



SMVSC at St. Anne's Catholic Primary School

Cultural Development

Cultural development examples include: -

- Daily prayer and liturgy in class and weekly phase assembly to include one session per week with a focus on The Gospel, Virtues, religious calendar, making links between religions and promoting British values, the school virtues, Catholic Social Teaching - World Wide Links.
- Values and Virtues - including display
- Catholic Social Teaching Principles
- Work with CAFOD representative- Chris Lynn on charitable outreach/Catholic Social Teaching
- Liturgical Leader working together to reach out to people in need all over the world through Lenten Charities and other charitable outreach opportunities
- Other Faith Weeks - linked to the Mission - to recognise, respect and celebrate similarities and differences.
- Phase assemblies - Cultural themes threaded through assemblies and referenced dependant on topic - aspect of different faiths within assemblies
- National Initiatives such as Black History Month widely celebrated in school
- A diverse range of texts including authors and texts from various cultures around the world
- Polish Heritage Appreciation Day
- School of Sanctuary award - preparation for life in modern Britain
- God's Greatest Gift Assemblies - children receive certificates and awards relating to: demonstrating the values and virtues, achievement, attitude to learning, sporting and out of school achievements and attendance.
- Involvement in a three year project linked to Artsmark involving photography linked to virtues, British values and community. Pupil arts ambassadors in KS2 (received training), dance and song.
- Mission Statement "Each one of us is unique, each one of us is special" recognising diversity - underpinning this.
- Development of Protective Characteristics in school and the children demonstrating a clear understanding that the nine characteristics should be protected - race/religion.

- Learning environment demonstrates culture and diversity through display and resources, including images of the "universal Jesus" and Other Faith Week displays
- Active and on-going monitoring linked with RE curriculum, teaching, learning and assessment to ensure progression.
- Visits to St Chad's Cathedral.
- Values and Virtues certificates and half-termly certificates and medals
- Developing a fuller understanding of the virtues through cultural experiences
- Quality texts including guided reading texts, English unit texts, class readers, home time readers, class libraries, book fair selection, comprehension cards, electronic texts and links to local library.
- Specific texts per year group to develop understanding of British Values.
- Specific texts focusing on the Protective Characteristics
- Cultural Capital through the arts - art competition entries,
- Social Justice - Work with the Philippines linked to the Hiaganon Project (James Trewby)
- Celebrations - Baptisms, Weddings, Chinese New Year, Diwali, Christmas, Easter, May devotions etc.
- Positive behaviour policy - consistently applied, regularly reviewed and updated.
- School councillors - democratically voted for annually by classmates
- Monitoring linked with RE curriculum to ensure progression e.g. for older children recognising the similarities with Catholicism, Judaism and Christianity.
- Learning about less developed countries Fair Trade fortnight (whole school)
- Lenten Charities - links with St. Mary's Trust (OLOW representatives) / CAFOD and charities chosen by the children.
- Knowledge of the British parliamentary system - debate club (Enrichment)
- Opportunity to debate at Birmingham Town Hall
- Year 6 -WW2 - learning about holocaust
- Respect and understanding shown during the month of November linked to Remembrance
- Meeting other children at RE Enrichment events/ sports events/ religious events/ musical events.
- Geography topics including comparisons in KS1 between Britain and a foreign country, KS2 - Egypt, Africa, America, Baghdad etc
- Visitors into school - Fire fighters, authors, storytellers, Animal experts, 'pirates', Lego Man, Tudors, PCSOs.
- Inspirational quotes around the school representing a range of cultures and origins.
- Established links to John Henry Newman Catholic College e.g year 6 joining to watch the dance company A.C.E to watch a multi culturally inspired dance - discussing themes and inspiration linked to the choreography (African)
- All racist incidents logged and investigated by SLT
- PREVENT training all staff
- Project on "Across the World" - display examples (crosses from around the world)
- Other faith - opportunities to invite external visitors into school from different cultural backgrounds (e.g. Dr. Bhogal - Yr6 Sikhism topic).
- Citizenship through PSHE lessons
- Music lessons (Kapow) covering a wide range of cultures including War Songs and music through the differing continents (old and new)
- MFL curriculum - French
- EAL ambassadors - Celebration of other languages displayed in classrooms
- Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.

- Curiosity and wonder development through Building the Kingdom. Developing the children's questioning skills to think deeper - building a better, more informed appreciation of the world and its history
- Appreciation of artists around the world as inspiration for differing styles of art work
- Within history lessons children are given opportunities to learn about inspiring and significant people from different cultures and time periods.
- PSHE lessons: Children are encouraged to debate, investigate, present and problem-solve by conversing using extensive vocabulary. This will allow them to be able to mix and talk to others, socialise in diverse groups and present themselves well in society