



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 12th September 2025

St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted
OUTSTANDING
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

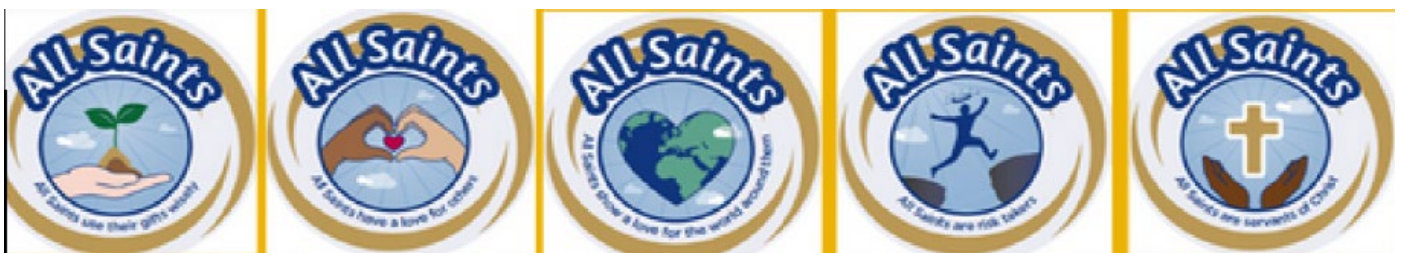


0121 779 8060

www.stannessolihull.co.uk



CATHOLIC LIFE



School Virtue for this half term - Eloquent and Truthful

In our Liturgical Calendar we are currently in Ordinary time, Green

Pupils in our school are growing to be . . .

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Our school helps our pupils to grow . . .

By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

The Christian Roots of the Pupil Profile.

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Catholic education. But eloquence must be used in a truthful way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

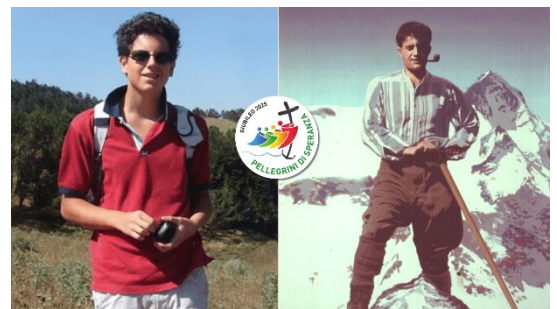
The half term focus for Catholic Social Teaching is: 'Family and Community'

Family is the first place where we learn love, kindness, and how to care for one another. In a family, everyone has an important role, and we look out for each other in good times and hard times.

Community is like a bigger family. It includes our friends, neighbours, classmates, and the people we meet every day. A strong community makes sure that everyone belongs, feels safe, and has what they need to grow and be happy. *"Family teaches us how to love, and community shows us how to share that love with others."*

Gospel Assembly

In today's Gospel Assembly, we celebrated the canonisation of Saint Carlo Acutis and Saint Pier Giorgio Frassati, two incredible young saints whose lives of faith and service are powerful examples for our students. Saint Carlo, known for his deep love of the Eucharist and use of technology to spread faith, and Saint Pier Giorgio, whose devotion to the poor and prayer continues to inspire, show that holiness is achievable at any age. We also took time to recognize the students who completed the Summer Mission Challenge—true living saints in the making! Their dedication to service and faith is a reflection of the values we aim to instil in our community. Our mission this week was to learn more about these inspiring saints and how their lives can guide us to live with purpose, faith, and love.



Feast of the Nativity of the Blessed Virgin Mary

On Monday, we celebrated the Feast of the Nativity of Mary, the joyful occasion marking the birth of Our Blessed Mother. This feast is not only a celebration of Mary's life but also a reminder of the hope and grace she brought into the world. As the Mother of Jesus, her "yes" to God's will changed history and continues to inspire us to live with faith and love. As we reflect on Mary's life, may her example of humility, trust, and obedience to God encourage us to walk in faith, following her path of love and devotion.



Celebrating Our Support for the Sisters in Rwanda

We are delighted to share some wonderful news from Rwanda, where our school's support has been helping to transform students' lives. Thanks to the generosity of schools like ours, several students have now completed their secondary education – with another set to graduate next year! What an incredible achievement. For over 20 years, schools across the Catholic Primary Partnership have stood alongside the Sisters in Rwanda, supporting young people in their studies and offering hope for a brighter future. We are proud to be part of this journey and to celebrate the real difference made together.

Sister Susan has shared this special message:

"May God pour out His abundant blessings on all those involved in Catholic Primary Partnership."

As we continue our charitable work this year, we look forward to supporting the Sisters' mission, knowing that together we are opening doors and building brighter futures.



Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

PERSONAL DEVELOPMENT

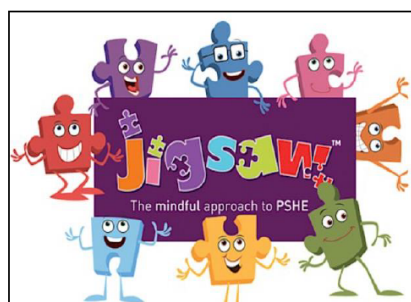
VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- Should businesses only think about making money? (7-11)
- Should business-owners only think about money? (5-7)

Jigsaw PSHE

This week we launched our new Jigsaw puzzle 'Being Me in My World.' This unit covers a wide range of topics including a sense of belonging, welcoming others and being a part of a school community, wider community and global community. It also looks at children's rights and responsibilities, working and socialising with others and pupil voice. This puzzle links wonderfully to each classes work this week on the school Mission Statement and its special meaning.



Over the next two weeks in phase assemblies and classes the children will learn about how we are all connected through the things we eat, drink and wear. Pupils are equipped with the knowledge and skills to shape a more compassionate and sustainable world.



NURSERY

The nursery children and their families had a wonderful morning at the 'Welcome to Nursery' stay and play session. The children were excited to play with all the activities on offer and they enjoyed playing in the outdoor area too. The children made their own feelings faces, which will help them to talk about feeling happy and sad.



RECEPTION

We have had a fabulous week in Reception. We have enjoyed getting to know all of our friends in our class family and exploring our school environment. We went to visit our Prayer Garden and said special prayers for the year ahead.



YEAR 1

Pupil Prepared Celebration of the Word –Creation and Harvest

The children led a Celebration of the Word this week where we gathered to thank God for creation and the harvest. First, the children shared a Bible reading about God's love for the world He created for us. Then, the children led us in holding up our special objects that we brought into school, each one offering a heartfelt "I thank God for [name of their object]." Then, we joined together in song with '*All Things Bright and Beautiful*', lifting our voices in praise of the world around us. We also learned about the harvest, a time when we gather the food that grows in fields, gardens, and trees, and give thanks for them. Our mission was to be thankful in our hearts and always remember to thank God and try our best to take care of His creation.



PE

10'C – Fundamental Skills

In PE this week, we learnt about the importance of looking ahead when we land and how to show hopping and jumping movements with soft, bent knees. We practised these skills through an obstacle course, where we explored different ways of balancing, hopping, and landing. This gave us the chance to put our new learning into action and build confidence in moving safely and with control. It was so much fun and we made our teachers very proud!



11 – Ball Skills

In PE this week, we worked on ball control by using soft touches and spreading our fingers to move the ball smoothly. We had fun bouncing the ball to make shapes, letters, and numbers for our partners to guess, practising control, creativity, and teamwork. We also played "Penguins and Seals," where penguins dribbled balls into hoops and seals dribbled them out. Everyone tried their best, and our teachers were very proud!



Religious Education - Old Testament Stories

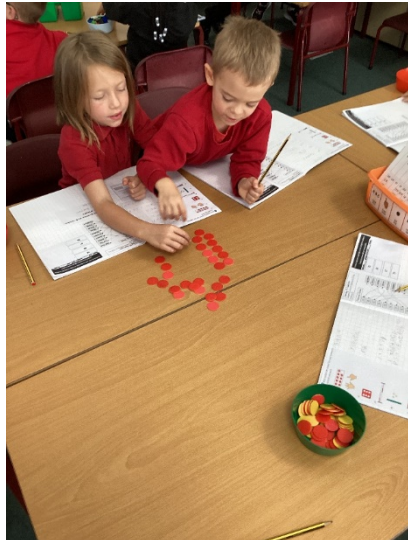
This week, the children continued exploring the unit 'Old Testament Stories and Prayers'. They learned that the stories in the Old Testament teach us valuable lessons about how we should live in God's world. In class, the children took part in a fun and collaborative matching game, working in groups to pair messages from the Bible with corresponding images. This activity helped them reflect on God's love and the values these stories promote. The children showed great teamwork, taking turns respectfully and supporting one another. Afterwards, they recorded as many of the messages as they could remember in their RE books, demonstrating thoughtful recall and reflection.



Maths- Place Value

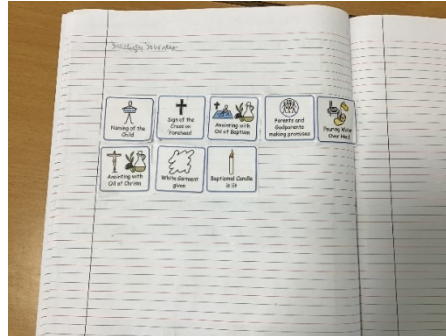
This week in Year 2, we've been practising counting in tens and exploring how numbers are built. Using a variety of materials like cubes and counters. We challenged ourselves to make lots of different numbers by combining tens with ones. For example, we made numbers like 34 by using 3 groups of ten and 4 ones. This helped us understand place value and how numbers are structured.

Working together, we recreated numbers in different ways and explained our thinking to each other. It was a great way to practise our maths skills while having fun with hands-on learning.



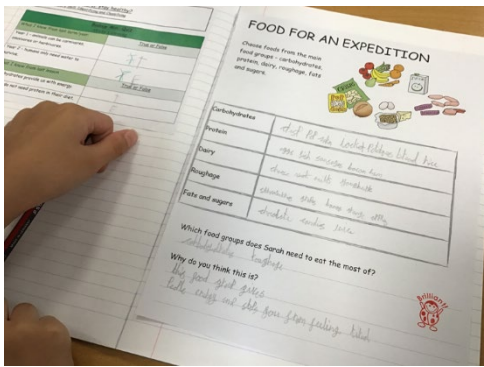
Religious Education - Baptism

In RE, we learnt about the Sacrament of Baptism and how people are welcomed into God’s family. We ordered the key events of the service and had a class enactment of the service.



Science

In our learning about our amazing bodies, we considered what we might need to eat if we were an explorer going on a very strenuous adventure. We looked at the different food groups, identified foods we might take with us and then decided which food groups we would need to eat the most of to keep us healthy on our journey.



Religious Education

In Religious Education this week, we began our Creation unit. We read the Creation story and retrieved lots of our knowledge from previous years! Once we read it, we created a storyboard of the story and included some scripture quotations. We also discussed what it means to be created in the image and likeness of God. God created us all to be unique and special and in his likeness. The children produced some beautiful work!

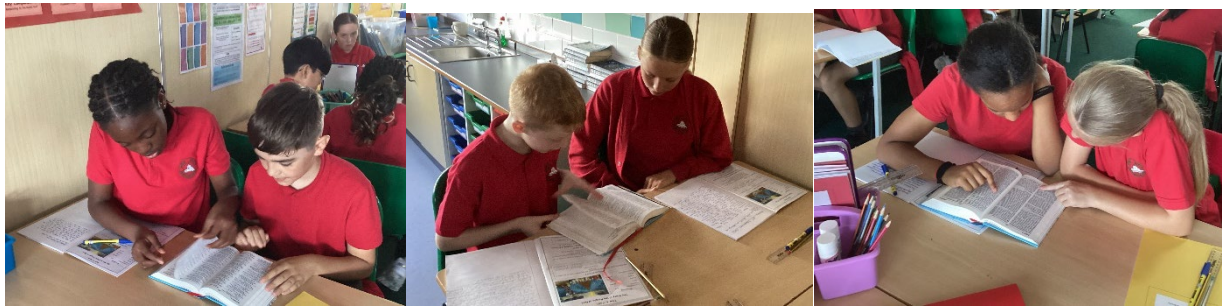


Reading

To go alongside our History unit, the children have been reading the poem ‘Romulus and Remus’ by Rudyard Kipling. The children took part in some beautiful fluency and also answering questions about the poem. We can’t believe how much the brothers fought over who would build Rome! It was brutal!

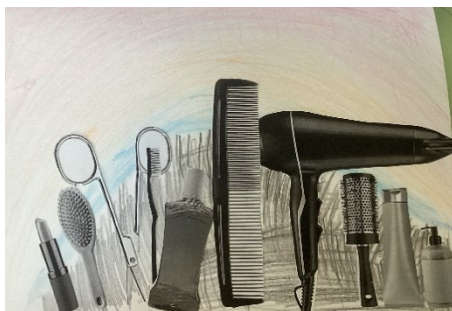
Religious Education

During our Religious Education lesson, we had the opportunity to study the Bible and focus on the contents and history within this special book. We explored the differences between the Old Testament and the New Testament. We also looked at the different types of literature found within the bible such as poetry, wisdom literature and parables.



Art and Design

Year 6 artists were introduced to and inspired by two artists in their Craft and Design topic. We learnt all about Hannah Höch, a German artist, who started an art form called photomontage. We also studied some of the work of Christopher Plowman who used different objects in our daily lives to recreate skylines. We combined the artists' specialities by creating a photomontage skyline using objects such as gardening tools, makeup, or toys.



ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2025>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

		1I – Emmie H	1OC – Isla L	2B – Dhruvi J
2M – Hudson T	3TR – Isla-Rose	3SR – Charlie H	4P – Julia Z	4R – Oscar H-P
5S – Maja M	5T – Darcey J	6M – Solmaz N	6N – Lenny D	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

		1I – Tierney M	1OC – Willow S	2B – Grace K
2M – Harley M	3TR – Amelia L	3SR – Ameira-M	4P – Arthur I	4R – Reid S
5S – Maija W-H	5T – Dawid D	6M – Gracie-Mae	6N – John B	

OUTSTANDING VIRTUE AWARD – 'FAITH FILLED AND HOPEFUL'

		1I – Tobi O	1OC – Posey-Lu	2B – Everley-Rose
2M – Nicole Z	3TR – Finn L	3SR – Blake W	4P – Jaxon B	4R – Alina I
5S – Frankie H	5T – Joshua G	6M – Sophie C	6N – Kyla M	

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.



The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.

ONLINE SAFETY TIP OF THE WEEK

Grooming is when somebody seeks to build a relationship with a child to exploit them or cause harm. It is important that we teach our children how to recognise red flags. Childline have lots of useful information on their website, including where to get further support from:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-grooming/>

TERM DATES 2025-26

<p style="text-align: center;"><u>Autumn 1</u></p> <p style="text-align: center;">Monday 1st September and Tuesday 2nd September – INSET Children NOT in School</p> <p>Starts: Wednesday 3rd September Children return to school</p> <p>Last Day of Term for Children: Thursday 23rd October</p> <p style="text-align: center;">Friday 24th October – INSET Children NOT in School</p> <p style="text-align: center;">Half-Term: Monday 27th October to Friday 31st October</p> <p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3rd November Children return to school</p> <p>Last Day of Term for Children: Friday 19th December</p> <p style="text-align: center;">Christmas Holidays: Monday 22nd December 2025 to Friday 02nd January 2026</p>	<p style="text-align: center;">Monday 5th January 2026 – INSET Children NOT in School</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6th January 2026</p> <p>Last Day of Term for Children: Friday 13th February</p> <p style="text-align: center;">Half-Term: Monday 16th February to Friday 20th February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23rd February Children return to school</p> <p>Last Day of Term for Children: Friday 27th March</p>	<p style="text-align: center;">Easter Holidays: Monday 30th March to Friday 10th April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13th April Children return to school</p> <p style="text-align: center;">Bank Holiday: Monday 4th May</p> <p>Last Day of Term for Children: Friday 22nd May</p> <p style="text-align: center;">Half Term: Monday 25th May to Friday 29th May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1st June Children return to school</p> <p>Last Day of Term for Children: Friday 17th July</p> <p style="text-align: center;">Summer Holidays Starts: Monday 20th July</p>
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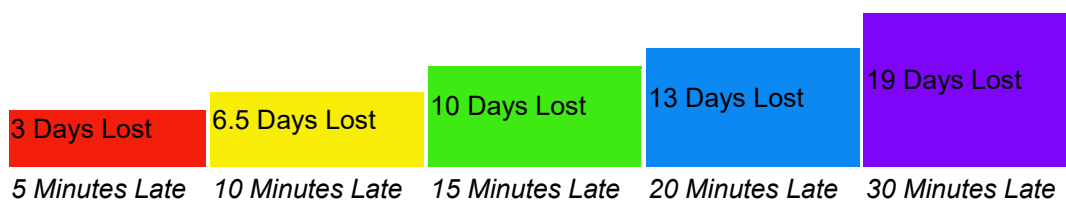
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY

Wednesday 17th September	-	Year 6 Leaders Mass (2.00pm in Church) Yr6 Confirmation Meeting for Parents & Pupils (3.30pm - IN CHURCH)
Monday 22nd September	-	Year 6 Parent's Meeting (4.15pm after Booster class)
Monday 13th Oct & Monday 20th Oct		Parents Evening
Mon 27 th October – Fri 31 st October	-	Half Term
Monday 3rd November	-	Children return to school – Start of Autumn Term 2
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	Christmas Holidays
<i>Monday 5th January 2026</i>	-	<i>INSET Day – Children NOT in school</i>
Tuesday 6th January 2026	-	Children return to school – Start of Spring 1
Mon 16th February – Fri 20th February	-	Half Term
Monday 23rd February	-	Children return to school – Start of Spring 2
Mon 30th March – Fri 10th April	-	Easter Holidays
Monday 13th April	-	Children return to school – Start of Summer 1
Monday 4th May	-	Bank Holiday (Children NOT in school)
Mon 25th May – Fri 29th May		Half Term
Monday 1st June	-	Children return to school – Start of Summer 2
Friday 17th July	-	Last Day of Term for children
Monday 20th July	-	Summer Holidays

Mass for children and young people
with special needs and disabilities

Saturday 4th October

11am

St Thomas More Church,
130 Horse Shoes Lane,
Sheldon,
Birmingham
B26 3HU



All are welcome to our special
mass - from all parishes

All volunteers are
DBS checked

Wheelchair
accessible



Please join us after mass in the
parish centre for refreshments



John Henry Newman Catholic College
2025 Open Evening

THURSDAY 18 SEPTEMBER

4pm to 7pm

office@jhncc.org | 0121 770 5331

Heart Speaks to Heart

Coffee and Chat



Solihull Parent
Carer Voice

CHANGE TO SEPTEMBER COFFEE AND CHAT

We are delighted to welcome
Rasheed Pendry the new Director of Children's Services
to our coffee and chat on **Thursday 18th September**.

Because Rasheed is able to join us we have had to make a
change to the time and location: the session will **now** be

**10am-12pm at The Fordbridge Centre,
Nineacres Drive, B37 5DD**

Whether you're looking to connect with other parent carers,
share your experiences, or get advice and support — you're
very welcome. **The EHCP Team and SENDIAS will also be in
attendance offering advice.**

We're here to listen. Solihull Parent Carer Voice represents your
views, so come and tell us what matters to you. Let's support
each other because your voice matters. No booking required.

