



# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

**Friday 5<sup>th</sup> September 2025**

## St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception

Every child is unique; every child is special.



Ofsted  
**OUTSTANDING**  
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

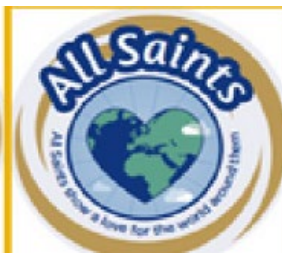


0121 779 8060

[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



### CATHOLIC LIFE



### School Virtue for this half term - Eloquent and Truthful

**Pupils in our school are growing to be . . .**

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

**Our school helps our pupils to grow . . .**

By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

### **The Christian Roots of the Pupil Profile.**

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Catholic education. But eloquence must be used in a truthful way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

### Staff Inset Day Mass

On our recent Inset day, the staff gathered together for a special Mass to mark the beginning of the new school year. It was a joyful and reflective occasion, led by Father Sean, who encouraged us to start the year with faith, unity, and hope. Coming together in prayer gave us the opportunity to pause, share in community, and look ahead with a renewed sense of purpose for the year to come.

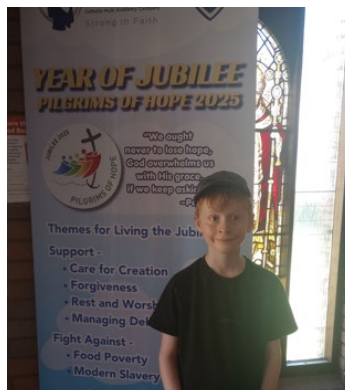
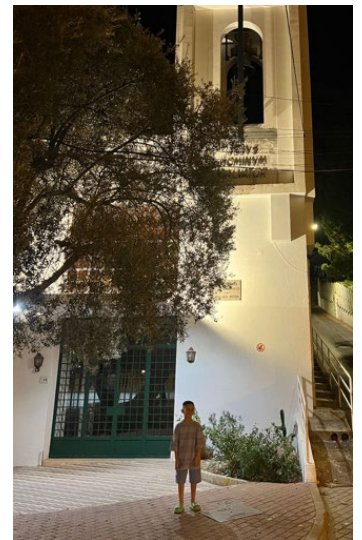
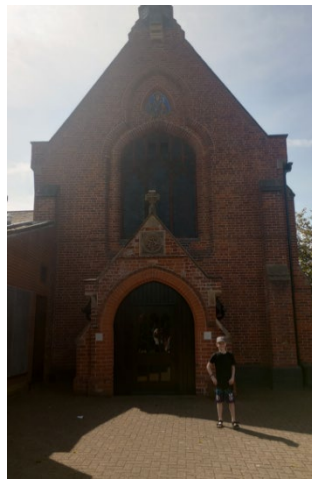


### Feast of Saint Gregory

It was especially lovely that the feast of Saint Gregory fell on our very first day back at school. Coming together to celebrate his life and example gave us a joyful and meaningful start to the new school year. Saint Gregory, known for his wisdom, humility, and service as Pope, is remembered for his commitment to teaching and sharing the faith. His example continues to inspire us to live with kindness, dedication, and hope.

### Thank You for Taking Part in Our Summer Mission Challenge

A big thank you to all the families who took part in our Summer Mission Challenge, organised by our Liturgical Leaders as part of the Jubilee Year. Over the holidays, children and their families went on a Faith Photo Hunt, capturing special moments and places where they could pray, feel hopeful, visit a church, or attend Mass in a new church. It was wonderful to see so many examples of *Faith in Action* and to celebrate together how God is present all around us.



## Peter the Pilgrim's Jubilee Pilgrimage

I wonder what Peter the Pilgrim got up to over the summer holidays! He took part in our Summer Mission Challenge too — and even went on a very special Jubilee Year pilgrimage to Ireland. With Luce the Jubilee Mascot and Miss Roughneen, Peter climbed Croagh Patrick, where Saint Patrick once prayed, and then travelled to Knock to visit the Basilica and holy Gable Wall. Along the way, they prayed for all the children and families of Saint Anne's, reminding us that pilgrims never walk alone — God is always with them.



# Building the Kingdom Homework



## September's Big Question:

Who are the important women in our lives?

On September 8th, the Church celebrates Mary's birthday. To honour Mary, we would like you to find out about two inspiring women:

- One from the past who helped make the world a better place.
- One from today who inspires others.

Please hand your homework in to your class teacher by the end of September.



## CATHOLIC SOCIAL TEACHING PRINCIPLE

### Family and Community

**Family** is the first place where we learn love, kindness, and how to care for one another. In a family, everyone has an important role, and we look out for each other in good times and hard times.

**Community** is like a bigger family. It includes our friends, neighbours, classmates, and the people we meet every day. A strong community makes sure that everyone belongs, feels safe, and has what they need to grow and be happy.

*"Family teaches us how to love, and community shows us how to share that love with others."*

## JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p><b>February</b>  <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b>  <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b>  <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b>  <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b>  <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July - August</b>  <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b>  <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b>  <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b>  <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b>  <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

## CONGRATULATIONS

A huge congratulations to Miss O'Rourke and her partner on the birth of their wonderful baby boy!



## SPORTING ACHIEVEMENTS

Well done to Aubree in Year 4, who achieved Level 4 at Swimming and swam 10 metres!



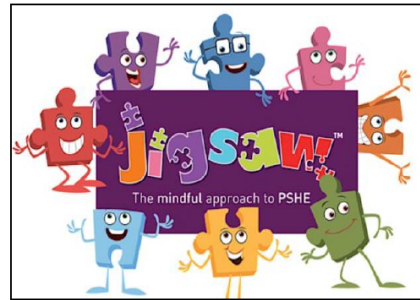
# VOTES FOR SCHOOLS

In last week's votes the children answered the following topic question:

- Have you kept up with the news this summer? (7-11)
- Do you like learning about the news? (5-7)

### Jigsaw PSHE

This week we launched our new Jigsaw puzzle 'Being Me in My World.' This unit covers a wide range of topics including a sense of belonging, welcoming others and being a part of a school community, wider community and global community. It also looks at children's rights and responsibilities, working and socialising with others and pupil voice. This puzzle links wonderfully to each classes work this week on the school Mission Statement and its special meaning.



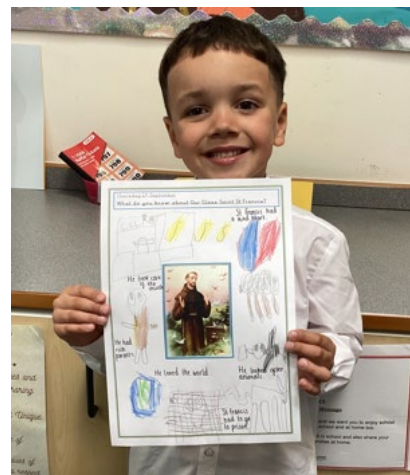
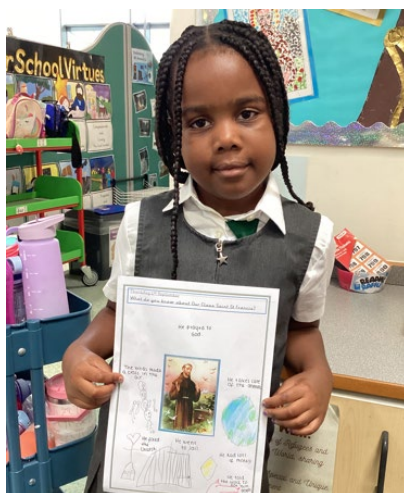
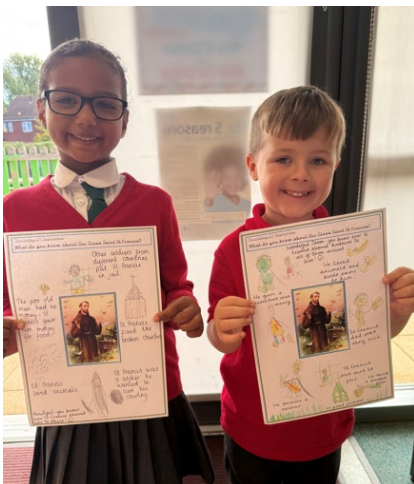
### NURSERY & RECEPTION

We look forward to welcoming our Nursery and Reception children to St Annes over the next few weeks.

### YEAR 1

#### Religious Education – Class Saint

After settling into Year 1 so beautifully, we learnt about our class saint – St Francis of Assisi. We think he is a very special person because his story teaches us to show love and care for the animals, and all of God's wonderful creations. Following on from that we thought about ways that we can show love and care for God's world like St Francis did.



#### Welcome Back – Certificates

It has been a real joy welcoming the children back to school. We are so impressed with how quickly they have

settled into Year 1, showing great enthusiasm, kindness, and curiosity.

They have already made their teachers very proud, and we are excited for the year ahead, filled with learning, friendships, and fun!

## YEAR 2

### Welcome Back, Year 2!

A warm welcome back to all our **Year 2 children and parents!** The children have been little superstars this week, settling back into school with **fantastic attitudes**, big smiles, and a real eagerness to learn.

They've already produced some **wonderful pieces of work**, and we've thoroughly enjoyed getting to know each and every one of them. We've been learning all about their interests, what they're good at, and the things that make them unique. The children have also had fun finding out more about their new teachers too!

We're so proud of how confidently they've started the year, and we're really looking forward to a fantastic term of learning, growing, and having fun together.

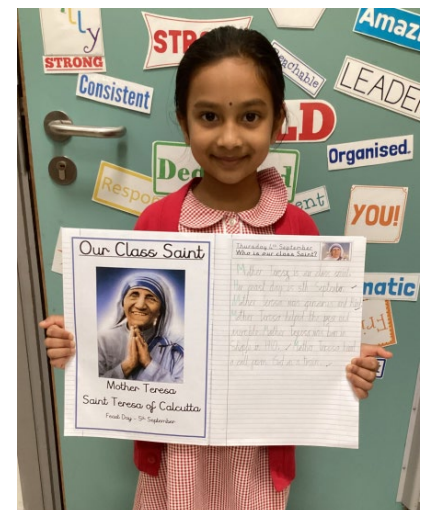
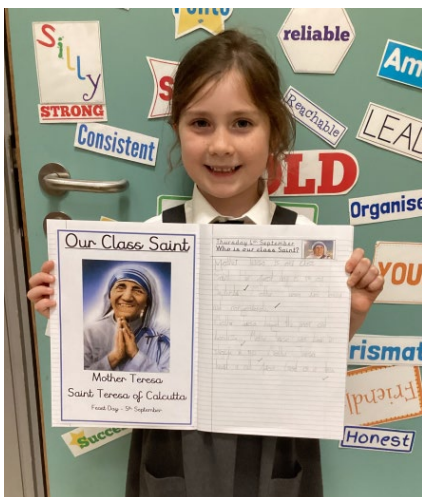


### Religious Education

In one of our first Religious Education lessons this week, we began learning about our Class Saint, **Mother Teresa**. We discovered so much about her remarkable life and the incredible woman she was. From her deep faith and selfless acts of kindness to her lifelong mission of serving the poorest and most vulnerable, Mother Teresa has truly inspired us.

As a class, we reflected on the ways her example can guide our own lives, how we treat others, how we show compassion, and how we can help build a better and more loving world, or as we say in RE, **"build the Kingdom of God."** We thought about how small acts of kindness can make a big difference, just as they did in Mother Teresa's life.

On **Friday the 5th of September**, we came together as a class to celebrate her **Feast Day**. We shared a biscuit feast, taking time to think about all the incredible work she did in putting others first. It was a joyful and meaningful way to honour her legacy and remind ourselves of the importance of **kindness, putting others before ourselves, and caring for those in need.**



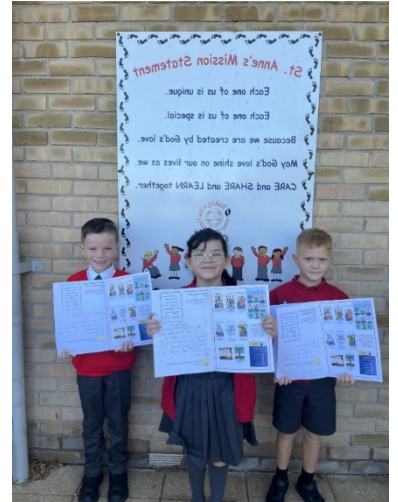
## YEAR 3

### Year 3

Welcome back to all Year 3 parents and children. We are so excited to be caring for and supporting your children for the year to come!

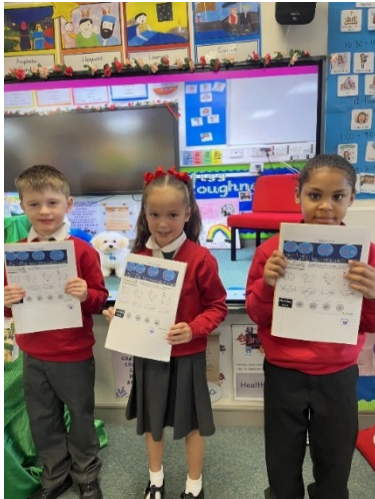
### Religious Education - Mission Statement

Our mission statement underpins our values at St Anne's and it is something we follow and live by everyday. This week, we have been learning about our Mission Statement and considering parts of it we think speak to us the most. Then, we thought about how this could inform our actions.



### French

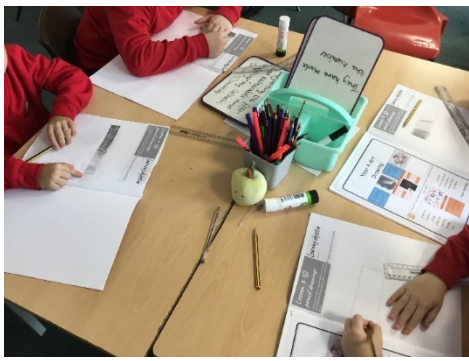
In French this week the children have been learning about the different sounds they need to speak French like proper linguists. We practised our pronunciation and learnt some common words with our new sounds in.



## YEAR 4

### Welcome Back!

We just wanted to say a huge 'Welcome Back!' to all of our children and families, and we hope you had a restful and enjoyable Summer break. This week, the children have returned to school so beautifully and ready for the new academic year. It has been wonderful to have their smiling faces back in school and get to know each other. We have done some fantastic learning already, including starting our new History topic all about the Romans, and getting stuck in to our Art topic of drawing. We are so proud of how the children have returned and we look forward to this next year we have together!



plebeians patricians freemen senators

Roman society was not a republic, the emperor has the most power.

When Rome was a republic, the patricians had the most power.

When Rome became an empire, the emperor had the most power.

At the very bottom of Roman society were the slaves.

Groups of people

- consuls
- patricians
- senators
- freemen
- plebeians
- enslaved people

KEY CONCEPT: COMMUNITY AND CULTURE

How did the Roman empire become so successful?

Some historians say that the Roman Empire became so successful because its army was well trained and well organized.



## Religious Education

As we do each year, we begin the new academic year with a lesson reflecting on our Mission statement at St Anne's. The children reflected on words that stand out to them in the statement and why they are important to us. We also thought about and wrote down how we are going to continue living out our mission in Year 4. Year 4 have also looked at our Class Saint – Saint Catherine of Siena. We looked at her inspirational life and how we can live out our lives just like she did.

Wednesday 3<sup>rd</sup> September 2025  
How can we further understand St. Anne's Mission?

St. Anne's Mission Statement

Each one of us is special  
Because we are created by God's love.  
May God's love shine on our lives as we CARE and SHARE and LEARN together.

St. Anne's Mission Statement

Each one of us is special  
Because we are created by God's love.  
May God's love shine on our lives as we CARE and SHARE and LEARN together.

"Be who God meant you to be and you will set the world on fire"  
St. Catherine of Siena

I think this quote means that God just wants to see all of us happy, and that's why he made us. We should be who God wants us to be, and then we can set the world on fire. We should be kind to everyone and help them.

In order to love like St. Catherine, I will donate my pocket money to help the poor and support the church. I will also pray for everyone and try to be a good person.

Building the Kingdom  
Learn, Celebrate, Share and Give. We can be happy and bring peace. There can be love in everything we do.

how can we show CARE for God's creation?

In 4R, we can show care for God's creation by...

- not littering on land and in water
- not chopping down trees and recycle.
- stop littering
- stop littering
- show to our animals love and respect

Heavenly Father, I promise to work in your power and I will never stop your good gifts. I will love and respect all of our British values. I promise to join together and share the good news of the Gospel and praise to rise for our special Kingdom. Amen.

St. Anne's Mission Statement

Each one of us is special  
Because we are created by God's love.  
May God's love shine on our lives as we CARE and SHARE and LEARN together.

Father in Heaven, I promise to look and care for the beautiful world you created. To celebrate differences and to be unique. To look after others and not to be selfish. Help me to be kind to my parents.

and praise X  
In your grace A

## YEAR 5

## Religious Education

This week in Year 5, the children have been thinking about giving thanks to God for our opportunities this year. We prayed for strength, courage and guidance throughout our time this year and that God will always show us the path through in all that we do. During our first R.E lesson of the year we focused on our Mission Statement, we reflected on the words and how they can be interpreted in different ways, the children all agreed that it is a huge part of our identity as a school.

Each one of us is unique  
We are unique because we were made by God's love.

Each one of us is special  
We are special from the inside and outside.

Because we are created by God's love  
We are created by God's love and we should be thankful.

May God's love shine on our lives  
be a sunshine in your life.

As we care and share  
Be thankful to everyone.

And learn together!  
We should learn to Achieve.

Care & Share  
Learn together

Wednesday 3<sup>rd</sup> September 2025  
How can we further understand St. Anne's Mission?

St. Anne's Mission Statement

Each one of us is special  
Because we are created by God's love.  
May God's love shine on our lives as we CARE and SHARE and LEARN together.

I chose to highlight the word care, share and learn together because we all work together. It makes a better world and caring for each other so that everyone is happy and welcomed.

I chose to highlight the phrase unique because we are all different and we all have our own special gifts. We are all special and we all care for each other.

I highlighted the phrase we are created by God's love because we are all created by God and we should be thankful to God for everything he has given us.

## Computing

This week the children have been re-visiting the importance of online safety, we focused on the SMART rules:

S – Safe

M – Meet

A – Accept

R – Reliable

T – Trust

The children had fantastic knowledge of these rules and by the end of the lesson, the children had created an informative poster to show their understanding of these rules!



## YEAR 6

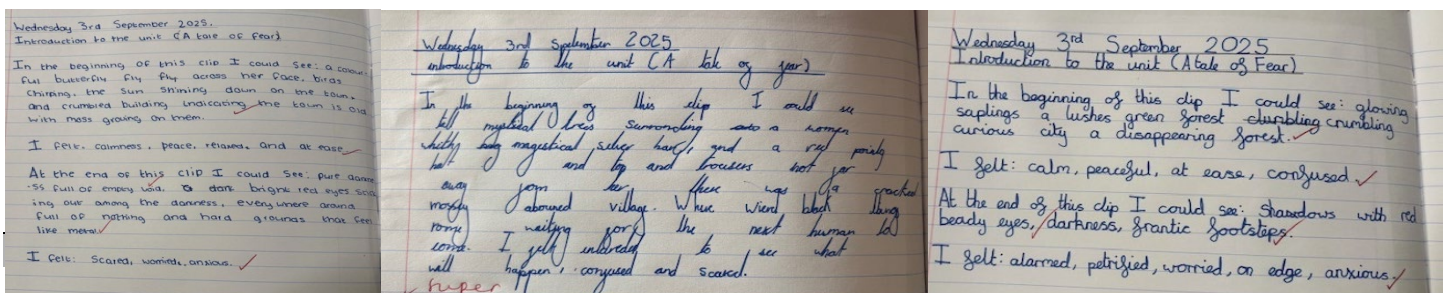
### Celebration of the Word

As the Year 6 children embarked on their new journey as leaders of St Anne's school, we reflected on what it truly means to be a leader. We gathered for Celebration of the Word and listened to God's Word through the story "The Call of the Disciples". We discussed how this important story of Jesus calling these special people to follow him resonates with Year 6 as Jesus calls us to be his disciples and spread the Word of the Lord to those around us. A beautiful moment shared together to mark the start of a wonderful year.



### English

Year 6 began their new English unit on **A Tale of Fear** by watching a animation inspired by *Little Red Riding Hood* with a twist. They discussed how the opening and ending scenes conveyed different emotions, focusing on how the animation used visual storytelling—without dialogue—to *show, not tell* the character's feelings.



Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

## ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2025>

## HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH –	RL –	1I – Frank L	1OC – Brady B	2B – Tommy Y
2M – Elikia M	3TR – Esme-Reign	3SR – Isla P-F	4P – Luciah S	4R – Lily-Mae
5S – Dana-Grace	5T – Stanley B	6M – Leah R	6N – Tian R	

#### HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH –	RL –	1I – Whole class	1OC – Whole class	2B – Whole class
2M – Whole class	3TR – Matthew R	3SR – Whole class	4P – Michael K	4R – Max F
5S – Ava B	5T – Nellie H	6M – Freddie P	6N – Neive H	

#### OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’

RH –	RL –	1I – Daniella M	1OC – Tallulah NM	2B – Esmae E
2M – Coco W	3TR – Harry M	3SR – Allana-Lise	4P – Phoebe T	4R – Jack C
5S – Lennon M	5T – Jude K	6M – Zuriel H	6N – Gracious C	

#### COMMUNICATION WITH SCHOOL

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

#### PARKING

**Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.**



**The on-site car park is for school staff and Blue Badge holders only.**

**Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.**

**Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.**

**We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.**

#### ONLINE SAFETY TIP OF THE WEEK

##### **Nintendo Switch 2**

The Nintendo Switch 2 was released last month and has a new communication feature that you should be aware of.

##### **Game Chat - NEW**

Game Chat is included within a Nintendo Switch Online membership and allows up to 12 people to chat while playing games. Players can share their screen, even if they are playing different games, chat with the built-in microphone and as the Nintendo Switch 2 allows cameras to be connected (sold separately), even video chat. If your child is using this feature, then ensure they know how to report other users.

You can find out more here: <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-2/GameChat/Nintendo-Switch-2-GameChat-2785625.html>

### Parental Controls

There is a free Nintendo Switch Parental Controls app that can be linked with your Nintendo Switch to monitor what your child is playing. The app creates a report so you can see which video games your child is playing and for how long. It also allows you to set which games your child can play, based on the PEGI age rating and restricts your child from sending or receiving messages from other users. Game Chat settings can also be adjusted. Children under the age of 15 can only use Game Chat if allowed by you through the app. They can then only use Game Chat with people that you approve. Find out more here: <https://www.nintendo.com/en-gb/Support/Nintendo-Switch-2/How-to-Set-Up-Adjust-or-Remove-Parental-Controls-on-Nintendo-Switch-2-2843839.html>

### Check age ratings

PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games. <https://pegi.info/>

## TERM DATES 2025-26

<p style="text-align: center;"><u>Autumn 1</u></p> <p style="text-align: center;"><b>Monday 1<sup>st</sup> September and Tuesday 2<sup>nd</sup> September – INSET Children NOT in School</b></p> <p>Starts: Wednesday 3<sup>rd</sup> September Children return to school</p> <p>Last Day of Term for Children: Thursday 23<sup>rd</sup> October</p> <p style="text-align: center;"><b>Friday 24<sup>th</sup> October – INSET Children NOT in School</b></p> <p style="text-align: center;"><b>Half-Term: Monday 27<sup>th</sup> October to Friday 31<sup>st</sup> October</b></p> <p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November Children return to school</p> <p>Last Day of Term for Children: Friday 19<sup>th</sup> December</p> <p style="text-align: center;"><b>Christmas Holidays: Monday 22<sup>nd</sup> December 2025 to Friday 02<sup>nd</sup> January 2026</b></p>	<p style="text-align: center;"><b>Monday 5<sup>th</sup> January 2026 – INSET Children NOT in School</b></p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children: Friday 13<sup>th</sup> February</p> <p style="text-align: center;"><b>Half-Term: Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February</b></p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February Children return to school</p> <p>Last Day of Term for Children: Friday 27<sup>th</sup> March</p>	<p style="text-align: center;"><b>Easter Holidays: Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April</b></p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April Children return to school</p> <p style="text-align: center;"><b>Bank Holiday: Monday 4<sup>th</sup> May</b></p> <p>Last Day of Term for Children: Friday 22<sup>nd</sup> May</p> <p style="text-align: center;"><b>Half Term: Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</b></p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June Children return to school</p> <p>Last Day of Term for Children: Friday 17<sup>th</sup> July</p> <p style="text-align: center;"><b>Summer Holidays Starts: Monday 20<sup>th</sup> July</b></p>
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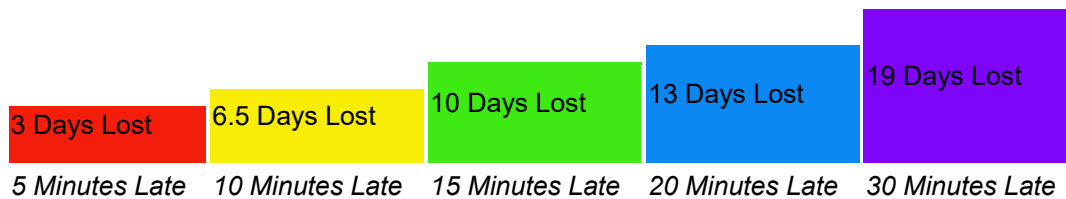
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

**8.40am-9.10am** = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

**9.10am and beyond** = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

### **Attendance and Holidays –**

**Children Absent:** If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk)

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

### **DATES FOR YOUR DIARY**

Mon 27 <sup>th</sup> October – Fri 31 <sup>st</sup> October	-	<b>Half Term</b>
Monday 3 <sup>rd</sup> November	-	<b>Children return to school – Start of Autumn Term 2</b>
<b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>	-	<b>Christmas Holidays</b>
Monday 5 <sup>th</sup> January 2026	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 6<sup>th</sup> January 2026</b>	-	<b>Children return to school – Start of Spring 1</b>
<b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b>	-	<b>Half Term</b>
Monday 23 <sup>rd</sup> February	-	<b>Children return to school – Start of Spring 2</b>
<b>Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April</b>	-	<b>Easter Holidays</b>
Monday 13 <sup>th</sup> April	-	<b>Children return to school – Start of Summer 1</b>
Monday 4 <sup>th</sup> May	-	<b>Bank Holiday (Children NOT in school)</b>
<b>Mon 25<sup>th</sup> May – Fri 29<sup>th</sup> May</b>	-	<b>Half Term</b>
Monday 1 <sup>st</sup> June	-	<b>Children return to school – Start of Summer 2</b>
<b>Friday 17<sup>th</sup> July</b>	-	<b>Last Day of Term for children</b>
<b>Monday 20<sup>th</sup> July</b>	-	<b>Summer Holidays</b>



John Henry Newman Catholic College  
**2025 Open Evening**

THURSDAY 18 SEPTEMBER

**4pm to 7pm**

office@jhnc.org | 0121 770 5331

**Heart Speaks to Heart**