

**SAINT ANNE'S
CATHOLIC
PRIMARY SCHOOL**



OUTSTANDING IN ALL FIVE AREAS

OFSTED, 2025

“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”
— Our Mission Statement

START YOUR JOURNEY WITH US



0121 779 8060



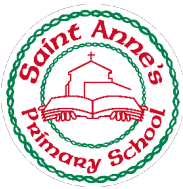
www.stannessolihull.co.uk



Bosworth Drive, Chelmsley Wood, B37 5DP



“Everyone is unique and special at Saint Anne's, so say leaders, staff, pupils, parents and carers” - Ofsted 2025



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 18th July 2025

St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted
OUTSTANDING
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

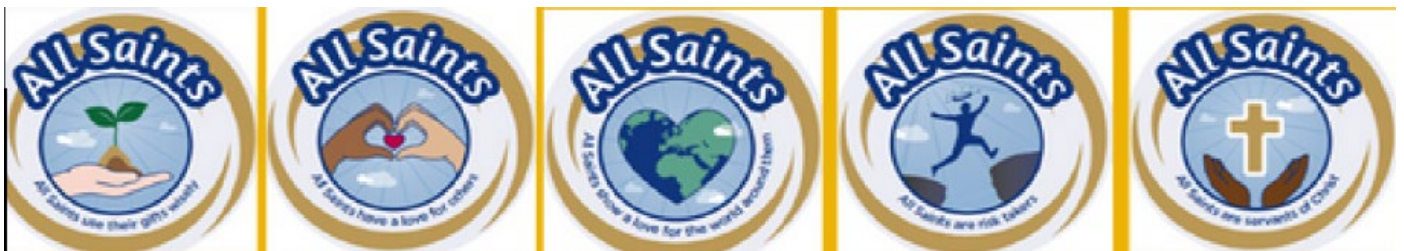


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CATHOLIC LIFE



School Virtue for this half term - Faith Filled and Hopeful

Pupils in our school are growing to be . . .

Faith-filled in their beliefs and hopeful for the future.

Our school helps our pupils to grow . . .

By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others.

CATHOLIC SOCIAL TEACHING PRINCIPLE

Solidarity and the Common Good

Solidarity means that we are all part of one big human family — no matter where we live, what we look like, or what we believe. It's like being on the same team! We should help and care for each other, especially when someone is hurting or in need.

The Common Good means making sure that everyone has what they need to live a good and happy life — like food, a home, school, safety, and love — not just a few people. It's about doing things that are good for all people, not just ourselves.

"We are all connected, and we should work together to make sure everyone is treated fairly and has what they need."

Please encourage children to take part in our Jubilee Summer Mission Challenge!
 All entries are to be emailed to s83mission@st-annes.solihull.sch.uk – This is a receiving only email box and the work sent in will be shared with the relevant staff members.



Jubilee Year: Summer Mission Challenge!

Dear Children,

This summer, you're invited to take part in a **Summer Mission Challenge** that will help you see how God is present all around us.

Your **mission** is to go on a **Faith Photo Hunt** and take photos of places where you can:

1. **Say a Prayer** – Take a photo of a quiet place where you could stop and pray. It might be a garden, a park bench, under the shade of a tree, whilst visiting family, a new place, visiting church or even a new church or even the beach!
2. **Feel Hopeful** – Capture a moment or place that makes you feel hopeful or joyful. Think of places with beautiful views, kind people, or nature that makes you smile.
3. **Visit a Church** – Take a photo of a church or place of worship you visit this summer. It can be your own parish or one you see while on holiday.
4. **Go to Mass in a New Church** – Did you go to Mass somewhere different during the holidays? Take a photo (outside only is fine!) and tell us something about your visit.



Challenge Instructions:

1. Take at least 3 different photos based on the themes above.
2. Email your photos to the following email address: s83mission@st-annes.solihull.sch.uk
3. Remember to include in the email your name and also your class (your new year group class as this will be a wonderful surprise for your new teacher)
4. Write a short sentence under each photo explaining why you chose that place and how it made you feel close to God.
5. Bring your mission challenge back in the first week of school in September to share in God's Gift assembly.

Bonus Challenge (Optional)

Create a **Summer Mission Journal** (Pilgrims of Hope) with drawings, prayers, or more photos from your summer adventures.

We look forward to receiving the photos: Let's put our faith into action this summer!

Please take some time to follow the link below and complete the questions linked to
Parent Feedback on the RSE Life to the Full Programme

<https://forms.office.com/e/kzkMH3cV33>

JUBILEE HOMEWOR

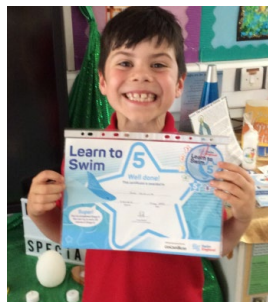


During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

SPORTING ACHIEVEMENTS

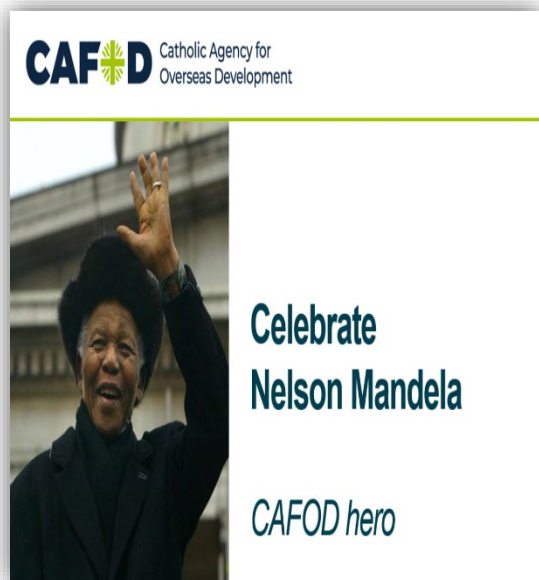
Well done to all of our sporting success across the school shared with us by the children!



VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- Should skincare products have age limits? (7-11)
- Do you know how to care for your skin? (5-7)



We celebrated Nelson Mandela this week, a time to remember the life and legacy of one of the world's most respected leaders. Nelson Mandela dedicated 67 years of his life to fighting for justice, equality, and peace.

To honour his memory, through prayer and special phase assemblies. Children and staff reflected on his values and how we can all make a positive difference in the lives of others.

Mandela Day is a reminder that even small acts of kindness can help change the world. Let's continue to follow his example by showing respect, compassion, and care for those around us.

NURSERY

What a wonderful and special last week we've had in Nursery with our class family. The children have been looking back over happy nursery memories and had another chance to meet their new Reception teachers and play in their new classrooms. The children have been delightful! To celebrate all of our hard work this year we had a visit from an ice-cream van and had some fun in the sun. Well done Nursery!



RECEPTION

Religious Education

We have loved all of our RE units this year. To finish our work around Prayer we wrote our own Prayers asking our Heavenly Father to help and guide us on our journey into Year 1.

A message from your Reception Teachers

We have had a wonderful year in Reception and we are so proud of all of the children. We are excited to see how you continue to grow as you move to Year 1. You have been absolute superstars – keep shining brightly. We are going to miss you all.



Religious Education – Sharing Jesus’ Life

In this lesson, we learned that Jesus is the Son of God and the cross shows his love for us. We drew pictures and wrote on **paper hearts** to show how we can show love and forgiveness to build God’s Kingdom, just like Jesus. We put our hearts near the cross. At the end, we said prayers to tell Jesus we love Him and we are sorry for the times we did not make the right choice. We felt happy knowing that God always gives us another chance.



Celebration of the Word

To end the school year, we joined together in a pupil-prepared Celebration of the Word, where we reflected on the blessings of the past year, listened to the Gospel, gave thanks to God for our friends, teachers, and learning, and prayed for courage and kindness as we move into our new classes. We lit a candle to remind us that Jesus is the light in our hearts and ended by committing to share smiles, help others, and keep loving God and one another.



A message from your teachers!

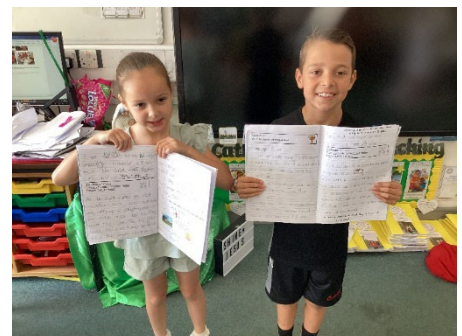
We would like to say a huge well done to all of the children in Year 1, you have had an amazing year and we could not be prouder of you all – true superstars! Good luck on the next part of your St Anne’s journey in Year 2! Thank you for your continued support over the year. We would like to wish you all a wonderful and safe Summer holiday!

Religious Education- The Mass

This week the children have been learning about the Mass and what a priest’s role is. We acted out a Mass and then we explained what a priest does at each stage.

D&T- Making Baby Bear’s Chair

Year 2 had a great time designing and making chairs for Baby Bear using recycled materials. The chairs had to be **strong, stable, and comfortable**. The children worked brilliantly, testing their ideas and building some fantastic creations. Well done, Year 2!





A huge thank you from all of the Year 2 team for all of your continued support, gifts and kind words. It has been a pleasure helping your wonderful children learn this year!

YEAR 3

Celebration of the Word

This week, we came together as a Year 3 community for a very special outdoor Celebration of the Word. It was a joyful occasion where we received our First Holy Communion and Reconciliation certificates, surrounded by our families, friends, and teachers.

We reflected on the journey we've taken in our faith and gave thanks for the blessings we've received. It was a beautiful moment of unity, prayer, and celebration—and one we will always remember.

Thank you to everyone who joined us and supported us throughout our Sacramental journey this year.



Art & Design

In Art and Design this week, we worked in teams to create abstract sculptures inspired by the artist Anthony Caro. Using only cardboard and our imaginations, we explored shape, balance, and form to bring our ideas to life.

Working in table groups, we collaborated, shared ideas, and experimented with different ways to build and connect pieces—just like real sculptors! The results were bold, creative, and completely unique.

We loved the challenge of thinking in 3D and letting the materials guide our designs. Well done, Year 3 artists!



Thank You from the Year 3 Team

As we come to the end of a wonderful year, we want to say a heartfelt thank you for all your support, encouragement, and partnership throughout our journey together.

We are so proud of each and every child—their growth, resilience, creativity, and kindness have truly inspired us. It has been a joy and a privilege to be part of their learning and faith journey this year.

Thank you for trusting us with your children. We wish you all a restful, joyful summer and every blessing for the year ahead.

With love and gratitude,

The Year 3 Team

YEAR 4

Well done Year 4!

We have all had a fabulous last week in Year 4 and we can't quite believe that the year has come to an end! A huge well done to all the children and their many achievements over the course of the year – we are so proud of each and every one of them. Thank you to every family for their ongoing support and kindness throughout the year. We wish all of the children and their families a happy, safe and relaxing summer break. We look forward to seeing the children embark on their new adventures in Year 5 in the new academic year.



Design and Technology- Making Torches

The children have been making their torches this week, based on their design specifications. We used plastic bottles to create the casing and filled them with a working circuit. We even made our switches!



YEAR 5

Celebration of the Word

This week, the children took part in a Celebration of the Word all about new beginnings. We have thanks to God for the wonderful year we have had in Year 5, and ask God to look over our families and us during our time in Year 6.

A Huge Thank You

On behalf of the staff in Year 5, we want to thank all of our children, parents and carers for all of their support this year. The children have had such a fantastic year and have made us so proud. Our personal highlights have been Bikeability, Warwick Castle and the Big Brum Theatre Workshops. However, most of all, we have loved seeing their smiling faces every single day! We wish the children all of the luck in Year 6 and cannot wait to witness their achievements in Year 6 and beyond. And finally, we hope you have an amazing summer holiday! See you in September!



YEAR 6

As our Year 6 pupils prepare to take their next steps, we want to celebrate all they have achieved and the wonderful memories they have created here. You have grown in confidence, shown kindness, and inspired us with your resilience. While it is always hard to say goodbye, we know you are ready for the exciting journey ahead.

Secondary school will bring new challenges, opportunities, and friendships—embrace them with the same curiosity and courage you have shown throughout your time here. Remember, you will always be part of our school family, and we will be cheering you all on every step of the way.

Wishing each of you the very best as you begin this new chapter. Keep shining bright!



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/summer-2025>

'St. Anne's are committed to ongoing CPD for all of our school community and are currently working towards achieving the Prem Aware Award commissioned by the charity 'the smallest things' <https://www.thesmallestthings.org/>. As part of the award we have committed to:

- improve awareness and understanding of the lasting effects preterm birth can have on education and learning.
- reassure parents that schools are aware of and compassionate to the potential needs of children born preterm.
- enable teachers to have the skills and knowledge to best support children in their class who were born preterm.
- support early identification and timely support, improving the long-term outcomes for children born preterm.

In order to support school to raise awareness, please complete the Microsoft Form that will be sent home if your child was born prematurely, so that we can add this information to your child's records. Please also include which stage they were born:

- Extremely preterm (less than 28 weeks' gestation)
- Very preterm (28 to 32 weeks' gestation)
- Moderate to late preterm (32 to 36 weeks' gestation)



PRISM
Premature Infants' Skills in Mathematics

Supporting preterm born children in school

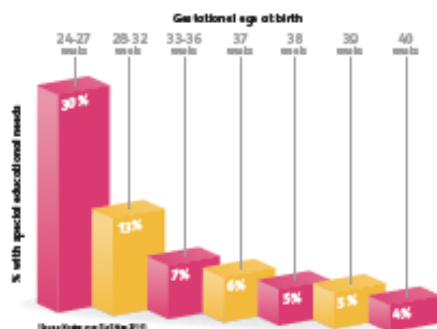
Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.

▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



▶ Compared with children born at term, preterm born children are more likely to have **special educational needs and lower academic attainment**.



Find out more about preterm birth and how to **support** these children in school at

www.pretermbirth.info

FREE to use.

email: prism@le.ac.uk



HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Sienna G	RL – Naomi A	1I – Ola Z	1OC – Esmae E	2B – Dale H
2R – Ariella M	3L – Funmilyo O	3R – Ethan T	4P – Zachary H	4OR – David D
5R – Sidney E	5T – Laura H	6M – Whole class	6N – Ikenna A	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Aathirah J	RL – Whole class	1I – Nancy K	1OC – Leo S	2B – Whole class
2R – Whole class	3L – Florence B	3R – Jaxon B	4P – Whole class	4OR – Whole class
5R – Whole class	5T – Whole class	6M – Billy B	6N – Whole class	

OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’

RH – Emmie H	RL – Vivienne H	1I – Iyla C	1OC – Autumn O	2B – Leon P
2R – Joshua T	3L – Alina I	3R – Mia H-C	4P – Frankie H	4OR – Lacie-Mae
5R – Solmaz N	5T – Kian T	6M – Patrick R	6N – Obi A	

COMMUNICATION WITH SCHOOL

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicited a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2023, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 180 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.07.2025

TERM DATES 2024-2025/ 2025-26

<p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 2nd June Children return to school</p> <p>Last Day of Term for Children: Friday 18th July</p> <p style="background-color: yellow;">Monday 21st July – INSET Children NOT in School</p> <p>Summer Holidays: Start Tuesday 22nd July</p> <p style="text-align: center;"><u>Autumn Term 2025</u></p> <p style="text-align: center;"><u>Autumn 1</u></p> <p style="background-color: yellow;">Monday 1st September and Tuesday 2nd September – INSET Children NOT in School</p> <p>Starts: Wednesday 3rd September Children return to school</p> <p>Last Day of Term for Children: Thursday 23rd October</p> <p style="background-color: yellow;">Friday 24th October – INSET Children NOT in School</p> <p>Half-Term: Monday 27th October to Friday 31st October</p>	<p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3rd November Children return to school</p> <p>Last Day of Term for Children: Friday 19th December</p> <p>Christmas Holidays: Monday 22nd December 2025 to Friday 02nd January 2026</p> <p style="background-color: yellow;">Monday 5th January 2026 – INSET Children NOT in School</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6th January 2026</p> <p>Last Day of Term for Children: Friday 13th February</p> <p>Half-Term: Monday 16th February to Friday 20th February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23rd February Children return to school</p> <p>Last Day of Term for Children: Friday 27th March</p>	<p>Easter Holidays: Monday 30th March to Friday 10th April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13th April Children return to school</p> <p style="background-color: yellow;">Bank Holiday: Monday 4th May</p> <p>Last Day of Term for Children: Friday 22nd May</p> <p>Half Term: Monday 25th May to Friday 29th May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1st June Children return to school</p> <p>Last Day of Term for Children: Friday 17th July</p> <p>Summer Holidays Starts: Monday 20th July</p>
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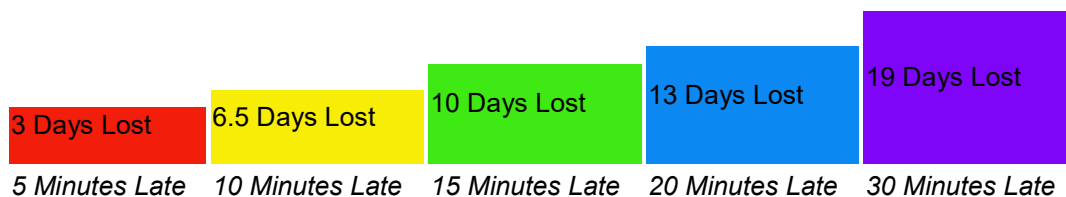
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY		
Monday 21 st July	-	INSET Day – Children NOT in school
Tuesday 22nd July – Friday 29th August	-	Summer Holidays
Monday 1 st and Tuesday 2 nd September	-	INSET Day – Children NOT in school
Wednesday 3 rd September	-	Children return to school – Start of Autumn Term 1
Friday 24 th October	-	INSET Day – Children NOT in school
Mon 27 th October – Fri 31 st October	-	Half Term
Monday 3 rd November	-	Children return to school – Start of Autumn Term 2
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	Christmas Holidays
Monday 5 th January 2026	-	INSET Day – Children NOT in school
Tuesday 6th January 2026	-	Children return to school – Start of Spring 1
Mon 16th February – Fri 20th February	-	Half Term
Monday 23 rd February	-	Children return to school – Start of Spring 2
Mon 30th March – Fri 10th April	-	Easter Holidays
Monday 13 th April	-	Children return to school – Start of Summer 1
Monday 4 th May	-	Bank Holiday (Children NOT in school)
Mon 25th May – Fri 29th May	-	Half Term
Monday 1 st June	-	Children return to school – Start of Summer 2
Friday 17th July	-	Last Day of Term for children
Monday 20 th July	-	Summer Holidays

BOOK NOW - WWW.WINNERSPORT.COM

HAF SUMMER CAMP

ST ANNE'S CATHOLIC PRIMARY

WINNER

FUN GAMES
WORKSHOPS
FOOD ACTIVITIES

29TH - 01ST AUGUST
05TH - 08TH AUGUST
12TH - 15TH AUGUST
19TH - 21ST AUGUST

6 - 11 YEARS OLD
FREE WITH A HAF
CODE (FSH)

£15 PER DAY (NO
CODE)

FREE BREAKFAST
FREE LUNCH



Transitions Workshops



Moving from Yr6 to Yr 7?

Register now

Ordinary Magic <https://ordinary-magic.classforkids.io>

Two sessions per group.

Looking at:

Friendships, Self-esteem, Confidence,
Dealing with change, Coping strategies

SESSIONS

- Group 1 Monday 28th & Thursday 31st July 10-2pm
Elmwood Family Hub
- Group 2 Wednesday 30th & Friday 1st August 12-4pm
Elmwood Family Hub
- Group 3 Monday 4th and Thursday 7th August 10-2pm
Crabtree Hall
- Group 4 Monday 11th & Wednesday 13th August 10-2pm
Crabtree Hall
- Group 5 Monday 18th & Thursday 21st August 10-2pm
Crabtree Hall
- Group 6 Wednesday 20th & Friday 22nd August 10-2pm
Crabtree Hall

Register now

<https://ordinary-magic.classforkids.io>

Ordinary Magic

These workshops are funded by HAF