

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Apprentice x2 leads on inter-school competitions/ games during break and lunchtimes.	Additional equipment/resources has supported and provided staff with confidence when implementing	£400 £11,000 x1 £11,500 x 1
PE Apprentice x 2 provides class teachers with additional support to complete the School Games event practices within the school day.	Regular brain breaks and activities at play and lunch times- maximising physical activity opportunities.	£2,699
Investment in North Solihull School Sport package.	360 pupils participated in the FITMAS Festival and YouSkip festival. Pupils across KS1 and KS2 enjoyed having the opportunity to represent the school virtually, as well as enjoyed opportunities to stay active within the school day .	
PE specialist coordinates and supports class teachers / TAs across KS1 and KS2 to implement the virtual School Games competitions within the school day.	Provide resources to support staff with increasing physical activity within the school day.	£1000 Minimum of 1 day release equivalent x 38 weeks to work with staff Continue to invest in the North Solihull School Games package to increase physical activity levels across the whole school. Use the resources provided for young leaders to be trained to deliver playtime and lunchtime games to KS1 and KS2. Continue to upskill PE Apprentice to deliver playtime and lunchtime games.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide pupils with opportunities to take part in inter-school competitions.	360 pupils participated in the Fitmas Festival and YouSkip festival. Pupils across KS1 and KS2 enjoyed having the opportunity to represent the school virtually, as well as enjoyed opportunities to stay active within the school day.	The engagement of all pupils in regular physical activity	Continue to invest in the North Solihull School Games package to increase physical activity levels across the whole school.	£2,360
Provide all pupils with opportunities to be physically active at playtimes and lunchtimes.	Additional equipment/resources has supported and provided staff with confidence when implementing regularly brain breaks and activities at play and lunch times, maximising physical	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Use the resources provided for young leaders to be trained to deliver playtime and lunchtime games to KS1 and KS2. Continue to upskill PE Apprentices to deliver playtime and lunchtime games.	
To provide all pupils regular physical activity throughout the school day.	PE Investment in yearly subscription for GetSet4PE. Investment in PE equipment specifically linked to curriculum units Investment in 'moving and improving' stickers.	The profile of PE and sport is raised across the school as a tool for whole-school improvement	PE PE specialist to continue to support/ work alongside class teachers, especially ECTs to increased confidence, knowledge and skills of all staff in teaching PE, school sport and physical activity opportunities. PE specialist to provide additional support with	£496 annual subscription £1,195 £50
PE For pupils to develop confidence and competence to excel in a				

broad range of physical activities. For all pupils to be physically active for sustained periods of time. Pupils to engage in competitive sports and activities, as well as strive to achieve personal best. For pupils to lead healthy, active lives. Upskilling teachers to ensure high quality PE is being taught across all key stages. Physical Activity To improve physical, emotional and social wellbeing. To increase physical activity levels within the school day. To promote physical activity beyond the school day. To increase knowledge and understanding of leading healthy and active lives.	To fund PE specialist teacher (TLR) to work with class teachers on a daily basis to deliver high quality PE from reception to year 6. Physical Activity To fund PE specialist teacher (TLR) to work with class teachers and support workers to continue to raise the profile of physical activity within and beyond the school day through whole school initiatives – see below. Moving and Improving initiative Continued whole school initiative that involves all children to participate in an active break at the end of each lesson. Children complete a range of steps that are collated at the end of the week to generate a ‘step count’ across the whole school. This is celebrated each week highlighting the importance of being active and its benefits. Sports Leaders to collect steps. Putting children at the heart of movement initiative Identifies and prioritises our least active pupils. Allowing appropriate interventions to take place in order to increase physical activity levels within KS2. Interventions include after school clubs, events.	The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	planning, deliver and assessment of PE and the delivery of school sport and physical activity within and beyond. Specialist PE teacher work with class teachers in KS1-KS2 on a weekly basis to provide additional support for PE, School Sport and Physical Activity provision. Class teachers gained additional support with the planning, delivery and assessment in PE. Teachers develop knowledge, understanding and skills, gaining increased self-confidence in their ability to plan and teach high quality PE, as well as gaining confidence in the assessment of PE. PE specialist able to provide one on one meetings particularly to new staff/ ECTs to offer professional advice and effective feedback linking to everyday practice and assessment. Pupil’s skills and knowledge improved.	£16500 release PE lead equivalent x 38 weeks to work with staff Plus PE apprentice £2,360 (allocated above) £16 500 Release PE lead x 38 weeks to work with staff Plus cost of PE apprentice Transport costs £3000 Swimming lessons £9210 (2 classes – Y4) 2 x coach Athletics: £1000
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	School Sport participants from KS1 & KS2 represented the school in a wide range of School Games events throughout the year. Events included: Cross country, Netball, rowing, SEND rowing, infant agility, dodgeball, sports hall athletics, archery, basketball, panathlon, football, quad kids, cricket, OAA and the shooting stars festival. Active Homework Active homework tasks are encouraged to children and families to promote physical activity beyond the school day. This is displayed on our school website. In addition, pupils, staff and parents/carers are encouraged to walk or cycle to school.	Increased participation in competitive sport.	Additional support was provided to pupils with SEND. PE coordinator shared resources gained from North Solihull Physical Activity All staff to continue to promote physical activity within and beyond the school day. PE specialist to continue to support staff with the implementation of initiatives. PE specialists working closely with the sports leaders has results in this initiative to be extremely successful across the whole school and is now part of daily practice. Physical Activity Active brain breaks embedded within the school day. Pupils identified our 'least active' pupils, have shown a new found love of being active, display increase self-confidence in all curriculum areas, especially within PE lessons and parents have commented on mood changes – feeling happier/ wanted to join clubs outside of school.	
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			Active homework has proven popular amongst families, with regular photos being sent via	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Upskilling teachers to ensure high quality PE is being taught across all key stages. Class teachers gained additional support with the planning, delivery and assessment in PE. Teachers developed knowledge, understanding and skills, gaining increased self-confidence in their ability to plan and teach high quality PE.	To fund PE specialist teacher (TLR) to work with class teachers on a daily basis to deliver high quality PE from reception to year 6. Apprentice x 2 to support with the delivery of PE and to support children.	£16500 Release PE lead equivalent x 38 weeks to work with staff. Plus, PE apprentice Transport £3000
Provide KS1 & KS2 pupils the opportunity to represent the school in a sporting event. Provide more opportunities for pupils to take part in activities on the playground.	360 pupils from KS1 and KS2 took part in the virtual School Games: Fitmas/ YouSkip festival. Participants from KS1 & KS2 represented the school in a wide range of School Games events throughout the year. Events included: cross country, dodgeball, rowing, football, infant agility, inclusive archery, gymnastics, athletics, netballs, basketball, inclusive tennis, rounders, cricket, table tennis.	Investment in North Solihull School Sport package. Hiring coaches for transport Breaktime/ lunchtime equipment Continue to invest in the North Solihull School Games package to provide pupils with broader experience of a range of sports and activities offered to all pupils.
Provide all pupils with opportunities to take part in competitive sport.	All pupils in KS1 and KS2 have had opportunities to take part in competitive sports during intra-house and inter-school competitions. Pupils have been able to develop a greater knowledge and understanding of competitive sports, as well as, develop their skills to enable them to compete successfully in a range of sports and modified games.	At the end of each PE unit of work, children are provided with intra-house competitions, competing in Saints teams. Investment in North Solihull School Sport package.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes – PSHE lessons across the school to teach the children about Water Safety. Necessary information shared from the LA Contextual teaching linked to the location and the historical context of the area. Class led sessions - age appropriate. Key Stage assemblies around National Water Safety Week.

Signed off by:

Head Teacher:	<i>D Linehan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J Tregonning</i>
Governor:	<i>R Farrell</i>
Date:	19.7.24