



# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

**Friday 10<sup>th</sup> October 2025**

## St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted  
**OUTSTANDING**  
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry



0121 779 8060

[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



### CATHOLIC LIFE



#### School Virtue for this half term - Eloquent and Truthful

**In our Liturgical Calendar we are currently in Ordinary time, Green**

**Pupils in our school are growing to be . . .**

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

**Our school helps our pupils to grow . . .**

By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

#### **The Christian Roots of the Pupil Profile.**

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Catholic education. But eloquence must be used in a truthful way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

**The half term focus for Catholic Social Teaching is: 'Family and Community'**

**Family** is the first place where we learn love, kindness, and how to care for one another. In a family, everyone has an important role, and we look out for each other in good times and hard times.

**Community** is like a bigger family. It includes our friends, neighbours, classmates, and the people we meet every day. A strong community makes sure that everyone belongs, feels safe, and has what they need to grow and be happy. *"Family teaches us how to love, and community shows us how to share that love with others."*

**Gospel Assembly – Monday**

In this week's Gospel Assembly, we heard Jesus say that even faith as small as a mustard seed can do great things. He also reminded us to serve others with love and humility, doing what is right not for praise, but because it is our duty as followers of Jesus.

We were inspired by **St Thérèse of Lisieux**, who showed love through small, hidden acts of kindness every day. Like St Thérèse, we are encouraged to find simple ways to love and serve others this week. Next week, we will celebrate our own *Little Way Week*, led by our CARITAS Ambassadors, who will help us follow St Thérèse's example and bring her "Little Way" to life in our school community.

**Pupil Leaders Present to School Governors**

This week, our **CARITAS Ambassadors** and **Pupil Chaplains** proudly represented the school by presenting to our **School Governors**. They shared the important role they play in the faith life of our school and spoke confidently about the **action plans** they have created to bring their ideas to life over the coming year.

The pupils were a real **credit to the school**, speaking with clarity, passion, and maturity. Their commitment to serving others and living out our school values makes them excellent role models for their peers. We are incredibly proud of the way they represented our community.



**Parent Stay and Pray**

Each Friday morning, straight after registration, you are warmly invited to join us in your child's classroom (or in the Peace Garden if the sun is shining!). These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children's **Pupil Prepared Celebration of the Word** in action. To make these gatherings extra special, each class will welcome parents on a **rota once per term**. This means you'll have a dedicated time to join your child's class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year.

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	Class
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	<b>Inset</b>
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR

Please see below for October’s Building the Kingdom homework.

*Building the Kingdom Homework*

**October’s Big Question:**  
How can we care for God’s world like St Francis of Assisi did?

On October 4th, we celebrate the Feast of St. Francis of Assisi. He spent his life caring for God’s creation and all living things. Following his example, the Pope reminds us to make urgent changes in how we live and use energy to help protect our planet.

Please hand your homework in to your class teacher by the end of October.

TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children’s Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God’s Gift assembly and phase assemblies.

<p><b>February</b> <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b> <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b> <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b> <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b> <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your ‘person of hope’ task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July – August</b> <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of ‘Peter the Pilgrim’ to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b> <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b> <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b> <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b> <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

EARLY COLLECTION OPTION FRIDAY 19<sup>TH</sup> DECEMBER 2025

We would like to inform you that on the last day of term, Friday 19th December 2025, parents and carers will have the option to collect their children early from 1:00pm onwards after the children have eaten all of their lunch.

Please note that while early collection is permitted, school will still remain open until the usual Friday finish time of 2:10pm. If you are unable to collect your child early, they will continue to be supervised as normal until the end of the school day.

For those who have pupils who attend the Saints Before and After School Club, communication from Saints will be shared with you in due course.

## IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2026

Applications for **Reception** and **Secondary** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

### Information for our Year 6 Parents – applying for a Secondary School place for September 2026

Children with a date of birth between 1<sup>st</sup> September 2014 and 31<sup>st</sup> August 2015 (current year 6) transfer to secondary school in September 2026. **Please ensure that you apply online before the closing date which is 31<sup>st</sup> October 2026. Offer day is 2<sup>nd</sup> March 2026.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via [www.solihull.gov.uk](http://www.solihull.gov.uk); all other applicants must apply through their home authority.

### Information for our Nursery Parents – applying for a Reception place for September 2026

Children with a date of birth between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022 start full-time school in September 2026. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15<sup>th</sup> January 2026.**

### Applying for a Nursery school place for September 2026

**Please apply for a Nursery pack via email.**

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2026 applications is 28<sup>th</sup> November 2025.**

If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15<sup>th</sup> December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283.

## YEAR GROUP CURRICULUM INFORMATION

Please follow the links below for your child's Year Group Curriculum Information on our school website.

[Nursery | St Anne's Catholic Primary School](#)  
[Reception | St Anne's Catholic Primary School](#)  
[Year One | St Anne's Catholic Primary School](#)  
[Year Two | St Anne's Catholic Primary School](#)  
[Year Three | St Anne's Catholic Primary School](#)  
[Year Four | St Anne's Catholic Primary School](#)  
[Year Five | St Anne's Catholic Primary School](#)  
[Year Six | St Anne's Catholic Primary School](#)

# VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- Will 'respect orders' work? (9-11)
- Do rules always help you feel safe? (5-9)

## October the Month of the Rosary



October is designated as a month of devotion to praying the Rosary. It is a powerful time to pray asking Mary to intercede for us. Each class focal point has a special focus to Mary and children will be exploring the mysteries of the Rosary and dedicating time to pray the Rosary.



**Harvest Festival** – a special time in the school year when we come together as a community to give thanks for the many blessings God has given us. The children gathered reflecting on the importance of gratitude, generosity, and caring for those in need. Our prayers centred around the theme of "**Sharing God's Gifts**", reminding us that everything we have is a gift from God, and that we are called to share what we can with others.



The theme for this year is: **Standing Firm in Power and Pride**. This year's theme celebrates the resilience, strength, and contributions of the black community globally. This theme emphasises the importance of recognising and honouring the past while looking forward to building a brighter future.



This week, we are celebrating **Our Father Week** — a special time to learn more about the beautiful prayer that Jesus taught us: **The Our Father**. A focus has been given to the different words in the prayer and what they mean in our lives. Together as a school we pray, reflect and grow closer to God, our loving Father in heaven. The Our Father reminds us that we are all part of God's family. Let's make this week a time to pray, be kind, and say "yes" to God's will with joyful hearts.

## UNIFORM

### Uniform Expectations

We will transition into Winter Uniform from Monday 13<sup>th</sup> October. Please refer to our School Prospectus on our website for our uniform policy. A reminder that children are required to wear a green tie with their white school shirt at all times.

Please ensure that school skirts are knee length and appropriate for school.

In PE , leggings or tracksuit bottoms which are not flared can be worn. Wide leg tracksuit bottoms are not appropriate as they can catch on apparatus so please can we ask for your continued support to ensure the high standards of uniform and expectations linked to standards and health and safety are adhered to.

### Non Uniform Day

Thursday 23<sup>rd</sup> October will be a non-school uniform day. On this occasion, we would politely ask for a voluntary donation of £1 in support of our chosen charities, where the children will decide how it is used to support those that need it most

## NURSERY

### Religious Education

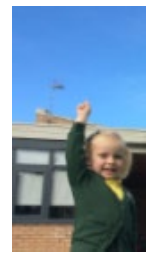
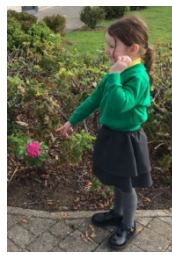
In Religious Education the children have been learning about God the Creator. They listened to the Creation story from the Bible and went on a creation walk to find some of the wonderful things that God made.

Elara - "God made the flowers and the children."

Lily - "God made the ducks."

Oriel - "God made the fish."

Rafferty - "God made the hills."



### Personal, social and Emotional Development

In Nursery this week the children have been learning all about feelings. The children shared books about happiness and talked about things that make them feel sad and happy. They made happy faces using natural loose parts. Look at our beautiful smiley faces!



Elara - "I feel happy when Mummy tickles me."

Flynn - "I feel happy when my Dad takes me to the Blues."

Emmie - "I feel happy when I go swimming."

Rosa - "I feel happy when mummy takes me to the beach."

## RECEPTION

### Religious Education

This week we have been thinking about our gifts and talents. We know that our talents are extraordinary gifts given to us by God. We thought about how we can use our talents to help others just as Jesus did. We created a talent tree to display our wonderful gifts from God.

### PSHE

We have been learning about being a good friend. We listened to the story of the Rainbow Fish and discussed how the fish was lonely when he did not share with his friends, we thought about what we can do to show friendship to others and created our own friendship fish.



### Maths

In maths this week we have been exploring weight. We lifted different objects to compare how they felt. We used our arms as human scales before using the balance scales to find out which object was the heaviest and which object was the lightest.



## YEAR 1

### Religious Education – Deacon Stuart

This week we had a special visitor, Deacon Stuart, come into our classroom to answer questions we had prepared for him. We wanted to know the answer to lots of questions about the church, particularly about the special celebrations we share with God's family. This is because our unit in RE is families and celebrations, and so we have been learning lots about the different celebrations we share in church with our families, and the reasons why we have them. Deacon Stuart shared his wonderful knowledge and told us about the deeper spiritual meanings behind the celebrations we love, like Christmas and Easter. We can't wait to see him again with no doubt many more questions about our next unit of spiritual learning. Thank you Deacon Stuart.



### Geography – Local Explorers

As geographers this week, we have continued exploring map skills within our local area. Using an aerial view map of St. Anne's school grounds, the children had to locate different letters of the alphabet. Each letter corresponded to an address. They then had to use their navigation skills in order to be able to locate the different letters, they were also challenged to do this in the correct order of the alphabet! They did a wonderful job and really showed their teamwork!



## YEAR 2

### Religious Education- Psalms

In RE, the children have been learning **Psalm 139** and created their own actions to help remember the words. They really enjoyed performing and recording their version together. Using the phrase *"You know me"* as inspiration, the children then wrote their own beautiful psalms to God, expressing their thoughts and feelings in a personal and creative way.



### History- Significant Women

This week the children have been learning about **Emily Davison** and the **Suffragettes**. They explored how women campaigned for the right to vote—sometimes peacefully and sometimes through dramatic protests. The children learned about the medals given to Suffragettes who were imprisoned for their bravery and how they continued to fight for change.

They were especially moved by the story of Emily Davison, who stepped in front of the King's horse while trying to attach a "Votes for Women" sash, showing her deep commitment to the cause. The children really enjoyed bringing history to life by acting out key events from her story.



## YEAR 3

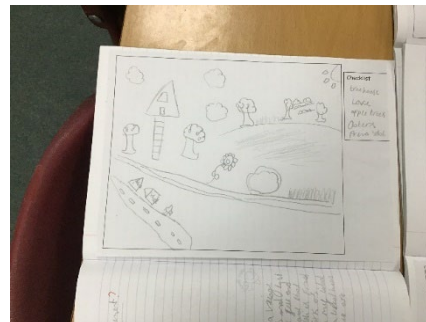
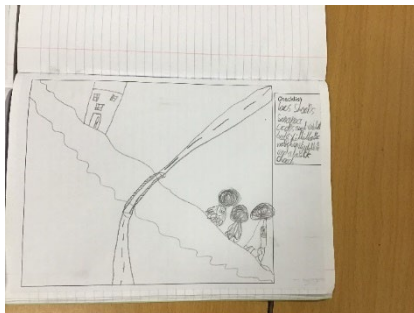
### Catholic Life- Homeless Workshop

Year 3 took part in a meaningful workshop led by a visitor from Father Hudson's Care, a charity that supports people experiencing homelessness. The children learned about the challenges some people face and how we can show compassion and support. It was a powerful and thought-provoking session that encouraged lots of empathy and important discussion.



### Geography- Villages, Towns and Cities

This week in Geography, Year 3 had a fantastic time becoming town planners! The children chose whether to design a village, town or city and carefully considered what buildings and features they wanted to include. From parks and hospitals to libraries and schools, they thought about what makes a community thrive. It was wonderful to see their creativity and thoughtful planning – we may have some future architects and mayors in our midst!

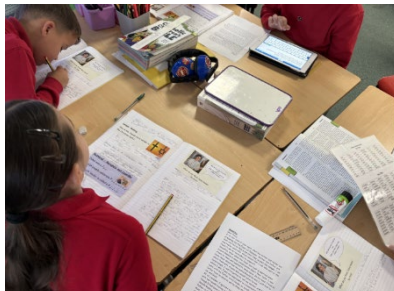
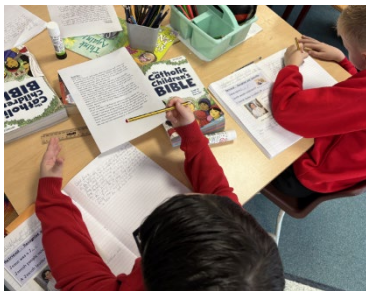


## YEAR 4

### Religious Education

In RE this half term, Year 4 have started a new topic called **“Jesus Teaches Us How to Pray.”** We began by learning about the story of **Jesus in the temple** when He was just twelve years old. The children explored how Jesus stayed behind in Jerusalem to talk with the teachers in the temple, showing His deep love for God and His desire to learn more about His Father.

After discussing the story, the class imagined what it might have felt like to be Jesus at that moment. They then wrote **diary entries in role as twelve-year-old Jesus**, describing His thoughts, feelings, and experiences in the temple. The children showed great empathy and creativity in their writing, thinking carefully about how Jesus might have felt being so close to God and speaking with wise teachers.

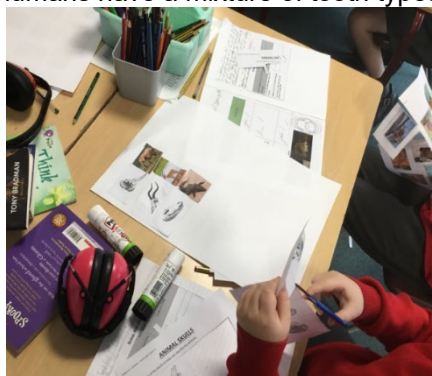
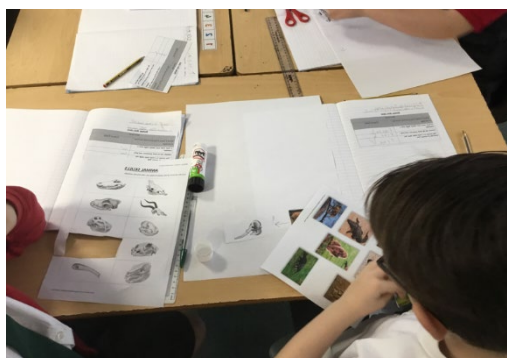


Dear diary  
I am 12 years old. This is my first time at the temple  
to the palace. I am fascinated about the teachers. It was  
telling about a day or 3 days when all of my family  
they forgot about me my mom was like, was it if  
they checked every week for 3 days they found me at  
the night. I was so glad to be out. I was not into the building  
at the night on the 3rd day they found me at the  
morning and I said, Oh my god I was at my  
father's house my mom or dad you dad if you did this  
is Joseph then you back home.

### Science

This half term in Science, Year 4 have been learning all about **digestion and how our bodies process food**. As part of our topic, we explored how animals' teeth and skulls can tell us a lot about their diets and lifestyles.

The children became **animal detectives**, examining different animal skulls and matching them to the correct species. They carefully looked at the **shape and type of teeth**. From this, they discovered which animals are **carnivores, herbivores, and omnivores**, and how their teeth are specially adapted for what they eat. We also compared animal skulls to our own teeth, discussing how humans have a mixture of tooth types because we eat both plants and meat.



## YEAR 5

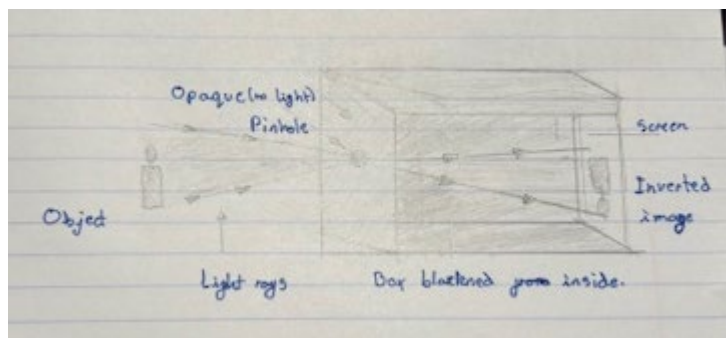
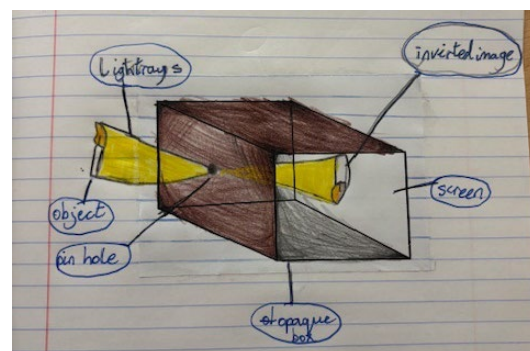
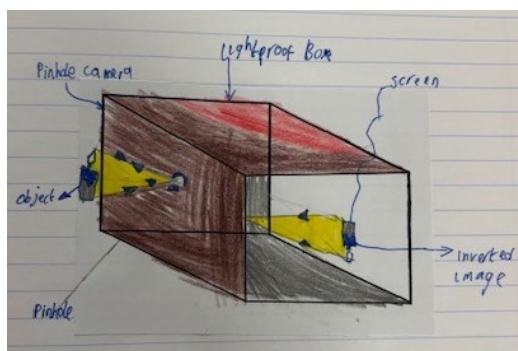
### Religious Education





**Science**

Year 6 investigated pin-hole cameras this week! A pinhole camera is a simple camera without a lens and with a single small hole. It is a light-proof box with a small hole on one end. We learnt that light enters the box through the pinhole and is focused by the pinhole onto the translucent screen. This is because the light rays coming from the top and bottom of the object intersect at the pinhole. Look at our scientific diagrams!



**ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER**

Please find a link below to the Parish Newsletter which you can find on our website.  
<https://www.stannessolihull.co.uk/autumn-2025>

**HEAD TEACHER ACADEMIC AWARDS OF THE WEEK**

- |               |                 |                 |               |                 |
|---------------|-----------------|-----------------|---------------|-----------------|
| RH – Jolene K | RL – Jessica P  | 1I – Elijah B-H | 1OC – Jakub S | 2B – Scarlett G |
| 2M – Remy O   | 3TR – Olivier A | 3SR – Finley K  | 4P – Alfie P  | 4R – Anna S     |
| 5S – Orlagh K | 5T – Krya K     | 6M – Isla S     | 6N – Meadow H |                 |

**HEAD TEACHER EFFORT AWARDS OF THE WEEK**

- |                  |                 |                 |                   |               |
|------------------|-----------------|-----------------|-------------------|---------------|
| RH – Ifechukwu E | RL – Shai M     | 1I – Amaiya-J   | 1OC – Cavarlli G  | 2B – Leo S    |
| 2M – Jessie A    | 3TR – Fayo I    | 3SR – Malakai G | 4P – Cayden M     | 4R – Daniel J |
| 5S – Anh B       | 5T – Akinleye A | 6M – Thaleia B  | 6N – Dolcey-Pearl |               |

## OUTSTANDING VIRTUE AWARD – 'ELOQUENT AND TRUTHFUL'

RH – Heidi B	RL – Charlie O	1I – Florence E	1OC – Naomi A	2B – Zuzanna B
2M – Isla-Ann	3TR – Olivia H	3SR – Leon P	4P – Brogan K	4R– Ralphie D
5S – Lacie-Mae	5T – Iggy P	6M – Sofia H	6N – Brogan M	

## COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

## SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

**The on-site car park is for school staff and Blue Badge holders only.**

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.



## ONLINE SAFETY TIP OF THE WEEK

### **ADHD, Screen Time, and Healthy Boundaries**

Bark have created this guide for parents of children with ADHD to support you in helping your child create a healthy relationship with technology. You can access it here: <https://www.bark.us/blog/adhd-kidand-tech/>

## TERM DATES 2025-26

<p><u>Autumn 1</u></p> <p><b>Monday 1<sup>st</sup> September and Tuesday 2<sup>nd</sup> September – INSET</b> <b>Children NOT in School</b></p> <p>Starts: Wednesday 3<sup>rd</sup> September Children return to school</p> <p>Last Day of Term for Children: Thursday 23<sup>rd</sup> October</p> <p><b>Friday 24<sup>th</sup> October – INSET</b> <b>Children NOT in School</b></p> <p><b>Half-Term:</b> Monday 27<sup>th</sup> October to Friday 31<sup>st</sup> October</p> <p><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November Children return to school</p> <p>Last Day of Term for Children: Friday 19<sup>th</sup> December</p> <p><b>Christmas Holidays:</b> Monday 22<sup>nd</sup> December 2025 to Friday 02<sup>nd</sup> January 2026</p>	<p><b>Monday 5<sup>th</sup> January 2026 –</b> <b>INSET</b> <b>Children NOT in School</b></p> <p><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children: Friday 13<sup>th</sup> February</p> <p><b>Half-Term:</b> Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February</p> <p><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February Children return to school</p> <p>Last Day of Term for Children: Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b> Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April</p>	<p><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April Children return to school</p> <p><b>Bank Holiday: Monday 4<sup>th</sup></b> <b>May</b></p> <p>Last Day of Term for Children: Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b> Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</p> <p><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June Children return to school Last Day of Term for Children: Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET</b> <b>Children NOT in School</b></p> <p><b>Summer Holidays</b> Starts: Tuesday 21<sup>st</sup> July</p>
--	--	---

1st

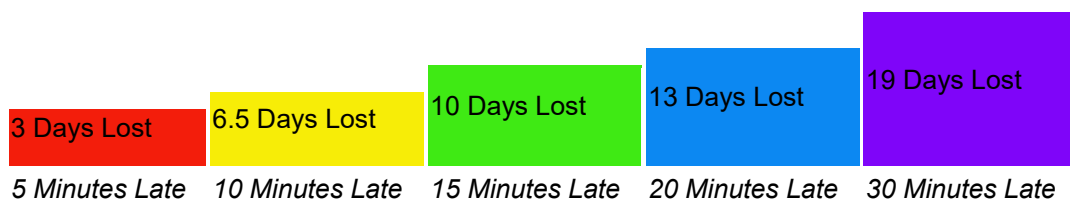
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

**8.40am-9.10am** = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

**9.10am and beyond** = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

### Attendance and Holidays –

**Children Absent:** If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk)

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

## DATES FOR YOUR DIARY

<b>Monday 13<sup>th</sup> Oct &amp; Monday 20<sup>th</sup> Oct</b>	<b>Parents Evening</b>
--	------------------------

Mon 27 <sup>th</sup> October – Fri 31 <sup>st</sup> October	-	<b>Half Term</b>
Monday 3 <sup>rd</sup> November	-	<b>Children return to school – Start of Autumn Term 2</b>
Mon 22 <sup>nd</sup> Dec 2025 – Fri 2 <sup>nd</sup> Jan 2026	-	<b>Christmas Holidays</b>
Monday 5 <sup>th</sup> January 2026	-	<i>INSET Day – Children NOT in school</i>
Tuesday 6 <sup>th</sup> January 2026	-	<b>Children return to school – Start of Spring 1</b>
Mon 16 <sup>th</sup> February – Fri 20 <sup>th</sup> February	-	<b>Half Term</b>
Monday 23 <sup>rd</sup> February	-	<b>Children return to school – Start of Spring 2</b>
Mon 30 <sup>th</sup> March – Fri 10 <sup>th</sup> April	-	<b>Easter Holidays</b>
Monday 13 <sup>th</sup> April	-	<b>Children return to school – Start of Summer 1</b>
Monday 4 <sup>th</sup> May	-	<b>Bank Holiday (Children NOT in school)</b>
Mon 25 <sup>th</sup> May – Fri 29 <sup>th</sup> May	-	<b>Half Term</b>
Monday 1 <sup>st</sup> June	-	<b>Children return to school – Start of Summer 2</b>
Friday 17 <sup>th</sup> July	-	<b>Last Day of Term for children</b>
Monday 20 <sup>th</sup> July	-	<b>Summer Holidays (Inset day for staff- children not in school)</b>

**SOLIHULL NURSES**

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**COMMUNITY NOTICES**



Funded by  
UK Government



## FREE bus travel for parents this October half term

All day, unlimited travel from  
27 October until 2 November

Parents, guardians and carers can enjoy  
unlimited free bus travel across the  
West Midlands during these dates.

### How to claim

Applications are open from Monday 6  
October until Wednesday 15 October.  
Just scan the QR code (or visit [tfwm.org.uk/october](https://tfwm.org.uk/october)) to apply!

Once applications close, we'll email you  
with instructions on how to redeem your  
free travel through your Swift account.



**You're Bussing It**  West  
Midlands  
Bus

# Big Brum Youth Theatre

## Are you interested in joining?

Open to all Year 6 children

October Half Term  
Tuesday 28<sup>th</sup> October 2025

Elmwood Family Hub, 37 Burtons Way,  
Birmingham, B36 0UG



Please email  
[katie@bigbrum.org.uk](mailto:katie@bigbrum.org.uk)  
to sign up or for further  
details