

**SAINT ANNE'S
CATHOLIC
PRIMARY SCHOOL**



OUTSTANDING IN ALL FIVE AREAS

OFSTED, 2025

“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”
— Our Mission Statement

START YOUR JOURNEY WITH US



0121 779 8060



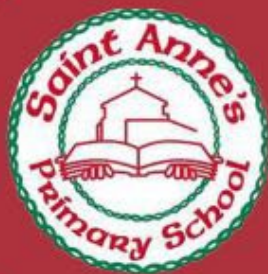
www.stannessolihull.co.uk



Bosworth Drive, Chelmsley Wood, B37 5DP



“Everyone is unique and special at Saint Anne's, so say leaders, staff, pupils, parents and carers” - Ofsted 2025



SAINT ANNE'S CATHOLIC PRIMARY SCHOOL



If you had a magic wand and you could change anything about your school, what would it be?

"I would give the magic wand to another school to help them become more like our school."

- Harry in Year 6

Following our March 2025 Ofsted inspection, we are proud to be judged Outstanding in every category!

OUTSTANDING IN:

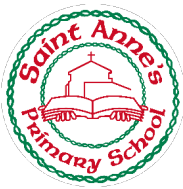
- QUALITY OF EDUCATION
- BEHAVIOUR AND ATTITUDES
- PERSONAL DEVELOPMENT
- LEADERSHIP AND MANAGEMENT
- EARLY YEARS PROVISION

WHAT OFSTED SAID

A few highlights from our glowing report:

- "Pupils love their school and the amazing opportunities on offer."
- "Leaders have very high ambitions for all... this is why pupils excel."
- "Pupils behave exceptionally well and have very positive attitudes to their learning."
- "Children in Reception get off to a rapid start to learning to read."
- "The school has designed an exceptionally ambitious curriculum that is expertly taught."
- "Pupils thrive on leadership responsibilities."
- "The school ensures that all pupils feel they belong. They show very high levels of respect for others from different faiths or backgrounds. "





ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

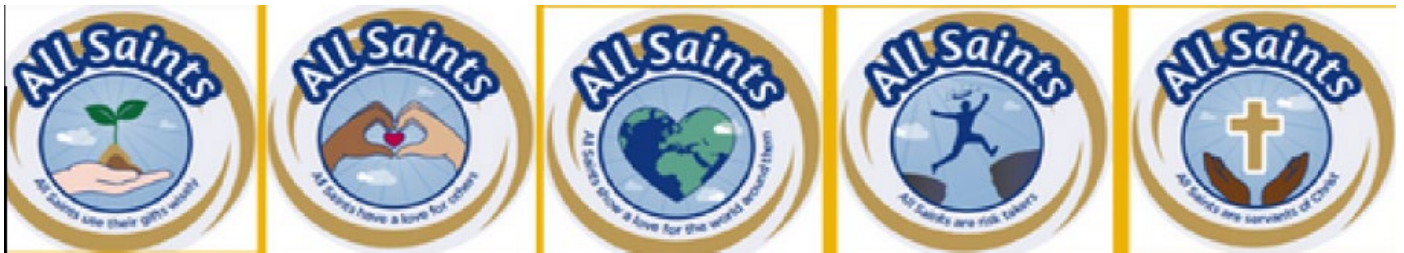
Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 11th July 2025

CATHOLIC LIFE



School Virtue for this half term - Faith Filled and Hopeful

Pupils in our school are growing to be . . .

Faith-filled in their beliefs and hopeful for the future.

Our school helps our pupils to grow . . .

By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others.

CATHOLIC SOCIAL TEACHING PRINCIPLE

Solidarity and the Common Good

Solidarity means that we are all part of one big human family — no matter where we live, what we look like, or what we believe. It's like being on the same team! We should help and care for each other, especially when someone is hurting or in need.

The Common Good means making sure that everyone has what they need to live a good and happy life — like food, a home, school, safety, and love — not just a few people. It's about doing things that are good for all people, not just ourselves.

"We are all connected, and we should work together to make sure everyone is treated fairly and has what they need."

PARENT FEEDBACK ON THE RSE LIFE TO THE FULL PROGRAMME

Please take some time to follow the link below and complete the questions linked to
Parent Feedback on the RSE Life to the Full Programme

<https://forms.office.com/e/kzkMH3cV33>

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

SPORTING ACHIEVEMENTS

The Year 5&6 girls attended the Euros Football Event this week and came top 3 in the shield group. Eva in Year 6 won St Annes player of the tournament and won a medal. Well done girls!



Dhruti (10'C) delivered a Classical Carnatic vocal performance, presenting rendition of 'Lingashtakam'. This was her first time performing on stage in front of an audience. We are so incredibly proud of her confidence and the children in the class loved watching the video footage!



Coen (10'C) made his family and school proud when he performed amazingly and with such confidence as Simba in the Lion King. He was awarded a certificate and medal for shining so bright, such a superstar!



Leela (10'C) performed as a dancer in the theatre show 'Over the Rainbow'. We are all incredibly proud of her and Leela could not wait to tell us all about her performance!

Amber and Ruby (10'C) took part in their first sell out gymnastics show. They completed a 6-8 minute group routine to the Moana theme showing off their floor work, dance skills and how they use the apparatus with confidence! They did a super job and we are all very proud of them. A big well done also to Isabelle (5R) who took part in two dances and loved performing to her family members.



11 superstars!

Well done to the girls who took part in a football tournament on Sunday, coming third place after 5 rounds!



Ava (RH) has joined Rainbows - girl guiding. She would like to share some of the special badges she has achieved so far. What wonderful awards and congratulations on making your Rainbow Promise!



We are so proud of Lydia (5R) who jogged 5k for the Race4Life last Sunday. Her family have raised over £4k for the charity! Well done, what an amazing achievement!

Well done to Emmie (RH) who has recently started a gymnastics club and took part in her first competition! Emmie received the runner up certificate, and we could not be more proud! A natural talent!



PERSONAL DEVELOPMENT

VOTES FOR SCHOOLS

In last week's votes the children answered the following topic question:

- Should musicians be political? (9-11)
- Can music help you express yourself? (5-9)

Big Brum Theatre In Education- 'The Little Red Cap' Play

At the edge of the village, at the edge of the forest was a small earth and stone house, home to Ruby and her Mother.

Ruby, who was 7, was a good girl and always did what she was told, helped her Mother sew and stitch and mend the villagers' clothes.



One day, when Mother was very busy, she sent Ruby with a basket of food to Grandma's house deep in the forest.

The forest was where the wolf lived...

This week 'Big Brum Theatre in Education' visited St. Anne's to perform to our current Year 3, Year 4 and Year 5 classes, a play called 'The Little Red Cap'.

The play is an adaptation of the traditional Little Red Riding story. It was adapted for Big Brum by Chris Cooper and directed by Richard Holmes. Four young professional actors brought the production to St Anne's: Daisy Quick (Jacob), Katie Mann (Mother), Hannah Pryal (Ruby) and Adam Nicholls (Wolf). The images in the beautiful set were created by Matt Reeves. These actors shared the story with the pupils by pausing the play in between scenes to reflect on what the children have experienced. Children discussed the events, recreated moments in the play and finally created a 'Sampler' to help Ruby (the main character) never forget what has happened in the story.

Big Brum have been touring work to schools for over 40 years, and this tour is the second in their North Solihull project, following on from 'Hansel and Gretel' earlier this year.

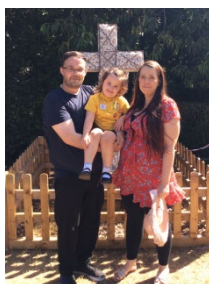
Big Brum will be coming back to St Anne's with the story in the Autumn Term, this time working with the new Year 2 and Year 3 classes.



NURSERY

Prayer and Liturgy

Our family members joined us in saying our morning prayer. The children are very thankful for all the people who show them love and care.



Expressive Arts and Design and Physical Development Workshop

The Nursery children had such a wonderful morning with their families taking part in a carousel of sporting activities with a nursery rhyme theme. The children were enthusiastic to complete all activities and all our parents and other family members were great sports too.





Teddy Bear's Picnic

The children, their families and their bears had a fun time during our Teddy Bear's picnic. The children played games, danced and had a delicious picnic. The children enjoyed sharing books and reading to their bears in the outdoor area.



RECEPTION

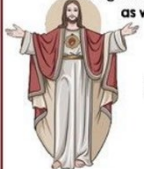
Religious Education

The children have been continuing their learning around Prayer. We have continued to learn the Lord's Prayer and have been practising the words to the "Our Father". We visited the prayer garden and said this special prayer as well as sharing our own prayers to the Lord.



Our Father

Our Father, who art in Heaven,
Hallowed be Thy name; Thy
Kingdom come, Thy will be done
on earth as it is in Heaven. Give us
this day our daily bread, and
forgive us our trespasses
as we forgive those
who trespass
against us;
and lead us not
into temptation,
but deliver us
from evil.



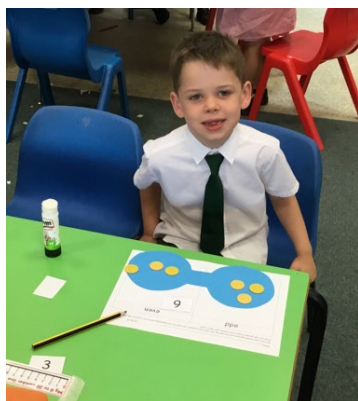
Amen.

Transition to Year 1

Reception went on a visit to Year 1 this week. We had a wonderful time meeting our new teachers. We had a look around the environment, found out where we line up and explored the classrooms. We had a fun time and we are looking forward to our next visit.

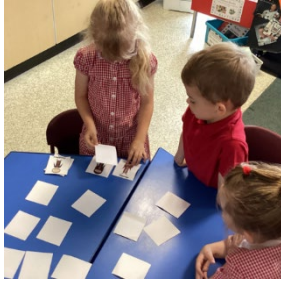
Maths

This week we have been focusing on odd and even sharing and grouping. We worked hard to share counters and decide if the number was an odd number or even number. We also discussed when sharing different amounts if the groups we made were equal or unequal. What super mathematicians we are!



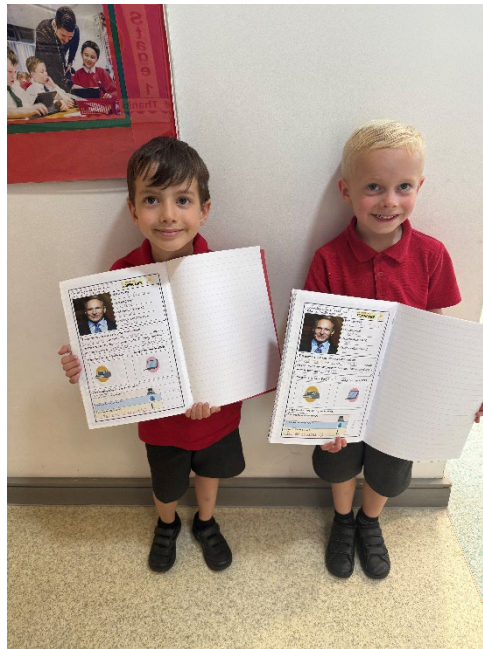
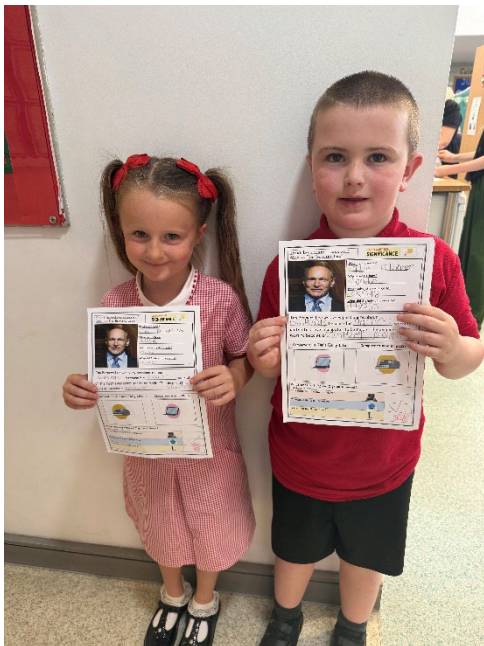
Religious Education – Jesus’ disciples

As well as learning a new song – ‘there were 12 disciples’, we also played a fun game to help us remember the names of Jesus’ disciples. We played pairs and the person who had the most pairs at the end won.



History – Great Inventors

This week in history, we explored the life and work of another important inventor, Tim Berners-Lee. We learned about who he is, where he grew up, what inspired him to become an inventor, and his ground-breaking creation the World Wide Web. In our next lesson, we’ll be thinking about the impact the World Wide Web has had on the world and why Tim Berners-Lee is considered such a significant figure in history.





YEAR 4

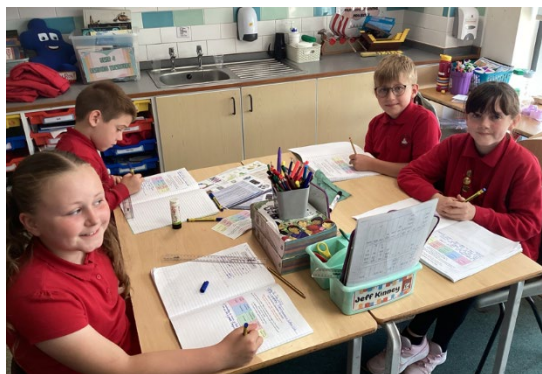
Curriculum Showcase and Sports Day morning!

The children had a fantastic morning on Monday singing some brilliant songs linked to their Year 4 curriculum over the course of the year. They then took part in some races and had a brilliant time – they all displayed the school values of determination and resilience brilliantly. Well done everyone – we are so proud of you!



Geography – Talk like an expert!

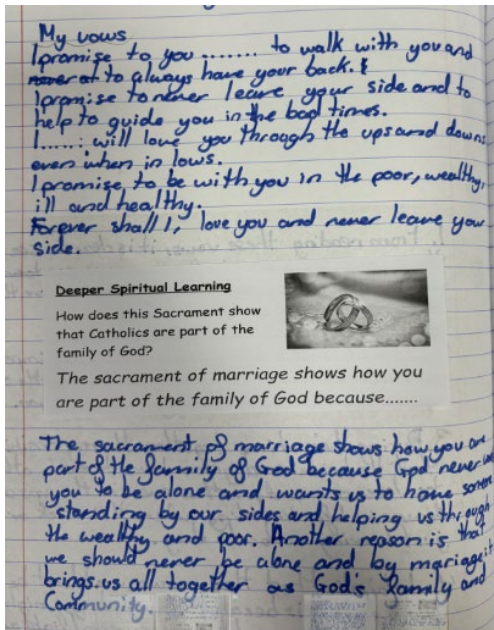
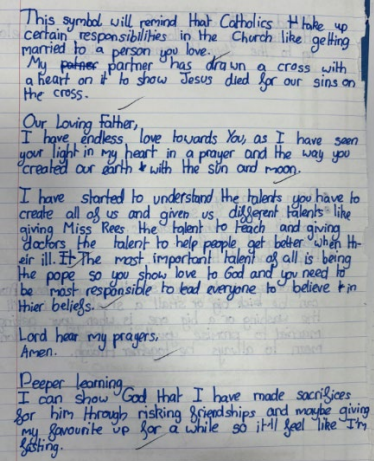
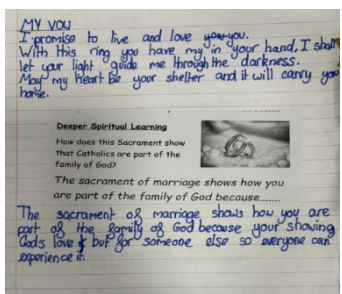
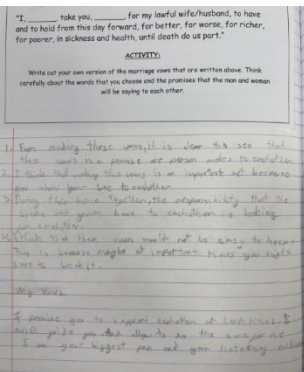
As Geographers, we are discussing the enquiry question for our topic: Human Impact on the Environment. Our question was: 'Every country should stop mining natural resources.' How much do you agree with this statement? We were able to plan a debate and discuss the reasons why mining is dangerous and can have a negative impact on the environment such as increasing global warming. We also discussed why mining can be a positive thing as it boosts countries' economies. The children made some fantastic points!



YEAR 5

Religious Education

In Religious Education, we are learning about our Marriage and Holy Orders unit. We talked a lot about promises and what promises mean to us. The children drew a symbol which represented promises to them. We talked about how the sacraments involve promises.



Warwick Castle

On Thursday, Year 5 went to Warwick Castle! We had the most amazing day. We watched The Legend of the Trebuchet, a jousting tournament and Falconer's Quest which was a bird show! The children had such an incredible time, it was a wonderful way to round off a beautiful year of learning together. The children represented the school so incredibly – and we are so proud of them!



Religious Education

Year 6 answered our BIG Catholic Social Teaching in RE this week! We reflected on what makes a parish and who helps us develop our faith. We reflected on the privileges and responsibilities we have as Catholics and how it is our role as Disciples of Christ to ensure we are thinking of everyone.



Art and Design

This week in Art we created our memory boxes! This was a wonderful afternoon where we got to be creative and take a trip down memory lane!



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.


<https://www.stannessolihull.co.uk/summer-2025/>

'St. Anne's are committed to ongoing CPD for all of our school community and are currently working towards achieving the Prem Aware Award commissioned by the charity 'the smallest things' <https://www.thesmallestthings.org/>. As part of the award we have committed to:

- improve awareness and understanding of the lasting effects preterm birth can have on education and learning.
- reassure parents that schools are aware of and compassionate to the potential needs of children born preterm.
- enable teachers to have the skills and knowledge to best support children in their class who were born preterm.
- support early identification and timely support, improving the long-term outcomes for children born preterm.

In order to support school to raise awareness, please complete the Microsoft Form that will be sent home if your child was born prematurely, so that we can add this information to your child's records. Please also include which stage they were born:

- Extremely preterm (less than 28 weeks' gestation)
- Very preterm (28 to 32 weeks' gestation)
- Moderate to late preterm (32 to 36 weeks' gestation)



PRISM


Premature Infants' Skills in Mathematics

Supporting preterm born children in school


Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

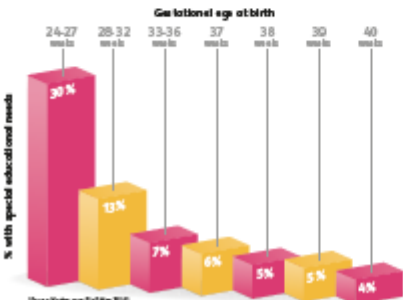
▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.

▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



▶ **Compared with children born at term, preterm born children are more likely to have special educational needs and lower academic attainment.**





Gestational age at birth	% with special educational needs
24-27	30%
28-32	13%
33-36	7%
37	6%
38	5%
39	5%
40	4%


(Data taken from The B1C)

Find out more about preterm birth and how to **support** these children in school at


www.pretermbirth.info

FREE to use.

email: prism@le.ac.uk



Charity reg nos 2007 01 and 11218216



UNIVERSITY OF LEICESTER

Nintendo Switch 2

The Nintendo Switch 2 was released last month and has a new communication feature that you should be aware of.

GameChat - NEW

GameChat is included within a Nintendo Switch Online membership and allows up to 12 people to chat while playing games. Players can share their screen, even if they are playing different games, chat with the built-in microphone and as the Nintendo Switch 2 allows cameras to be connected (sold separately), even video chat. If your child is using this feature, then ensure they know how to report other users.

You can find out more here: <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-2/GameChat/Nintendo-Switch-2-GameChat-2785625.html>

Parental Controls

There is a free Nintendo Switch Parental Controls app that can be linked with your Nintendo Switch to monitor what your child is playing. The app creates a report so you can see which video games your child is playing and for how long. It also allows you to set which games your child can play, based on the PEGI age rating and restricts your child from sending or receiving messages from other users. GameChat settings can also be adjusted. Children under the age of 15 can only use GameChat if allowed by you through the app. They can then only use GameChat with people that you approve. Find out more here: <https://www.nintendo.com/en-gb/Support/Nintendo-Switch-2/How-to-Set-Up-Adjust-or-Remove-Parental-Controls-on-Nintendo-Switch-2-2843839.html>

Check age ratings

PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games. <https://pegi.info/>

Further information

<https://www.ceopeducation.co.uk/parents/articles/gaming/>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK


RH – Florence E	RL – Posey Lu	1I – Nicole Z	1OC – Shanaya R	2B – Ava Rose
2R – Amaya T	3L – Joel M	3R – Julia Z	4P – Tilly M	4OR – Anh B
5R – David Z	5T – Olivia Z	6M – Poppy B	6N – Harlow-B	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Ava L	RL – Aine HH	1I – Gracie L	1OC – Ruby B	2B – Leo B
2R – Mia M	3L – Maisie B	3R – Olly H	4P – Jackson T	4OR – Lacie-Mae
5R – Lydia F	5T – Albey S	6M – Eden W	6N – Savannah G	

OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’

RH – Blake B	RL – Yara S	1I – Remmy O	1OC – Zoe D	2B – Paively P
2R – Athur C	3L – Gabriela B	3R – Huey C	4P – Iggy P	4OR – Pheonix R
5R – Isabelle K	5T – Petal M	6M – Ava B	6N – Eliza-Jo	



LUNCHTIME

TRADITIONAL
Week 1




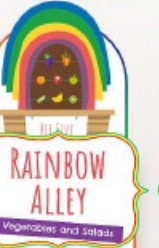

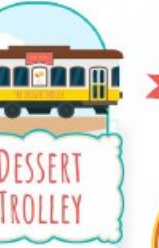
DAILY SANDWICHES AVAILABLE



DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT
AVAILABLE DAILY



PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce & Cheese

	 THE MAIN EVENT <small>Meat Free</small>	 MEAT-FREE MAGIC <small>Veggie Dish</small>	 RAINBOW ALLEY <small>Vegetables and salads</small>	 BIG TOPPING <small>Filled Jackets</small>	 DESSERT TROLLEY
<p>Spring Summer 2025 21/04/25, 12/05/25, 02/06/25, 23/06/25, 14/07/25, 04/08/25, 25/08/25, 15/09/25, 06/10/25</p>	<p>MONDAY All Day Breakfast</p> <hr/> <p>TUESDAY Chicken Tikka Masala with Rice</p> <hr/> <p>WEDNESDAY Roast Pork, Roasties and Gravy</p> <hr/> <p>THURSDAY Tomato Chicken Pasta Bake</p> <hr/> <p>FRIDAY Golden Fish Fingers or Salmon Fingers and Chips</p>	<p>Margherita Pizza Slice and Wedges</p> <hr/> <p>Sweet Potato and Chickpea Balti with Rice</p> <hr/> <p>Vegetable and Stuffing Loaf with Roasties</p> <hr/> <p>Veggie Noodle Stir Fry</p> <hr/> <p>Cheesy Bean Wrap with Chips</p>	<p>Baked Beans</p> <hr/> <p>Sweetcorn</p> <hr/> <p>Carrots and Cabbage</p> <hr/> <p>Green Salad</p> <hr/> <p>Peas</p>	<p>Beans, Cheese or Tuna Mayo</p> <hr/> <p>Beans, Cheese or Tuna Mayo</p> <hr/> <p>Beans, Cheese or Tuna Mayo</p> <hr/> <p>Beans, Cheese or Tuna Mayo</p> <hr/> <p>Beans, Cheese or Tuna Mayo</p>	<p>Toffee Biscuit Bars</p> <hr/> <p>Classic Trifle</p> <hr/> <p>Banana Loaf Cake</p> <hr/> <p>Carrot Cake</p> <hr/> <p>Coconut Crisp Bar</p>

COMMUNICATION WITH SCHOOL

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.



<p><u>Summer 2</u></p> <p>Starts: Monday 2nd June Children return to school</p> <p>Last Day of Term for Children: Friday 18th July</p> <p>Monday 21st July – INSET Children NOT in School</p> <p>Summer Holidays: Start Tuesday 22nd July</p> <p>Autumn Term 2025</p> <p><u>Autumn 1</u></p> <p>Monday 1st September and Tuesday 2nd September – INSET Children NOT in School</p> <p>Starts: Wednesday 3rd September Children return to school</p> <p>Last Day of Term for Children: Thursday 23rd October</p> <p>Friday 24th October – INSET Children NOT in School</p> <p>Half-Term: Monday 27th October to Friday 31st October</p>	<p><u>Autumn 2</u></p> <p>Starts: Monday 3rd November Children return to school</p> <p>Last Day of Term for Children: Friday 19th December</p> <p>Christmas Holidays: Monday 22nd December 2025 to Friday 02nd January 2026</p> <p>Monday 5th January 2026 – INSET Children NOT in School</p> <p><u>Spring 1</u></p> <p>Starts: Tuesday 6th January 2026</p> <p>Last Day of Term for Children: Friday 13th February</p> <p>Half-Term: Monday 16th February to Friday 20th February</p> <p><u>Spring 2</u></p> <p>Starts: Monday 23rd February Children return to school</p> <p>Last Day of Term for Children: Friday 27th March</p>	<p>Easter Holidays: Monday 30th March to Friday 10th April</p> <p><u>Summer 1</u></p> <p>Starts: Monday 13th April Children return to school</p> <p>Bank Holiday: Monday 4th May</p> <p>Last Day of Term for Children: Friday 22nd May</p> <p>Half Term: Monday 25th May to Friday 29th May</p> <p><u>Summer 2</u></p> <p>Starts: Monday 1st June Children return to school</p> <p>Last Day of Term for Children: Friday 17th July</p> <p>Summer Holidays Starts: Monday 20th July</p>
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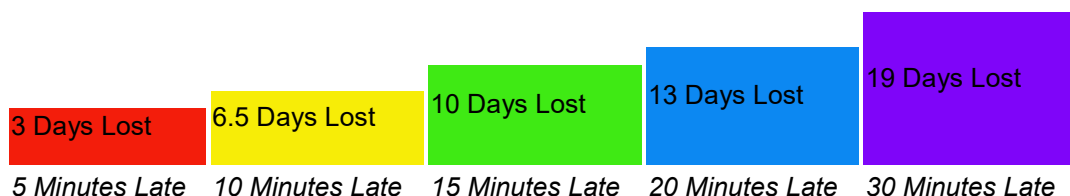
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY

Monday 14 th July	-	Year 6 Leavers Mass at 9.15am
Tuesday 15 th July	-	Year 6 Leavers Party – 3.15 until 4.30
Wednesday 16 th July	-	Year 6 Leavers Performance & Sports Day – Begins at 8.50
Monday 21 st July	-	INSET Day – Children NOT in school
Tuesday 22nd July – Friday 29th August	-	Summer Holidays
Monday 1 st and Tuesday 2 nd September	-	INSET Day – Children NOT in school
Wednesday 3 rd September	-	Children return to school – Start of Autumn Term 1
Friday 24 th October	-	INSET Day – Children NOT in school
Mon 27 th October – Fri 31 st October	-	Half Term
Monday 3 rd November	-	Children return to school – Start of Autumn Term 2
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	Christmas Holidays
Monday 5 th January 2026	-	INSET Day – Children NOT in school
Tuesday 6th January 2026	-	Children return to school – Start of Spring 1
Mon 16th February – Fri 20th February	-	Half Term
Monday 23 rd February	-	Children return to school – Start of Spring 2
Mon 30th March – Fri 10th April	-	Easter Holidays
Monday 13 th April	-	Children return to school – Start of Summer 1
Monday 4th May	-	Bank Holiday (Children NOT in school)
Mon 25th May – Fri 29th May	-	Half Term
Monday 1 st June	-	Children return to school – Start of Summer 2
Friday 17th July	-	Last Day of Term for children
Monday 20 th July	-	Summer Holidays

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Two sessions per group.
Looking at:
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SESSIONS

- Group 1 Monday 28th & Thursday 31st July 10-2pm
Elmwood Family Hub
- Group 2 Wednesday 30th & Friday 1st August 12-4pm
Elmwood Family Hub
- Group 3 Monday 4th and Thursday 7th August 10-2pm
Crabtree Hall
- Group 4 Monday 11th & Wednesday 13th August 10-2pm
Crabtree Hall
- Group 5 Monday 18th & Thursday 21st August 10-2pm
Crabtree Hall
- Group 6 Wednesday 20th & Friday 22nd August 10-2pm
Crabtree Hall

Register now

<https://ordinary-magic.classforkids.io>

Ordinary Magic

These workshops are funded by HAF