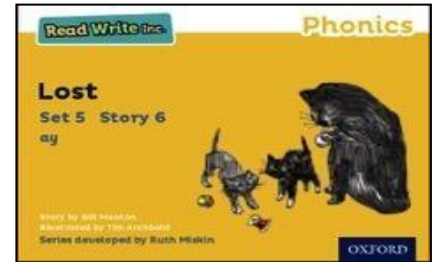




Phonics Home Learning Cards

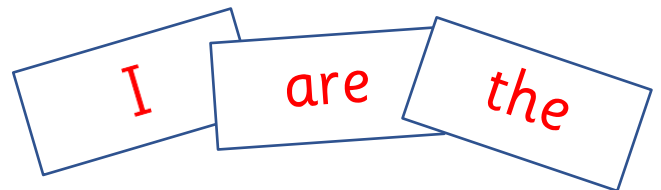
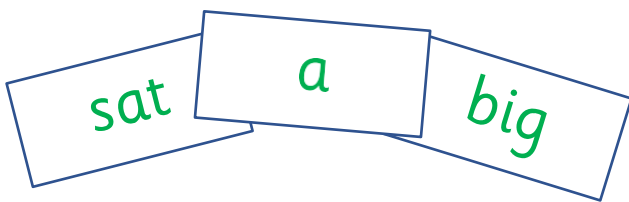
Yellow Level

Your child is now reading the Yellow Level books of our Read Write Inc programme.



Whilst reading this set of books we are practicing **speedy green words** and tricky **red words**. We use word cards to do this in lesson before reading each book. We are aiming to build our fluency and accuracy.

✂ Cut up and use the flashcards to help your child to learn and gain speed at reading each of the **speedy green words** and tricky **red words**.



Speedy Green Words Whilst learning these words, children are encouraged to spot the special friends and use Fred Talk before blending the sounds to say the word. The more frequently they see the words, the quicker they will get at recognising them and the more fluent they will become when reading.

Red Words are the words that are tricky to learn as you cannot sound out every grapheme and so we need to learn to recognise and read these words on sight. It may help to talk about which sound is tricking you e.g in “put” it is the **u** and in “said” the **ai** is not making the expected sound.



Use these handy and portable cards WHENEVER AND WHEREVER you can to boost your child's reading



asleep

badly

bath

began

being

below

bigger

body

bottom

bread

cannot

check

clock

cooked

creep

crossed

daylight

goodnight

end

feeding

feeling

find

foot

fresh

frighten

funny

giving

glass

happy

head

helped

himself

holiday

jumped

king

kitchen

kitten

knee

lay

lived

looked

mind

much

narrow

plant

playful

problem

pushed

running

seen

sell

send

sheets

shook

silly

singing

slept

smooth

soon

spread

spring

still

story

sweet

sweets

swimming

thanks

things

tight

told

tomorrow

tonight

trees

very

week

window

wrong

all

any

are

be

brother

do

fall

go

her

I've

I'm

me

my

no

of

one

said

saw

school

she

small

some

tall

the

their

there

they

to

wall

want

was

watch

watches

were

what

who

you

your