

# St Anne's Catholic Primary School

## History Long term Plan



**Key concepts:** A range of these concepts are explored through each historical unit and provide lenses through which to consider different aspects of history.

- Community and culture (architecture, art, civilisation, communication, economy, inspiration, myth, nation, religion, settlement, story, trade)
- Conflict and disaster (conquest, liberation, occupation, military, peace, plague, surrender, treaty, war)
- Exploration and invention (discovery, migration, navigation, progress, tools)
- Hierarchy and power (country, democracy, empire, equality, government, law, monarchy, oppression, parliament, politics, poverty, slavery)

**Disciplinary knowledge:** These are historical viewpoints that are taught and applied through each unit of history. This knowledge builds progressively as pupils move through the school.

- Chronology
- Similarity and difference
- Cause and consequence
- Continuity and change
- Significance
- Historical enquiry (source material, artefacts, fact and opinion)
- Written and oral expression: (Using historical terminology, presenting findings in variety of ways, making comparisons and links, explanations, awareness of audience, using evidence to support)

## Whole School History Overview

	Term One		Term 2		Term 3	
<b>Nursery</b>	<p><b>My Nursery Where Do I Belong?</b> My day at Nursery Special people in my home family.</p>	<p><b>Marvellous Me! Who Am I?</b> Celebrating birthdays Babies-Look at me now.</p>	<p><b>Once Upon a Time</b> Traditional and classic tales</p>	<p><b>All Creatures Great &amp; Small</b> New life and life cycles</p>	<p><b>Ready, Steady, Grow?</b> Planting Sunflower seeds and observing growth over time.</p>	<p><b>On the Move</b> My special journeys- holidays, visiting family and friends, days out. Transition-Finding out about my journey to Reception.</p>
	<p><b>Kings and Queens</b> Share stories and nursery rhymes about royal families (past and present)</p>	<p><b>Kings and Queens</b> Share stories and nursery rhymes about royal families (past and present) <b>Weather &amp; Seasons</b> Changes in weather and seasons (Autumn)</p>	<p><b>Kings and Queens</b> Share stories and nursery rhymes about royal families (past and present) <b>Weather &amp; Seasons</b> Changes in weather and seasons (Winter)</p>	<p><b>Kings and Queens</b> Share stories and nursery rhymes about royal families (past and present) <b>Weather &amp; Seasons</b> Changes in weather and seasons (Spring)</p>	<p><b>Kings and Queens</b> Share stories and nursery rhymes about royal families (past and present) <b>Weather &amp; Seasons</b> Changes in weather and seasons (Spring)</p>	<p><b>Kings and Queens</b> Share stories and nursery rhymes about royal families (past and present) <b>Weather &amp; Seasons</b> Changes in weather and seasons (Summer)</p>
<b>Reception</b>	<p><b>The Story of My Life</b> Share significant elements of their own lives and the lives of other people familiar to them in the past and present</p>	<p><b>All About Me!</b> Know, use and understand vocabulary of time e.g. last week, long time ago. Create and talk about time lines in relation to their own lives</p>	<p><b>My Family &amp; My Community</b> Discover about other families and communities past and present</p>	<p><b>Amazing Animals!</b> Use key vocabulary in relation to time, e.g. old, new, past, present, future, etc. Explore and discuss a range of timelines and life cycles.</p>	<p><b>How Does Your Garden Grow?</b> Know the sequence of the months of the year and link these to a range of events, activities and experiences in the past, present and future e.g. my plant will flower in two weeks.</p>	<p><b>Home Sweet Home</b> Sequence and order events in their own lives and people familiar to them in relation to the passing of time.</p>
	<p><b>Kings and Queens</b> Share texts (real and fiction) about Royalty today and in the past</p>	<p><b>Weather &amp; Seasons</b> Use key vocabulary to describe the passing of time in relation to the seasons.</p>	<p><b>Kings and Queens</b> Share texts (real and fiction) about Royalty today and in the past</p>	<p><b>Weather &amp; Seasons</b> Use key vocabulary to describe the passing of time in relation to the seasons.</p>	<p><b>Weather &amp; Seasons</b> Use key vocabulary to describe the passing of time in relation to the seasons.</p>	<p><b>Weather &amp; Seasons</b> Use key vocabulary to describe the passing of time in relation to the seasons.</p>

<b>Year 1</b>	<p><b>Significant Monarchs</b>  <b>Queen Victoria/ Queen Elizabeth</b>          In what ways did these queens change the monarchy?</p>	<p><b>The Greatest Explorers</b>  <b>Christopher Columbus/ Neil Armstrong</b>          Who were the greatest explorers and what did they do?</p>	<p><b>Great Inventors</b>  <b>Marie Curie/ Tim Berners-Lee</b>          How have these inventions changed the world?</p>
<b>Year 2</b>	<p><b>Significant Individuals</b>  <b>Rosa Parks/ Emily Davison</b>          How have these women changed the way we live?</p>	<p><b>The Plague and The Great Fire of London</b>          Did the Great Fire make London a better or worse place?</p>	<p><b>Our Local Heroes</b>  <b>Chelmund /William Shakespeare</b>          Who were our local heroes and why should we remember them?</p>
<b>Year 3</b>	<p><b>Prehistoric Britain</b>          What were the major differences between the different eras of the Stone Age?</p>	<p><b>Ancient Egypt</b>          What do we know about life in Ancient Egypt?</p>	<p><b>Ancient Greece</b>          Describe two ideas from Ancient Greece that have lasted to the modern day. What are the differences between then and now?</p>
<b>Year 4</b>	<p><b>Roman Britain</b>          How far do you agree with the following statement? 'Life for most Britons didn't change much when the Romans came to Britain.'</p>	<p><b>Anglo Saxons and Scots</b>          How did the Anglo-Saxons change life in Britain?</p>	<p><b>Vikings</b>          'The Vikings were not just blood thirsty warriors.' What evidence do you have to support this view?</p>
<b>Year 5</b>	<p><b>Benin Kingdom</b>          What are the achievements of The Benin Kingdom?</p>	<p><b>Medieval Monarchs</b>          Who was the greatest medieval monarch?</p>	<p><b>Local History</b>          Why was Warwick Castle Built where it was?</p>
<b>Year 6</b>	<p><b>Industrial Revolution including Victorians</b>          'What advantages and disadvantages did the Industrial Revolution for working-class people'</p>	<p><b>Twentieth Century Conflict</b>          Could the Second World War have been avoided?</p>	<p><b>Civil Rights</b>          "Non-violent protest is not enough'. Do you agree?</p>