

### In RE as followers of Jesus we will:

**Easter:** Know stories about the Resurrection and the Risen Jesus. Be able to identify the symbols used during the Easter Season.

**The Mass:** Have an understanding of sequence the Mass and the meaning of the words and actions. Understand why Mass is an important celebration for the Church and be able to join in responses.

**Our Church:** Know that the Church is the family of God and the building symbolises the beliefs of the people. Recognise the different roles and responsibilities of people in the parish community.

**Buddhism:** Know about other religions and show respect and understanding.

### As musicians we will:

Learn how to sing together and be introduced to tempo and dynamics in music. We will also combine pulse rhythm and pitch and ask – how does music make the world a better place?

### As geographers we will:

Learn about climate and weather. Find out how the weather changes each season. Find out where in the world it is hot or cold.

### As scientists we will:

**Growing up:** Consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. Identify simple differences between living and non-living things. Learn about the sequence of the human life cycle.

**Take Care:** Learn about different ways to keep themselves healthy. Consider the importance of eating a range of different types of food. Learn about the importance of exercise and hygiene.

**As historians we will:** Learn about our local heroes- Chelmund and William Shakespeare and find out why we still remember them.

### As readers we will:

**Phonics-** Have a daily RWI lesson.

**T4W** –Read texts Jim and the Beanstalk by Raymond Briggs and Fantastic Mr Fox by Roald Dahl

**Author study** -Share books written by Mini Grey and Jenny Pinkney

**Reading for pleasure daily:** selection of fiction, information and poetry texts from our reading spine.

**As writers we will: Phonics** Have a daily RWI lesson

**T4W** Write a journey tale: The Papaya that Spoke/ Write a journey tale: Little Lighthouse Keeper's Lunch

**Non-fiction** Write: information: Weather Report/ Recount: School Trip

**Grammar focus:** explanation sentences, command sentences, present and past tense, commas, apostrophes

## Summer Term



### Key Events and Celebrations

Vocations Week  
Healthy Schools Week  
National PE week  
Sports days  
Diamond Jubilee  
Commonwealth Games

**As part of home learning:** we have daily reading, weekly spellings and maths.

We also have a half term project linked to History in Spring 1 and Geography in Spring 2.

### Personal Development

We continue to develop and grow personally and spiritually including PSHE, Relationship Education

SMSVC, British values

**PSHE: Relationships** – consider important relationships that we have.

**Changing Me** – children are introduced to life cycles and how we change throughout our lives.

*Catholic Social Teaching: Solidarity and the Common Good*

### RSE:

**In Module 1 Unit 2 Girls and Boys**-we will learn our bodies are good; the names of the parts of our bodies. That girls and boys have been created by God to be both similar and different and together make up the richness of the human family.

**In Module 1 Unit 4 Life cycles**- we will learn and appreciate that there are natural life stages from birth to death, and what these are.

**Module 1 Unit 2 Created to live in a community**- we will learn that God is love: Father, Son and Holy Spirit and that being made in His image means being called to be loved and to love others. We will

Learn that we belong to various communities such as home, school, parish, the wider local community, nation and global community.

**As mathematicians we will:** measure length and height in cm and m, compare lengths, order lengths and problem solve with length.

Geometry: describe position, movement and turns, and make patterns. Tell the time to the hour, half hour, quarter to and past, 5 minute intervals, hours, days, and duration of times. Measurement: measure mass, compare mass, measure in grams and kilograms, measure capacity and volume, measure in millilitres and litres, and measure temperature.

### As athletes in PE we will.

Learn about the importance of health and fitness.

Participate in sports day events

Improve agility and balance skills

### As artists we will...

**Art and Design Skills:** Develop skills in: design, drawing, craft, painting and art appreciation; reflect on Clarice Cliff, exploring tone through shading, developing weaving skills and experiment

**As designers we will:** Design and build a structure of Baby Bear's Chair

**As computer scientists we will:** Learn coding on Purple Mash