solidarity of the Common Good

RSE:

In Module 3 – Unit 1 (Religious Understanding) children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them.

In Module 3 - Unit 2 (Living in the Wider Community) helps children to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities

As mathematicians we will: Count in 10s. Make equal groups. Add equal groups. Make arrays. Make doubles. Make equal groups by grouping and by sharing. Halving shapes or objects. Halving a quantity. Find a quarter of a shape, object or quantity. Describe turns and position. Counting to 100. Partitioning numbers. Compare and order numbers. Find one more or one less. Recognise coins and notes and count using coins. Measure time using time to the hour and time to the half hour. Write the time and compare the time.

As athletes in PE we will:

Focus on physical and fundamental movement skills looking at co-ordination and agility in tennis.

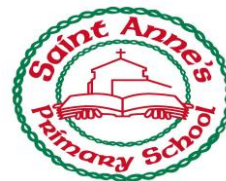
As artists we will: Experiment with different art materials to create texture.

As designers we will: Handle and explore fruit and vegetables thinking about which food group they fall into before undertaking taste testing to help choose their chosen ingredients for smoothie making.

In computing we will:

Coding: Understand what instructions are and predict what might happen when they are followed. Plan and create a computer program.

Summer Term



Year 1

Key Events and Celebrations

- Vocations Week
- Healthy school's week
- National PE week
- Commonwealth Games
- Platinum Jubilee
- Sports days

As part of home learning we have daily reading, weekly spellings and maths.

We also have a half term project linked to Geography in Summer 1 and History in Summer 2