



Specific-Literacy

Comprehension

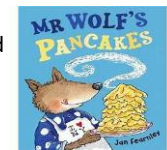
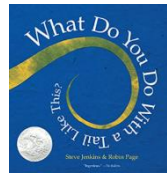
As readers children will learn to:
 Show an understanding of the elements of stories e.g. main character, sequence of events, and openings.
 Answer questions about where, who, why and how using non-fiction texts.

Word Reading

Read simple words, sentences and repetitive phrases across a variety of genre.
 Re-read frequently a variety of familiar texts.
 Read and talk about favourite authors and their books.

Writing

As writers children will learn to:
 Begin to use story language such as story starts, middles and ends in writing.
 Use a tripod grip when writing.
 Independently use skills modelled during shared writing.



Specific-Mathematics

Number

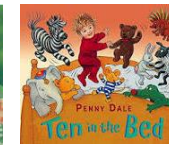
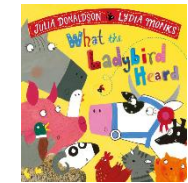
As mathematicians children will learn to:
 Understanding addition as combining two groups of objects
 Recognise, order and compare numbers to ten.
 Begin to understand subtraction as taking away objects.

Numerical Pattern

Explore number bonds to 10.
 Count reliably to ten and beyond.

Shape, space and Measures

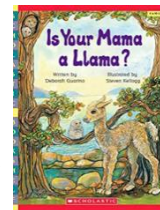
Recognise and name 3D shapes
 Understand, use and follow positional language.



Specific-Understanding the World

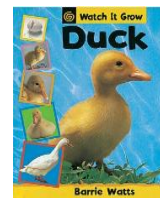
Past and Present

As historians children will learn to:
 Use key vocabulary in relation to time, e.g. old, new, past, present, future, etc
 Begin to understand the sequence of the months of the year and link to own experiences and key events.
 Explore and discuss a range of timelines and life cycles.



Natural World

As scientists and Geographers children will learn to:
 Observe, draw, describe, classify simple features and characteristics of animals.
 Identify similarities and differences between animals and creatures.
 Know that animals' three basic needs are water, food, and shelter.
 Observe, describe and sequence the life cycle of an animal.
 Talk about, explore and predict changes in everyday materials e.g. waterproof.
 Begin to classify materials by their function and investigate materials for their functions.



People and Communities

As Geographers children will learn to:
 Explore a range of cultural activities and festivals e.g. Shrove Tuesday, Ash Wednesday, St David's Day, Lent, Easter etc.
 Identify key natural resources, describe how people use natural resources and recognise the need to conserve natural resources.

Specific-Expressive Art and Design

Our chosen Artist to study is Janet Bell

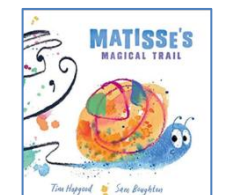
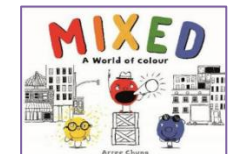
Creating with materials

As artists and designers children will learn to:
 Use a variety of media, draw visual elements, line, shape, tone and space.
 Explore and use a range of colours, mixing colours and shades.
 Use designs of real objects to support their thinking about their own designs and to adapt a design.
 Develop confidence with ways of joining materials through use of a range of resources. E.g. flap join
 Explore painting techniques through nature, music and collaborative work.
 Develop creativity through exploration of media, collage and transient art.



Being Imaginative and expressive

As actor's children will learn to:
 Empathise with the characters in stories using appropriate language.
 Continue to invent and adapt stories in play and discuss these adaptations with others
 As dancer's children will learn to:
 Experience dance from a range of cultures and genres.
 As musician's children will learn to:
 Draw to the sound of an instrument, repeat with other sounds.
 Create and play a visual pattern using marks to represent music.
 Explore sounds using their voice and body.
 Experiment with tempo and dynamic when playing instruments.
 Identify sounds in the environment and differentiate between them.



Phonics –Read, Write, Inc

By the end of Spring term children should be able to:

Read CVC and CVCC real and nonsense words e.g. d-o-g, f-l-a-g

Read Ditty books

Read Word Time 1.6 and 1.7 (4/5 sounds) phonics green words with Fred Talk



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Reading for pleasure:

Children will continue to enjoy a wide selection of quality children's literature in school, linked to all areas of learning. Please continue to read regularly to your child at home to support their love of books and crucially their language and vocabulary development.

Partnership with Families Home Learning

We love to hear and see what the children are doing at home and to celebrate their achievement and successes outside of school. Please send in any photographs and certificates etc.

Termly homework project outlined in blue homework book.

Daily Reading, word pots, spellings and reading ladder.

Follow @StAnnesCP on Twitter to see regular updates and pictures of your child and events in school.

Maths counting, rhymes and activities

Key Events

Pancake Day (Shrove Tuesday)

Ash Wednesday

World Book Day

British Science Week

Mother's Day

Palm Sunday

Preparations for Easter Activities

Continuous Provision

The children in Reception have daily access to our continuous provision in order to develop and embed a range of skills in all learning areas. We call this free choice learning time which also develops your child's Characteristics of Effective Teaching and Learning.

Playing and exploring – make independent choices.

Active learning – show resilience.

Creating and thinking critically – making links and problem solving.

Our language rich environment is supported by the adult play partner role. During this child led and child initiated learning your child has access to both outdoor and indoor provision. Opportunities include:

Outdoor – digging area, mud kitchen, sand play, water play, large scale activities e.g. construction, climbing frame, balance beams, ropes, fireman's pole, steps and slide, bikes, tunnels, growing area, prayer garden, writing opportunities e.g. paint brushes and water, chalk, reading, counting natural objects, problem solving, role play, instruments, investigation equipment e.g. magnifying glasses, binoculars.

Indoor – Sand play, water play, painting, play dough, small world play, arts and crafts, design and make, reading, writing opportunities and templates, maths opportunities and real objects to count, problem solve etc., role play, storytelling, puppets and props, construction activities, instruments, listening centre, ICT equipment.