2s, 5s and 10s

Times Table Booklet

Name: _____

Class: _____

Rock Name: _____

School's out for the summer! Wahoo! How cool is that?!While your teachers top up their tan, mark your books and catch up on sleep, why don't you have a go at practising your times tables.

Contained within this booklet are a number of activities to keep your mind occupied over the next few weeks. Each activity is explained on the page.

Good luck and have a rockin' holiday!

Colour in the face that best describes how you feel about the 2s, 5s and 10s times tables

The 2s,5s and 10s.

Use this table of facts to help you later on or you can hide the answers and get a grown-up to test you.

1 × 2 = 2	1 × 5 = 5	1 × 10=10
2 × 2 = 4	2 × 5 = 10	2 × 10=20
3 × 2 = 6	3 × 5 = 15	3 × 10=30
4 × 2 = 8	4 × 5 = 20	4 × 10=40
5 × 2 = 10	5 × 5 = 25	5 × 10=50
6 × 2 = 12	6 × 5 =30	6 × 10=60
7 × 2 = 14	7 × 5 = 35	7 × 10=70
8 × 2 = 16	8 × 5 = 40	8 × 10=80
9 × 2 = 18	9 × 5 = 45	9 × 10=90
10 × 2=20	10 × 5=50	10×10=100
11 × 2=22	11 × 5=55	11×10=110
12× 2=24	12 × 5=60	12×10=120

2s: Continue the jumping arrows in 2s.

Skip count in 2s by circling the numbers.

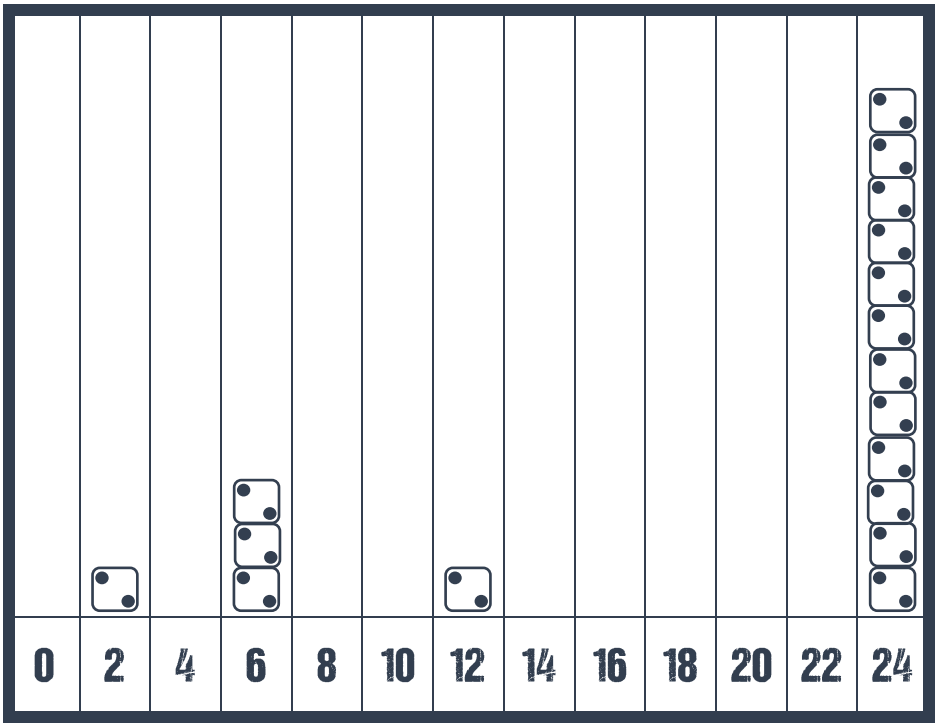
0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29

Complete the bar models.

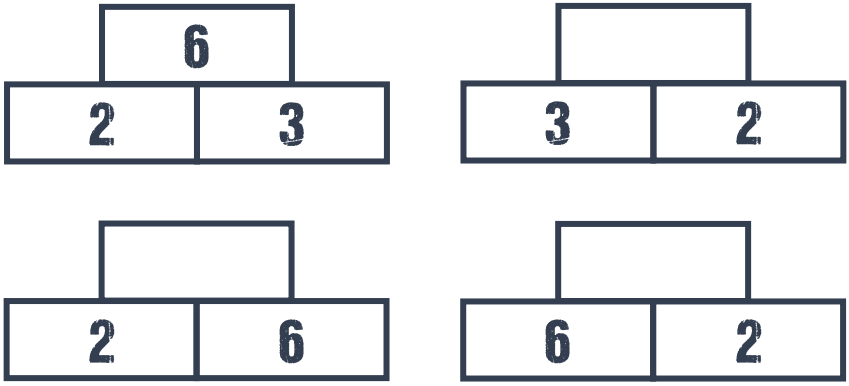
2 × 3 = ___		
2	2	2

2 × ___ = ___				
2	2	2	2	2

Draw the dots to complete the 2s table.



Multiply the bottom two bricks and write the answer above. The first one is done for you.



5s: Skip count in 5s by circling the numbers.

Can you spot a pattern?

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69

Circle the numbers that <u>don't</u> belong in the 5s.

a) 5, 10, 16, 20, 25.

b) 15, 20, 25, 29, 30.

c) 45, 50, 60, 65, 70

Multiply the numbers by the centre number.

Draw the dots to complete the 5s table.

0	5	10	15	20	25	30	35	40	45	50	55	60

10s: Skip count in 10s by circling the numbers. Can you spot a pattern?

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69

♫ Mark this test paper with a tick or cross:

a) 2 × 10 = 2

b) 5 × 10= 60

c) 1 ×10= 10

d) 11 × 10 = 110

e) 7 × 10 = 80

f) 12 × 10 = 120

Complete the bar models.

10 × __ = 30		
10	10	10

__ × __ = 70						
10						

Multiply the bottom two bricks and write the answer above.

Complete the 10s table.

	10	10 10										
0	10	20	30	40	50	60	70	80	90	100	110	120

Complete the gaps by counting up or down in 10s.

0, 10, 20, ..., 40, ..., 60.

120, 110, ..., 90, 80, ..., 60.

The 2s,5s and 10s. Complete the tables grids.

×	2	5	10
10			
9			
2			
8			
5			
7			
6			
4			
3			

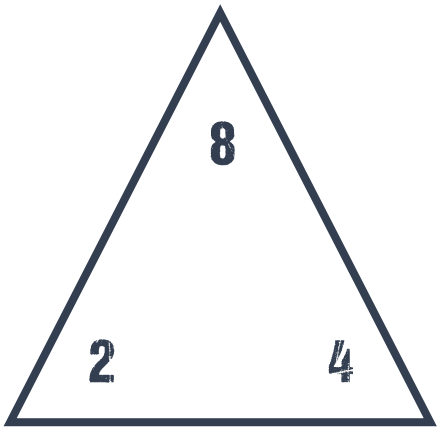
×	2	5	10
2			
5			
6			
3			
5			
8			
10			
7			
9			

Check up: How are you feeling about the 2s, 5s and 10s so far? Draw the face that describes how you feel about each 'I can' statement

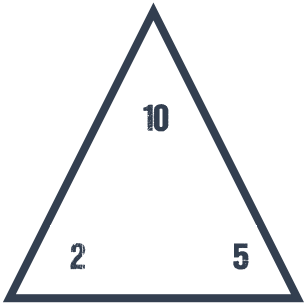
Self assessment	☺	😐	☹
I can count in 2s			
I can count in 5s			
I can count in 10s			

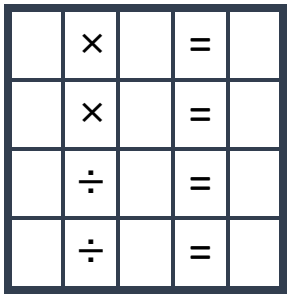
The 2s, 5s and 10s fact families.

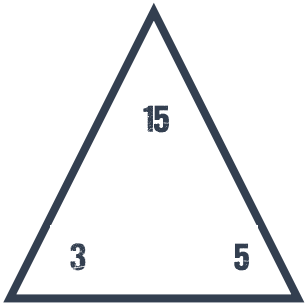
Fact family example: On the next page you will use only the numbers in the fact triangle to find the associated fact family solutions in the tables for the 2s, 5s and 10s.

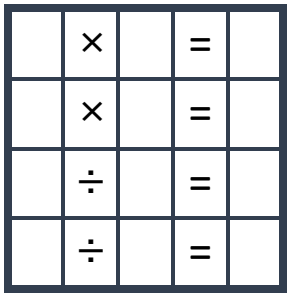


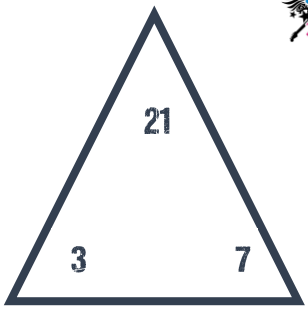
2	×	4	=	8
4	×	2	=	8
8	÷	4	=	2
8	÷	2	=	4

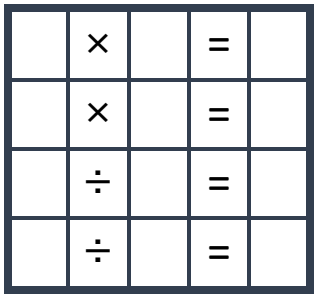

10
2
5


×
=
×
=
÷
=
÷
=


15
3
5


×
=
×
=
÷
=
÷
=


21
3
7


×
=
×
=
÷
=
÷
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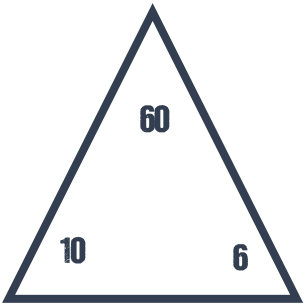
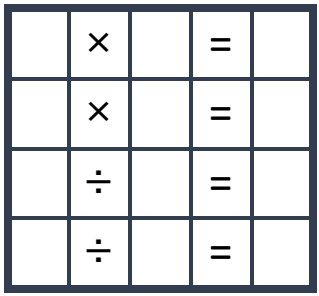

60
10
6


×
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