

# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

Friday 21<sup>st</sup> November 2025

## St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted  
**OUTSTANDING**  
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

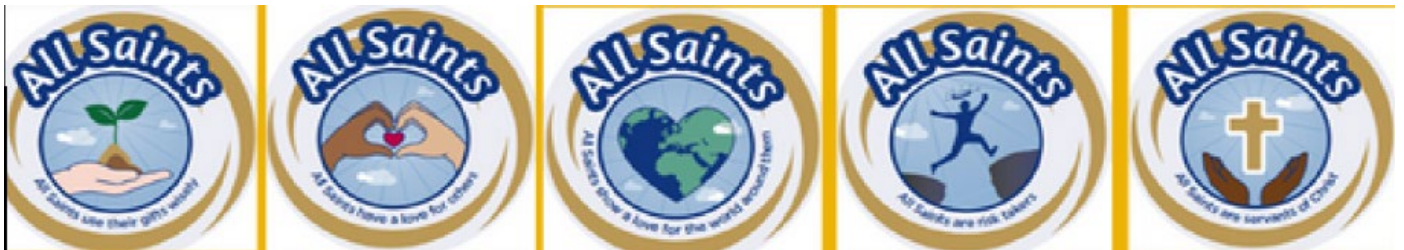


0121 779 8060

[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



### CATHOLIC LIFE



#### School Virtue for this half term – Learned and Wise

Our pupils are taught that understanding the Word of God is the way for making the most important decisions in life. Through learning, observation and from the Holy Spirit's inspiration, we can come to understand the truth. Our pupils are taught that we are wise because we know that life is about the journey; not the goal. They know that they should treat everyone how they want to be treated. They are wise because they follow the school mission; that everyone is special and unique.

#### In our Liturgical Calendar we are currently in Ordinary Time: Green

#### **The half term focus for Catholic Social Teaching is: 'Dignity of the Human Person'**

Every person is precious and deserves respect, simply because they are human. Our dignity is something no one can take away, and it calls us to treat ourselves and others with care and fairness.

Recognising the dignity of each person means standing up against injustice, being kind, and making sure everyone has what they need to live a full and happy life.

"Every person is valuable; when we respect each person's dignity, we build a world of justice, love, and hope."

## CATHOLIC SCHOOLS INSPECTION (CSI)

On Wednesday and Thursday, St. Anne's were inspected under the Catholic School Inspection Framework (CSI). Once again, school shone and pupils did themselves proud, just as they do everyday. Thank-you also to our wonderful staff who continue to work so hard for the each and every pupil. A report of the inspection will be made available in due course.

**S PARISH CHRISTMAS BAZAAR SATURDAY 29<sup>TH</sup> NOVEMBER 11AM UNTIL 2PM**



**Join us at this years Parish Christmas Bazaar on Saturday 29<sup>th</sup> November 2025 from 11am until 2pm at St Annes Parish Centre.**

**St Annes School will be running a Grocery Stall. We appreciate all donations however if you are able to, please send further donations into school next week in time for the Bazaar!**

## ADVENT EVENTS

Date	Event	Time & Location
Monday 1 <sup>st</sup> December	Yr3 Advent Service & Carols	8.50am (Hall)
Thursday 4 <sup>th</sup> December	Yr5 Advent Service & Carols	8.50am (Hall)
Friday 5 <sup>th</sup> December	Yr4 Advent Service & Carols	8.50am (Hall)
Monday 8 <sup>th</sup> December	Yr6 Advent Service & Carols	8.50am (Hall)
Tuesday 9 <sup>th</sup> December Wednesday 10 <sup>th</sup> December Thursday 11 <sup>th</sup> December	NURSERY Advent Service & Carols ( in small groups – parents will be advised of which days)	8.50am (Nursery)
Friday 12 <sup>th</sup> December	Yr2 Advent Service & Carols	8.50am (Hall)
Tuesday 16 <sup>th</sup> December	Advent Mass	9.15am (Church)
Wednesday 17 <sup>th</sup> December	Reception Advent Service & Carol Service	8.50am (Hall)
Thursday 18 <sup>th</sup> December	Yr1 Advent Service & Carol Service	8.50am (Hall)

## CATHOLIC SOCIAL TEACHING PRINCIPLE

## OLAAS Jubilee Mass

This week, we were incredibly proud to see Tara and Noah from Year 4, and Jaxon and Noah from Year 5, representing Saint Anne's at the Our Lady and All Saints MAC Mass at Olton Friary. It was a truly special occasion, as we gathered with our wider family of schools to celebrate drawing closer to the end of what has been a wonderful Year of Jubilee. As we joined together in prayer and reflection, we were reminded of how deeply connected we are across the MAC. Throughout this jubilee year, we have united as Pilgrims of Hope—supporting one another, celebrating our shared mission, and growing in faith as one community. Watching our pupils take part so confidently and reverently filled us with pride and a renewed sense of togetherness.

During the Mass, we celebrated the long-standing service of Mrs Wallace who has worked at Saint Anne's for 26 years. We thank her for her contributions to St. Anne's during her time at St. Anne's.

We left the celebration feeling uplifted and grateful for the journey we continue to walk—side by side—with all the schools across Our Lady and All Saints.



## BDES Year of Jubilee Celebration Livestream

This week, we were delighted to join Catholic schools from across the Archdiocese of Birmingham for a beautiful Jubilee Celebration. It was a truly inspiring gathering, filled with joy, faith and a deep sense of unity as we marked this special year together.

We were incredibly proud to have two of our pupils, Ulysse and Isabelle, chosen to lead the schools across the Diocese in prayer. They were so reverent and eloquent—shining examples of how our young people can share their faith with confidence and grace. Watching them guide others in prayer was a moment of real pride for all of us.

It has been another very special week of celebrating our Jubilee Year, reminding us once again of the blessings of being part of such a vibrant and faith-filled community.



## Parent Stay and Pray

Each Friday morning, straight after registration, you are warmly invited to join us in your child's classroom or in the Peace Garden. These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children's **Pupil Prepared Celebration of the Word** in action. To make these gatherings extra special, each class will welcome parents on a **rota once**

**per term.** This means you'll have a dedicated time to join your child's class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year.

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	Class
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	<b>Inset</b>
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR

### BUILDING THE KINGDOM – HOMEWORK

Please see below for November's Building the Kingdom homework.



# Building the Kingdom Homework

## November's Big Question:

How can we remember and celebrate people we have loved and lost??

November is a time to remember those we've loved and lost. We thank God for them and the happy memories they gave us.  
We are creating a Remembrance Display for the children in school to visit.  
For your homework, please remember someone special by:

- Making a poster
- Writing a prayer
- Sharing a memory
- Bringing a photo or item

Your work will help us create a beautiful display of love and hope.

Please hand your homework in to your class teacher by the end of November

### TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

### JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p><b>February</b> <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b> <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b> <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b> <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b> <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July - August</b> <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b> <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b> <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b> <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b> <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

## IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2026

Applications for **Reception** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

### Applying for a Nursery school place for September 2026

Please apply for a Nursery pack via email or at the school office.

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2026 applications is 28<sup>th</sup> November 2025.**

If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15<sup>th</sup> December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only record your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions. However, we accept children of all faiths at St Anne's.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: [stanne-chelmsleywood.bham@rcaob.org.uk](mailto:stanne-chelmsleywood.bham@rcaob.org.uk)

## PERSONAL DEVELOPMENT

# VOTES FOR SCHOOLS

Make a stand for faith and freedom

# #RedWednesday

This week we celebrated Red Wednesday, which marks a day of reflection and solidarity for our brother and sisters across the globe who are persecuted simply because of their faith.





## PUPIL ACHIEVEMENTS

Well done to Harper in Year 1 for her Gymnast of the Week Certificate!



## NURSERY

### Religious Education

In our RE unit 'God Our Father Cares for Us' the Nursery children have been learning about the importance of saying sorry when we make the wrong choices. We said sorry prayers to God for the times that we have hurt those who love and care for us.



### Health and Self-Care

The Nursery children have been brilliant brushers and have been fantastic at developing their toothbrushing skills. Well done Nursery, keep brushing!



## RECEPTION

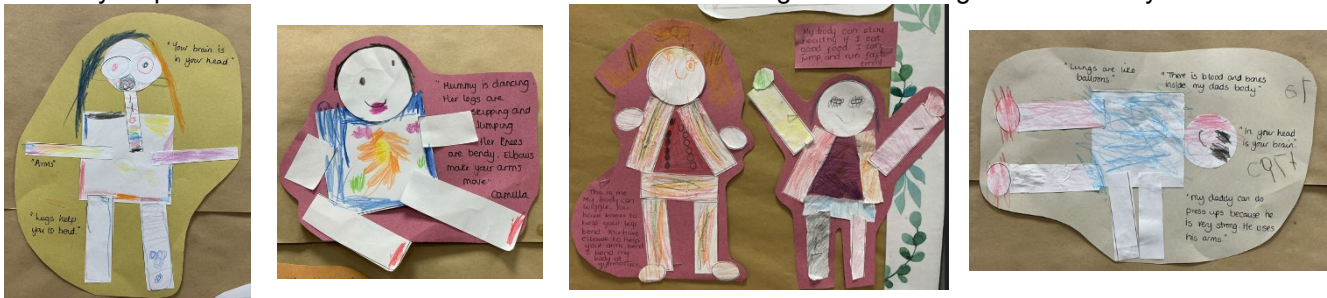
### Religious Education – People who care for us

We have been learning about weddings and the special things that happen at a wedding celebration. This week we listened to the story “The Wedding Feast at Cana” and enjoyed role playing Jesus’ miracle where He turned the water into wine. We then sequenced the story and retold this amazing event; we also had fun listening to sound clips from the story and drawing pictures to show the events.



### Science - All about me!

We have been learning about our bodies and all the amazing things our bodies can do. We spoke about our joints and how they help us to bend and stretch. We created artwork showing bodies moving in different ways.



## YEAR 1

### RE – Psalm 150

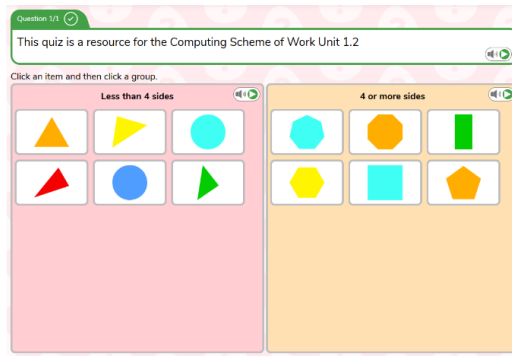
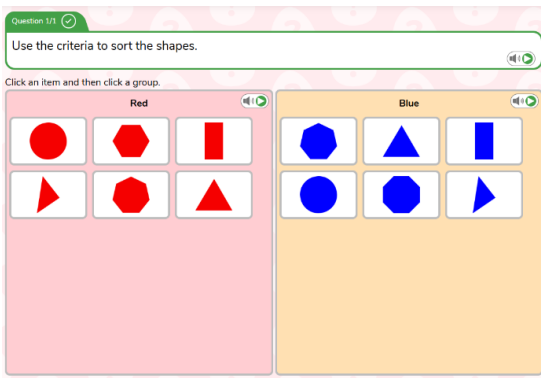
This week, we learned all about Psalm 150. It’s a happy psalm that tells us to praise God everywhere and in lots of different ways!

First, we listened to the psalm and heard about all the instruments people used to praise God. Then we had so much fun making our own music using instruments, clapping, stamping, and dancing. We made a joyful noise to praise God, just like in the psalm. It was loud, happy, and full of energy!



### Computing

In this week’s lesson, children were learning to sort items by a range of criteria. Last week they did this without using technology, this week we used an app on Purple Mash called ‘2sort’ to sort the different shapes! They did so well last week, that it really helped them to understand the different ways that they could sort objects using sorting app on Purple Mash. They were so confident that they got all the way to challenge 3!!



## YEAR 2

### Religious Education

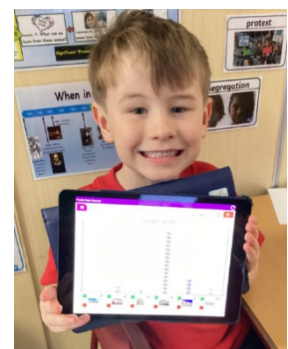
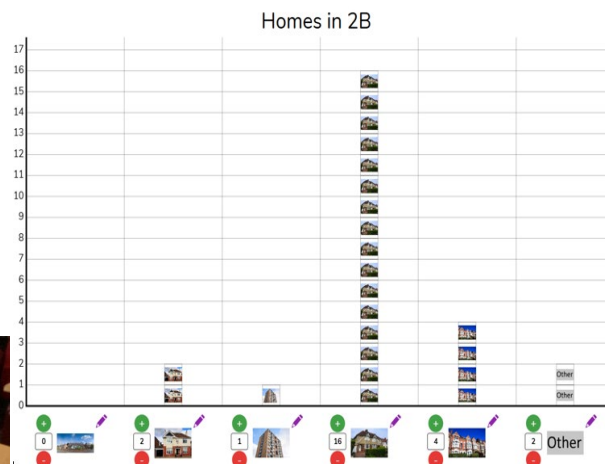
This week, the children in Year 2 have enjoyed their RE unit on Special Celebrations. They started by learning about the **liturgical calendar** and how it helps us as Catholics to prepare for the celebrations throughout the church year. Together, we explored the signs that show changes in the seasons, such as the focal points in our classrooms and the colours of the priest's vestments during Mass.

The children also learned a fantastic song—sung to the tune of *Twinkle, Twinkle, Little Star*—to help them remember the seasons of the liturgical year in order. They then produced some wonderful work, creating their own **liturgical wheels** by placing images of each season in the correct place. To finish, the children wrote about why we celebrate each season and what makes them important. They showed great understanding and enthusiasm throughout the week!



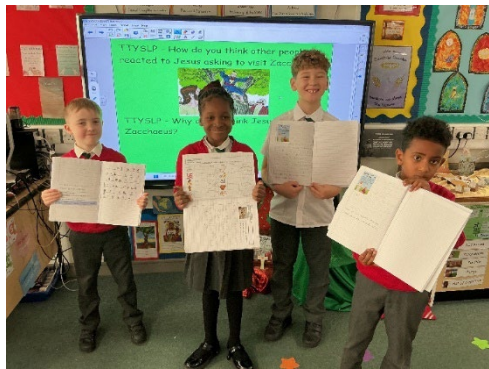
### Computing

This week in Year 2, we had lots of fun in our Computing lesson using the iPads. We learned how to make pictograms to show the different types of homes we live in, including terraced houses, semi-detached houses, detached houses, and blocks of flats. First, we collected data from everyone in the class, then we used an app on the iPads to turn the information into a colourful pictogram. It was exciting to see the pictures change as we added more data, and we enjoyed finding out which type of home was the most common in our class!



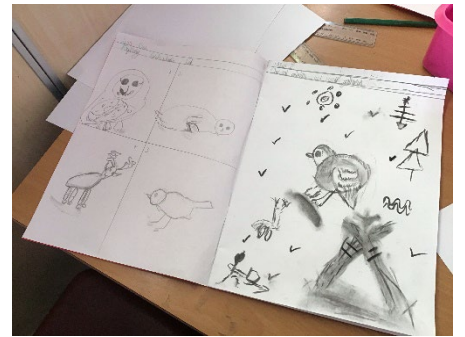
**Religious Education**

In RE, we have been exploring the story of Zacchaeus as part of our Reconciliation unit. The class discussed how Zacchaeus' encounter with Jesus led him to rethink his choices and turn his life around. This prompted thoughtful reflections on forgiveness, change and how we can all make positive decisions in our own lives.



**Prehistoric Art**

This week, Year 3 created some fantastic larger drawings of robins and seagulls, looking for 3D shapes and scaling them up. They then used charcoal successfully to create form, tone and shape. We are so proud of our amazing Year 3 Stone Age artists!



**Religious Education**

This term in Religious Education, Year 4 have been learning about the inspiring story of *Joshua*, a key leader from the Old Testament. After Moses' leadership came to an end, Joshua was chosen to guide the Israelites into the Promised Land. The children explored how Joshua showed courage, faith, and trust in God, even when facing challenges.

Through group discussions and reflective writing, pupils explored what qualities make a good leader and how they can show bravery and trust in their own lives. We are looking forward to continuing our learning as we explore more stories of leadership and faith throughout the term!

**RE-trieval**


Can you fill in the blanks to retrieve your knowledge about Moses?

1. The voice that spoke to Moses from within the flames of the burning bush was God.
2. Moses was commanded to confront Pharaoh so he could lead the Israelites out of slavery.
3. For many years, the people Moses was sent to rescue had been forced to work as slaves in Egypt.
4. Even though Moses felt unsure about speaking to Pharaoh, God promised to help him through every part of his mission.

Word bank: Egypt - God - Israelites - bush - help

and Sabbath-Solidarity as the Common Good.

Had God been faithful to his promise? Why did God choose Joshua as the new leader?



I think God had been faithful to his promise because he was always in his plan for how a deliverer in Canaan.

I think that God chose Joshua as the new leader because Joshua was loyal for God.

Dear people of Israel,

I have some important news to share. I have just been appointed as the future king of Israel.

I was very surprised that the Lord chose me as leader because I am not strong like my brothers. I was only looking after my father's sheep when my father told me to come and then Samuel anointed me as king.

I felt very surprised.

I promise to look after you my people with the Lord's help and do good things to you.

I am grateful to God because he chose me and I love him with all my heart.

From your future loving king,  
David

Grow your faith.....

**Maths**

Year 4 have been focusing on the 3, 6 and 9 times tables. We have been exploring how these multiplication facts are connected and how recognising patterns can help us learn them more confidently. The children discovered that the 6 times table is double the 3 times table, and the 9 times table follows a repeating pattern that makes the facts easier to remember. We used a range of activities including games, number grids, rhythm chants, and Times Tables Rock Stars to help build fluency and recall. We are really proud of the progress the classes are making and encourage pupils to keep practising at home to build even more confidence and speed!

1. Mrs Trent has 36 boxes of pencils. She shares them equally between 9 classes. How many boxes of pencils does each class get?

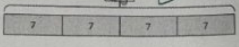
2. Tommy packs 72 eggs into boxes. Each box contains 9 eggs. How many boxes does he need?

1.  $36 \div 9 = 4$   
2.  $72 \div 9 = 8$

1. Each class gets 4 boxes.  
2. He needs 8 boxes.

2. There are 7 players in a netball team.

a) How many players are there in 4 netball teams? Label the whole on the bar model.

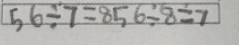


Complete the sentences.

$7 \times 4 = 28$

There are 28 players in 4 netball teams.

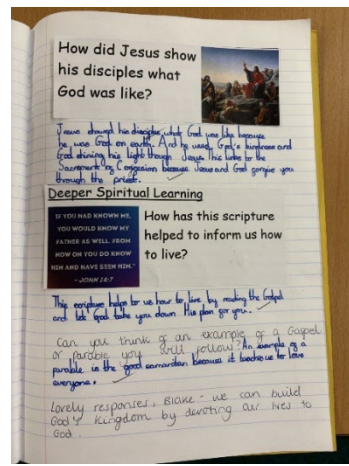
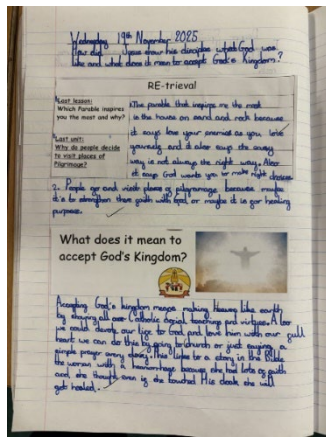
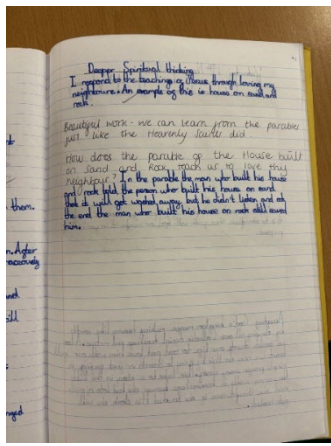
b) If there are 56 players, how many full teams are there?



**YEAR 5**

**Religious Education**

This week in Year 5 we have come to the end of our unit 'Parables and Sayings of Jesus'. In Monday's lesson, the children used the iPads to research how the lives of different Saints followed the teachings of the Parables. For example, during Saint Martin de Porres' life, he followed the teachings of the Parable of the Good Samaritan, by dedicating his life to caring for the poor and vulnerable. During Thursday's lesson, the Year 5 children truly shone and demonstrated their deep, spiritual understanding of how we can build God's Kingdom every day. Lots of beautiful work has been produced during this unit, well done Year 5!



**PE**

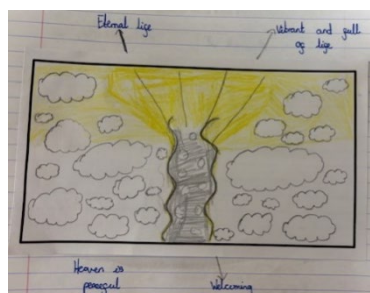
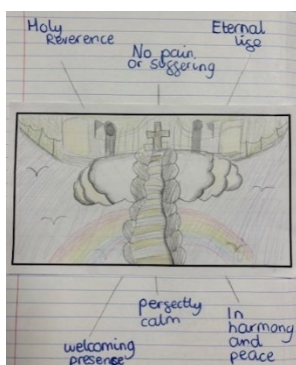
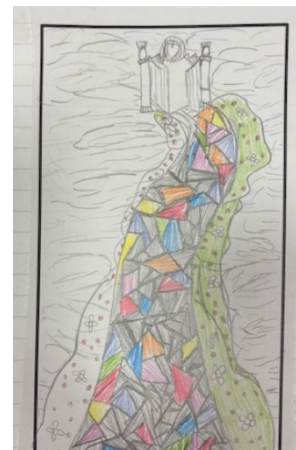
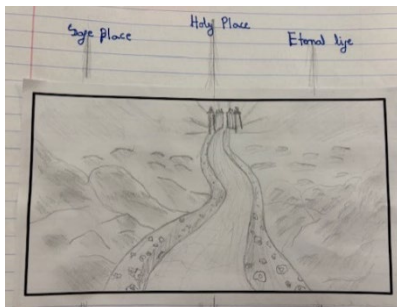
This week in PE, we have continued with their unit. They have been creating their own sequences in which they flow from one pose to another pose.. Different poses focus on different skills e.g., flexibility, strength, balance. Meanwhile, 5T have been doing Netball, in which have been practising their passing, attacking and defending skills. Keep up the good work!



**YEAR 6**

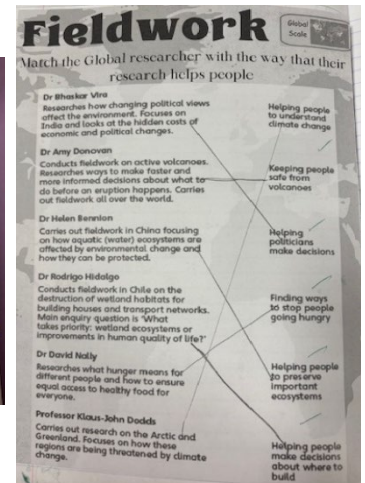
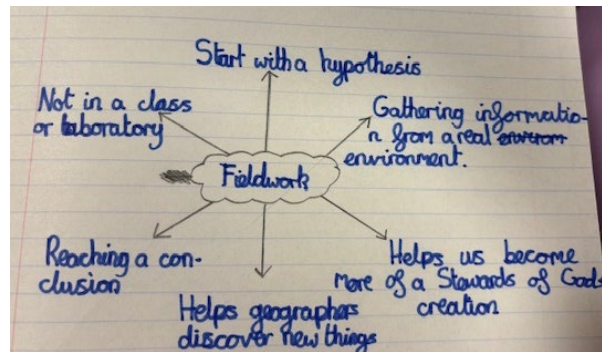
**Religious Education**

Year 6 explored God's gift of eternal life and reflected on three verses found in John's Gospel. After discussion about this gift, the children then drew and described their own versions of heaven.



## Geography

In Geography, we are looking at fieldwork! We began our lesson by looking at what fieldwork is and how an investigation is conducted. We then looked at 6 geographers who are currently making a global impact with their fieldwork helping to build God's kingdom in a better way!



### ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.  
<https://www.stannessolihull.co.uk/autumn -2025>

#### HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Ollie W	RL – Kelsey P	1I – Peggy M	1OC – Harry D	2B – Emilia C
2M – Harper K	3TR – Delilah M	3SR – Tamilore O	4P – Phoebe T	4R – Daniel J
5S – Frankie P	5T – Macie M	6M – Klaudia C	6N – Harry-Rae	

#### HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Reggie D	RL – Jack E	1I – Aathirah J	1OC – Isla L	2B – Finley K
2M – Gracie G-P	3TR – Zac T	3SR – Julian B	4P – Ted M	4R – Alina I
5S – Noah M	5T – Ameela T	6M – David Z	6N – Whole class	

#### OUTSTANDING VIRTUE AWARD – 'LEARNED & WISE'

RH – Cora B	RL – Momore O	1I – Alicja K	1OC – Cameron M	2B – Harvey A
2M – Rose M	3TR – Benjamin L	3SR – Tommy B	4P – Oliver G	4R – Oscar H-P
5S – Amelia M	5T – Petal M	6M – Hezekiah P	6N – Gabriel Z	

#### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

#### SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and external visitors.



Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.

**ONLINE SAFETY TIP OF THE WEEK**

**WhatsApp Channels**

Users should be at least 13 years old to use WhatsApp. If your child is using WhatsApp, then you should be aware of WhatsApp Channels.

Channels are a one-way broadcast tool used by companies and individuals to send updates to followers. WhatsApp Channels can be found on the Updates tab. From here you can view a whole host of channels, including channels that will not be age appropriate and may include adult content.

You cannot switch off access to channels and there is no age rating associated with the channels so you would have to access them to know what the content truly is. Klicksafe highlight what you should be aware of:

<https://www.klicksafe.eu/en/news/was-sind-whatsapp-kanale-und-wasmuessen-eltern-beachten>

Find out more about WhatsApp channels in general here: <https://faq.whatsapp.com/549900560675125>

**TERM DATES 2025-26**

<p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November Children return to school</p> <p>Last Day of Term for Children: Friday 19<sup>th</sup> December Early collection available <b>at</b> 1pm</p> <p><b>Christmas Holidays:</b> Monday 22<sup>nd</sup> December 2025 to Friday 02<sup>nd</sup> January 2026</p> <p><b>Monday 5<sup>th</sup> January 2026 – INSET Children NOT in School</b></p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children: Friday 13<sup>th</sup> February</p>	<p style="text-align: center;"><b>Half-Term:</b> Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p><b>Monday 23<sup>rd</sup> February – INSET Children NOT in School</b></p> <p>Starts: Tuesday 24<sup>th</sup> February Children return to school</p> <p>Last Day of Term for Children: Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b> Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April Children return to school</p>	<p><b>Bank Holiday: Monday 4<sup>th</sup> May</b></p> <p>Last Day of Term for Children: Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b> Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June Children return to school Last Day of Term for Children: Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET Children NOT in School Summer Holidays</b> Starts: Tuesday 21<sup>st</sup> July</p>
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**DATES FOR YOUR DIARY**

<b>Tuesday 9<sup>th</sup> December</b>	-	<b>Nasal Flu Vaccine in school</b>
<b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>	-	<b>Christmas Holidays</b>
<b>Friday 19<sup>th</sup> Decemeber</b>	-	<b>Last Day of Term for children -Early pick up available at 1pm</b>
<i>Monday 5<sup>th</sup> January 2026</i>	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 6<sup>th</sup> January 2026</b>	-	<b>Children return to school – Start of Spring 1</b>
<b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b>	-	<b>Half Term</b>
<i>Monday 23<sup>rd</sup> February</i>	-	<i>INSET DAY – Children NOT in school</i>
<b>Tuesday 24<sup>th</sup> February</b>	-	<b>Children return to school – Start of Spring 2</b>
<b>W/c 23<sup>rd</sup> Feb</b>	-	<b>Year 6 Residential Trip to Alton Castle</b>
<b>Tues 24<sup>th</sup> Feb – Fri 27<sup>th</sup> Feb</b>	-	<b>Year 5 Bikeability</b>
<b>Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April</b>	-	<b>Easter Holidays</b>

Monday 13 <sup>th</sup> April	-	Children return to school – Start of Summer 1
Monday 4 <sup>th</sup> May	-	Bank Holiday (Children NOT in school)
Mon 25 <sup>th</sup> May – Fri 29 <sup>th</sup> May		Half Term
Monday 1 <sup>st</sup> June	-	Children return to school – Start of Summer 2
Friday 17 <sup>th</sup> July	-	Last Day of Term for children
Monday 20 <sup>th</sup> July	-	Summer Holidays (Inset day for staff- children not in school)

**SOLIHULL NURSES**

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**SISS Autism Team Parent Workshop.**  
**Understanding Autism for Parents of school-aged children.**

**The SISS Autism Team are pleased to offer a workshop for parents and carers of children in Solihull Mainstream Schools with an autism diagnosis, or who have been accepted for an autism assessment.**

The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist staff from the SISS Autism Team, all of whom are licensed by AET to deliver the training.

**The aims of the workshops are to:**

- ✦ Introduce the current understanding of autism and the 3 areas of difference.
- ✦ Develop your understanding of your child's individual profile of strengths and support needs.
- ✦ Identify a range of strategies that may support your child and wider family.
- ✦ Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.
- ✦ Signposting to wider services and offers in our local area.

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs in North Solihull, Central Solihull & South Solihull, plus one online opportunity.

You can choose the option that works best for you – all dates and venues are available to book now. Please see below for details.

**Please do not attend if you have not completed the booking form below and received a confirmation email.**

**Eligibility to attend the workshop:**

- Your child has an autism diagnosis **or** has been accepted onto the waiting list for an assessment.
- Your child attends a mainstream school in Solihull.
- You can attend both face-to-face days.

**Spring term**

**North** – Riverside Family Hub – 21.4.26 & 28.4.26. 9.00am – 3pm  
**Final Teams Online session** – 1.5.26. 9am – 12pm

**Summer term**

**South** – Shirley Heath Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**North** – Riverside Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**Online** – via Microsoft Teams – 8.5.26, 15.5.26, 22.5.26, 5.6.26. 9am – 12pm  
**Final Teams Online session** – all 3 groups – 12.6.26. 9am – 12pm

**If you have not previously attended a workshop with us and would like to join us, please complete the Booking Form here: [Autism Parent Workshops Booking Form – Fill in form](#)**

**and we will confirm your place via email.**

For any queries, please contact your school SENCo.

## Neurodiverse & Non-Visible Disability Football Sessions



How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

**“Just Be You!”**

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —



Parents & Carers

When: Every Saturday from Noon (& possibly 1pm)

Location: Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

*Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.*

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 www.knowlefc.co.uk



## Solihull Coffee Morning



Join us for our Parent Support Group where you will be able to meet with other parents, share ideas, celebrate achievements, and offer support.

Led by an Autism specialist from Autism West Midlands who can offer advice, guidance and training.

autism  
west midlands

Light refreshments will be provided.

Most second Wednesdays of every month.  
Not during school holidays.

Wednesdays  
November 12<sup>th</sup> 2025  
December 10<sup>th</sup> 2025  
January 7<sup>th</sup> 2025

10am - 12pm

Room 4

Solihull Methodist church, Blossomfield Rd, Solihull B91 1LG