

ST. ANNE'S CATHOLIC SCHOOL
RELIGIOUS EDUCATION POLICY

Mission Statement

Each one of us is unique
Each one of us is special
Because we are created by God's love.
May God's love shine on our lives as we
CARE and SHARE and LEARN together.



<u>Date Written</u>	May 2025
<u>Date Agreed</u>	June 2025
<u>Chair of Governors</u>	Maria Salt
<u>Head Teacher</u>	Daniel Linehan
<u>Date for Review</u>	June 2027

Introduction and Mission

St Anne's Catholic Primary School aims to be a living, loving and sacramental community which is inspired by the life of Christ, the teachings of the Church, and is rooted in Gospel Values and Catholic Virtues. St Anne's has a fundamental part in the task of handing on the faith to future generations. With Christ at the centre of everything that we do, we recognise that as teachers of Religious Education we have a shared responsibility with parents to lead children towards a deeper understanding of their faith. Religious Education is central to everything that we do at St. Anne's, following our Mission, and it takes pride of place in our school curriculum. It compliments and builds upon experiences children gain in other areas of their academic, social and spiritual development, inside and outside school.

At the heart of the Church's very being is her mission to teach. Christ's own words to his disciples are addressed to his Church today.

"All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you. And look, I am with you always; yes, to the end of time". (Matthew 28: 18-20)

The challenge that Christ sets us in the gospel is a goal we seek to attain within our school community. The importance of sustaining and promoting our Catholic faith is central to our school's mission for the children in our care.

Our school will offer a high standard of Catholic education where children can grow in understanding and in the acquisition of skills, attitudes, and values in all subject areas.

In delivering the curriculum we recognise the uniqueness of each child and respect the value, dignity, and individuality of each one, celebrating diversity and learning the values of mutual respect, individual liberty, and tolerance.

Within our school, great emphasis is given to Religious Education. Prayer and Liturgy, the celebration of the Mass and preparation for the Sacraments of Reconciliation, the Eucharist and Confirmation are given great importance. Every effort is made to live by and promote the teaching of Our Lord and his Church concerning faith and moral living.

We attach great importance to forging strong relationships within the school community and recognise that the partnership, which exists between school, home, and parish, must be nurtured if we are to grow and develop as a living and worshipping community and truly provide a Christ centred environment for the children in our care.

Our Aims of Religious Education

We aim to lead children into a close, loving relationship with God through Prayer, Worship, Sacraments and Scripture.

- To place at the heart of the curriculum, the essential truths of our faith and along with these, the understanding of their significance in terms of celebrating and living the Christian life.
- To help children to know, understand and reflect on the spiritual and religious dimensions of life as expressed in the Catholic faith tradition and are aware of the demands of religious commitment in everyday life.
- We seek to develop within our school a respect for the dignity of each human being and provide children with the opportunity to reflect upon and celebrate the diverse nature of our society.
- We strive to make our Mission and Aims of the school a lived experience for our school community.

How We meet Our Aims

We work together to meet these aims through:

- a) Following the Diocesan Scheme of work- 'Learning and Growing as the People of God'
- b) Sacramental Education and preparation
- c) Prayer and Liturgy
- d) Gospel Values education and promotion
- e) British Values

f) Catholic Virtues education and promotion

g) Promotion of the 'We Are All Saints... Children's Charter

h) Personal Daily Witness

Religious Education and Entitlement in Our School

Religious Education in our school is an integral part of our ethos, aims and relationships, as Christian values and virtues permeate all aspects of the curriculum and all relationships.

Religious Education is allocated 10% of the curriculum time as required by the Bishops' Conference. It is provided each week of the school year. RE will be taught in two or three lessons. In EYFS RE is taught as a discrete lesson. RE is a discrete subject discipline that is not to be conflated with other curriculum subjects, such as RSHE or PSHE.

The calculation used to determine compliance with this requirement is: 'RE time' / 'Everything else time' x 100 (to one decimal place)

Only time allocated to taught lessons and skills is included in the calculation; time assigned to assembly or worship is not included in calculations.

Our primary aims for Religious Education lessons are to help our children to become religious and literate in their faith.

We seek to include opportunities to make links to RE across our whole curriculum, ensuring we see every subject area through 'a Catholic lens.'

Religious Education Scheme of Work

Our current long-term overviews and detailed medium and short-term plans for Religious Education are based on the Archdiocese of Birmingham curriculum strategy for Religious Education 'Learning and Growing as the People of God'. It provides the core of spiritual and doctrinal teaching of the Catholic Church as proclaimed in the 'Catechism of the Catholic Church.' Teaching and learning methods are appropriate to the child's age and level of maturity.

Our School House Saints have dedicated sections on the school website and are taught about in all year groups. They are also celebrated through assemblies, celebration of their feast days and through the joining together of each Saints'

house for various activities throughout the year. Our Saints houses are in honour of the following Saints:

- St Mary and St Joseph
- St Anne and St Patrick
- St George and St Bernadette
- St Francis and St Theresa

A Saint is assigned to every year group, which the children learn about, honour and celebrate their feast days- where ever possible this will include the celebration of Mass. Year group saints include male, female, different cultures, very old and recent Saints:

Nursery: Saint Mary

Reception: Saint Anne

Year 1: Saint Francis of Assisi

Year 2: St Theresa

Year 3: St Vincent de Paul

Year 4: St Catherine of Siena

Year 5: St Martin de Porres

Year 6: St John Bosco

The aim of the scheme:

- To help children to become aware of and reflect on their experiences of living in the world with others. (Life in Christ)
- To help them respond to God's love in their lives. (Life in Christ)
- To reveal to children some aspects of God's plan for our salvation. (Revelation)

- To help them to listen to and respond to God. (Celebration)
- To help them to see God's offer of salvation in the sacraments and respond to it. (Celebration)
- To show that every human person is made in the image of God and is called to reflect God's people; (Church)
- To help the children be aware that the Church is world-wide and multi-cultural; that love, and service of God and others are universal human values and signs of God's Spirit in the world. (Church)

By following 'The Strategy': continuity and progression (which are intrinsic elements of the programme) are ensured. Pupils' understanding of the Catholic faith and traditions grow commensurately with other subjects.

In addition to Diocesan Curriculum Strategy, pupils:

- Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons, focus questions and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.
- Research into the life of their Class Saint at the start of the academic year
- All classes follow the 'Ten Ten' Scheme as part of the school's delivery of Health and Relationship education.
- Experience the Catholic Schools Profile by focusing on two paired virtues each half-term in line with the Diocesan plan.
- Celebrate and learn the liturgical traditions of the Catholic Church through, for example, praying the Rosary, May procession, the Stations of the Cross.

Teaching and learning in Religious Education

Religious Education teaching is delivered through a variety of teaching methods. We aim to provide a balance between:

- Exposition by the teacher

- Class discussion
- Kagan Cooperative learning
- Group discussion
- Individual research
- Personal reflection
- Understanding through use religious art and artefact

For religious education teaching to be effective, teachers need to:

- Have a secure knowledge and understanding of the faith, of religious education and of the programme in use
- Set high expectations to challenge pupils and deepen their knowledge, skills and understanding
- Plan effectively, with lessons having clear religious learning objectives which are shared with the pupils, and which meet the learning needs of all pupils
- Incorporate prayer into the lesson in a meaningful way
- Use teaching methods and strategies which match learning objectives and the needs of all pupils
- Manage pupils well and achieve high standards of behaviour
- Use time and resources, including computing, efficiently and effectively
- Assess pupils' work thoroughly and constructively and use assessments to inform teaching and show pupils how to improve their work
- Set retrieval practice to reinforce the work done in previous lessons
- Use resources to have a positive impact upon the quality of pupils' learning and the standards, which they achieve

• Computing will be used wherever appropriate and as facilities allow. It is our intention to present the Catholic faith in a stimulating and yet reverent way, and thus demonstrate its relevance to contemporary life by using modern technology as and where appropriate.

When teaching is effective pupils will:

- Acquire new knowledge
- Remember what they have learned
- Show interest in their work
- Sustain concentration
- Think and learn for themselves
- Work at a good pace.
- Understand what they are doing
- Develop ideas

Lesson Structure:

Our RE lessons allows children to revisit and make links between past and current learning as well as ensuring the know more and remember more.

- Sharing the G.I.F.T of knowledge lesson objective question and Spiritual Learning Journey
- Key Dual Vocabulary
- Retrieval - prior learning task
- Big CST Question - shared at the beginning of a RE unit and reviewed in each lesson
- Direct Teaching including effective questioning throughout the lesson

- . Use of the Bible at appropriate times encouraging independent finding of the Bible reference
- . A creative approach to tasks which include a full range of ARS skills
- Use of the deeper learning mat to enhance answers
- Plenary
- Time for reflection is also planned throughout the lesson as well as opportunities for prayer where appropriate.

We consider adaptive teaching in RE to be important in planning; deeper spiritual learning questions/grow your faith questions for the higher attaining pupils are necessary and pupils with special needs are supported when appropriate. Opportunities are created by staff for cross-curricular activities that link with and often stem from RE lessons. We hold regular RE Inspire workshops, where parents can work with their child linked to the current unit of RE.

Social and Moral Development

Our Religious Education programme supports the social and moral development of our children. We have a separate SMVSC document, detailing in depth the provision for development in these areas.

We join the pupils on the spiritual quest we all have, to recognise God in all the circumstances of our lives and to help them respond to that invitation/meeting. By encouraging their belief in God, as revealed in Jesus and that He is the author of life, beauty, goodness, and truth, we support and help the pupils promote a proper care of self and one another. Care and respect for the created world is also encouraged. This can be supported by Catholic Social Teaching principles.

Different faith Education

At St. Anne's we foster acceptance and respect of the cultures and beliefs of others as preparation for meeting the challenge of living in a multicultural, different-faith society. A week is blocked for Other Faith education to be taught within year groups linked to different events in the calendar of the faith being taught. It is also taught at other times throughout the year.

Reception: Diwali

Year 1: Judaism

Year 2: Buddhism

Year 3: Hinduism

Year 4: Judaism

Year 5: Islam

Year 6: Sikhism

The children's experiences of other faiths include visitors to school and visits to other places of worship.

Sacramental Preparation

At St Anne's Catholic Primary School, we believe that it is important for children of the Catholic faith to take a full and active part in the Sacraments of Reconciliation, Holy Communion and Confirmation and their preparation.

The children have an excellent understanding of how taking part in these sacraments provide a greater relationship between themselves and God.

Reconciliation

In Year 3 children receive the Sacrament of Reconciliation. In preparation for this Sacrament, the children reflect on the fact that they are children of God and that this impacts on the way they treat others. Through studying Bible stories such as Zacchaeus the tax collector and parables like the Prodigal Son, the children learn about Jesus' teachings on repentance and forgiveness. They learn to appreciate that God created humans with free will thus allowing them to decide to make good and bad choices.

The children learn to think about the consequences of their actions and how this affects their relationship with God.

The children learn the structure and sequence of the Rite of Reconciliation and are fully prepared to make their Reconciliation in Lent.

Opportunities for the Celebration of Reconciliation is also offered to each Key Stage during Advent and Lent.

First Holy Communion

Once the children in Year 3 have made the Sacrament of Reconciliation, they receive the Sacrament of First Holy Communion. The children work hard at home, in school and in the parish to ensure that they are fully prepared to receive Jesus into their hearts.

The school and the parish work together to help prepare children for this Sacrament. Parents are invited to meet with the priest, Head Teacher, RE leader and the Year 3 teachers and are given the outline of the programme. They are invited to work with the school and parish in preparing their child, particularly ensuring that the children build up their relationship with Jesus by regular family prayer and attendance at weekly Mass. Other meetings are held throughout the year. The parents are also invited to two Sacramental RE Inspire workshops throughout the year focusing on reconciliation and the Eucharist where parents can join in prayer, craft and a chance to create a deeper spiritual connection with their child.

During Religious Education lessons in school, the children study the Last Supper when Jesus shared his last meal with the disciples. They look at the breaking of the bread and how this is like the celebration of the Mass. By examining the words of Jesus at the Last Supper and the priest at Mass, they learn to appreciate that we are present with Jesus every time we go to Mass.

The children study all the parts of the Mass in detail over the year but focus particularly on the Liturgy of the Eucharist leading up to the celebration of First Holy Communion. By exploring each of the parts of the Liturgy of the Eucharist in detail, the children learn that the Mass is a celebration of thanksgiving and that during the Eucharistic Prayer, the priest asks the Holy Spirit to change the gifts of bread and wine into the Body and Blood of Jesus.

The children are encouraged to read bible stories together and discuss their Religious Education lessons. The children are given various tasks to complete at home linked to their First Holy Communion and present this in a golden keep sake book.

Confirmation

During their final year in school, the children prepare to receive the Sacrament of Confirmation. The children prepare for the Sacrament at home, in class and in the parish.

During Religious Education lessons in school, the children study the Holy Spirit in detail. They look at the fruits and gifts of the Holy Spirit and think about how these will work in their future lives. The children study the events of Pentecost and think about how they will be like the disciples when the Holy Spirit comes down upon them. As Confirmation is a Sacrament of initiation, the children explore how Baptism and Confirmation are linked, focussing at the signs and symbols used in both. As part of their work, children prepare a project on the saint of their choice. This is then shared as part of a showcase to the rest of the school. They are encouraged to select the name of a saint who has inspired them in some way and to explain this in their creative piece. A sponsor is also chosen and has the role of supporting the child in their spiritual life.

The pupils are helped to become witnesses of the Gospel and active members of the Church

Alongside their lessons in school, the children attend Mass with their families and pray at home as a family.

Prayer

We encourage our children to take part and experience many different forms of prayer.

- All classrooms have attractive prayer areas that include liturgical images, artefacts, school, and class prayers. These are updated in accordance with the Liturgical Year and children are encouraged to have an input in each display.
- All assemblies and prayer services have a prayer focus.
- The children are provided with a variety of prayer experiences and are encouraged to pray thoughtfully and with respect.
- Children are encouraged to develop their individual prayer life through daily participation in morning prayers, grace before and after meals and prayer at the end of the day. They also have opportunities to participate and lead prayers.

Pupils are encouraged to know they can pray at any time or in any place, including during hymn practice and meditation.

- Common Prayers are regularly prayed - this time is known as 'Prayers from the Heart' The common prayers are as shared in the Prayer Directory (September 2025)
- Our prayer garden provides a wonderful outdoor environment for prayer and reflection.
- There is a time in each Celebration of the Word where the children can talk to Jesus in their own words. The teacher encourages prayers that are relevant e.g. thanksgiving prayers, concerns for others, prayers for guidance and protection. Staff are sensitive to the feelings of pupils. It is also possible to offer up a prayer to Jesus to listen to the prayers in our hearts that have not been spoken.
- Our children plan and lead prayer sessions for their peers. They also take part in evaluating each other's prayer services.
- Staff pray together before every meeting.

We also work hard to include families in the prayer life of our school. We do this by:

- Encouraging parents and families to attend Masses, Pray and Stay afternoons in church, RE Inspire workshops and Advent/end of year performances which are centered around prayer.
- Sending prayer bags home for all year groups containing liturgical materials. For the Jubilee Year, a second prayer bag is sent home with 'Peter the Pilgrim' to explore hope at home.

Moral Development

We teach morality in light of our Catholic beliefs. Morality flows from the faith as a response to God's gracious work of creation. Religious education is, therefore, an essential foundation for moral education in the school.

Pupils learn about Catholic morality both by being taught what the Church teaches and by the attitude and actions of their teachers. Teachers in Catholic Schools regard their work as a vocation. They present the love and wisdom of

God to their pupils by the way that they live as well as by what they say. They seek their task and privilege as that of passing on the living Christ to their pupils.

We can help pupils to develop morally through the love and message of Jesus. This message is summed up in the word "love" and is at the heart of the Gospel. Love is not an empty concept but rather it is a challenging way of life.

Jesus shows us the way to love through the commandments, the beatitudes, the Cardinal virtues of courage, self-control, wisdom and justice and the Theological virtues of faith, hope and love and responsibility. These are the basis of the British Values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs.

Morality is not presented simply as a set of rules or arbitrary commands, but as a call to personal growth in the light of our nature as images of God. By being responsible and by choosing rightly we believe that each person grows onto the kind of person he/she is intended to be, through his/her own free acts. We make ourselves into certain kinds of persons through what we choose. We believe that the good choices we make gradually transform us into people fit for heaven.

SOCIAL DEVELOPMENT

Pupils are encouraged to examine their responsibilities and influences not only on the school community but also in their families, the parish community, and the local and wider community.

They are encouraged to use their skills, talents, and gifts, whatever they are, for the good of others.

CULTURAL DEVELOPMENT

Cultural diversity is welcomed and positively fostered in our school. Teachers show that they value the special talents and achievements of pupils from ethnic minorities and ensure that their expectations of these pupils are the same for other pupils in their care. This is based on the example of Jesus who took active measures to break down, or transcend, the religious and cultural barriers so deeply entrenched between the Jews and the Samaritans.

Cultural development is not just to be developed within RE teaching as it involves the whole curriculum as well as the "hidden curriculum", staff and governor attitudes and the ethos of the school.

VOCATIONAL DEVELOPMENT

Vocational development enables our pupils to have a profound understanding of what it means to have a vocation and to be able to joyfully offer their gifts in the service of others. It is vital that we provide the pupils with models of service and commitment; to learn from people of the past and people of the present who provide examples of lives inspired by and committed to following in Jesus' footsteps.

A separate SMVSC document is available with a full breakdown of the offer at St Anne's.

CATHOLIC SCHOOL PROFILE

We follow the Catholic School Pupil Profile which is rooted in Jesuit values. There are eight pairs of virtues which help children to lead better, happier, and more fulfilled lives. Each half term, we focus on one set of virtues and what they mean in our lives. Each week children are awarded with a virtue certificate and at the end of each half term a medal is awarded for outstanding commitments and contributions to the virtue

The sets of virtues are:

- Curious and Active
- Intentional and Prophetic
- Grateful and Generous
- Attentive and Discerning

- Compassionate and Loving
- Faith-filled and Hopeful
- Eloquent and Truthful
- Learned and Wise

CATHOLIC SCHOOL TEACHING

We feel that it is important to consider the needs of our local community, and local charities are invited into the school to talk to the children about their work and to involve them in fundraising activities.

At Harvest Time, we collect food for local people in need. We have fund raising events throughout the year to support the work of the Father Hudson Society, CAFOD and other charities, some of which visit our school to speak to the children about their work.

Moreover, in our teaching, learning and other faith-related activities within school, Catholic Social Teaching (CST) is threaded throughout. The model we base our CST is that developed by the Birmingham Diocese. CST is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world. Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love, and peace of God. Modern Catholic social teaching is said to have originated in 1891 with the encyclical letter, *Rerum Novarum*.

Since then, a wealth of teaching continues to give new life to the Scriptures and shape the Church's response to our modern world. From these Catholic social teaching documents and encyclicals are derived seven core principles.

Catholic Social Teaching is embedded throughout the curriculum (BTK Level Two) and is evident on LTP documentation and unpicked and considered in every lesson.

1. Dignity of the Human Person
2. Family and Community
3. Solidarity and the Common Good
4. Dignity of Work and the Rights of Workers

5. Rights and Responsibilities

6. Option for the Poor and Vulnerable

7. Stewardship of God's Creation

PLANNING

LONG-TERM PLANNING

The RE Subject leader has responsibility for long term plan indicating which units are to be taught, when and for how long. This plan is reviewed in the RE monitoring cycle throughout the year.

MEDIUM TERM PLANNING

Medium term planning is the responsibility of the class teacher and should be completed on a unit by unit basis according to the long-term plan using Learning and Growing as the people of God.

WEEKLY PLANNING

Short term planning is completed weekly with access available to the RE subject leader for monitoring purposes and other year group teachers to view prior learning/work covered. This is available at the start of each SMART slide and also ensures evidences that planning is assessed informed.

EQUAL OPPORTUNITIES

The fair and equal treatment of all individuals irrelevant of race, creed, disability, or gender, are integral to the Gospels' Revelations and the Church's message and is central to our school mission.

All children are given equal access to the Religious Education curriculum, promoting their understanding to their full potential. A variety of teaching and learning strategies are employed to try to meet all children's different needs e.g. whole class, group, pair and individual work, also investigative, closed, and open-ended activities.

ASSESSMENT AND MONITORING

All RE monitoring is in line with the whole school monitoring system. Monitoring takes the form of a multi-faceted approach including: Books evaluated by Senior Leaders, evaluated by peers, moderated lineally through each year group and external validation from other schools.

Any moderation receives detailed feedback and reporting which feeds directly into Self Evaluation and action plans.

End of Unit Assessment takes the form of a four-year cycle set by the Diocesan Education Service with the focus on:

- The Liturgical Year.
- Scripture.
- Celebrating the Sacraments.
- Living as Christians.

End of Unit Assessments are carried out by class teachers three times a year as identified in the Assessment Schedule.

All assessments are monitored by the Subject Lead and SLT as part of a cycle of constant improvement. Trends, patterns, and possible underachievement - including achievement for groups of pupils are identified. This work is shared and discussed with staff and governors. Where appropriate, action is taken which includes support for staff and further monitoring.

BASELINE ASSESSMENT

In line with Diocesan recommendations, Nursery and Reception aged children are assessed at the beginning of Reception years. It is used to find out what children's prior religious knowledge, vocabulary and experience is.

MONITORING OF RELIGIOUS EDUCATION

The RE Subject Leader in conjunction with the Catholic Education team will be responsible for:

- Reviewing samples of pupils' work across the age and ability range.
- Monitoring and evaluating medium- and short-term planning
- Observing RE lessons
- Conducting pupil interviews
- Monitoring prayer areas and display
- Analysing outcomes from end of unit class assessment sheets, including significant groups and levels of attainment work samples
- Analysing outcomes of Nursery and Reception baseline assessment
- Monitoring Catholic Life provision
- Monitoring Enjoying Our Faith books

All outcomes from the monitoring are discussed and targets set to raise standards.

RE DISPLAYS

In order to support the teaching and learning in RE one Display Board in every class should display high quality current RE Art Work. RE displays across school showcase all areas of Religious Education, Collective Worship and Catholic Life - they are current, updated and reflect the ethos of Saint Anne's through links with the mission.

LINKS WITH PARENTS AND THE PARISH

Links with the Home

To provide the best Catholic education, we know that it is essential to establish and maintain positive links with parents.

Welcoming Prospective and New Parents - On accepting a place at the school parents and carers are made aware of the Catholic identity of the school whilst outlining the commitment expected of the parents and children as the basis for

a good working relationship between home and school. A home- school agreement is signed.

Should the parents wish to withdraw their child from the RE programme as delivered by the school they must first discuss this issue with the Head teacher.

Relevant information about the school is provided in the school prospectus which is given to all parents. We also have a school website which is interactive and provides up to date news and information about every day school life at St. Anne's Catholic Primary School. As does our 'parents text messaging' service.

We welcome showing prospective parents around school to support them in making their decision about their child's education.

Nursery and Reception meetings are held in the summer term for all parents of new children starting in the following September so that they are familiar with staff, routines and expectations and so they can talk to staff about any queries or concerns that they may have.

Nursery staff make home visits to meet new families that are joining St. Anne's for the first time and arrange school visits for families (parents and child) who already have siblings in school.

Welcome to Nursery sessions are held for all nursery parents at the beginning of the autumn term, providing a great informal opportunity to get to know staff and other parents. This includes refreshments, discussions and activities. During this session the Catholic Life of school is discussed and parents are shown how to help their children learn to make the sign of the cross.

Welcome to Reception sessions are held for all reception parents at the beginning of the autumn term, providing a great informal opportunity to get to know staff and other parents.

Further individual meetings are held with reception parents within a few days of their child starting in reception to discuss any initial parent concerns and share important information.

Many meetings are held throughout the year to provide information and support for parents, e.g. expectations in new year group, phonics, reading, homework, E-safety, transition, year 6 expectations.

Sacramental meetings led by the RE lead, Head teacher, and year group staff provide spiritual reflection, information and discuss expectations.

Celebrations of the Sacraments of Reconciliation, First Holy Communion and Confirmation are central events in the school calendar involving and celebrating with children, staff, governors, families and parishioners

Members of the senior leadership team are available before or after school to see parents if they have any questions, suggestions or concerns. Members of the Senior Leadership Team welcome the children into school every morning.

Regular information about the child and his/her progress and welfare - the senior leadership team and teaching staff are always very willing to talk to parents about the education and welfare of their child.

Our full time Pastoral Manager/DSL provides daily advice and support to many families.

Parent Evenings are held in the Autumn and Spring Term, when parents are invited to discuss their child's progress with the class teacher. Written reports are sent home every Summer Term.

There is a home-school reading scheme and a homework policy.

Volunteer parents (with appropriate DBS clearance) spend time in school supporting various activities; hearing readers and changing reading books, art and DT, school trips etc.

Parents are invited to participate in all Masses in church, to our pray and stay events, RE inspire workshops and Advent and Summer performances.

Providing information about the school and what is happening - the school website, 'parents text messaging' service, X and weekly newsletter all convey a vast amount of information about the work and daily events of the school. Separate letters are also sent home about events.

LEGAL RIGHT OF WITHDRAWAL

It is a parents' / guardians' legal right to withdraw their child from RE and Collective Worship. Further information can be obtained from the school.

LOCAL GOVERNING BOARD

RE is always a key part of the School Improvement Plan and is reported upon termly as part of the Headteacher's Report to Governors. In addition, the RE Subject Leader reports back to the Ethos and Ethics Committee. Governors are also invited to join with other members of the whole school community in the celebration of a Commitment Mass at the beginning of the academic year and attend INSET Days relating to the Catholic Life of the School.

One member of the governing body has the role of RE Link Governor, this is currently Bernadette Cope, who meets regularly with the Head Teacher and RE Subject Leader, forming the Catholic Education Team. The RE Link Governor is involved in the monitoring of pupils' work and lesson observations.