

ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 14th November 2025

St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted
OUTSTANDING
in all areas

We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

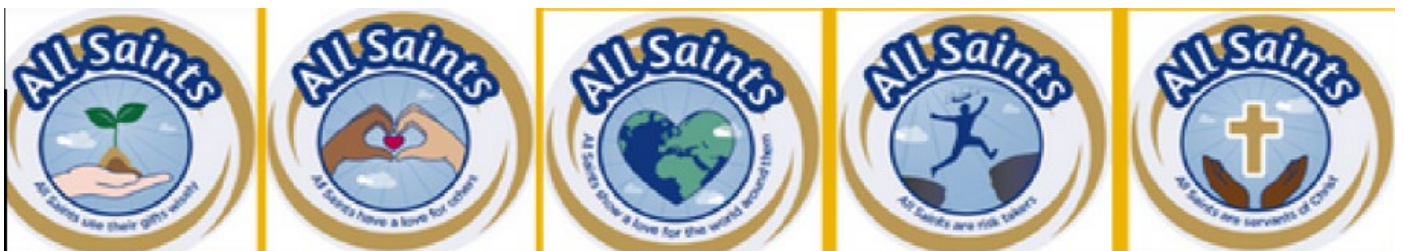


0121 779 8060

www.stannessolihull.co.uk



CATHOLIC LIFE



School Virtue for this half term – Learned and Wise

Our pupils are taught that understanding the Word of God is the way for making the most important decisions in life. Through learning, observation and from the Holy Spirit's inspiration, we can come to understand the truth. Our pupils are taught that we are wise because we know that life is about the journey; not the goal. They know that they should treat everyone how they want to be treated. They are wise because they follow the school mission; that everyone is special and unique.

In our Liturgical Calendar we are currently in Ordinary Time: Green

The half term focus for Catholic Social Teaching is: 'Dignity of the Human Person'

Every person is precious and deserves respect, simply because they are human. Our dignity is something no one can take away, and it calls us to treat ourselves and others with care and fairness.

Recognising the dignity of each person means standing up against injustice, being kind, and making sure everyone has what they need to live a full and happy life.

"Every person is valuable; when we respect each person's dignity, we build a world of justice, love, and hope."

ST. ANNE'S PARISH CHRISTMAS BAZAAR

It is Christmas Bazaar time again and we need your help to support our Parish!

The Bazaar will take place on **Saturday 29th November 2024 from 11am until 2pm** at St Annes Parish Centre. St Annes School will be running a Grocery Stall. If you are in a position to do so, please can you send your child in with a donation towards the Grocery Stall. Every single donation, no matter how big or small can make a massive difference at a time when it is needed most!

Year 6 Confirmation: Canon Jonathan Veasey visits St Anne's

Huge congratulations to the children in Year 6 who were confirmed this week with Canon Jonathan Veasey. On Monday, we were joined by Canon Veasey ahead of the Confirmation Masses. It was an opportunity to meet with the Confirmands to talk about the importance of this special sacrament and how they are committing themselves to be full members of the Catholic Church.



CATHOLIC SOCIAL TEACHING PRINCIPLE

Remembrance

On Tuesday, our school community came together in reverence to mark Remembrance Day. We gathered for a moving Remembrance Service, led by Deacon Stuart and thoughtfully planned by Mrs Neild and our Pupil Chaplaincy Team who selected the prayers, readings and music. It was a pleasure to also invite our parishioners along to join the service. This special day also coincided with the Feast of Saint Martin of Tours, the patron saint of our Pupil Chaplains — a fitting reminder of service, peace, and compassion.

At 11 o'clock, we joined in a solemn two-minute silence to reflect and remember those who gave their lives in the service of others. Each classroom created a special remembrance focal point, while Year 5 and Year 6 gathered in the Peace Garden for quiet reflection. Meanwhile, a dedicated group of volunteers worked alongside Mr Linehan to create a beautiful memorial display in the hall.

It was a truly meaningful occasion that united us all in gratitude and remembrance.





Parent Stay and Pray

Each Friday morning, straight after registration, you are warmly invited to join us in your child’s classroom or in the Peace Garden. These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children’s **Pupil Prepared Celebration of the Word** in action. To make these gatherings extra special, each class will welcome parents on a **rota once per term**. This means you’ll have a dedicated time to join your child’s class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year.

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	Class
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	Inset
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR

BUILDING THE KINGDOM – HOMEWORK

Please see below for November’s Building the Kingdom homework.

Building the Kingdom Homework

November’s Big Question:

How can we remember and celebrate people we have loved and lost??

November is a time to remember those we’ve loved and lost. We thank God for them and the happy memories they gave us.

We are creating a Remembrance Display for the children in school to visit.

For your homework, please remember someone special by:

- Making a poster
- Writing a prayer
- Sharing a memory
- Bringing a photo or item

Your work will help us create a beautiful display of love and hope.

Please hand your homework in to your class teacher by the end of November

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork of hope: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2026

Applications for **Reception** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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**Applying for a Nursery school place for September 2026**

**Please apply for a Nursery pack via email or at the school office.**

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2026 applications is 28<sup>th</sup> November 2025.**

If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15<sup>th</sup> December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: [stanne-chelmsleywood.bham@rcaob.org.uk](mailto:stanne-chelmsleywood.bham@rcaob.org.uk)

PERSONAL DEVELOPMENT



In this week's votes the children answered the following topic question:

- Is it easy to stand up for yourself?



In November, our school community takes time to pause and remember. This is a special season of Remembrance, a moment to honour and reflect on the lives of those who have gone before us, especially those who made great sacrifices in the service of others.

Throughout November, we will be gathering in prayer and reflection to remember loved ones and all who have died. It has been wonderful to receive so many Remembrance slips from families this week where families have recorded names of deceased family and friends to be remembered each day. Please continue to send them into school, and we will remember them in our prayers each day. We hope this time of reflection provides a meaningful opportunity for our school community to come together in peace, gratitude and hope

### Remembrance Day

On the 11<sup>th</sup> November children and staff gathered for two minutes silence. Classes headed over to the prayer garden to lay wreaths, poppies and take part in special services to mark this day. Remembrance Day is an important time in history that should never be forgotten. It is a time to honour the courage, sacrifice, and service of all those who have served and continue to serve in the armed forces. It's also a moment to reflect on the impact of war, and to commit ourselves to peace

### Anti-Bullying week

This week within school we have celebrated Anti-bullying week. The theme for this year is '**Power for Good**' which reminds everyone it's great to be different! On Friday across school, children and staff proudly wore their brightest, boldest and most fabulous odd socks to show that we are all unique, special and valued just the way we are. The day was filled with smiles, laughter and important conversations about kindness, respect and standing up for others. Odd socks day is a fun way to get across a serious message – that bullying has no place in our school and together we can use our voices and actions to make a positive difference. Let's continue to live out our 'Power for Good' each and everyday at St Anne's.



**Take a look at each year groups Anti-bullying write up to see how we celebrated across school, this week**

## PUPIL ACHIEVEMENTS

Well done to Hudson in Year 3 for achieving Star of the Week at his swimming school!





### Anti-Bullying Week – Power for Good

This week, we celebrated Anti-Bullying week and the theme “The Power for Good” — we discussed how each of us has the power to make a positive difference. We thought about how we can use our power for good to stop bullying and spread kindness, one small action at a time. We created a class hedgehog full of kindness spines. Each spine showed our pledges of kindness to help make the world a better place.



### Maths

We have been busy this week exploring the numbers 4 and 5. We looked at different ways of representing 4 and 5, subitising 4 and 5 and telling number stories related to 4 and 5.



### Religious Education - Remembrance Day

We celebrated Remembrance Day- we made our own poppies and laid them in the Prayer Garden. We said special Prayers and observed a two-minute silence where we thought about the sacrifices of the armed forces and our special family members in Heaven. We also enjoyed making our own poppies with loose parts to remember the service men and women. We watched a video which showed the poppy fields and created our own poppy artwork.



## YEAR 1

### Religious Education – Prayer

We reverently gathered in our classroom and sat in a circle. We took out all the beautiful items from our prayer bag. One by one, we talked about what each item was, why it is special, and how it helps us to pray...

“My favourite is the Holy water because it reminds me of when I go to church with my family and we bless ourselves with it”

“I like using the rosary beads because they help me to count how many Hail Mary’s I have prayed, and also the Hail Mary is one of my favourite prayers.”

“I love the candles because it makes me feel like Jesus is here listening to my prayer because He is the light of the world.”

“I like using the small prayer book because if I can’t remember a prayer I can use that to help me. I like the pictures in there too, and it’s small so it can fit in my pocket and I can take it anywhere.”

“My favourite is the cross because it reminds me of Jesus’ love for us because He died for us.”



### English – Teddy Bear Sandwich instructions

In English this week we looked at instructions on how to make a 'Teddy Bear Sandwich'. To begin with we looked at the different ingredients and tools we would need to make our sandwich and then learnt the different steps to make it correctly. Once we knew how to make it we were ready to create our own. First using chocolate spread we created the base of our bear face on a piece of bread and then we used different ingredients (chocolate buttons, raisins, bananas, grapes, blueberries, and strawberries) to create the facial features following our instructions step by step. We had so much fun, and our creations were delicious!



## YEAR 2

### Religious Education- Remembrance Day

This week in Year 2, we joined the whole school in taking part in a two-minute silence to remember the fallen soldiers who have sacrificed their lives in conflicts around the world. To deepen our understanding, we learnt about what Remembrance Day is, why it is marked each year, and how it helps us reflect on peace, bravery, and gratitude.

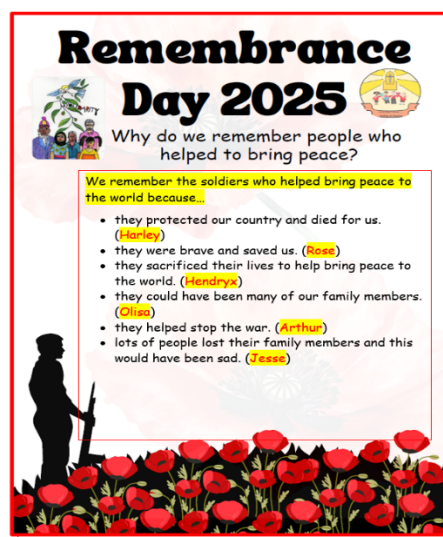
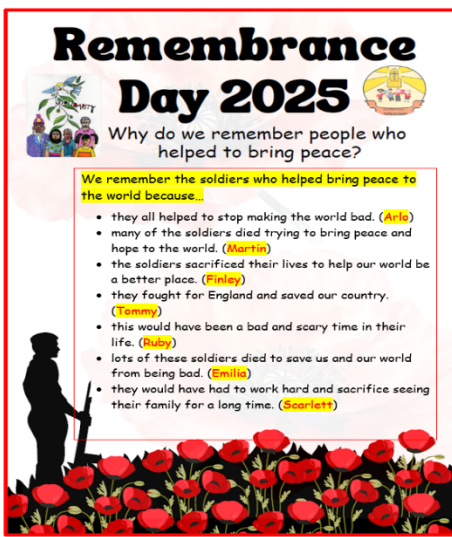
Together as a class, the children enjoyed learning a special Remembrance song with actions, which they later performed beautifully in the prayer garden. You can watch our performances by scanning the QR codes provided.



2M

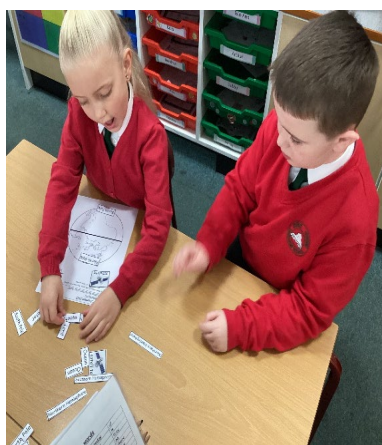
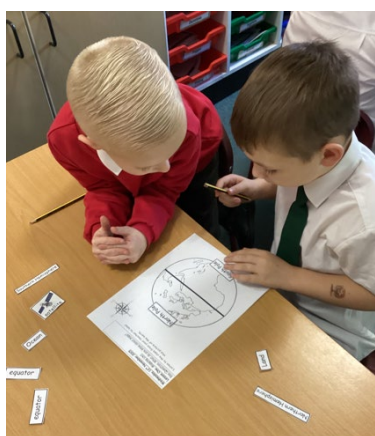
2B

To complete our learning, the children answered a *Building the Kingdom* question: **Why is it important to remember the people and soldiers who helped to bring peace to the world?** Their thoughtful responses showed great compassion and love for the soldiers who helped to bring peace to our world.



## Geography

This week in Year 2, as geographers, we revisited our prior knowledge of mapping! We discussed what maps are, why they are important, and how they help us locate different places around the world. Working in pairs, we placed pictures and labels onto a large world map, identifying features such as satellites, the Northern and Southern Hemispheres, the North and South Poles, and the Equator. We also explored how a compass works and how it helps us find directions. The children have really enjoyed using their growing geography skills to work together, communicate ideas, and learn from one another.



## KEY STAGE 1 – ANTI-BULLYING WEEK

### Keystage 1- Anti Bullying Week

This week, the children in Key Stage 1 have been learning about **Anti-Bullying Week**, following the theme “**Power to be Good.**”

We began with an assembly to introduce the theme, thinking about how we treat one another, how we can show kindness, and what to do if someone is being unkind. We talked about how our school is one big family where everyone should feel **safe, cared for, and happy.**

In class, the children learned about different types of bullying and how we can all use our **power for good** to make a positive difference. They then designed their own “**Power to be Good**” shields, showing the qualities that help them create a kind, respectful school community.

We were so impressed with their thoughtful ideas and fabulous designs — a wonderful reminder that everyone has the **Power to be Good!**





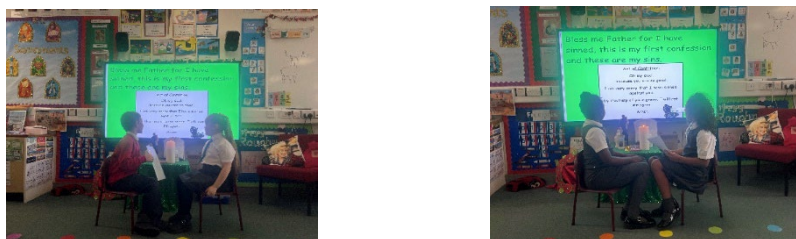
**YEAR 3**

**Religious Education- Reconciliation Artwork**

We have created some beautiful artwork inspired by the Bible stories we have covered in our Reconciliation topic. We used oil pastels to create a beautiful affect.



We also practiced giving a confession which will help us with our Sacramental preparation.



**English**

We have begun writing a discussion text about our Geography topic villages towns and cities. To understand what a discussion text is we have read a discussion text about pets and identified key features.

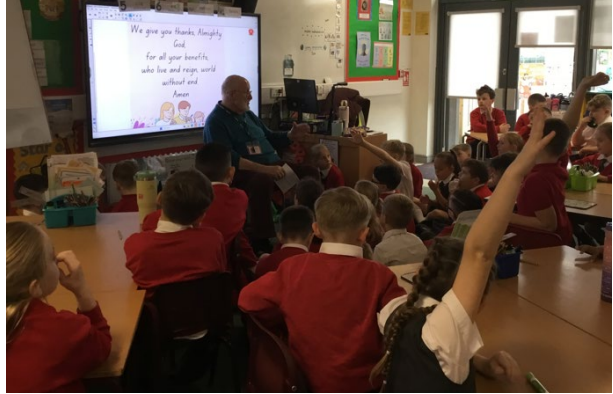


**Religious Education – Deacon Stuart Visit**

Year 4 had a wonderful visit from **Deacon Stuart** this week! He came in to talk to us about the **Old Testament** and the amazing story of **Moses**. We learned about how God chose Moses to lead His people out of Egypt and how Moses trusted in God’s plan, even when things were difficult.

The children were very engaged and asked some fantastic questions about Moses’ life, the burning bush, and how God spoke to His people. Deacon Stuart was so impressed by their curiosity and thoughtful ideas.

It was a really special opportunity to deepen our understanding of the Bible and to see how the stories of faith from long ago can still teach us important lessons today.



**Celebration of the Word**

This week in Year 4, we took part in a very special *Celebration of the Word* as part of the **Mark 10 Mission**. Together, we reflected on our feelings and how Jesus guides us to live with love and kindness in our hearts.

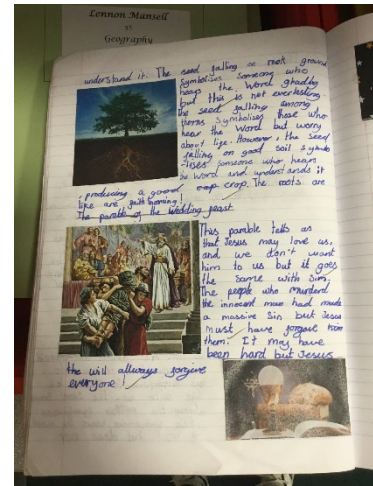
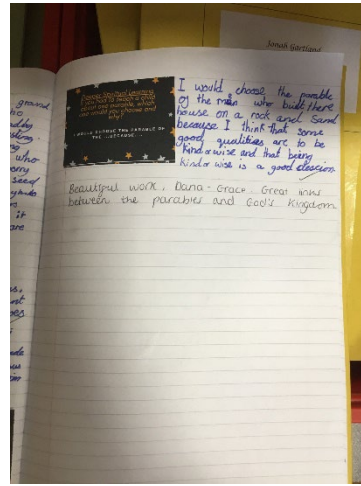
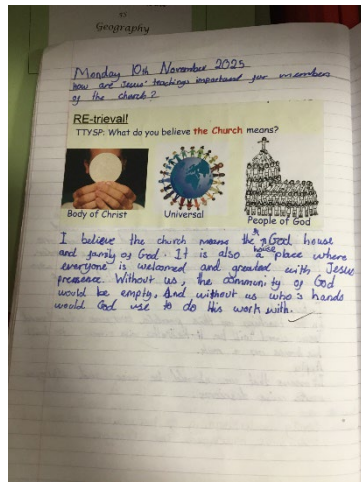
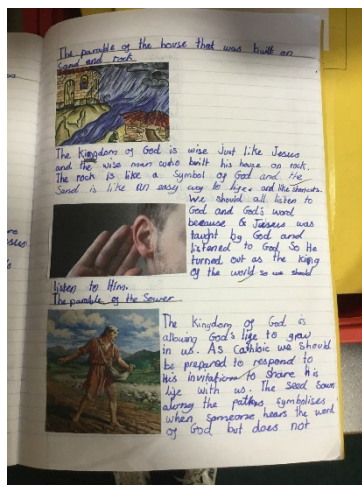
Each of us wrote down different emotions on a piece of paper—some that make us feel happy and close to God, and some that can make our hearts feel heavy. We then **circled the emotions that Jesus would want us to feel**, such as joy, peace, forgiveness, and love, and **crossed out the ones He wouldn’t want us to hold onto**, like anger, jealousy, and selfishness.

It was a wonderful opportunity to think deeply about how we can follow Jesus’ example in our daily lives, making kind and caring choices both in school and at home.



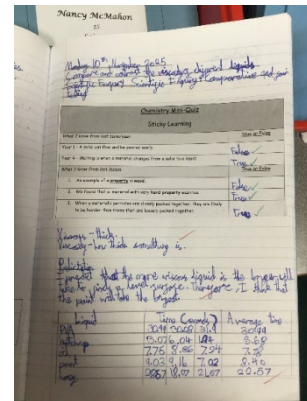
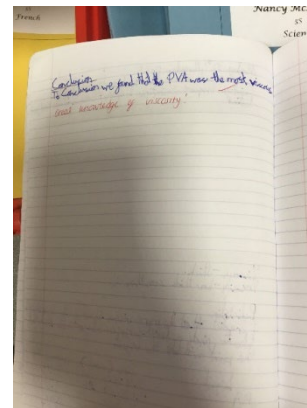
**Religious Education**

This week in Year 5 we have continued with our unit ‘Parables and Sayings of Jesus’. The children have created their very own advertisements on the importance of the Kingdom of God. We used the Parable of the Wedding Feast, the Parable of the Sower and the Parable of the House Built on Sand and Rock to explain why and how we can obey and follow Jesus in the Kingdom of God. To delve deeper into our spiritual learning, we then answered the question ‘If you had to teach a child about one parable, which one would you choose and why?’



## Science

Year 5's Science unit is 'Materials Get Sorted'. So far, the children have classified materials according to their properties, compared and contrasted the hardness of different solids and this week, investigated the viscosity of different liquids. We did an experiment using PVA glue, ketchup, paint, honey and oil to see which liquid would take the longest to find a level surface and therefore be the most 'viscous'. Before the experiment each child made a prediction. We concluded that PVA glue was the most viscous liquid.



## YEAR 6

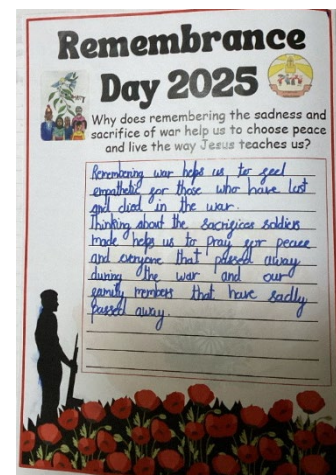
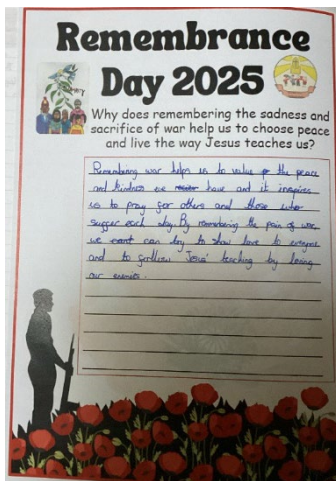
### Religious Education

The children impressed Canon Veasey with their extensive knowledge during a meeting on Monday afternoon, talking eloquently and confidently about the gifts and fruits of the Holy Spirit. Canon Veasey complimented the children and staff on the level of preparation and commitment to the Confirmation programme. This shone through beautifully in the celebration Mass in the reading, singing and participation throughout. Well done children, we are so proud of you all!



### Remembrance Day

Year 6 prayed in silence for two minutes in our Peace Garden. We reflected on what this special day means to us all and how we can be beacons of hope and peace, bringing light to our world.



## Science

Year 6 conducted an excellent investigation exploring our enquiry question: What happens to a shadow when the distance changes between a light source and an object? The children wrote their method and considered what are the dependent, independent and controlled variables. Our investigation demonstrated that when you move the light source further away, the shadow became smaller in size. Excellent work scientists!



### ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.  
<https://www.stannessolihull.co.uk/autumn-2025>

### HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

|               |                  |                     |               |                  |
|---------------|------------------|---------------------|---------------|------------------|
| RH – Ezra G   | RL – Nova-Blue   | 1I – Tobi O         | 1OC – Jaxon M | 2B – Everly-Rose |
| 2M – Nicole Z | 3TR – Kingsley P | 3SR – Esme-Florence | 4P – Lottie C | 4R – Rocco K     |
| 5S – Tommy J  | 5T – Ted J       | 6M – Isabelle K     | 6N – James T  |                  |

### HEAD TEACHER EFFORT AWARDS OF THE WEEK

|               |                |                   |                  |              |
|---------------|----------------|-------------------|------------------|--------------|
| RH – Emily W  | RL – Callius G | 1I – Abifoluwa A  | 1OC – Oliver B   | 2B – Esmae E |
| 2M – Reuben O | 3TR – Hunter M | 3SR – Allana-Lise | 4P – Huey C      | 4R – Alex C  |
| 5S – Maja M   | 5T – Orlagh K  | 6M – Aiden D      | 6N – Joseph-John |              |

### OUTSTANDING VIRTUE AWARD – ‘LEARNED & WISE’

|             |               |                |                 |               |
|-------------|---------------|----------------|-----------------|---------------|
| RH – Cora B | RL – Oliver J | 1I – Wren S    | 1OC – Sienna S  | 2B – Szymon D |
| 2M – Alex H | 3TR – Liam D  | 3SR – Roman D  | 4P – Cruz K     | 4R – Aubree M |
| 5S – Hugo R | 5T – Darcey J | 6M – Jackson R | 6N – Margaret K |               |

### COMMUNICATION WITH SCHOOL

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.



The on-site car park is for school staff and external visitors.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

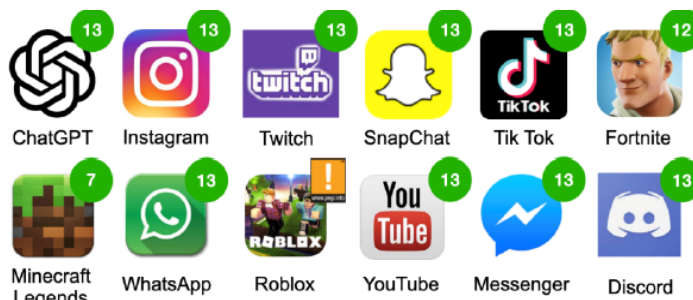
**It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.**

**ONLINE SAFETY TIP OF THE WEEK**

**Age ratings exist to help protect your child by showing whether content is suitable for your child's age.** Whether your child is viewing films, accessing apps, playing games online or using social media- make sure you check the age rating first to see if your child is old enough.

**Popular apps and their age ratings**

Here are the age ratings of some of the more popular apps that young people are currently accessing.



*For users under 18, a parent or legal guardian's permission may be required to use the service*

In addition to checking the age rating, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might encounter e.g. violence or bad language within a game.

**What else should I review?**

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, **it is also vital to review the content yourself**. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it is necessary to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

**What else can I do?**

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and remind your child that if anything is worrying them then they should talk to you or another trusted adult.

**Further information**

You can find out more here: <https://parentzone.org.uk/article/age-ratings>

## TERM DATES 2025-26

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| <p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 19<sup>th</sup> December<br/><u>Early collection available at 1pm</u></p> <p><b>Christmas Holidays:</b><br/>Monday 22<sup>nd</sup> December 2025 to<br/>Friday 02<sup>nd</sup> January 2026</p> <p><b>Monday 5<sup>th</sup> January 2026 –<br/>INSET<br/>Children NOT in School</b></p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children:<br/>Friday 13<sup>th</sup> February</p> | <p style="text-align: center;"><b>Half-Term:</b><br/>Monday 16<sup>th</sup> February to Friday<br/>20<sup>th</sup> February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b><br/>Monday 30<sup>th</sup> March to<br/>Friday 10<sup>th</sup> April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April<br/>Children return to school</p> | <p><b>Bank Holiday: Monday 4<sup>th</sup><br/>May</b></p> <p>Last Day of Term for Children:<br/>Friday 22<sup>nd</sup> May</p> <p style="text-align: center;"><b>Half Term:</b><br/>Monday 25<sup>th</sup> May to Friday 29<sup>th</sup><br/>May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June<br/>Children return to school<br/>Last Day of Term for Children:<br/>Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET<br/>Children NOT in School<br/>Summer Holidays</b><br/>Starts: Tuesday 21<sup>st</sup> July</p> |
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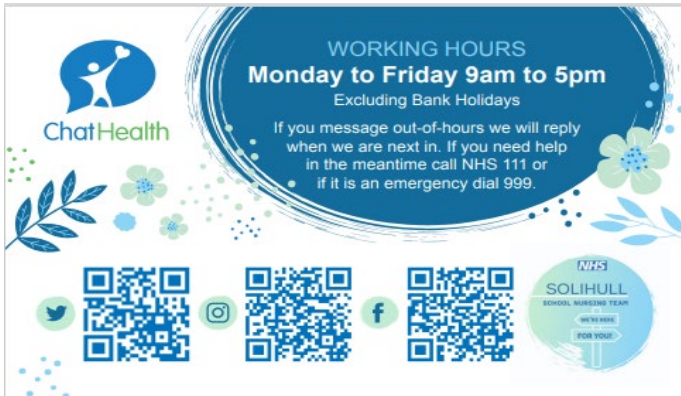
## DATES FOR YOUR DIARY

|                                                               |   |                                                                      |
|---------------------------------------------------------------|---|----------------------------------------------------------------------|
| Monday 10 <sup>th</sup> -14 <sup>th</sup> November            | - | Anti-bullying Week                                                   |
| Friday 14 <sup>th</sup> November                              | - | Odd Sock Day                                                         |
| Tuesday 9 <sup>th</sup> December                              | - | Nasal Flu Vaccine in school                                          |
| Mon 22 <sup>nd</sup> Dec 2025 – Fri 2 <sup>nd</sup> Jan 2026  | - | Christmas Holidays                                                   |
| Monday 5 <sup>th</sup> January 2026                           | - | INSET Day – Children NOT in school                                   |
| <b>Tuesday 6<sup>th</sup> January 2026</b>                    | - | <b>Children return to school – Start of Spring 1</b>                 |
| Mon 16 <sup>th</sup> February – Fri 20 <sup>th</sup> February | - | Half Term                                                            |
| Monday 23 <sup>rd</sup> February                              | - | INSET DAY – Children NOT in school                                   |
| <b>Tuesday 24<sup>th</sup> February</b>                       | - | <b>Children return to school – Start of Spring 2</b>                 |
| W/c 23 <sup>rd</sup> Feb                                      | - | Year 6 Residential Trip to Alton Castle                              |
| Tues 24 <sup>th</sup> Feb – Fri 27 <sup>th</sup> Feb          | - | Year 5 Bikeability                                                   |
| Mon 30 <sup>th</sup> March – Fri 10 <sup>th</sup> April       | - | Easter Holidays                                                      |
| Monday 13 <sup>th</sup> April                                 | - | <b>Children return to school – Start of Summer 1</b>                 |
| Monday 4 <sup>th</sup> May                                    | - | <b>Bank Holiday (Children NOT in school)</b>                         |
| Mon 25 <sup>th</sup> May – Fri 29 <sup>th</sup> May           | - | Half Term                                                            |
| Monday 1 <sup>st</sup> June                                   | - | <b>Children return to school – Start of Summer 2</b>                 |
| Friday 17 <sup>th</sup> July                                  | - | <b>Last Day of Term for children -Early pick up available at 1pm</b> |
| Monday 20 <sup>th</sup> July                                  | - | Summer Holidays (Inset day for staff- children not in school)        |

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**SISS AUTISM TEAM PARENT WORKSHOP**

Children's Services and Skills Directorate  
SISSD 0-25 Service  
Specialist Inclusion Support Service  
Autism Team



Children's Services and Skills Directorate  
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**SISS Autism Team Parent Workshop.**  
**Understanding Autism for Parents of school-aged children.**

*The SISS Autism Team are pleased to offer a workshop for parents and carers of children in Solihull Mainstream Schools with an autism diagnosis, or who have been accepted for an autism assessment.*

The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist staff from the SISS Autism Team, all of whom are licensed by AET to deliver the training.

**The aims of the workshops are to:**

- ✦ Introduce the current understanding of autism and the 3 areas of difference.
- ✦ Develop your understanding of your child's individual profile of strengths and support needs.
- ✦ Identify a range of strategies that may support your child and wider family.
- ✦ Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.
- ✦ Signposting to wider services and offers in our local area.

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs in North Solihull, Central Solihull & South Solihull, plus one online opportunity.

You can choose the option that works best for you – all dates and venues are available to book now. Please see below for details.

**Please do not attend if you have not completed the booking form below and received a confirmation email.**

**Eligibility to attend the workshop:**

- Your child has an autism diagnosis **or** has been accepted onto the waiting list for an assessment.
- Your child attends a mainstream school in Solihull.
- You can attend both face-to-face days.

**Spring term**  
**North** – Riverside Family Hub – 21.4.26 & 28.4.26. 9.00am – 3pm  
**Final Teams Online session** – 1.5.26. 9am – 12pm

**Summer term**  
**South** – Shirley Heath Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**North** – Riverside Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**Online** – via Microsoft Teams – 8.5.26, 15.5.26, 22.5.26, 5.6.26. 9am – 12pm  
**Final Teams Online session** – all 3 groups – 12.6.26. 9am – 12pm

**If you have not previously attended a workshop with us and would like to join us, please complete the Booking Form here: [Autism Parent Workshops Booking Form – Fill in form](#)**

**and we will confirm your place via email.**

For any queries, please contact your school SENCo.

# Neurodiverse & Non-Visible Disability Football Sessions



How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

## “Just Be You!”

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —



Parents & Carers

When: Every Saturday from Noon (& possibly 1pm)

Location: Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 www.knowlefc.co.uk



# Solihull Coffee Morning



Join us for our Parent Support Group where you will be able to meet with other parents, share ideas, celebrate achievements, and offer support.

Led by an Autism specialist from Autism West Midlands who can offer advice, guidance and training.



Light refreshments will be provided.

Most second Wednesdays of every month. Not during school holidays.

Wednesdays  
November 12<sup>th</sup> 2025  
December 10<sup>th</sup> 2025  
January 7<sup>th</sup> 2025

10am - 12pm

Room 4

Solihull Methodist church, Blossomfield Rd, Solihull B91 1LG