



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

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St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Inclusion Newsletter

Spring Term 1

"Inclusion is not bringing people in to what already exists; it is making a new space, a better space for everyone." – George Dei

THE INCLUSION TEAM

St-Anne's are passionate about delivering their mission statement 'Each one of us is unique, each one of us is special' through their inclusive ethos.

All members of school are part of the inclusion team ensuring equality of access for all children. St Anne's follows the Graduated approach to support and highlight special educational needs through the 'Assess, Plan, Do, Review' Cycle.

Class teachers and teaching assistants are highly skilled and knowledgeable about Special Educational needs and lead provision and IPPs at a classroom level. They are always the best people to share your concerns with and update linked to needs. They are responsible for the progress and wellbeing of children at a class level.

Class teachers work closely with our Assistant Headteacher and SENCo, Mrs Mansell. Mrs Mansell oversees the strategic development of SEND policy & provision and is part of the senior leadership team. She is a key point of contact for class teachers and offers support and advice for the identification of needs and suitable provision to meet those needs. Through provision management she maintains an overview of the progress of pupils with SEND and will seek to develop practice to ensure the effectiveness of interventions and support. Mrs Mansell co-ordinates external specialists visits and advice for children who need wave 3 interventions, and makes referrals alongside teachers, where evidence suggests it is needed.

NEURODIVERSITY AWARENESS

Happy New Year to all of our families at St-Anne's.

During the last two academic years, St-Anne's staff have been engaging in a number of Projects in partnership with the local authority, to build upon the knowledge and skills of staff in school and further enhance provision across school. We would like to share with you some of the projects undertaken.

Attachment Aware Trauma Informed (AATI)

Working in collaboration with the Educational Psychology team St Anne's have reviewed the current knowledge and provision of staff using the Audit tool and action plan generated.

Core training has been delivered to all staff in school during twilights and INSET days:

- Attachment Training
- Trauma Training
- Emotion coaching (final session to be delivered).

We will continue to work on the project engaging in some bespoke training for the school, which will include training for children and parents.

ADHD Award

In partnership with the ADHD foundation St-Anne's have now submitted their evidence to achieve the ADHD award. In order to apply for recognition of provision for ADHD in school the following actions were completed:

- 2 twilights delivering training about ADHD and how to support ADHD learners.

- A parent session to raise awareness of ADHD and training about what ADHD is.
- A whole school assembly and display to raise awareness amongst children.
- Evidence of provision for children with ADHD examples are
 - *Regulation spaces
 - *Movement breaks built into the curriculum.
 - *Resources to aid attention and concentration
 - *Sensory Circuit intervention
 - *High quality first teaching including adaptation and scaffolding

We will keep you informed when we hear if our award submission has been successful.

Partnerships for Inclusion of Neurodiversity in Schools (PINS) Programme

St-Anne's have engaged with an initiative called PINS; this is a project where a formal partnership between the Department for Education, Department for Health and Social Care and NHS England have come together to offer funding to develop a CPD offer to support the needs of children with neurodiversity in the setting.

School completed an audit and a bespoke package of CPD was then offered by partners in health, social care and education. The whole school training that St-Anne's have received or due to receive are;

- Girls and Neurodiversity – identifying and intervening effectively.
- Pathological Demand Avoidance
- Foetal Alcohol Syndrome
- Understanding and Supporting children with Developmental Coordination Disorder (DCD)/ Dyspraxia
- Avoidant and Restrictive Food Intake Disorder (ARFID)
- Complex Needs; children with co-occurring diagnosis'
- Funding for a Forest School Leader
- Consultancy support in school to support implementation of training.

We are delighted to access all of the support listed above, it has taken a huge amount of organisation and reflects St-Anne's strong commitment and passion to supporting all children including those with SEND in school.

As part of this project parental voice is crucial to gain feedback and ensure that the provision in school is having a positive impact on children and the wider family. Parent carer Voice have led this work and have gathered feedback through the opportunity to complete a questionnaire and attend a coffee morning. They have a further session to gain feedback on Tuesday 4th March at 10am following their coffee morning. As always Governors and staff at St Anne's are always grateful to families that feedback to school.

Nurture UK Award

A new award that school have committed to achieving is the Nurture UK award. This award reflects the commitment of school to develop and embed the 6 nurture principles and raise awareness to children, parents, staff and the wider school community. The programme reinforces St-Anne's commitment and belief that high quality teaching and the wellbeing of children and young people at the heart of all we do, knowing that children with strong relationships with adults who feel happy and safe thrive and learn.

The 6 principles of Nurture are:

1. Children's learning is understood developmentally.
2. The classroom offers a safe base.
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in children's lives.

As we continue along the journey to becoming a Nurture UK school please look out for opportunities to attend Coffee mornings to learn more about Nurture principles and how these link to social catholic teaching and St Anne's as a Building the Kingdom school.

We are very proud at St-Anne's to be an Inclusive school and to continue to build upon our knowledge and provision, we are always engaging with the most up to date research and provision to ensure that we offer the children and families at St Anne's the highest quality provision.

COFFEE MORNINGS

We are very fortunate at St Anne's to have good relationships with many different agencies, who have offered coffee mornings to our parents. These are always shared via the newsletter and flyers around school.

We would like as many parents as possible to attend these coffee mornings as they are so informative. It is a good chance for a coffee and a chat with professionals who will be able to offer advice where needed.

PARENT CARER VOICE

Parent carer voice are independent parents and carers working together to raise awareness and improve outcomes for all children with Special Educational Needs and/or Disabilities (SEND 0-25). They work with organisations that provide services for our families and are completely independent of the Local Council and Health services which lets them share the experiences and ideas of parent carers, giving them a voice and effect positive change.

While the forum is not a support group, they want to work with all support groups across Solihull to ensure the voice of their members is heard. The forum is passionate that the collective voice of all families is being heard.

They welcome any parent, grandparent, carer or foster parent with a child or young person regardless of their disabilities, these may range from complex medical needs to challenging behaviour, learning or physical difficulties to join the forum.

The forum does not require a diagnosis for you to become a member. The forum is open to all families living in Solihull or those living outside accessing schools and services within health, education and social care that are provided within Solihull.

More information can be found:

<https://spcv.org.uk/>

They can be contacted on:

enquiries@spcv.org.uk

ALL AGE AUTISM SUPPORT

All age autism is a free service funded by Birmingham and Solihull council aiming to:

- Increase access to appropriate and timely support.
- Improve the understanding of Autism and enhance the support offer.
- Encourage the development of self-management skills
- Increase capacity and innovation in the local market
- Reduce reliance on secondary care services and reduce the need for hospital admission
- Be a single point of access for autism support.

The service also has developed a service directory where parents can look for support and advice.

They also award grants to bring new autistic support services onto the market to enhance support and encourage innovation and creativity and, to reflect local issues and need.

More information can be found:

<https://allageautism.co.uk/>

RIVERSIDE HUB

Riverside Family Hub, 289 Bosworth Drive, Chelmsley Wood (B37 5DP) is situated five minutes' walk from Chelmsley Wood shopping Centre. It is opposite St Anne's Primary School. Bus routes along Bosworth Drive are the 14, 94, 97 and X12. Many other buses travel to Chelmsley Wood Shopping Centre which is nearby.

Riverside Brook Family Hub is a place where children, young people and their families can go when in need of help and support. It will provide joined-up support services and activities for you and your family.

The people working in the family hub will work in partnership with you and your community. They will help you find and get help from different services in the area and will be able to give you information, advice, and support.

There will be a range of services and activities available at the hub for families from pregnancy to 19 years (25 years for young people with additional needs) including attending health appointments with midwives and health visitors, social activities, parent support, peer group sessions, help with additional needs, playgroups & youth clubs. There will also be expert advice on debt, mental health issues, addictions, adult education and much more. In addition, there will be an enhanced digital offer of online services.

Getting help from a family hub is simple. You can walk in during opening times which will be widely publicised, you can telephone, or a professional person can refer you.

MY SOLIHULL MAPS

My Solihull Map connects you to your local community, where you can find places to go, things to do, and to actively engage in the vibrant services your local community provides.

Our map highlights several activities and services: Free and low-cost, All-age group, Under-18, Disability-focused, Mental-health focused, Faith groups, and Sports and physical activities.

Visit my Solihull maps at - <https://www.solihull.gov.uk/communities/my-solihull-map>

INCLUSION DATES FOR YOUR DIARY

Thursday 23rd January - Parent Carer voice coffee afternoon @ 2pm

Monday 17th February to Friday 21st February HALF TERM

Monday 24th February - INSET Day

Tuesday 4th March - Parent carer Voice coffee morning at 9am
Parent carer Voice PINs session at 10am

Monday 10th March - ASD toileting coffee morning with Jacintha Sing @ 9am- this is open to all parents but will have an ASD focus too.

USEFUL PROFESSIONAL CONTACTS FOR SUPPORT

Solar crisis team	0121 301 2750/ 0121 301 5500 (out of hours)
Solihull mash	0121 788 4300
Women's aid	0808 800 0028
Mankind	01823 334 244
Birmingham mind	0121 608 8001
Birmingham Childrens services	0121 303 1888
Warwickshire Childrens services	01926 414 144
Childline	0800 1111
NHS 111	111
Refuge national domestic abuse helpline	0808 2000 247
SIAS (Solihull integrated addiction services)	0121 301 4141
Foodbank contact	0121 704 8001

DIRECTORY OF SUPPORT

If you need any further help or support, that is not listed above. Please see the Solihull Here 2 Help directory on the following link - <https://www.solihull.gov.uk/here2help>