ST. ANNE'S CATHOLIC PRIMARY SCHOOL

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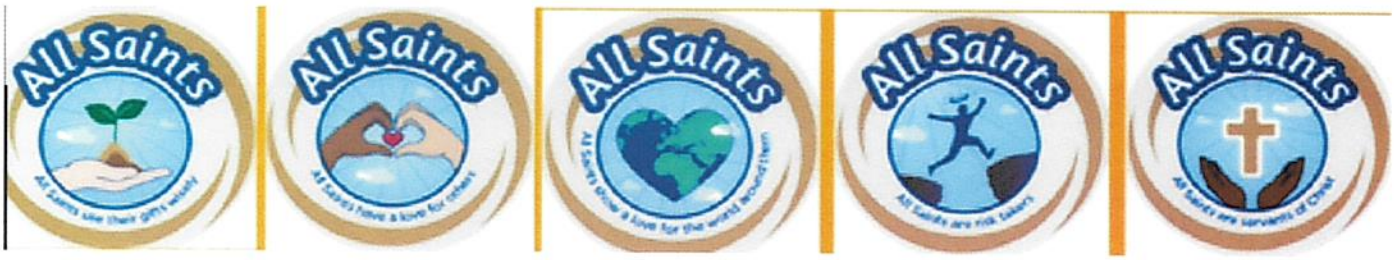
Our Lady and All Saints Catholic Multi Academy Company
Strong in Faith

St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 24th October 2025

CATHOLIC LIFE



School Virtue for this half term - Eloquent and Truthful

In our Liturgical Calendar we are currently in Ordinary time, Green

Pupils in our school are growing to be . . .

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Our school helps our pupils to grow . . .

By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

The Christian Roots of the Pupil Profile.

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Catholic education. But eloquence must be used in a truthful way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

ST. ANNE'S PARISH CHRISTMAS BAZAAR

It is Christmas Bazaar time again and we need your help to support our Parish!

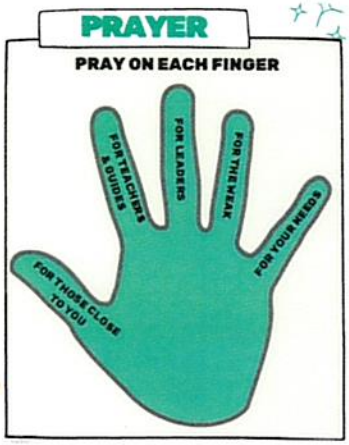
The Bazaar will take place on **Saturday 29th November 2024 from 11am until 2pm** at St Annes Parish Centre. St Annes School will be running a Grocery Stall. If you are in a position to do so, please can you send your child in with a donation towards the Grocery Stall. Every single donation, no matter how big or small can make a massive difference at a time when it is needed most!

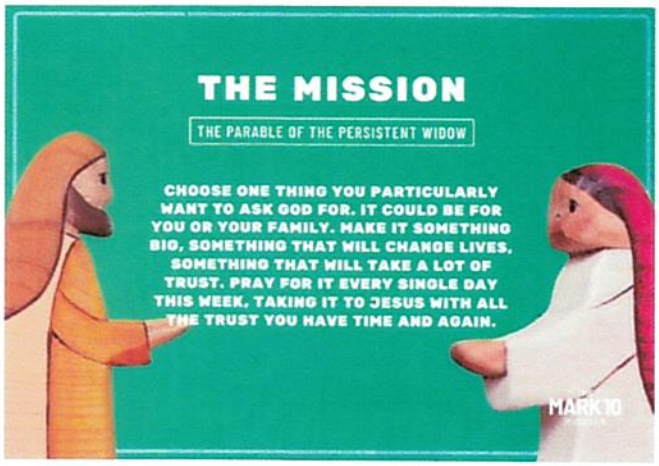
The half term focus for Catholic Social Teaching is: 'Family and Community'
Family is the first place where we learn love, kindness, and how to care for one another. In a family, everyone has an important role, and we look out for each other in good times and hard times.
Community is like a bigger family. It includes our friends, neighbours, classmates, and the people we meet every day. A strong community makes sure that everyone belongs, feels safe, and has what they need to grow and be happy.
"Family teaches us how to love, and community shows us how to share that love with others."

Gospel Assembly – Monday
In this week's Gospel Assembly, we reflected on **Luke 18:1–8**, where Jesus reminds us about the importance of **persistent prayer** — never giving up when we speak to God. Together, we wondered:

- *What would happen if God gave us everything we asked for straight away?*
- *Why does God invite us to keep coming back to Him with the same prayer?*

Our mission this week is to **choose one special thing** we truly want to ask God for — something big, something that could change lives, something that takes real trust. We are invited to **pray for it every day**, bringing it to Jesus again and again with faith and patience.
Mr Linehan encouraged us to think about **where our mission should be shared**, so that everyone in our community could be inspired to join us in prayer. We decided to display our mission in the **staff room, the office, and the foyer** — and we even delivered one to **Father Sean**!





The Month of the Holy Rosary
This week, we joyfully celebrated the completion of our **Mark 10 Rosary Challenge** across the school. Together, we have been **walking with Mary through her life**, reflecting on the special moments known as the **Mysteries of the Rosary**.Through prayer, art, and reflection, we have learned more about **each mystery** and discovered the deep **beauty and importance of the Rosary** in our Catholic faith. The Rosary has helped us to grow closer to **Jesus and Mary**, reminding us that prayer can bring peace, hope, and strength into our lives. Well done to everyone who took part in this special journey of faith — your commitment, reverence, and reflection have truly made this challenge a meaningful experience for our whole school community.

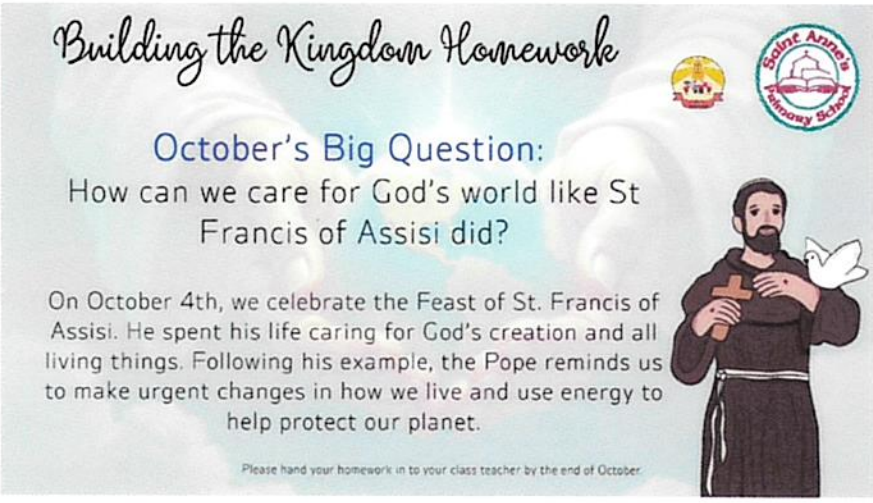
Parent Stay and Pray

Each Friday morning, straight after registration, you are warmly invited to join us in your child's classroom (or in the Peace Garden if the sun is shining!)These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children's **Pupil Prepared Celebration of the Word** in action.To make these gatherings extra special, each class will welcome parents on a **rota once per term**. This means you'll have a dedicated time to join your child's class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year.

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	**Class**
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	**Inset**
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR

BUILDING THE KINGDOM – OCTOBER HOMEWORK

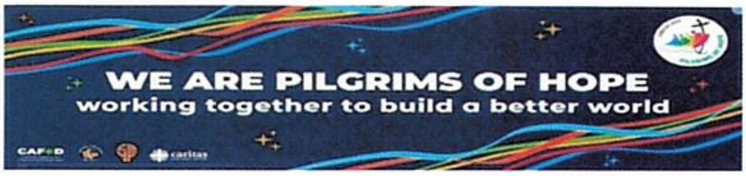
Please see below for October's Building the Kingdom homework.



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.
www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

February **Artwork**: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)	**March** **Poem of hope**: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.	**April** **Sound of hope**: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.	**May** **Letter of hope**: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?	**June** **People of hope**: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?
July - August **Holiday of hope**: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?	**September** **Story of hope**: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?	**October** **Scene of hope**: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?	**November** **Heroes of hope**: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?	**December** **Wreath of hope**: Create an Advent wreath for your classroom with message of HOPE on the leaves

EARLY COLLECTION OPTION FRIDAY19TH DECEMBER 2025

We would like to inform you that on the last day of term, Friday 19th December 2025, parents and carers will have the option to collect their children early at 1:00pm after the children have eaten all of their lunch.

Please note that while early collection at 1:00pm is permitted, school will still remain open until the usual Friday finish time of 2:10pm. If you are unable to collect your child early, they will continue to be supervised as normal until the end of the school day.

For those who have pupils who attend the Saints Before and After School Club, communication from Saints will be shared with you in due course.

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2026

Applications for **Reception** and **Secondary** school places for September 2026 must be made via the Council Website: http://www.solihull.gov.uk/admissions. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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Information for our Year 6 Parents – applying for a Secondary School place for September 2026

Children with a date of birth between 1st September 2014 and 31st August 2015 (current year 6) transfer to secondary school in September 2026. **Please ensure that you apply online before the closing date which is 31st October 2026. Offer day is 2nd March 2026.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via **www.solihull.gov.uk;** all other applicants must apply through their home authority.

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Information for our Nursery Parents – applying for a Reception place for September 2026

Children with a date of birth between 1st September 2021 and 31st August 2022 start full-time school in September 2026. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15th January 2026.**

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Applying for a Nursery school place for September 2026

Please apply for a Nursery pack via email.

If your child was born between 1st September 2022 and 31st August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please
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send your child's name, date of birth and your name and contact number to: nurseryadmissions@st-annes.solihull.sch.uk. Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

Kindly note the closing date for receipt of Nursery 2026 applications is 28th November 2025.
If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15th December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: stanne-chelmsleywood.bham@rcaob.org.uk

PERSONAL DEVELOPMENT

VOTESFORSCHOOLS

In this week's votes the children answered the following topic question:

- Does ultra-processed food need more warnings on it? (7-11)
- Should we learn more about what is in our food? (5-7)

October the Month of Holy Rosary

October is designated as a month of devotion to Mary as the Month of the Holy Rosay. It is a powerful time to pray to Mary, the mother of Jesus. Each class focal point has a special focus on Mary and children will be exploring the mysteries of the Rosary and dedicating time to pray the Rosary.

Harvest Festival – a special time in the school year when we come together as a community to give thanks for the many blessings God has given us. The children gathered reflecting on the importance of gratitude, generosity, and caring for those in need. Our prayers centred around the theme of **"Sharing God's Gifts"**, reminding us that everything we have is a gift from God, and that we are called to share what we can with others.

The theme for this year is: ***Standing Firm in Power and Pride***. This year's theme celebrates the resilience, strength, and contributions of the black community globally. This theme emphasises the importance of recognising and honouring the past while looking forward to building a brighter future.

In school our children have celebrated and learnt about **Diwali**, the vibrant and meaningful Festival of Lights celebrated by millions around the world, especially in India and by Hindus, Sikhs, Jains, and some Buddhists. Children have explored the rich traditions of Diwali. As a school we promote cultural understanding and celebrate the diversity. **Happy Diwali to all!**

UNIFORM

Uniform Expectations

Please refer to our School Prospectus on our website for our uniform policy.
A reminder that children are required to wear a green tie with their white school shirt at all times.
Please ensure that school skirts are knee length and appropriate for school.
In PE , leggings or tracksuit bottoms which are <u>not flared</u> can be worn. Wide leg tracksuit bottoms are not appropriate as they can catch on apparatus so please can we ask for your continued support to ensure the high standards of uniform and expectations linked to standards and health and safety are adhered to.

BLACK HISTORY MONTH

Black History Month 2025

The theme for Black History Month 2025 is "*Standing Firm in Power and Pride.*" This means celebrating how strong, proud, and brave Black people have been through history. This year, we are remembering the amazing things thatBlack leaders, helpers, and trailblazers have done to make the world a better place.

The children have been focusing on a range of different influential activists, leaders and creators. The children across St. Anne's have been exposed to many different poems and books linked to Black History Month. We also engaged in an assembly and answered a variety of Building the Kingdom questions. For example: How can you stand firm in your beliefs, like Jesus did, and use your voice and actions to help others feel valued, included and proud of who they are?

Pupil Achievements

A huge congratulations to Amelia and Harper in Year 3 who performed this week at "*Take the Stage by Storm*". The performance was at the Crescent Theatre in Birmingham and the girls represented their dance school beautifully. Well done girls!

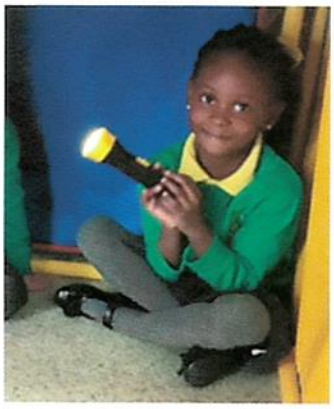
Nursery

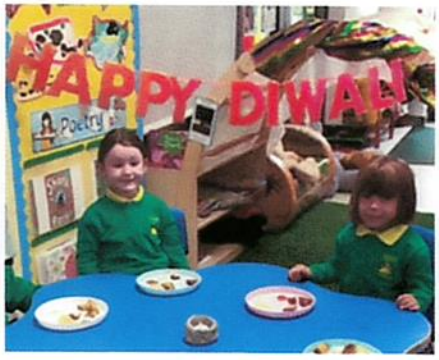
Religious Education

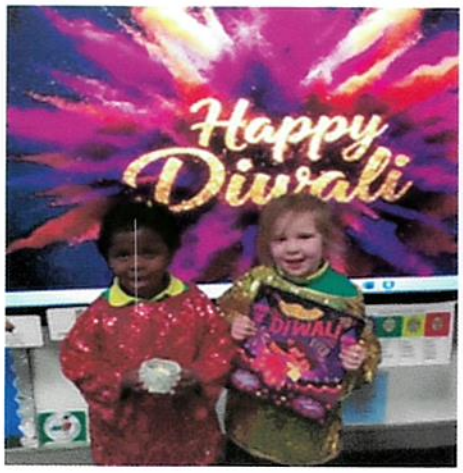
In Religious Education the children have continued to learn about Creation - God the Creator. They went on an autumn treasure hunt with their families and they noticed how God's creation changes throughout the season of autumn. They gave thanks to God for His wonderful and beautiful creations.

Understanding the World

In Nursery this week the children have been learning about Diwali 'The Festival of Lights'. They explored the difference between light and dark by using torches. They used stories, songs, dance and artwork to learn all about the different ways people celebrate Diwali. The children enjoyed tasting a variety of Indian food. Happy Diwali everyone!



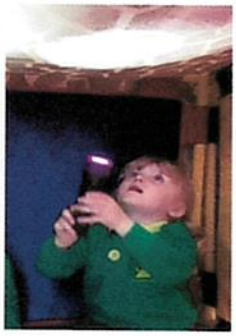




RECEPTION

Religious Education

We have been thinking about all the things in our beautiful world that God created. We thought of things that make us go wow and explained why these things are so special to us. We created our own Creation images using loose parts and though drawing. We also listened to sound clips of Creation and drew what we could hear.



Understanding the World - Diwali

This week the children in Reception have been celebrating the Hindu festival of Diwali. The children have created their own Rangoli patterns from a range of materials, produced Diwali cards for their friends and family and enjoyed learning an Indian scarf dance routine. It has been a week of colour, light and celebration and great fun has been had by all.

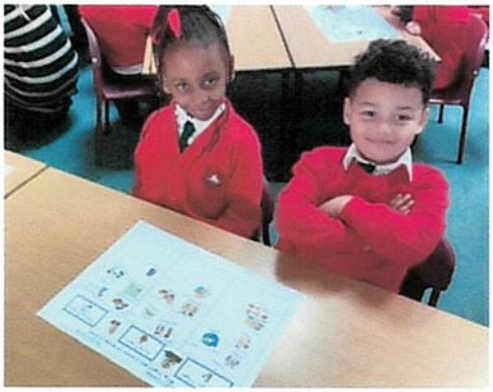
PE

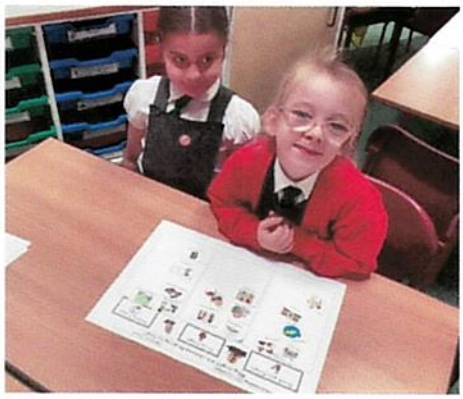
This half term we have been focusing on the fundamental skills we use in PE. We have been moving in different ways, learning how to jump and land safely and practising some balancing. We have been playing lots of team games learning how to take turns and use the space around us safely.

YEAR 1

Religious Education – Prayer

This week in RE, we have been learning about different types of prayer: asking, thanking, saying sorry, and offering. As pilgrims, we went on a special prayer journey around school, stopping at different focal points to reflect and say a short prayer. Each station helped us to think about how and why we pray. Afterwards, we discussed the different reasons people might choose to pray and how it can help us in our daily lives.





Maths – Number bonds within 10

As part of our Addition & Subtraction unit, we combined our knowledge of Part Part Whole models and fact families to explore number bonds within 10. We practised breaking numbers into parts and exploring how many ways a number can be partitioned by using counters and cubes on our Tens frame.

YEAR 2

Religious Education

This week in RE, the children have continued their learning in the unit *Sharing in the Life of Jesus: Mary, the Disciples, the Saints and Us.* They have been looking closely at Mary through the stories of the Flight into Egypt and the Wedding at Cana. The children have sequenced these stories and retold the main events, showing their understanding of how Mary supported and cared for Jesus throughout his life. They also reflected on her thoughts and feelings during key moments of her journey as a mother and a follower of God.

Maths

This week in Year 2, we have been learning how to put numbers in order from greatest to smallest. We looked carefully at the value of each number to help us. We used words like greater than, less than, and equal to talk about what we found. It was fun learning how numbers are different from each other. We really enjoyed doing practical activities to help us learn. We used Base 10 to show the numbers, which helped us understand place value. We also used our whiteboards to work out answers and show our thinking.

YEAR 3

Religious Education - Other Faith Week Mandir Trip

Year 3 visited the mandir today as part of our learning for other faith week. We were lucky enough to go on the day Diwali is celebrated! The helpful temple volunteers guided us around the mandir, and we took part in several activities to help us develop our understanding o f Hinduism.

PE - Handball and Fundamentals
In PE this half term we have been learning how to play handball and developing our movement skills. The children have really enjoyed taking part in a range of activities to improve their hand eye coordination and their understanding of handball.

YEAR 4

Celebration of the Word
Year 4 took part in a beautiful **Celebration of the Word** based on the *Parable of the Persistent Widow*. The children spent time reflecting on the message of this story — that we should never give up and that God always listens to our prayers. The children showed real maturity and understanding as they discussed what it means to be persistent in our faith and to trust in God's love, even when things feel challenging. During the celebration, the children spoke with confidence and reverence. Their reflections reminded everyone that, just like the widow in the parable, we should keep praying, keep believing and **never lose hope**.

Thank You!
What a fantastic first half term we've had in Year 4! Everyone has settled in brilliantly and shown great enthusiasm for learning. We've been so impressed with the positive attitudes, teamwork, and curiosity that the children have shown every single day. It's been such a busy and exciting start to Year 4 and we're so proud of everything the children have achieved already. We can't wait to see what the next half term brings!

Have a lovely and well-deserved half-term break, everyone!

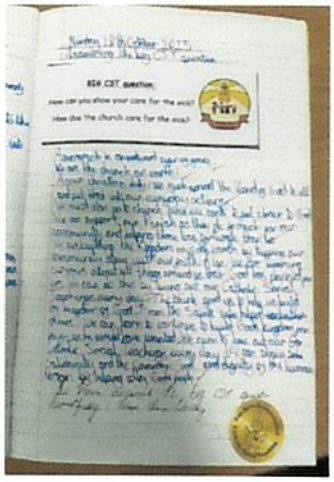
YEAR 5

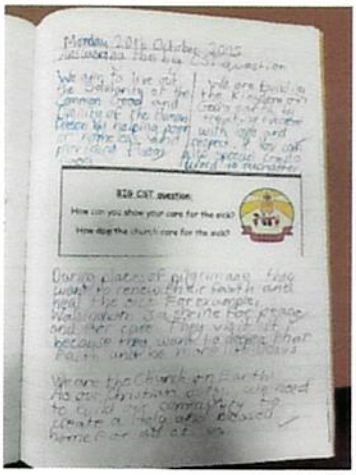
Religious Education

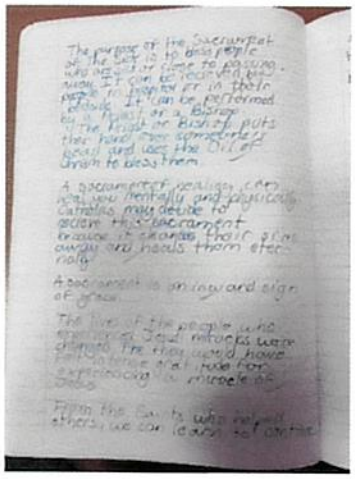
This week in Year 5 we have completed our 'Miracles and Sacraments of the Sick' unit. The children answered the big Catholic Social Teaching question 'How can you show your care for the sick? How does the Church care for the sick?' using their knowledge of Church as a community, Jesus' miracles, the Sacraments, pilgrimages and our Catholic Social Teachings and Building the Kingdom knowledge. Both Year 5 classes produced some beautiful work presenting everything they have learnt across this unit. Well done Year 5!

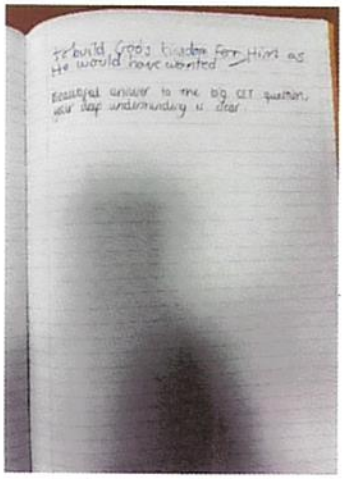
English

In English, Year 5 have been planning and writing their own stories. The children had to be super imaginative and come up with their own main character, villain, plot and setting, as well as remember to use fronted adverbials, expanded noun phrases, inverted commas for speech and correct spellings and puncutation in their writing. This week the chidren were super excited to finally write up their stories in best. Miss Showell and Mr Tregonning have loved reading your stories Year 5, well done!



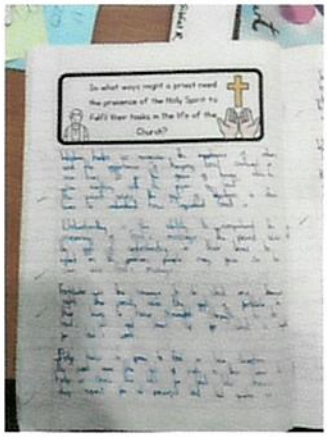


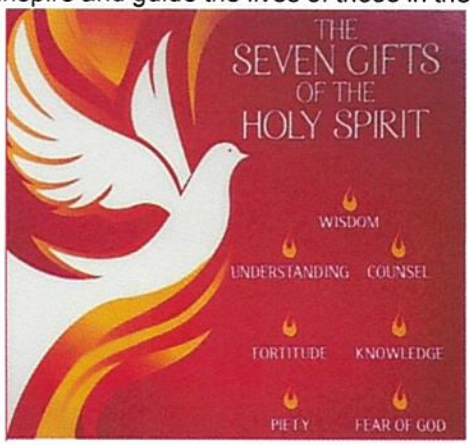




Religious Education

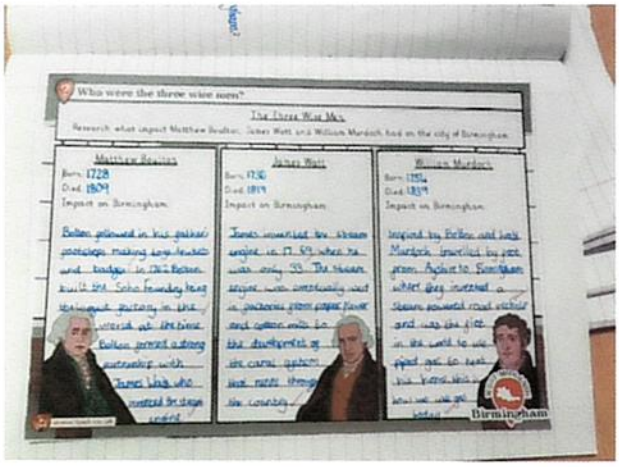
In preparation for their Confirmation, the children have been learning about the gifts of the holy spirit! We then looked closely at the role of a priest and how they use these gifts each day to inspire and guide the lives of those in their parish.

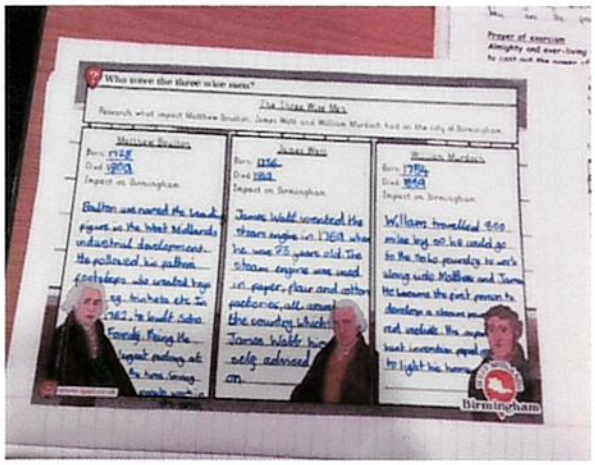




History

In our final lesson in our "Industrial Revolution" topic, the children looked at Birmingham! We explored different photos of how Birmingham has changed over the course of history and took a deep dive into three key individuals and the impact they had on Birmingham.





ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.
https://www.stannessolihull.co.uk/autumn -2025

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Noah L-W	RL – Carter T	1I – Abifoluwa A	1OC – Eleena M	2B – Jagger B
2M – Arthur H	3TR – Ariella M	3SR – Dale H	4P – Annie M	4R – Noah D
5S – Sophia G	5T – Lenai D	6M – Ulysse J	6N – Laura H	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Othniel P	RL – Reggie M	1I – Ruth T	1OC – Aine H-H	2B – Avery W
2M – Gracie L	3TR – Tytus S	3SR – Ava Rose	4P – Noel P	4R – All of 4R
5S – Kacie L	5T – Ruby-Mae	6M – Analeah M	6N – Olivia E	

OUTSTANDING VIRTUE AWARD – 'ELOQUENT AND TRUTHFUL'

RH – Emily W	RL – Sonia W	1I – Sienna G	1OC – Ella D	2B – Scarlett G
2M – Tabitha G	3TR – Leo O	3SR – Alexander L	4P – Arthur L	4R– Max F
5S – Maiya W-H	5T – Lacie W	6M – Kema A	6N – Adaeze A	

Communication with School

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

Updates

Miss Reeves joins St. Anne's this year as a TLSA and Mr Nicholl and Miss Weaver have already started their journey at St. Anne's as new Apprentices. They will also be joined by Miss Jones who also begins an apprenticeship.

We also welcome Mrs Soliman to St. Anne's who joins both our office team and our Lunchtime Supervisory team.

I am pleased to share that Mrs Byrne will join St. Anne's as a new Parent Governor following our advert on the school newsletter.

School Notices

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and external visitors.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.

Online Safety Tip of the Week

iOS 26

Apple have released their new operating system – iOS 26. Protect Young Eyes have published an article detailing the changes relating to your child's safety, including content filtering in Safari. Find out more here: https://www.protectyoungeyes.com/blog-articles/a-parents-guide-to-ios-26

TERM DATES 2025-26

Autumn 1 Last Day of Term for Children: Thursday 23rd October *Friday 24th October – INSET Children NOT in School* ***Half-Term:*** *Monday 27th October to Friday 31st October* Autumn 2 Starts: Monday 3rd November Children return to school Last Day of Term for Children: Friday 19th December Early collection available at 1pm ***Christmas Holidays:*** *Monday 22nd December 2025 to Friday 02nd January 2026*	***Monday 5th January 2026 – INSET*** ***Children NOT in School*** Spring 1 Starts: Tuesday 6th January 2026 Last Day of Term for Children: Friday 13th February ***Half-Term:*** *Monday 16th February to Friday 20th February* Spring 2 Starts: Monday 23rd February Children return to school Last Day of Term for Children: Friday 27th March ***Easter Holidays:*** *Monday 30th March to Friday 10th April*	Summer 1 Starts: Monday 13th April Children return to school ***Bank Holiday: Monday 4th May*** Last Day of Term for Children: Friday 22nd May ***Half Term:*** *Monday 25th May to Friday 29th May* Summer 2 Starts: Monday 1st June Children return to school Last Day of Term for Children: Friday 17th July ***Monday 20th July – INSET*** ***Children NOT in School*** ***Summer Holidays*** Starts: Tuesday 21st July

DATES FOR YOUR DIARY

Mon 27th October – Fri 31st October	-	**Half Term**
Monday 3rd November	-	**Children return to school – Start of Autumn Term 2**
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	**Christmas Holidays**
Monday 5th January 2026	-	*INSET Day – Children NOT in school*
Tuesday 6th January 2026	-	**Children return to school – Start of Spring 1**
Mon 16th February – Fri 20th February	-	**Half Term**
Monday 23rd February	-	**Children return to school – Start of Spring 2**
Mon 30th March – Fri 10th April	-	**Easter Holidays**
Monday 13th April	-	**Children return to school – Start of Summer 1**
Monday 4th May	-	**Bank Holiday (Children NOT in school)**
Mon 25th May – Fri 29th May		**Half Term**
Monday 1st June	-	**Children return to school – Start of Summer 2**
Friday 17th July	-	**Last Day of Term for children -Early pick up available at 1pm**
Monday 20th July	-	**Summer Holidays (Inset day for staff- children not in school)**

SOLIHULL NURSES

Parent/Carer Support:

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.

COMMUNITY NOTICES

Neurodiverse & Non-Visible Disability Football Sessions

KNOWLE FOOTBALL CLUB

How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

"Just Be You!"

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —

Parents & Carers

When: Every Saturday from Noon (& possibly 1pm)

Location: Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 www.knowlefc.co.uk

FOR ALL