



# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

**Friday 26<sup>th</sup> September 2025**

## St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted  
**OUTSTANDING**  
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

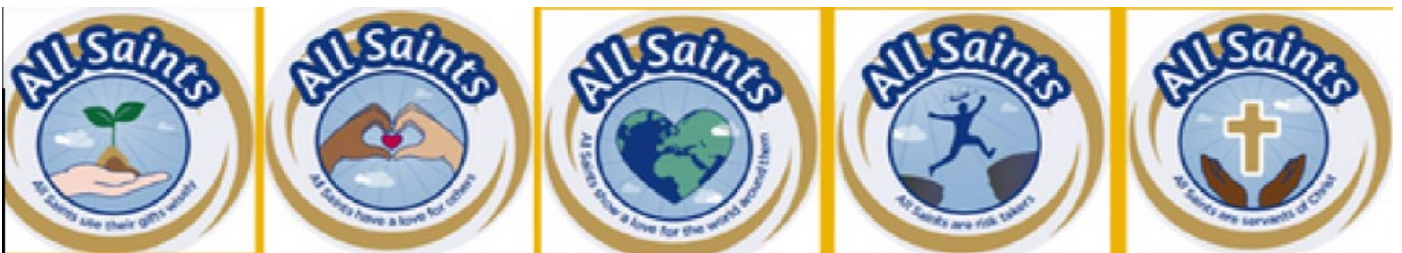


0121 779 8060

[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



### CATHOLIC LIFE



#### School Virtue for this half term - Eloquent and Truthful

**In our Liturgical Calendar we are currently in Ordinary time, Green**

**Pupils in our school are growing to be . . .**

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

**Our school helps our pupils to grow . . .**

By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

#### **The Christian Roots of the Pupil Profile.**

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Catholic education. But eloquence must be used in a truthful way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

**The half term focus for Catholic Social Teaching is: 'Family and Community'**

**Family** is the first place where we learn love, kindness, and how to care for one another. In a family, everyone has an important role, and we look out for each other in good times and hard times.

**Community** is like a bigger family. It includes our friends, neighbours, classmates, and the people we meet every day. A strong community makes sure that everyone belongs, feels safe, and has what they need to grow and be happy. *"Family teaches us how to love, and community shows us how to share that love with others."*

**Year 5 and 6 Teaching Mass with Father Sean**

This Thursday, Father Sean invited Year 5 and Year 6 to a special **Teaching Mass**, where he guided us through each part of the Mass and helped us understand what is happening at every stage.

Father Sean was a shining example of this half term's virtue, **Eloquent**, as he spoke clearly and thoughtfully, helping us understand the special meanings behind the prayers and actions. It was a wonderful opportunity to grow in both faith and understanding.

**Gospel Assembly – Monday**

In Monday's Gospel assembly, we listened to a story where Jesus spoke about the challenge of letting go of riches and putting God first. We reflected on how true richness isn't found in money or possessions, but in love, kindness, and our relationship with God.

Jesus reminded us that we should come to Him with open hearts—like children—trusting in His love more than anything else.

This week, our mission is to **share God's love by doing something kind for someone in our school or at home**. Small acts of kindness can show that we treasure what really matters.

**Return of Parent Stay and Pray**



We are so pleased to let you know that **Parent Stay and Prays** are returning this term.

Each Friday morning, straight after registration, you are warmly invited to join us in your child's classroom (or in the Peace Garden if the sun is shining!). These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children's **Pupil Prepared Celebration of the Week** in action. To make these gatherings extra special, each class will now welcome parents on a **rota once per term**. This means you'll have a dedicated time to join your child's class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year.

We can't wait to welcome you back and share these joyful moments together!

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	Class
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	<b>Inset</b>
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR

*Building the Kingdom Homework*

**September's Big Question:**  
Who are the important women in our lives?

On September 8th, the Church celebrates Mary's birthday. To honour Mary, we would like you to find out about two inspiring women:

- One from the past who helped make the world a better place.
- One from today who inspires others.

Please hand your homework in to your class teacher by the end of September.

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p><b>February</b>  <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b>  <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b>  <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b>  <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b>  <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July - August</b>  <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b>  <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b>  <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b>  <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b>  <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

WINTER UNIFORM

We will transition into Winter Uniform from Monday 13<sup>th</sup> October. Please refer to our School Prospectus on our website for our uniform policy.

PERSONAL DEVELOPMENT



In this week's votes the children answered the following topic question:

- Should sport always be fair? (7-11)
- Is it ever okay to cheat in a game? (5-7)



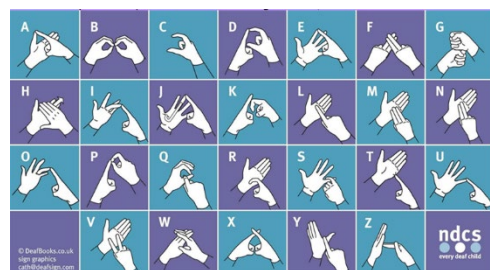
Over the past two weeks there has been a focus on Fairtrade Fortnight. The children have learnt about what Fairtrade is and how we can make sure that we buy Fairtrade products and look after the environment so that farmers can get a fair wage for the work they are doing.



WORLD DEAF DAY

Across our school, we have been putting our faith into action by reflecting deeply on how we can support and show care for people who are deaf. Guided by the principle of the **Dignity of the Human Person**, we recognised that every individual deserves to be heard, respected, and included. We explored ways to be more understanding and inclusive—whether through learning basic sign language, using clear communication, or simply showing kindness and patience. By opening our hearts and minds, we are learning to build a community where everyone feels valued and loved, just as God intended.

By practising the alphabet in sign language, we take a small but powerful step toward making everyone feel seen, heard, and valued. Please scan the QR code:



The British fingerspelling alphabet  
Get practising, get sponsored and join the NDCS  
Fingerspellathon at [www.ndcs.org.uk/fingerspell](http://www.ndcs.org.uk/fingerspell)

## NURSERY

We welcome more children to our Nursery class family. Well done to all the children who have joined our school family this week. All the children have settled in well and are enjoying new activities like 'Wake and Shake'. They have been learning to choose a reading for pleasure book to take home to share with their family.



## RECEPTION

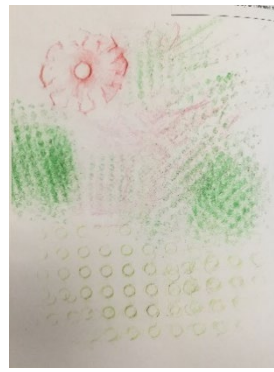
### Religious Education

We have been continuing our work linked to the Creation story. We enjoyed using the Ipad to create some wonderful work showing the amazing things that God made. We also learnt about our class saint – Saint Anne. We enjoyed finding out about her life and how she cared and loved for her family. We drew pictures of the special members of our family and spoke about how we show them love and care. We enjoyed sharing our own family photographs.



## Art – Marvellous Marks

Within art this week the children explored the different marks they could make with a wax crayon. The children made some beautiful effects and patterns. They also explored turning the crayon on its side and dragging and pushing the crayon to make marks. The children went on to explore different surfaces and created their own rubbings. Look at our super work!



## Maths – matching and sorting

We have been exploring matching and sorting. We worked hard to match the different buttons looking at their shapes and sizes. We played lots of games and completed different activities spotting objects that look the same.



## YEAR 1

## Religious Education - Pupil Prepared Celebration of the Word

This week, our pupil prepared Celebration of the Word focused on the virtues of being **Eloquent and Truthful**. We reflected on Ephesians 4:25 – ‘Stop telling lies. Let us tell our neighbours the truth’ We thought about how honesty builds trust and how our words can make people feel. Our mission this week is to use kind and truthful words in all we do to build God’s kingdom with love.



## Design and Technology

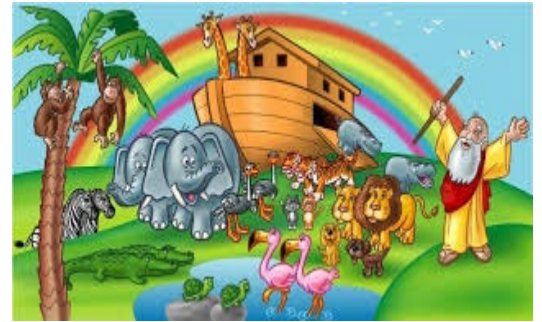
This week in DT, we started our first topic which is making smoothies! Before we get to make them, there are a few things we need to think about. One of them is whether we want to use fruits, vegetables, or both in our smoothie. To help us decide, we learned how to tell the difference between a fruit and a vegetable. We found out that fruits have seeds, and most vegetables grow in the ground. Then we sorted different foods into the right groups.



## YEAR 2

### Religious Education

This week in Year 2, the children have thoroughly enjoyed exploring a new story from the Old Testament. To introduce the lesson, the teacher created a colourful and exciting science experiment using Skittle sweets and water. The children watched in awe as the colours spread out to form a beautiful rainbow – a mesmerising and memorable start to the session! This visual delight led perfectly into the story of *Noah's Ark*, where the children learned about Noah's obedience to God, the great flood, and, most importantly, God's promise to His people. They discovered the significance of the rainbow as a symbol of God's promise never to flood the earth again – a powerful message of hope and faithfulness.



### History

In our Year 2 history lesson, we have been learning about a brave woman named Rosa Parks. She lived in Montgomery, Alabama, in the United States, at a time when Black people were not treated fairly and were made to sit at the back of the bus.

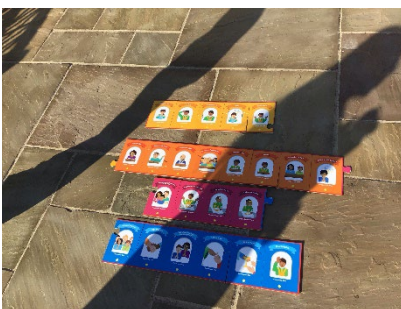
To stand up against this unfair rule, Black people in Alabama stopped using the buses. This was called the Montgomery Bus Boycott. Because of their bravery, the rule was changed, and people could sit wherever they wanted on the bus. Rosa Parks helped make history by standing up for what is right.

. In class, we acted out the story in different ways to help us understand how Rosa Parks might have been thinking and feeling. It helped us to see how brave she was and why her actions were so important.

## YEAR 3

### Religious Education- Parts of the Mass

This week, we learned about the four parts of the Mass: the *Introductory Rites*, the *Liturgy of the Word*, the *Liturgy of the Eucharist*, and the *Concluding Rites*. To help us understand and remember the order, we used a jigsaw puzzle. Each piece represented a different part of the Mass, and as we put them together, we saw how each part fits to make the Mass complete. It was a fun and creative way to learn how everything comes together to help us worship as a community.





### Science- How Muscles Help us Move

As Super Scientists, Year 3 looked at the mighty muscles in our body. We looked at where they are, what they do and how we can make voluntary or involuntary muscle movements. We had a go at flexing our own muscles and identified which ones we could feel moving! We focused on abdominals, glutes, triceps, biceps, quadriceps, and calves.

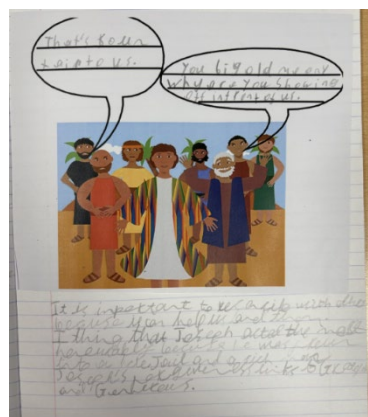
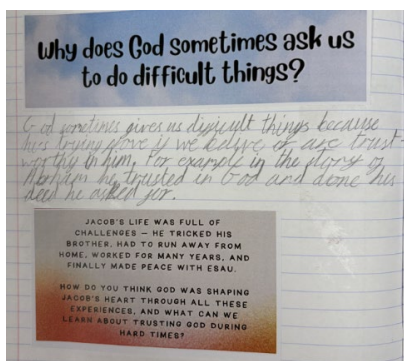
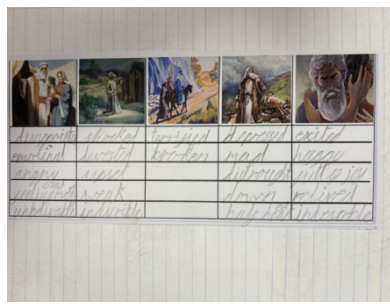
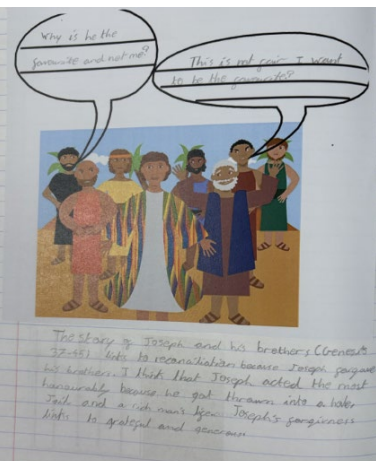


## YEAR 4

### Religious Education

This week in Year 4, we have been exploring the story of Joseph and his brothers from the book of Genesis. We learned about Joseph's colourful coat, his dreams, and how his brothers became very jealous of him. Together, we reflected on what jealousy feels like and how it can sometimes make us think or say unkind things about others – just like Joseph's brothers did behind his back.

We had thoughtful discussions about how we can choose to respond when we feel jealous. We remembered that God calls us to love one another, celebrate other people's gifts, and trust that He has a special plan for each of us. We even imagined what Joseph's brothers might have been whispering to one another, and then we thought about what we could say instead if we wanted to show kindness and forgiveness.



## All about the Romans!

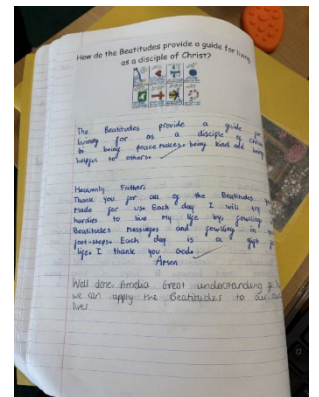
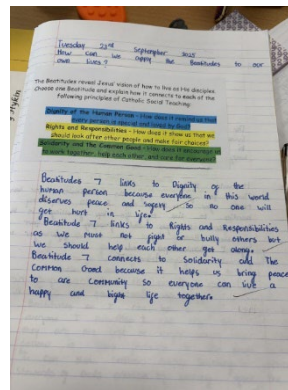
This week the children were transformed to Ancient Rome! We discussed our text in English: Lost in the Colosseum! The children made Roman crowns and shields. In Maths, we focused on Roman Numerals. We sang along to some songs – our knowledge is outstanding! The children also designed a Roman Town. The children have had a fantastic week and learnt lots along the way.



## YEAR 5

### Religious Education

In Year 5 we just have finished our unit of Creation. This week we have looked at how the Beatitudes link to our own lives and have answered our 'Big Catholic Social Teaching question- How can we use our talents to look after the world God has given us?'



### Art & Design

As Artists this week, Year 5 have created their very own 'Installation Art', using cardboard boxes and paint. We discussed how we would want the viewers to feel when they entered our rooms and used this to inspire our Art!



**Religious Education**

This week, the children in Year 6 used water colours to depict a Bible story from the Old Testament. The story of 'The Water from the Rock' tells of Moses striking his staff in the dessert to release water from the stone to share with those who hadn't had anything to drink for three days. As a class, we thought about the meaning of this and concluded the importance of a strong faith in God and having trust in His plan for all of us; particularly when we are most vulnerable and in need of His guidance and protection.



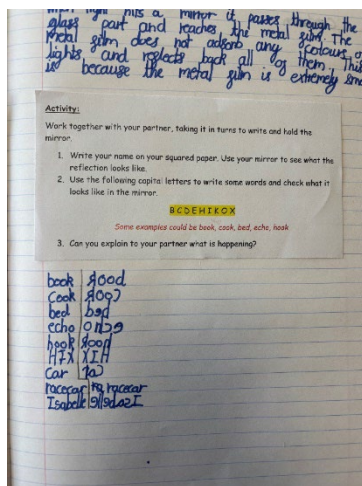
**Pupil-Prepared Celebration of the Word**

4 children in Year 6 led a beautiful Celebration of the Word in our Peace Garden. The theme was around showing our value and virtue Eloquent and Truthful. We listened to the Gospel and reflected on how it is our mission to listen to God's Word and eloquently spread His truth around the world.



**Science**

Year 6 physicists were investigating mirrors and learnt that a mirror works by reflecting light from the surface to our eyes. When light hits a mirror, it passes through the glass part and reaches the metal film. The metal film does not absorb any colours of light and reflects. The children then tried writing words backwards so when placed next to a mirror, the reflection reads the word correctly!



**ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER**

Please find a link below to the Parish Newsletter which you can find on our website.  
<https://www.stannessolihull.co.uk/autumn -2025>

**HEAD TEACHER ACADEMIC AWARDS OF THE WEEK**

- RH – Kimmie-Rose
- RL – Freddie O
- 11 – Kian T
- 10C – Jaxon M
- 2B – Harvey A

2M – Thomas H-D  
5S – Tilly M

3TR – Aleona G  
5T – Tiffany M

3SR – Esme M  
6M – Owen O

4P – Milly K  
6N – Seran L

4R – Gabriela B

### HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Orla T  
2M – Iyla C  
5S – Grace P

RL – Olivia-Rose  
3TR – Mia M  
5T – Noah B

1I – Frankie F  
3SR – Dale H  
6M – Mia B

1OC – Shani T  
4P – Arthur L  
6N – Tommy D

2B – Reuben K  
4R – Joseph B

### OUTSTANDING VIRTUE AWARD – 'FAITH FILLED AND HOPEFUL'

RH – Archie K  
2M – Tabitha G  
5S – Chase B

RL – Camilla G  
3TR – Huey H  
5T – Penny H

1I – Blake B  
3SR – Vida K  
6M – Kema A

1OC – Imogen-R  
4P – Anesha G  
6N – Adaeze A

2B – Leo S  
4R – Joel M

### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

### SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

**The on-site car park is for school staff and Blue Badge holders only.**

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.

If you are interested in becoming a Governor at school, please contact the school office via 0121 779 8060 or via email on [office@st-annes.solihull.sch.uk](mailto:office@st-annes.solihull.sch.uk) with an initial expression of interest by Wednesday 1<sup>st</sup> October (3pm).



### ONLINE SAFETY TIP OF THE WEEK

#### **Roblox: Grow a Garden**

Roblox is a platform consisting of a collection of games. *Grow a Garden* is one of the latest games available on Roblox and is extremely popular. The game is labelled as 'minimal' for content maturity, which Roblox define as "may contain occasional mild violence, light unrealistic blood, and/or occasional mild fear." Roblox believe that the game play is suitable for everyone. However, as the game is on Roblox, it is important to be aware of the following:

- Chat - strangers can interact with your child.
- In-game purchases - this game does include in-game purchases.
- Screentime - set limits for how long your child is playing.

A lot of the content on Roblox is user generated, which may mean not all games will be suitable for your child to view/play. If your child is playing Roblox, it is important to monitor what your child is accessing, ensure they know how to use any reporting tools and set up appropriate parental controls.

Further information

<https://en.help.roblox.com/hc/en-us/articles/30428310121620-Parental-Controls-Overview>

## TERM DATES 2025-26

<p style="text-align: center;"><u>Autumn 1</u></p> <p style="text-align: center;"><b>Monday 1<sup>st</sup> September and Tuesday 2<sup>nd</sup> September – INSET</b> <b>Children NOT in School</b></p> <p>Starts: Wednesday 3<sup>rd</sup> September Children return to school</p> <p>Last Day of Term for Children: Thursday 23<sup>rd</sup> October</p> <p style="text-align: center;"><b>Friday 24<sup>th</sup> October – INSET</b> <b>Children NOT in School</b></p> <p style="text-align: center;"><b>Half-Term:</b> <i>Monday 27<sup>th</sup> October to Friday 31<sup>st</sup> October</i></p> <p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November Children return to school</p> <p>Last Day of Term for Children: Friday 19<sup>th</sup> December</p> <p style="text-align: center;"><b>Christmas Holidays:</b> <i>Monday 22<sup>nd</sup> December 2025 to Friday 02<sup>nd</sup> January 2026</i></p>	<p style="text-align: center;"><b>Monday 5<sup>th</sup> January 2026 – INSET</b> <b>Children NOT in School</b></p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children: Friday 13<sup>th</sup> February</p> <p style="text-align: center;"><b>Half-Term:</b> <i>Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February</i></p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February Children return to school</p> <p>Last Day of Term for Children: Friday 27<sup>th</sup> March</p>	<p style="text-align: center;"><b>Easter Holidays:</b> <i>Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April</i></p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April Children return to school</p> <p style="text-align: center;"><b>Bank Holiday: Monday 4<sup>th</sup> May</b></p> <p>Last Day of Term for Children: Friday 22<sup>nd</sup> May</p> <p style="text-align: center;"><b>Half Term:</b> <i>Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</i></p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June Children return to school</p> <p>Term Ends: Monday 20 July</p> <p style="text-align: center;"><b>Monday 20<sup>th</sup> July – INSET</b> <b>Children NOT in School</b></p> <p style="text-align: center;"><b>Summer Holidays</b> Starts: Tuesday 20<sup>th</sup> July</p>
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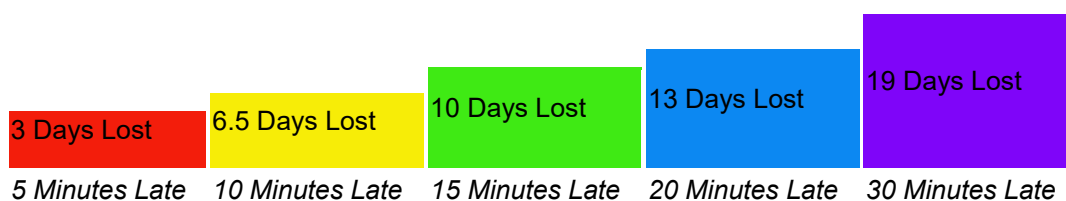
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

**8.40am-9.10am** = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

**9.10am and beyond** = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

### Attendance and Holidays –

**Children Absent:** If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk)

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

### DATES FOR YOUR DIARY

<b>Monday 22<sup>nd</sup> September</b>	-	<b>Year 6 Parent's Meeting (4.15pm after Booster class)</b>
<b>Monday 13<sup>th</sup> Oct &amp; Monday 20<sup>th</sup> Oct</b>		<b>Parents Evening</b>
Mon 27 <sup>th</sup> October – Fri 31 <sup>st</sup> October	-	<b>Half Term</b>
<b>Monday 3<sup>rd</sup> November</b>	-	<b>Children return to school – Start of Autumn Term 2</b>
<b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>	-	<b>Christmas Holidays</b>
<i>Monday 5<sup>th</sup> January 2026</i>	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 6<sup>th</sup> January 2026</b>	-	<b>Children return to school – Start of Spring 1</b>
<b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b>	-	<b>Half Term</b>
<b>Monday 23<sup>rd</sup> February</b>	-	<b>Children return to school – Start of Spring 2</b>
<b>Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April</b>	-	<b>Easter Holidays</b>
<b>Monday 13<sup>th</sup> April</b>	-	<b>Children return to school – Start of Summer 1</b>
<b>Monday 4<sup>th</sup> May</b>	-	<b>Bank Holiday (Children NOT in school)</b>
<b>Mon 25<sup>th</sup> May – Fri 29<sup>th</sup> May</b>		<b>Half Term</b>
<b>Monday 1<sup>st</sup> June</b>	-	<b>Children return to school – Start of Summer 2</b>
<b>Friday 17<sup>th</sup> July</b>	-	<b>Last Day of Term for children</b>
<b>Monday 20<sup>th</sup> July</b>	-	<b>Summer Holidays (Inset day for staff- children not in school)</b>

Mass for children and young people  
with special needs and disabilities

**Saturday 4th October**

11am

St Thomas More Church,  
130 Horse Shoes Lane,  
Sheldon,  
Birmingham  
B26 3HU



All are welcome to our special  
mass - from all parishes

All volunteers are  
DBS checked

Wheelchair  
accessible



Please join us after mass in the  
parish centre for refreshments

# Big Brum Youth Theatre

**Are you interested in  
joining?**

Open to all Year 6 children

October Half Term  
Tuesday 28<sup>th</sup> October 2025

Elmwood Family Hub, 37 Burtons Way,  
Birmingham, B36 0UG



Please email  
[katie@bigbrum.org.uk](mailto:katie@bigbrum.org.uk)  
to sign up or for further  
details