

**RE: As followers of Jesus we will learn:**

**Christmas:** Know and sequence the story of Christmas from the Annunciation to the flight into Egypt. Understand some of the difficulties faced by Mary and Joseph.

**Sharing in the Life of Jesus: Mary the Disciples, Saints and Us:** Know important stories from the New Testament about Jesus, Mary and the call of the Disciples. Know that the Rosary is a special form of prayer. Know about the example of saints.

**Lent:** Know that Lent is an important time during which we think about Jesus' teaching about forgiveness.

**Holy Week:** Know the sequence of events of Holy Week. Think of reasons why we praise and thank Jesus today.

**As readers we will:** **Phonics** Have a daily RWI lesson.

**T4W** Share texts Handa's Surprise by Eileen Brown and The Lighthouse Keeper's Lunch by Ronda Armitage

**Author study** Share books written by Mini Grey & Jenny Pinkney

**Reading for pleasure daily:** selection of fiction, information and poetry texts from our reading spine

**As writers we will:**

**Phonics** Have a daily RWI lesson

**T4W** Write a journey tale: The Papaya that Spoke/ Write a journey tale: Little Lighthouse Keeper's Lunch

**Non-fiction** Instructions: How to grow a bean plant/ Diary Entry: The Great Fire of London

**Grammar** subordinating conjunctions, expanded noun phrases, statement

**Personal Development**

We continue to develop and grow personally and spiritually including PSHE, Relationship Education SMSVC, British values **PSHE:**

**Dreams and Goals** – consider dreams and goals of ourselves, others and how to achieve these.

**Healthy Me** – know how to keep ourselves healthy and show respect to our bodies.

*Catholic Social Teaching:* Option for the poor and vulnerable & dignity of the human person

**RSE:**

In Module 1 – Unit 2: We will understand that we are unique with individual gifts, talents and skills. We will learn how we need to look after our bodies and how a healthy lifestyle includes physical health, sleep, dental health and healthy eating.

**As musicians we will:** Learn how to sing together and how to follow a beat. We will also learn how to add rhythm and pitch to our music and ask – **how does music tell stories about the past?**

**As geographers we will:**

Learn all about the capital cities of the United Kingdom: what is different and what is similar as well as the human and physical features they all have.

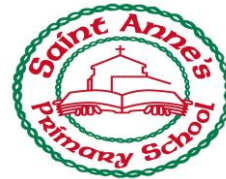
**As scientists we will:**

Learn about the properties of materials and use that knowledge to investigate how materials can be changed. Learn what plants need to grow and thrive.

**As historians we will:**

Investigate the Great Fire of London and decide whether or not we think it made London a better place.

Spring Term



Year 2

**Key Events and Celebrations**

Number day

Story telling week

World book day

Internet Safety Day

Fair Trade Fortnight

British Science Week

Lenten Charities

**As part of home learning:** we have daily reading, weekly spellings and maths.

We also have a half term project linked to Geography in Spring 1 and History in Spring 2.

**As mathematicians we will:** make equal groups by sharing and grouping. Divide by 2. Find odd and even numbers. Divide by 5 and 10. Make tally charts. Draw and interpret pictograms and block diagrams. Recognise 2D and 3D shapes. Count sides on 2D shapes. Draw and sort and make patterns with 2D shapes. Identify lines of symmetry. Count faces, edges and vertices on 3D shapes. Sort and make patterns with 3D shapes. Learn about fractions and make equal parts. Recognise and find a half, quarter, three quarters and thirds. Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ . Count in fractions. Problem solving with fractions.

**As athletes in PE we will.**

Perform dances using simple movement patterns and master basic movements including travelling moves, jumping, rolling and balancing.

**As artists we will...** Explore the way clay can be shaped and joined. We will learn about the sculpture of Rachel Whiteread and create our own clay house tile in response.

**As designers we will..** Learn about a healthy diet and design and make a healthy sandwich.

**As computer scientists we will...** learn how to present our ideas using different forms of digital media, including quizzes, e-books and mind maps and learn how to search online effectively and safely.