

ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 7th November 2025

St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted
OUTSTANDING
in all areas

We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

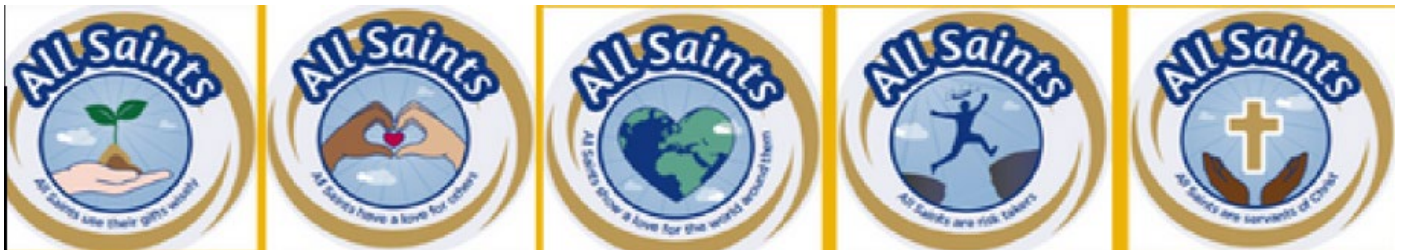


0121 779 8060

www.stannessolihull.co.uk



CATHOLIC LIFE



School Virtue for this half term – Learned and Wise

Our pupils are taught that understanding the Word of God is the way for making the most important decisions in life. Through learning, observation and from the Holy Spirit's inspiration, we can come to understand the truth. Our pupils are taught that we are wise because we know that life is about the journey; not the goal. They know that they should treat everyone how they want to be treated. They are wise because they follow the school mission; that everyone is special and unique.

In our Liturgical Calendar we are currently in Ordinary Time: Green

The half term focus for Catholic Social Teaching is: 'Dignity of the Human Person'

Every person is precious and deserves respect, simply because they are human. Our dignity is something no one can take away, and it calls us to treat ourselves and others with care and fairness.

Recognising the dignity of each person means standing up against injustice, being kind, and making sure everyone has what they need to live a full and happy life.

"Every person is valuable; when we respect each person's dignity, we build a world of justice, love, and hope."

ST. ANNE'S PARISH CHRISTMAS BAZAAR

It is Christmas Bazaar time again and we need your help to support our Parish!

The Bazaar will take place on **Saturday 29th November 2024 from 11am until 2pm** at St Annes Parish Centre. St Annes School will be running a Grocery Stall. If you are in a position to do so, please can you send your child in with a donation towards the Grocery Stall. Every single donation, no matter how big or small can make a massive difference at a time when it is needed most!



All Saints Day

On Monday, we came together as a whole school to celebrate our Mass for the Holy Day of Obligation, All Saints' Day. It was a joyful and prayerful occasion where we remembered and honoured all the saints- those men and women whose lives showed extraordinary love, faith, and courage.

During the Mass, we reflected on how each of us is called to live holy lives in our own way, following the example of the saints. We sang, prayed, and listened carefully to God's Word, feeling part of our wider school community and the Church. It was a wonderful reminder that holiness isn't just for a few—it's something we are all invited to share in every day.

We left the Mass inspired to live with kindness, courage, and faith, carrying the spirit of the saints into our classrooms, playgrounds, and homes.



Return of Parent Stay and Pray

Each Friday morning, straight after registration, you are warmly invited to join us in your child's classroom (or in the Peace Garden if the sun is shining!) These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children's **Pupil Prepared Celebration of the Word** in action. To make these gatherings extra special, each class will welcome parents on a **rota once per term**. This means you'll have a dedicated time to join your child's class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year.

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	Class
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	Inset
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR



BUILDING THE KINGDOM HOMEWORK – OCTOBER

Thank you for all the fantastic homework submissions we've received this month, highlighting the importance of caring for the beautiful world that God created for US. Just like St Francis of Assisi we have shown that we are Stewards of God's Creation!

It has been truly wonderful to see the children speak so confidently about such a meaningful topic. Their enthusiasm and inspiration have been a joy to witness!



Willow - 10'C





Please see below for November's Building the Kingdom homework.

Building the Kingdom Homework

November's Big Question:

How can we remember and celebrate people we have loved and lost??

November is a time to remember those we've loved and lost. We thank God for them and the happy memories they gave us.

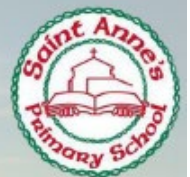
We are creating a Remembrance Display for the children in school to visit.

For your homework, please remember someone special by:

- Making a poster
- Writing a prayer
- Sharing a memory
- Bringing a photo or item

Your work will help us create a beautiful display of love and hope.

Please hand your homework in to your class teacher by the end of November



Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2026

Applications for **Reception** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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**Applying for a Nursery school place for September 2026**

**Please apply for a Nursery pack via email or at the school office.**

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2026 applications is 28<sup>th</sup> November 2025.**

If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15<sup>th</sup> December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: [stanne-chelmsleywood.bham@rcaob.org.uk](mailto:stanne-chelmsleywood.bham@rcaob.org.uk)

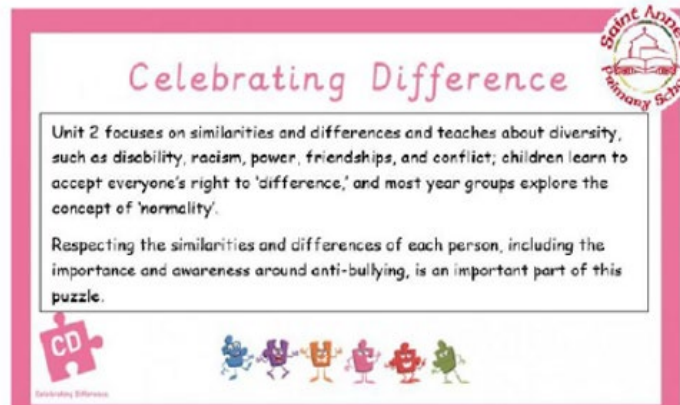
# VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- Would a digital detox help you? (7-11)
- Could you go screen-free for a day? (5-7)

Across school this week we have launched new Jigsaw unit of work:

## 'Celebrating Difference'



## Odd Sock Day

For Anti - Bullying week we will be celebrating 'Odd sock day' on Friday 14th November. It will be odd sock day across school on Friday to celebrate individuality and uniqueness and to recap on special messages throughout the week.



**ODD SOCKS DAY**

## Bonfire / Firework Night Safety

Special messages have been shared with children to ensure everyone has a safe and enjoyable experience whilst celebrating. Fireworks can be a fun part of the festivities, but it's essential to prioritise safety and follow legal guidelines.



As we enter the month of November, our school community takes time to pause and remember. This is a special season of Remembrance, a moment to honour and reflect on the lives of those who have gone before us, especially those who made great sacrifices in the service of others.

Throughout November, we will be gathering in prayer and reflection to remember loved ones and all who have died. It has been wonderful to receive so many Remembrance slips from families this week where families have recorded names of deceased family and friends to be remembered each day. Please continue to send them into school, and we will remember them in our prayers each day. We hope this time of reflection provides a meaningful opportunity for our school community to come together in peace, gratitude and hope.

## CLASS FUNDRAISING CHRISTMAS ART WORK

Your child will bring home their Class Fundraising Christmas Artwork for parents to place their orders with a deadline of **12pm on Tuesday 18<sup>th</sup> November**. Please place your orders via the website using the code provided on your parent order card.

## UNIFORM

### Uniform Expectations

Please refer to our School Prospectus on our website for our uniform policy.

A reminder that children are required to wear a green tie with their white school shirt at all times.

Please ensure that school skirts are knee length and appropriate for school.

In PE , leggings or tracksuit bottoms which are not flared can be worn. Wide leg tracksuit bottoms are not appropriate as they can catch on apparatus so please can we ask for your continued support to ensure the high standards of uniform and expectations linked to standards and health and safety are adhered to.

## PUPIL ACHIEVEMENTS

Well done to Dhruvi in Year 2 for winning the Halloween coloring competition conducted by North Solihull Sports Centre.



## NURSERY

### Religious Education

In our RE unit 'God Our Father Cares for Us' the nursery children have been learning about all the different people who care for us. The children discussed and drew pictures of the special people that show love and care for them from their home family, their school family and the church family.



### Phonics

During phonics this week the Nursery children have been tuning into everyday sounds. They were excited to explore sounds when drumming outdoors. They listened to the different sounds that they could make by drumming wooden sticks on to different surfaces.



**Religious Education**

We have started our new unit of work linked to “people who show us love and care”. We spoke about people who show us love at home, at school, at church and in our community. We worked together in groups to draw images to represent these people. We also thought of ways that we can show love to others and be a good follower of Jesus.



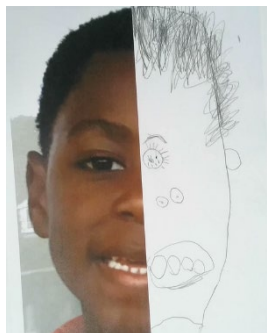
**Maths**

We have enjoyed exploring 2d shapes. We looked closely at circles and triangles and explored their properties. We looked at circles and triangles in our environment and had lots of fun this week creating pictures including these shapes.



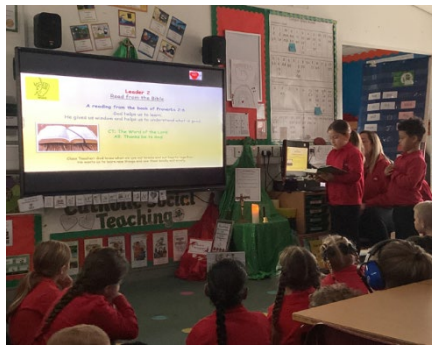
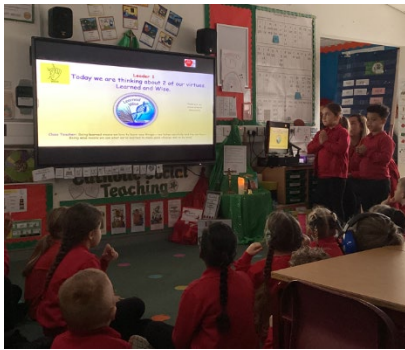
**Art**

In Art we have been developing our drawing skills. We have practised drawing with crayons, chalks and felt tip pens before completing some observational self-portraits using a pencil. We then completed our work by adding colour and designs to our portraits. What fabulous artists we have in Reception.



**Celebration of the Word – Pupil Prepared**

This week, during our pupil-prepared Celebration of the Word, we took time to reflect on this half term’s virtues – *learned* and *wise*. We listened to a passage from Scripture (Proverbs 2:6), reminding us that true wisdom and understanding come from God, who invites us to learn and to make thoughtful, loving choices in our lives. We then considered all the wonderful things we learn each day in school and how these experiences help us to grow in wisdom and become the very best we can be for God and for others. The children led so beautifully, and we had so many wonderful responses.



**Art & Design – Drawing**

This week we started our new unit of Drawing and explored the work of artist Bridget Riley, who specialises in line work. We spoke about how her pieces of art make us feel, and what they make us think of – “It reminds me of my mummy because it’s colourful and mummy has colourful hair” – Sienna, “It reminds me of the sky because it is blue” – Emmie, “The lines make me feel dizzy because they are wiggly and wobbly” – Tobi. “It reminds me of a rainbow, wavy and colourful” – Oliver B, “It makes me think of when a TV screen is glitching because the lines are black and white” – Jaxon. We then used super pencil control to create our own line work, using different colours and materials.



**Religious Education**

This week in RE, Year 2 learned about how Jesus called his special friends – the disciples – to follow him. We listened to two Bible stories:

- Jesus Calls the Fishermen by the Lake of Galilee
- Jesus Calls Matthew, the Tax Collector

We discovered that Jesus chose twelve disciples to be his helpers and friends. They learned from him, helped others, and shared God’s love with everyone they met.

To help us remember their names, we sang the song “**There Were Twelve Disciples.**” The children enjoyed joining in and filling in the missing names as we sang! It was a wonderful way to remember how Jesus’ followers worked together to share kindness and love.



**12 Disciples Song**

There were 12 disciples  
 Jesus called to help Him  
 Simon Peter, Andrew,  
 James, his brother John  
 Philip, Thomas, Matthew  
 James, the son of Alphaeus  
 Thaddeus, Simon, Judas  
 and Bartholomew

He has called us too  
 We are all His disciples  
 I am one and you  
 We, His work to do

## PE

This week in Year 2, we began our exciting new PE unit!

In 2M, we started learning all about sending and receiving a ball. We worked together in teams to practise controlling the ball and taking turns passing it accurately. Afterwards, we set up small gates and challenged ourselves to pass the ball through them, using good teamwork and coordination. In 2B, we began our new Yoga lessons. We focused on moving our bodies calmly and mindfully while practising different ocean poses such as the Jellyfish, seal, starfish and the Boat. The children enjoyed exploring how their bodies can stretch, balance, and relax, helping them to feel peaceful and focused.



## YEAR 3

### Sacrament of Reconciliation

In RE this week, the children have learnt about the Sacrament of Reconciliation. We put the key stages in order and discussed the significance of each part. We have also practised giving a confession to the priest with our partner in preparation for taking part in the Sacrament this year.

### Science

In science, we have begun learning about our new topic 'Light'. We have conducted two experiments to test the shininess of materials. In the first experiment, we had a dark box and we had to see which objects we could see inside the box. In the second experiment, we tested white card, black card, tin foil and a CD to see which one reflected the light the best.



**Religious Education**

In our Religious Education lessons this week, Year 4 have been learning all about **the story of Moses** — one of the most important figures in the Old Testament. We explored how Moses was chosen by God to lead the Israelites out of slavery in Egypt and guide them to freedom.

The children worked together to **retell the story**, thinking carefully about the key moments such as the burning bush, the parting of the Red Sea, and receiving the Ten Commandments.

We also took time to **reflect on what it might have felt like to be an Israelite** during this time — imagining the fear, hope, and faith they would have experienced as they followed Moses into the unknown.

Using your definitions, label each of these extracts from the bible.

|                                                                                                                                                                                                                   |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Show Mercy to us loving Father.                                                                                                                                                                                   | Psalm    |
| Genesis 17:19 "And God said, Sarah thy wife shall bear thee a son indeed; and thou shalt call his name Isaac: and I will establish my covenant with him for an everlasting covenant and with his seed after him." | Prophecy |
| Our Father.                                                                                                                                                                                                       | Prayer   |
| The creation of the world and Adam and Eve.                                                                                                                                                                       | Story    |
| Exodus 23:4 "If you come across your enemy's ox or donkey wandering off, be sure to return it."                                                                                                                   | Proverb  |

Story    Proverb    Psalm    Prayer    Prophecy

**Retrieval - Make links and connections**

What links can you make between these images?

Moses led the slaves out of Egypt and parted the red sea. God gave Moses the Ten Commandments. Jews celebrate the festival of Passover.

Genesis  
Exodus  
Leviticus  
Numbers  
Deuteronomy

Apply: What it means in my life and in the life of others

Interpret: What it tells us

Gather: The story or information

**Gather**

When Moses was born he was born as a Hebrew baby boy. Moses' mother hid him for 3 months after he was born. When Moses' mother could not take care of him anymore she placed Moses in a basket and placed the basket in the Nile river. Moses' sister stayed behind to see what would happen to her baby brother. The Pharaoh's daughter found the basket and raised her own son. The princess raised Moses as her own son and he lived a good life.

**Interpret**

The story of Moses tells us about Moses' faith because he was also one of the first followers of God. As well as being one of the first followers of God he was also one of the first people who started the Jewish faith.

**Apply**

We can apply the story of Moses to our life by always believing in God no matter what.

**History**

This week in our Oracy lesson, Year 4 became *expert historians*! Our focus was on **“Talking Like an Expert”**, where we explored how to use confident, precise language to explain big ideas clearly.

We linked our speaking skills to our History topic — **The Impact of the Roman Empire on Britain**. Pupils took part in a lively *retrieval activity*, recalling what they had already learned about Roman life, inventions, and influence. They were challenged to include key *buzzwords* such as **aqueduct, mosaic, roads, baths, and towns** in their explanations.

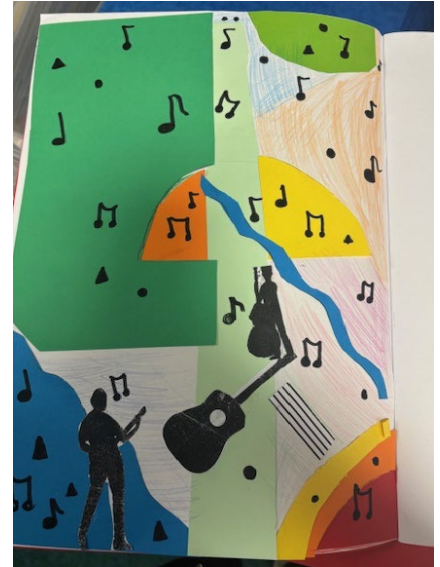
Everyone worked hard to speak with clarity, confidence, and enthusiasm — just like real experts!





## Art and Design

Year 6 were inspired by artist Derrick O' Boateng and created their own CD cover. The children explored O' Boateng's artwork and noticed the use of overlapping colours and objects. Using their skills, they created these great pieces!



### ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2025>

### HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

|                 |                |                  |                |                |
|-----------------|----------------|------------------|----------------|----------------|
| RH – Abigail R  | RL – Camilla G | 1I – Annabelle A | 1OC – Hunter E | 2B – Shanaya R |
| 2M – Florence C | 3TR – Tommy R  | 3SR – Teddy R    | 4P – Olly H    | 4R – Charlie C |
| 5S – Jonah G    | 5T – Leo M     | 6M – Danny B     | 6N – Neive H   |                |

### HEAD TEACHER EFFORT AWARDS OF THE WEEK

|              |               |                    |              |              |
|--------------|---------------|--------------------|--------------|--------------|
| RH – Cora B  | RL – Oliwia S | 1I – Harper-Reign  | 1OC – Che W  | 2B – Sofia L |
| 2M – Olisa E | 3TR – Bella V | 3SR – Cora - Lilly | 4P – Tara B  | 4R – Ethan L |
| 5S – Kruz D  | 5T – Jack R   | 6M – Jake D        | 6N – Albey S |              |

### OUTSTANDING VIRTUE AWARD – 'ELOQUENT AND TRUTHFUL'

|                |                  |                  |                   |               |
|----------------|------------------|------------------|-------------------|---------------|
| RH – Finn O    | RL – Eliana A    | 1I – Emilia-Rose | 1OC – Aariyah-Mae | 2B – Amber S  |
| 2M – Hendryx H | 3TR – Michaela K | 3SR – Leo B      | 4P – Adelin G     | 4R – Minnie M |
| 5S – Kyra K    | 5T – Harvey W-H  | 6M – Olly O      | 6N – Olivia Z     |               |

### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

## SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.



The on-site car park is for school staff and external visitors.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

**It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.**

### ONLINE SAFETY TIP OF THE WEEK

#### Help to keep children safe online with Techosaurus

The NSPCC have created Techosaurus, a friendly dinosaur to assist you in having chats with your child about online safety. It is aimed at younger children and includes a book and activity pack (both chargeable). You can find out more here:

<https://www.nspcc.org.uk/advice-forfamilies/techosaurus/>

### TERM DATES 2025-26

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 19<sup>th</sup> December<br/><u>Early collection available at 1pm</u></p> <p><b>Christmas Holidays:</b><br/>Monday 22<sup>nd</sup> December 2025 to<br/>Friday 02<sup>nd</sup> January 2026</p> <p><b>Monday 5<sup>th</sup> January 2026 –<br/>INSET<br/>Children NOT in School</b></p> <p><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children:<br/>Friday 13<sup>th</sup> February</p> | <p><b>Half-Term:</b><br/>Monday 16<sup>th</sup> February to Friday<br/>20<sup>th</sup> February</p> <p><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b><br/>Monday 30<sup>th</sup> March to<br/>Friday 10<sup>th</sup> April</p> <p><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April<br/>Children return to school</p> | <p><b>Bank Holiday: Monday 4<sup>th</sup><br/>May</b></p> <p>Last Day of Term for Children:<br/>Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b><br/>Monday 25<sup>th</sup> May to Friday 29<sup>th</sup><br/>May</p> <p><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June<br/>Children return to school<br/>Last Day of Term for Children:<br/>Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET<br/>Children NOT in School<br/>Summer Holidays</b><br/>Starts: Tuesday 21<sup>st</sup> July</p> |
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### DATES FOR YOUR DIARY

|                                                               |   |                                                      |
|---------------------------------------------------------------|---|------------------------------------------------------|
| Monday 10 <sup>th</sup> -14 <sup>th</sup> November            | - | Anti-bullying Week                                   |
| Friday 14 <sup>th</sup> November                              | - | Silly Sock Day                                       |
| Mon 22 <sup>nd</sup> Dec 2025 – Fri 2 <sup>nd</sup> Jan 2026  | - | Christmas Holidays                                   |
| Monday 5 <sup>th</sup> January 2026                           | - | INSET Day – Children NOT in school                   |
| <b>Tuesday 6<sup>th</sup> January 2026</b>                    | - | <b>Children return to school – Start of Spring 1</b> |
| Mon 16 <sup>th</sup> February – Fri 20 <sup>th</sup> February | - | Half Term                                            |
| Monday 23 <sup>rd</sup> February                              | - | <b>Children return to school – Start of Spring 2</b> |
| Mon 30 <sup>th</sup> March – Fri 10 <sup>th</sup> April       | - | Easter Holidays                                      |

|                                                     |   |                                                               |
|-----------------------------------------------------|---|---------------------------------------------------------------|
| Monday 13 <sup>th</sup> April                       | - | Children return to school – Start of Summer 1                 |
| Monday 4 <sup>th</sup> May                          | - | Bank Holiday (Children NOT in school)                         |
| Mon 25 <sup>th</sup> May – Fri 29 <sup>th</sup> May |   | Half Term                                                     |
| Monday 1 <sup>st</sup> June                         | - | Children return to school – Start of Summer 2                 |
| Friday 17 <sup>th</sup> July                        | - | Last Day of Term for children -Early pick up available at 1pm |
| Monday 20 <sup>th</sup> July                        | - | Summer Holidays (Inset day for staff- children not in school) |

**FUNDRAISING FOR MARLEY IN RECEPTION**

# Marley's fundraiser to meet his hereos

## SUN 9<sup>TH</sup> NOV 12-5

### THE PAVILLIONS KINGSHURST

Standing Strong with MARLEY – Fighting Leukemia for the 3rd Time ->

Our courageous 4 year old , Marley, is facing their third relapse with leukemia. Despite enduring countless treatments and hospital stays, Marley continues to fight with incredible bravery.

After facing this battle not once, but multiple times, we want to give them something beyond hospitals and treatments: a chance to experience joy, laughter, and magic.

Marley's biggest dream is to visit Disneyland – to meet their favorite characters, ride the attractions, and create memories that will last forever. We're asking for your help to make this dream possible.

Donations will go directly toward travel, accommodations, and park tickets for Marley and their family, giving them a much-needed break filled with love and happiness.

➡ Share this fundraiser to spread the word

Every contribution, big or small, brings Marley one step closer to the happiest place on earth.

Thank you for helping us create magical memories for a truly special child.

From the bottom of our hearts, thank you.



Raffle, tombola, card games, ice cream van, bouncy castle, mascots











**DONATIONS TO BE MADE**  
**VIA LAURA SMITH 23-01-20 10063400**

*For more information contact Laura Smith*  
07584358204

Tickets can be purchased via myself  
St Anthony's school or on the day  
£2 adults £1child

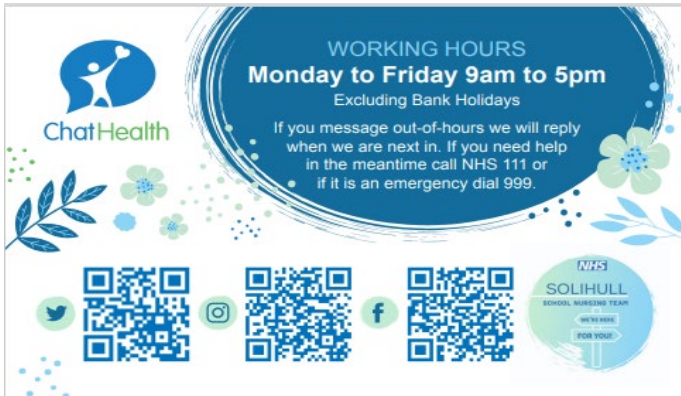


**@MARLEYSFIGHT\_AML**

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**SISS AUTISM TEAM PARENT WORKSHOP**

Children's Services and Skills Directorate  
SISSD 0-25 Service  
Specialist Inclusion Support Service  
Autism Team



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**SISS Autism Team Parent Workshop.**  
**Understanding Autism for Parents of school-aged children.**

*The SISS Autism Team are pleased to offer a workshop for parents and carers of children in Solihull Mainstream Schools with an autism diagnosis, or who have been accepted for an autism assessment.*

The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist staff from the SISS Autism Team, all of whom are licensed by AET to deliver the training.

**The aims of the workshops are to:**

- ✦ Introduce the current understanding of autism and the 3 areas of difference.
- ✦ Develop your understanding of your child's individual profile of strengths and support needs.
- ✦ Identify a range of strategies that may support your child and wider family.
- ✦ Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.
- ✦ Signposting to wider services and offers in our local area.

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs in North Solihull, Central Solihull & South Solihull, plus one online opportunity.

You can choose the option that works best for you – all dates and venues are available to book now. Please see below for details.

**Please do not attend if you have not completed the booking form below and received a confirmation email.**

**Eligibility to attend the workshop:**

- Your child has an autism diagnosis **or** has been accepted onto the waiting list for an assessment.
- Your child attends a mainstream school in Solihull.
- You can attend both face-to-face days.

**Spring term**  
**North** – Riverside Family Hub – 21.4.26 & 28.4.26. 9.00am – 3pm  
**Final Teams Online session** – 1.5.26. 9am – 12pm

**Summer term**  
**South** – Shirley Heath Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**North** – Riverside Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**Online** – via Microsoft Teams – 8.5.26, 15.5.26, 22.5.26, 5.6.26. 9am – 12pm  
**Final Teams Online session** – all 3 groups – 12.6.26. 9am – 12pm

**If you have not previously attended a workshop with us and would like to join us, please complete the Booking Form here: [Autism Parent Workshops Booking Form – Fill in form](#)**

**and we will confirm your place via email.**

For any queries, please contact your school SENCo.

# Neurodiverse & Non-Visible Disability Football Sessions



How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

## “Just Be You!”

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —



Parents & Carers



**When:** Every Saturday from Noon (& possibly 1pm)

**Location:** Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

*Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.*

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 [www.knowlefc.co.uk](http://www.knowlefc.co.uk)

