



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 19th September 2025

St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted
OUTSTANDING
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry



0121 779 8060

www.stannessolihull.co.uk



CATHOLIC LIFE



School Virtue for this half term - Eloquent and Truthful

In our Liturgical Calendar we are currently in Ordinary time, Green

Pupils in our school are growing to be . . .

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Our school helps our pupils to grow . . .

By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

The Christian Roots of the Pupil Profile.

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Catholic education. But eloquence must be used in a truthful way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

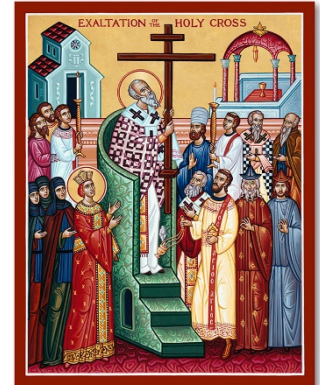
The half term focus for Catholic Social Teaching is: 'Family and Community'

Family is the first place where we learn love, kindness, and how to care for one another. In a family, everyone has an important role, and we look out for each other in good times and hard times.

Community is like a bigger family. It includes our friends, neighbours, classmates, and the people we meet every day. A strong community makes sure that everyone belongs, feels safe, and has what they need to grow and be happy. *"Family teaches us how to love, and community shows us how to share that love with others."*

Gospel Assembly

In John's Gospel this week, we heard the story of Jesus and Nicodemus linked to the feast of the Exaltation of the Holy Cross. The children thought about the Cross as a powerful symbol of love, sacrifice, and hope, and how Jesus' example shows us to care for one another and face challenges with courage and faith. This week, the children's mission was to celebrate this special feast day by creating their own Holy Crosses, expressing their understanding of its meaning in a personal and creative way. It was wonderful to see the children so engaged, sharing their ideas, and celebrating the message of hope and love that the Holy Cross represents.



Return of Parent Stay and Pray

We are so pleased to let you know that **Parent Stay and Prays** are returning this term.

Each Friday morning, straight after registration, you are warmly invited to join us in your child's classroom (or in the Peace Garden if the sun is shining!). These short sessions, lasting about **10–15 minutes**, are a lovely opportunity to pause together, share in a moment of reflection, and see the children's **Pupil Prepared Celebration of the Week** in action.

To make these gatherings extra special, each class will now welcome parents on a **rota once per term**. This means you'll have dedicated time to join your child's class. As with last year, Key Stage 1 classes will begin Stay and Prays a little later in the year. We can't wait to welcome you back and share these joyful moments together!

Parent Stay and Pray – Autumn Term - 8:50-9:00am	
Date	Class
26 September 2025	Year 6
10 October 2025	5T
17 October 2025	5S
24 October 2025	Inset
07 November 2025	4P
14 November 2025	4R
21 November 2025	3TR
28 November 2025	3SR

Pupil Chaplaincy Training

We had a wonderful time at the Pupil Chaplaincy Training Day at Our Lady of the Wayside. Together with other schools, we explored what it means to be a Pupil Chaplain and how we can share the love of Jesus in our schools and parishes.

Throughout the day, we worked in groups, sharing our ideas about prayer, liturgy, and ways to live out our faith in everyday life. We especially enjoyed coming up with creative and practical ideas that we can bring back to our own school community.

Sr Judith led the day and encouraged us with her joy and wisdom. She reminded us that the Holy Spirit is always with us, guiding us as we grow in faith and leadership.

We left the day feeling inspired and excited about our mission as Chaplains.

We are looking forward to putting our ideas into practice and helping others to grow closer to God.



Building the Kingdom Homework



September's Big Question: Who are the important women in our lives?

On September 8th, the Church celebrates Mary's birthday. To honour Mary, we would like you to find out about two inspiring women:

- One from the past who helped make the world a better place.
- One from today who inspires others.

Please hand your homework in to your class teacher by the end of September.

TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

PERSONAL DEVELOPMENT



In this week's votes the children answered the following topic question:

- Do you feel proud of living in the UK?



Over the next two weeks in phase assemblies and classes the children will learn about how we are all connected through the things we eat, drink and wear. Pupils are equipped with the knowledge and skills to shape a more compassionate and sustainable world.

NURSERY

A big welcome and a huge well done to the Nursery children who have joined our school family this week. The children have settled in really well and are enjoying their time exploring the classroom, the outdoor area and making new friends.



RECEPTION

Religious Education

This week we looked at our Mission Statement and discussed how God made us all Unique and Special. We explored our similarities, differences, and spoke about what we look like, our favourite things and the people that we love. We also explored how we can care and share and learn together. We made promises to God to put these things into action in our classroom.



The children listened to the first story in the Bible 'The Creation story.' We created a class story map to show the sequence of events within the story. We then went on a creation walk around our school grounds to identify some of the wonderful things that God created.



Catholic Social Teaching

As we finished our unit on Creation, we reflected on and responded to our big Catholic Social Teaching question: *"Why is it important that we all take care of the world God created?"* The children shared some thoughtful and heartfelt answers, including *God created the world for us, so we should be thankful for His gifts; we should follow the example of St Francis by caring for all of God's creation; and we must protect the precious gift that God has entrusted to us.*



Music – Finding the Pulse

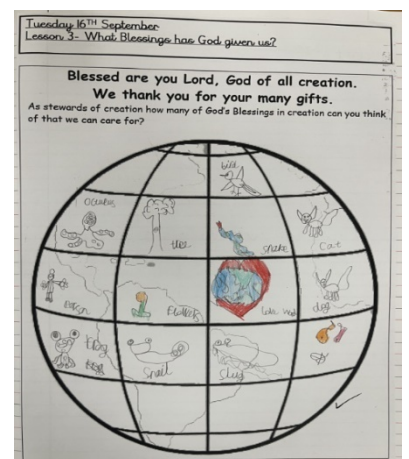
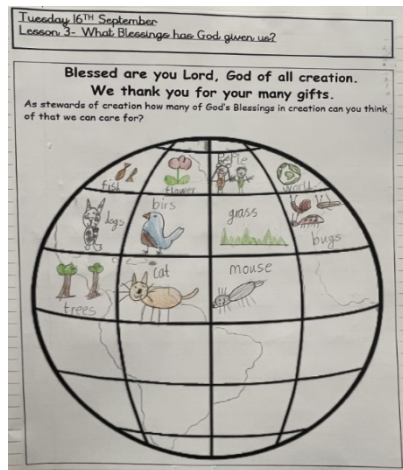
This week, we learned about pulse, which is like the heartbeat of music. We used our bodies to show the beat and played two fun games. In the 'Name Game', we used our speaking voices, and in the 'Favourites Game', we used our singing voices to make high and low sounds. We had lots of fun keeping a steady beat and learning the difference between our speaking voice and singing voice.



YEAR 2

Religious Education

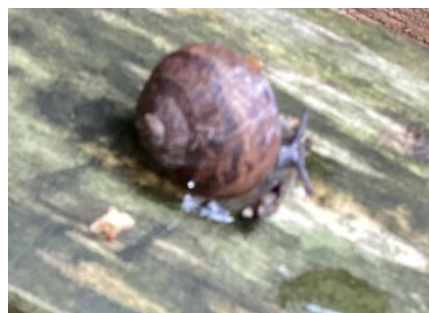
This week in RE, we continued exploring our unit on **Old Testament stories and prayers**. In one of our lessons, we reflected on the priest's words during the **Liturgy of the Eucharist: "Blessed are you, Lord, God of all creation."** We discussed the meaning behind these words, recognising them as a prayer of thanksgiving that praises God for the gifts of creation. The children thoughtfully considered the many things that God has blessed us with—from nature and animals to people and the world around us. We talked about our responsibility to **care for creation** and how we can be good stewards of the earth. Using their artistic skills, the children created beautiful drawings representing different aspects of God's creation.



Science- Habitats

This week in Year 2 Science, we've been learning all about habitats and the fascinating creatures that live in them. We explored our school woodland area and were challenged to find examples of something that is living, something that was once living, and something that has never lived. It was interesting to discover insects crawling under pieces of wood, fallen leaves from trees, and rocks. We had so much fun investigating the environment that plants and animals live and survive in.

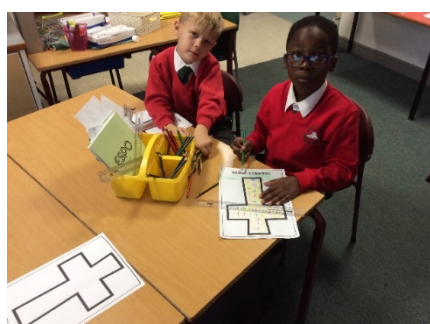
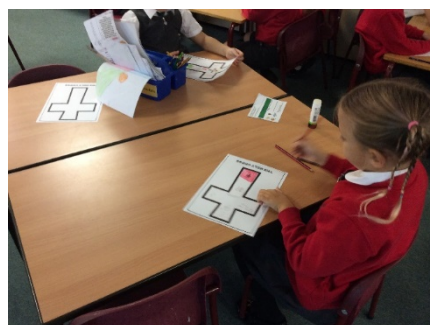
Our adventure helped us understand how different habitats support life in unique ways.



YEAR 3

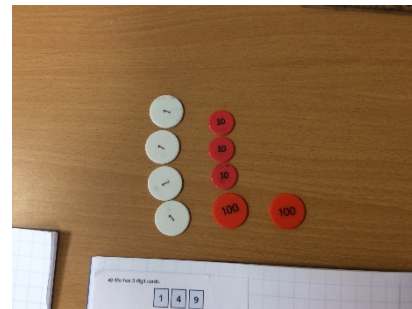
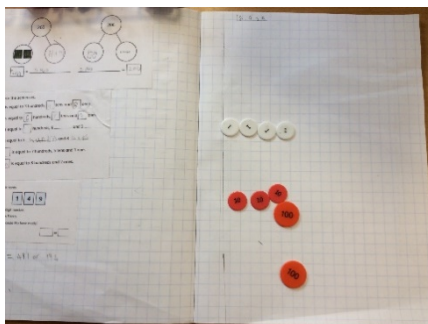
Catholic Life- Exaltation of the Cross

In celebration of the Exaltation of the Cross, our students had the opportunity to decorate their very own crosses. This special activity helped them reflect on the significance of the cross in our faith, while also expressing their creativity.



Maths

In Year 3, students are exploring *flexible partitioning* as a key strategy for understanding numbers and their properties. Using counters, children are learning to break numbers into different combinations, helping to strengthen their mental maths skills and deepen their understanding of place value.



YEAR 4

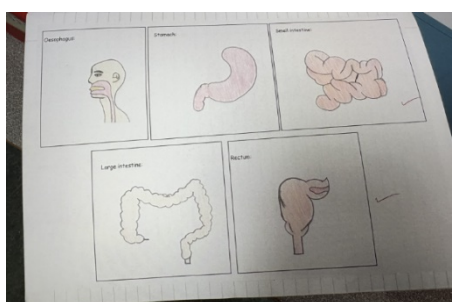
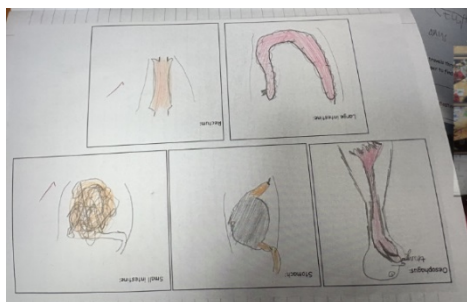
Celebration of the Word

This week, Year 4 took part in a very special **Celebration of the Word** to mark the **Feast of the Exaltation of the Holy Cross**. Together, we reflected on the importance of the cross as a symbol of Jesus' love and sacrifice. Each child contributed by helping to decorate a beautiful class cross. We used bright colours, flowers, and thoughtful words to show our gratitude and joy. As we worked, we talked about how the cross reminds us to be kind, forgiving, and caring – just as Jesus taught us. It was a wonderful way to come together as a class family and celebrate our faith.



Science

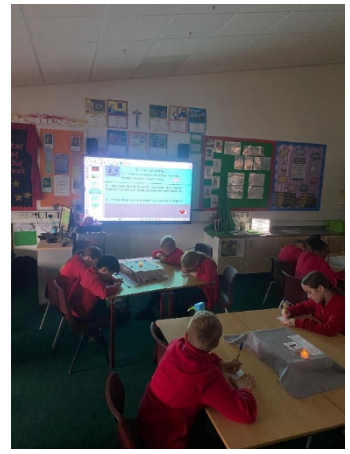
In Science this week, Year 4 have been learning all about the **digestive system** and how our bodies turn food into energy. We explored the journey food takes as it moves through the mouth, oesophagus, stomach, and intestines, and discovered the amazing jobs each part does along the way. To help us understand, we created detailed **diagrams of the digestive system**, labelling each part and describing what happens there. This topic has sparked lots of great questions and discussions about how we can keep our bodies healthy. We are looking forward to continuing our learning as we explore teeth and healthy eating in the coming weeks.



YEAR 5

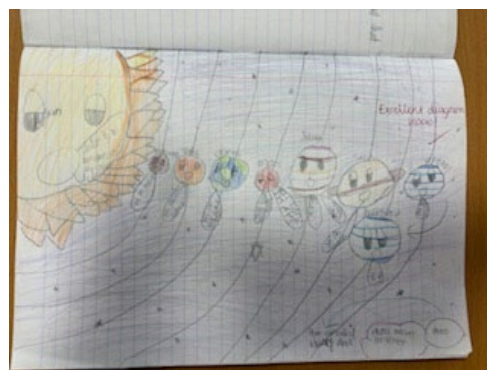
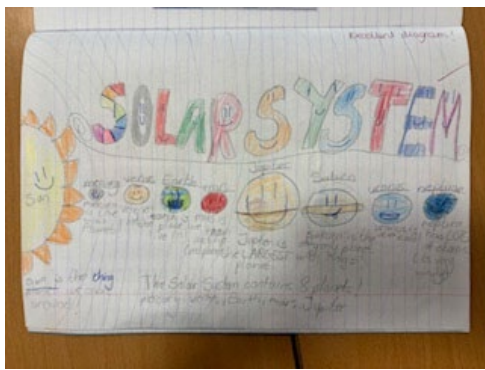
Religious Education

In Year 5 we have been continuing our unit of Creation. This week we have been discussing the value of our gifts and talents that God has given us and how we can use these in the service of others. We found it inspiring to listen to the words of Matthew in "The Parable of Talents".



Science

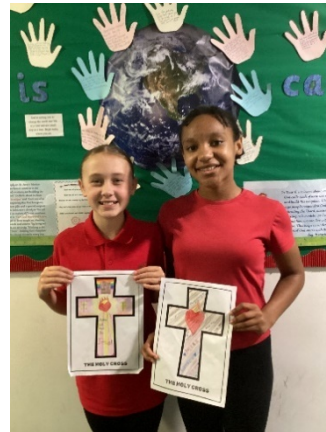
As super scientists we have been researching outer space! We have been looking into the question "The Sun, Moon & Stars, what is moving?" The children have completed fantastic diagrams to display their knowledge & show their understanding – Well done year 5!



YEAR 6

Religious Education

This week, during our Celebration of the Word, we reflected on the message from the Gospel which we heard in Gospel Assembly. To mark the exaltation of the cross, we designed our own cross which reminds us of God's everlasting love.



Leaders Mass

The children attended Mass to celebrate them becoming and stepping into the role of Leaders. The children were so reverent, read beautifully spreading the Word of God and sung their hearts out! The children are realising what it means to be a leader of the school and are taking steps to ensure they are being the best leader they can be.



Physical Education

6M have been busy developing their Handball skills. We have been applying these skills into very competitive games! 6N have been practising their fitness in their PE unit! They have been developing their coordination skills with skipping and improving their agility!



ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.
<https://www.stannessolihull.co.uk/autumn-2025>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Mia N-C	RL – Momore O	1I – Teddy R	1OC – Sharity M	2B – Zoe D
2M – Olisa E	3TR – Benjamin L	3SR – Nigella G	4P – Ted M	4R – Poppy-Rose
5S – Harper W	5T – Jaxon H	6M – Niamh W	6N – Seran L	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Whole class	RL – Whole class	1I – Robyn B	1OC – Isabella F	2B – Szymon D
2M – Ronnie S	3TR – Liam D	3SR – Quinn B	4P – Riley B	4R – Ellis C
5S – Jackson T	5T – Antoni B	6M – Hezekiah P	6N – Adaeze A	

OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’

RH – Renley L	RL – Gracie-May	1I – Ava L	1OC – Oscar A	2B – Emilia C
2M – Nancy K	3TR – Hudson W	3SR – Ruby G	4P – Julia S	4R – Albie F
5S – Nancy M	5T – Phoenix R	6M – Lydia F	6N – Frankie-Jay	

COMMUNICATION WITH SCHOOL

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.



We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.

ONLINE SAFETY TIP OF THE WEEK

Coverstar

Coverstar say they are "the safe TikTok alternative." They state, "there is no specific age limitation...however, if you are under the age of 13, you must obtain parental consent." Users can post, comment and livestream.

Whilst Coverstar does not include private messaging, users can still interact via public comments. Coverstar does use moderation tools to scan all user-generated content. It is also important to be aware that Coverstar does allow in-app purchases ranging from £0.99 - £59.99.

If your child is using this app, ensure they know how to use the reporting tools. Bark provide a full review of Coverstar here, but they rate it as suitable for 10+: <https://www.bark.us/app-reviews/apps/coverstar-app-review>

TERM DATES 2025-26

<p style="text-align: center;"><u>Autumn 1</u></p> <p style="text-align: center;">Monday 1st September and Tuesday 2nd September – INSET Children NOT in School</p> <p>Starts: Wednesday 3rd September Children return to school</p> <p>Last Day of Term for Children: Thursday 23rd October</p> <p style="text-align: center;">Friday 24th October – INSET Children NOT in School</p> <p style="text-align: center;">Half-Term: Monday 27th October to Friday 31st October</p> <p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3rd November Children return to school</p> <p>Last Day of Term for Children: Friday 19th December</p> <p style="text-align: center;">Christmas Holidays: Monday 22nd December 2025 to Friday 02nd January 2026</p>	<p style="text-align: center;">Monday 5th January 2026 – INSET Children NOT in School</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6th January 2026</p> <p>Last Day of Term for Children: Friday 13th February</p> <p style="text-align: center;">Half-Term: Monday 16th February to Friday 20th February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23rd February Children return to school</p> <p>Last Day of Term for Children: Friday 27th March</p>	<p style="text-align: center;">Easter Holidays: Monday 30th March to Friday 10th April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13th April Children return to school</p> <p style="text-align: center;">Bank Holiday: Monday 4th May</p> <p>Last Day of Term for Children: Friday 22nd May</p> <p style="text-align: center;">Half Term: Monday 25th May to Friday 29th May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1st June Children return to school</p> <p>Term Ends: Monday 20 July</p> <p style="text-align: center;">Monday 20th July – INSET Children NOT in School</p> <p style="text-align: center;">Summer Holidays Starts: Monday 20th July</p>
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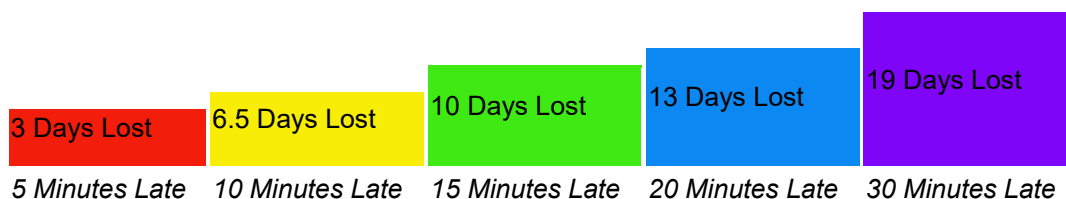
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY

Wednesday 17th September	-	Year 6 Leaders Mass (2.00pm in Church) Yr6 Confirmation Meeting for Parents & Pupils (3.30pm - IN CHURCH)
Monday 22nd September	-	Year 6 Parent's Meeting (4.15pm after Booster class)
Monday 13th Oct & Monday 20th Oct		Parents Evening
Mon 27 th October – Fri 31 st October	-	Half Term
Monday 3rd November	-	Children return to school – Start of Autumn Term 2
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	Christmas Holidays
<i>Monday 5th January 2026</i>	-	<i>INSET Day – Children NOT in school</i>
Tuesday 6th January 2026	-	Children return to school – Start of Spring 1
Mon 16th February – Fri 20th February	-	Half Term
Monday 23rd February	-	Children return to school – Start of Spring 2
Mon 30th March – Fri 10th April	-	Easter Holidays
Monday 13th April	-	Children return to school – Start of Summer 1
Monday 4th May	-	Bank Holiday (Children NOT in school)
Mon 25th May – Fri 29th May		Half Term
Monday 1st June	-	Children return to school – Start of Summer 2
Friday 17th July	-	Last Day of Term for children
Monday 20th July	-	Summer Holidays

Mass for children and young people
with special needs and disabilities

Saturday 4th October

11am

St Thomas More Church,
130 Horse Shoes Lane,
Sheldon,
Birmingham
B26 3HU



All are welcome to our special
mass - from all parishes

All volunteers are
DBS checked

Wheelchair
accessible



Please join us after mass in the
parish centre for refreshments

Big Brum Youth Theatre

**Are you interested in
joining?**

Open to all Year 6 children

October Half Term
Tuesday 28th October 2025

Elmwood Family Hub, 37 Burtons Way,
Birmingham, B36 0UG



Please email
katie@bigbrum.org.uk
to sign up or for further
details