

**SAINT ANNE'S
CATHOLIC
PRIMARY SCHOOL**



OUTSTANDING IN ALL FIVE AREAS

OFSTED, 2025

“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”
— Our Mission Statement

START YOUR JOURNEY WITH US

-  0121 779 8060
-  www.stannessolihull.co.uk
-  Bosworth Drive, Chelmsley Wood, B37 5DP



“Everyone is unique and special at Saint Anne’s, so say leaders, staff, pupils, parents and carers” - Ofsted 2025



SAINT ANNE'S CATHOLIC PRIMARY SCHOOL



If you had a magic wand and you could change anything about your school, what would it be?

"I would give the magic wand to another school to help them become more like our school."

- Harry in Year 6

Following our March 2025 Ofsted inspection, we are proud to be judged Outstanding in every category!

OUTSTANDING IN:

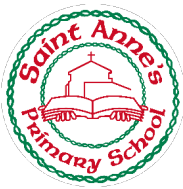
- QUALITY OF EDUCATION
- BEHAVIOUR AND ATTITUDES
- PERSONAL DEVELOPMENT
- LEADERSHIP AND MANAGEMENT
- EARLY YEARS PROVISION

WHAT OFSTED SAID

A few highlights from our glowing report:

- "Pupils love their school and the amazing opportunities on offer."
- "Leaders have very high ambitions for all... this is why pupils excel."
- "Pupils behave exceptionally well and have very positive attitudes to their learning."
- "Children in Reception get off to a rapid start to learning to read."
- "The school has designed an exceptionally ambitious curriculum that is expertly taught."
- "Pupils thrive on leadership responsibilities."
- "The school ensures that all pupils feel they belong. They show very high levels of respect for others from different faiths or backgrounds. "





ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

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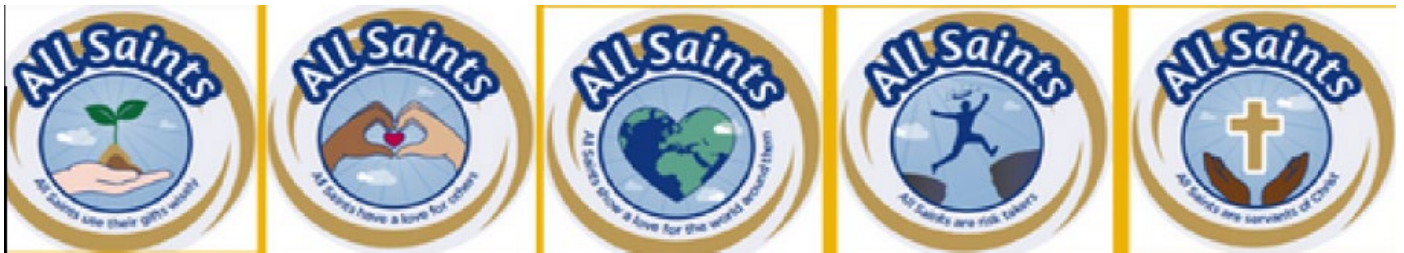
Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 27th June 2025

CATHOLIC LIFE



School Virtue for this half term - Faith Filled and Hopeful

Pupils in our school are growing to be . . .

Faith-filled in their beliefs and hopeful for the future.

Our school helps our pupils to grow . . .

By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others.

CATHOLIC SOCIAL TEACHING PRINCIPLE

Solidarity and the Common Good

Solidarity means that we are all part of one big human family — no matter where we live, what we look like, or what we believe. It's like being on the same team! We should help and care for each other, especially when someone is hurting or in need.

The Common Good means making sure that everyone has what they need to live a good and happy life — like food, a home, school, safety, and love — not just a few people. It's about doing things that are good for all people, not just ourselves.

"We are all connected, and we should work together to make sure everyone is treated fairly and has what they need."

FAITH IN ACTION

Jude in 4O'R had a wonderful experience on Wednesday meeting the Solihull Mayor with the Lily- Mae Foundation. Jude and his family work closely with the Lily-Mae Foundation and Jude had the opportunity to share his experience of how this charity has helped him and his family.

We are so proud of Jude for contributing to such a beautiful cause





During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

ACTIVE HOMEWORK AND SPORTING ACHIEVEMENTS – WELL DONE CHILDREN!

Well done Tierney (RH) for taking part in the 'Flipping out Gymnastic club' this is a wonderful achievement



Danny (5R)

Signing Day for Tamworth United FC! Well done Danny, we hope you have great season with them!



Well done to Isabelle (5R) for her brilliant efforts at fundraising for Camp beagle, raising £1100!

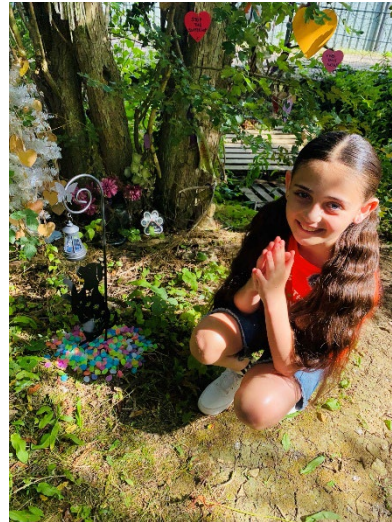


JustGiving

I'm raising £700 to Donate my 10th Birthday Money...

Fundraiser organised by Isabelle Keane

£1,100.00 raised by 65 supporters



PERSONAL DEVELOPMENT

VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- Is your star sign important to you?
- Is your birth month important to you?

Water Safety



ALWAYS FOLLOW THE WATER SAFETY CODE

ROYAL LIFE SAVING SOCIETY UK

Whenever you are around water:

- STOP AND THINK**
Take time to assess your surroundings. Look for the dangers and always research local signs and advice.
- STAY TOGETHER**
When around water always go with friends or family. Swims at a lifeguarded venue.

In an emergency:

- CALL 999**
Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
- FLOAT**
Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.

Enjoy Water Safety

Learn basic swimming and CPR skills. Visit www.rls.org.uk

Following on from Drowning Prevention Week in school we had informative talks and lessons about water safety and rescue skills. Given the hot weather and the holiday season approaching it is important children develop an awareness of drowning prevention and how to stay safe in and around water.

Please help us to spread the word and encourage everyone to have the water safety conversation with children!!!

Please scan the QR code to find out about important water safety information:



John Henry Newman Transition Days

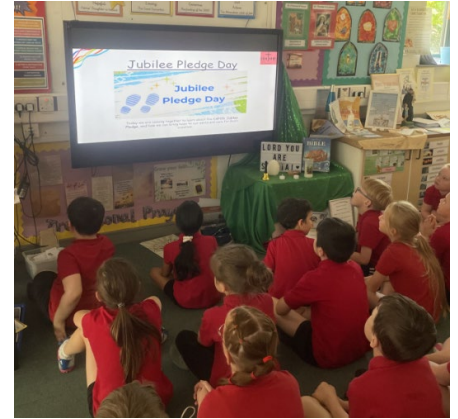
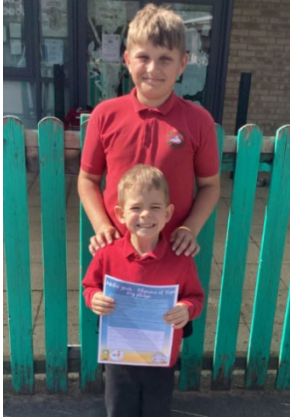
Our Year 6 children attending John Henry Newman in September visited their new school for two induction days. Lots of wonderful news was shared and the children thoroughly enjoyed meeting their Form Tutor, getting to know their school and meeting new friends. Our pupils are truly ready and excited for their next stage of education!!



Jubilee Pledge Day

As part of the Year of Jubilee Pilgrims of Hope, our whole school took part in a meaningful celebration to mark **Jubilee Pledge Day** in partnership with CAFOD. Each class gathered to celebrate the Word, reflecting together on hope, kindness,

and our shared mission. Following this special time of reflection, the pupils went forth to carry out their mission by making personal pledges—promises to live out their faith through actions that care for others and the world around them. Year 5 and Year 6 visited their buddies in Year 1 and Reception to join in making their pledges together, creating a wonderful sense of community across all ages. It was inspiring to see everyone commit to putting their faith into action and making a positive difference both in school and beyond.



NURSERY

Religious Education

In RE the children continue to learn about 'God's Family'. The children have been learning about the role of the priest. They know that he is a special person and that the priest has a special job to gather us together at church as God's family.

Expressive Arts & Design and Physical Development

In art the children have been looking at real modes of transport. They painted pictures of their favourites. Look at some of our fabulous artwork! Gracie-May said "I'm like a real grown up artist!"



Physical Development

In Physical Development this week the children have been practising their fine motor skills. They have been using scissors to cut play dough, straws and paper. It is wonderful to see how much progress they have made since starting Nursery.



RECEPTION

Receptions trip to Hatton Country Farm

The children had a wonderful time at Hatton Country Farm. We loved seeing all of the different animals on the farm. We enjoyed a tractor ride and had fun playing on the park and going on the fairground rides. We had the best day and the children had huge smiles on their faces all day long.



Sports Day

This week we enjoyed our sports day. We took part in a running race, an egg and spoon race, a bean bag race and a hurdles race. The children were amazing completing their races. A huge well done to all of our toddlers and parents too for their wonderful participation.

Curriculum Showcase

We have been delighted to share some of the songs and poems we have learnt this year. We loved performing some of our favourites to our friends and family at our curriculum showcase. Please click the links below if you would like to listen to the songs again!

The tiny seed song - [A tiny seed was sleeping - YouTube](#)

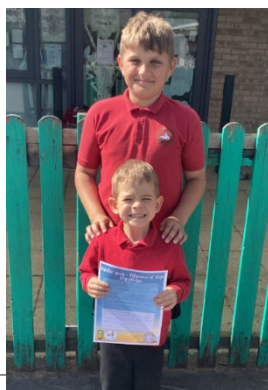
There's a tiny caterpillar on a leaf - [There's a Tiny Caterpillar on a Leaf - YouTube](#)

Hymn – A gift to you - [A Gift to You \(Everything I Am\) with lyrics](#)

YEAR 1

Pilgrim of Hope Pledges

Year 1 and Year 6 came together to reflect on our shared journey of hope. Inspired by the message of making the world a kinder, fairer place, the children created pledges to show how they will live out values such as kindness, teamwork, caring for the planet, and following Jesus' example. Their pledges show a shared commitment to helping others, protecting our world, and spreading hope through action.



Curriculum Showcase and Sports Day

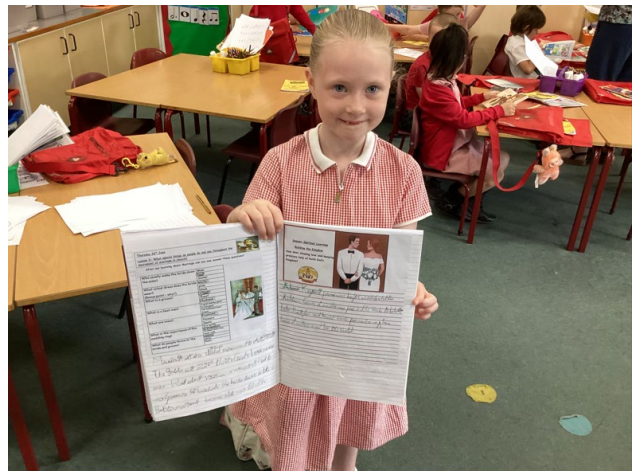
This week we had the opportunity to showcase all of the wonderful things we have learnt throughout this year through songs, poems and prayer. We sang our hearts out in front of our families and made them very proud. Afterwards, we headed outdoors to perform our Sports Day races. We had so much fun taking part in different races - running, sack, egg and spoon & obstacle, and cheered on our friends. We also cheered on our parents and younger siblings who took part in their own races, well done! What a fun packed morning.



YEAR 2

Religious Education

This week we have been learning about the Sacrament of marriage. We spoke about the different roles of people getting married and what some of the important symbols mean.



School Trip

This week, Year 2 had a fantastic trip to Mary Arden's Farm, where they took an exciting step back in time to experience life on a Tudor farm – the very place where Shakespeare's mother and grandparents lived and worked.

The children discovered what life was like for Tudor children, including the types of clothes they would have worn and the kinds of food that could (and couldn't!) be grown on the farm. They also gained a real insight into what life would have been like without electricity – a big contrast to life today! The children explored how Tudor children played, enjoying a range of traditional wooden toys.

As part of their hands-on learning, they helped with the weeding and even planted their own bean seeds. Exploring a traditional Tudor home gave them a sense of how different living conditions were in the past, and they learned how animals were used in everyday life to help make various objects.

To finish the day, the children learned a lively Tudor dance, which brought plenty of smiles and laughter. It was a brilliant day filled with learning, discovery and fun – an experience the children won't forget!

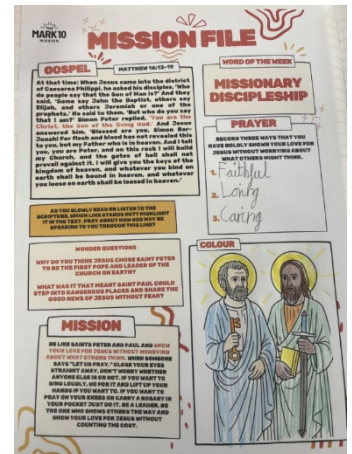


YEAR 3

Celebration of the Word

On Monday, we listened to Sunday's Gospel to celebrate the Feast Days of Saint Peter and Saint Paul. We reflected on how these two important Saints followed Jesus with courage and helped to share His message.

Our words of the week were Mission and Discipleship, and we thought about how we, like Peter and Paul, are called to share God's love through our words and actions each day.



Curriculum Showcase Celebration

This week, Year 3 welcomed families into school for our special Curriculum Showcase! It was a joyful celebration of all our learning this year, shared through poetry, prayer, and plenty of singing.

We reflected on the themes we've explored in class and used our voices to express what we've learned and loved. Our families were so proud—and we were too! Thank you to everyone who came to celebrate with us. It was a wonderful way to end the year together.



Year 3 Olympics

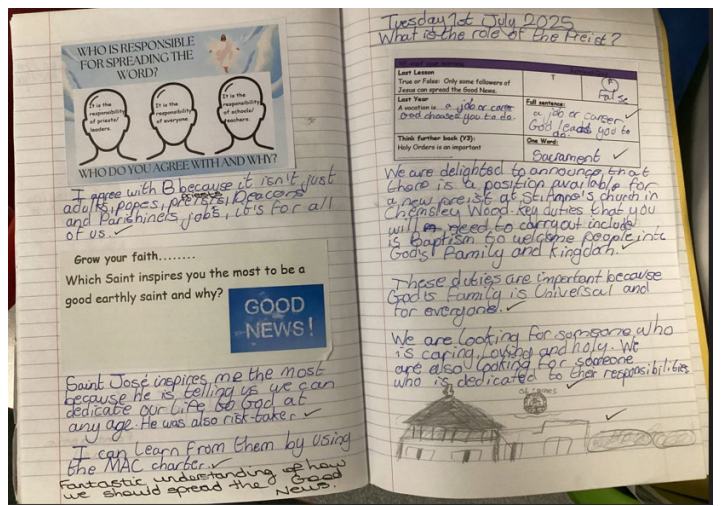
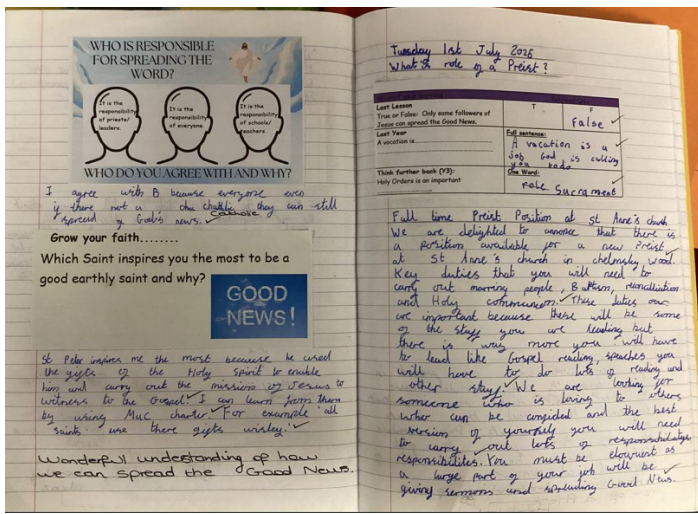
Year 3 had an action-packed Sports Day this week too, which we named **“The Olympics”** to link with our Ancient Greece topic. We took part in sprinting races, hurdles, the classic egg and spoon race, and a tricky obstacle course! Everyone showed fantastic energy, teamwork, and determination—and a huge **well done** to all the children for their brilliant effort and sportsmanship. A special thank you to the family members who joined in the fun during the obstacle course. You were amazing and made the day even more memorable!



YEAR 4

RE – Roles and Responsibilities in the Church

The children have been learning about all the different special roles in the church. This week, we learnt that the Priest is responsible for carrying out many different sacraments in the community. For example, Baptisms, marriages, confessions, Holy Communion and Confirmation. We reflected upon all the important qualities a Priest must display in order to carry out these responsibilities such as being humble, faith-filled and wise.



YEAR 5

Jubilee Pledge

This week, it has been Jubilee Pledge Day, and Year 5 took a visit to see their buddies in Reception to help them with their pledge. Year 5 absolutely love seeing their buddies and were so helpful, reflecting on the Jubilee Year and what our hopes are. The children worked beautifully together and we had a truly lovely afternoon. On Thursday, the children also filled out their own Jubilee Pledge in Year 5 and reflected on the experience they had with their Reception buddies.



Curriculum Showcase

Year 5 had a wonderful time participating in their Curriculum Showcase performance and Sports Day! They put so much effort into the practicing of their singing and sports, and we are so proud of them! It has been wonderful to look back on all that we have learnt in Year 5 as we approach our last two weeks together!

Religious Education

As part of our Jubilee Pledge Day, Year 6 came together with their buddies to discuss what we can do as Pilgrims of Hope during this Jubilee Year. We had some wonderful ideas such as Saying kind words like “You’re my friend”, helping someone who is hurt or sad and being loving and kind like Jesus was.



Transition to Secondary School

This week, Year 6 took a big step toward their next adventure by visiting their new secondary schools. There was a real buzz of excitement (and a few nerves!) as they explored new classrooms, met teachers, and even tried out some lessons. It was wonderful to see their confidence growing and their curiosity shining through. The visit helped them feel more prepared – and even more excited – for what’s to come in September. We are so proud of how far they have come!



PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.



Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/summer-2025/>

ONLINE SAFETY TIP OF THE WEEK

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about APPLE IPADS

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

WHAT ARE THE RISKS?

COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost means that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

Advice for Parents & Educators

ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.

#WakeUpWednesday
The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Frank L	RL – Maxim C	1I – Isla Ann	1OC – Tommy Y	2B – Leon P
2R – Amelia L	3L – Noah D	3R – Charlotte L	4P – Grayson B	4OR – Jude K
5R – Ulysse J	5T – Taleigha J	6M – Brooke M	6N – Ore F	


HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Emmie H	RL – Whole class	1I – Hudson T	1OC – Emilia C	2B – Roman D
2R – Hudson W	3L – Alexandra C	3R – Annie M	4P – Maja M	4OR – Joshua G
5R – Leah R	5T – Olivia E	6M – Whole class	6N – Whole class	

OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’









RH – Tinet M	RL – Ella D	1I – Grace G-P	1OC – Promise P	2B – Zac T
2R – Matthias B	3L – Albie F	3R – Cayden M	4P – Lennon M	4OR – Lenai D
5R – Sofia H	5T – Lenny D	6M – James-A	6N – Obi A	

LUNCH TIME MENU FOR W/C 7TH JULY



LUNCH TIME

TRADITIONAL
Week 3

<p style="font-size: x-small; color: red;">Spring Summer 2025 05/05/25, 26/05/25, 16/06/25, 07/07/25, 28/07/25, 18/08/25, 08/09/25, 29/09/25, 20/10/25</p>	 <p style="font-weight: bold; font-size: small;">THE MAIN EVENT</p>	 <p style="font-weight: bold; font-size: small;">MEAT-FREE MAGIC Veggie Dish</p>	 <p style="font-weight: bold; font-size: small;">RAINBOW ALLEY Vegetables and Salads</p>	 <p style="font-weight: bold; font-size: small;">BIG TOPPING Filled Jackbobs</p>	 <p style="font-weight: bold; font-size: small;">DESSERT TROLLEY</p>	 <p style="font-size: x-small; color: red; text-align: center;">DAILY SANDWICHES AVAILABLE</p>
<p style="color: red; font-weight: bold; font-size: small;">MONDAY</p>	<p style="font-size: x-small;">BBQ Sweetcorn Pizza Slice with Wedges</p>	<p style="font-size: x-small;">Macaroni Cheese</p>	<p style="font-size: x-small;">Green Salad</p>	<p style="font-size: x-small;">Beans, Cheese or Tuna Mayo</p>	<p style="font-size: x-small;">Strawberry Frozen Yoghurt</p>	 <p style="font-size: x-small; color: red; text-align: center;">DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT AVAILABLE DAILY</p>
<p style="color: red; font-weight: bold; font-size: small;">TUESDAY</p>	<p style="font-size: x-small;">Sausage Roll with New Potatoes</p>	<p style="font-size: x-small;">Veggie Sausage Roll with New Potatoes</p>	<p style="font-size: x-small;">Sweetcorn</p>	<p style="font-size: x-small;">Beans, Cheese or Tuna Mayo</p>	<p style="font-size: x-small;">Marble Cookie</p>	
<p style="color: red; font-weight: bold; font-size: small;">WEDNESDAY</p>	<p style="font-size: x-small;">Roast Chicken, Stuffing, Skin on Roasties and Gravy</p>	<p style="font-size: x-small;">Cheese and Onion Slice with Skin on Roasties</p>	<p style="font-size: x-small;">Carrots and Peas</p>	<p style="font-size: x-small;">Beans, Cheese or Tuna Mayo</p>	<p style="font-size: x-small;">Sweet Potato Brownie</p>	
<p style="color: red; font-weight: bold; font-size: small;">THURSDAY</p>	<p style="font-size: x-small;">Lasagne</p>	<p style="font-size: x-small;">Shepherdless Pie</p>	<p style="font-size: x-small;">Sweetcorn</p>	<p style="font-size: x-small;">Beans, Cheese or Tuna Mayo</p>	<p style="font-size: x-small;">Toffee Apple Crumble and Custard</p>	
<p style="color: red; font-weight: bold; font-size: small;">FRIDAY</p>	<p style="font-size: x-small;">Golden Fish Fingers and Chips</p>	<p style="font-size: x-small;">Vegetable Fingers and Chips</p>	<p style="font-size: x-small;">Baked Beans</p>	<p style="font-size: x-small;">Beans, Cheese or Tuna Mayo</p>	<p style="font-size: x-small;">Brookie (Brownie & Cookie Mix)</p>	 <p style="font-size: x-small; color: red; text-align: center;">PASTA TWIRLER AVAILABLE EVERY DAY Topped Pasta Hot Pasta topped with Homemade Tomato Sauce & Cheese</p>

W1

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

TERM DATES 2024-2025

<p style="text-align: center; color: red;"><u>Summer 2</u></p> <p>Starts: Monday 2nd June Children return to school</p> <p>Last Day of Term for Children: Friday 18th July</p> <p style="background-color: yellow;">Monday 21st July – INSET Children NOT in School</p> <p>Summer Holidays: Start Tuesday 22nd July</p> <p style="text-align: center;"><u>Autumn Term 2025</u></p> <p style="text-align: center; color: red;"><u>Autumn 1</u></p> <p style="background-color: yellow;">Monday 1st September and Tuesday 2nd September – INSET Children NOT in School</p> <p>Starts: Wednesday 3rd September Children return to school</p> <p>Last Day of Term for Children: Thursday 23rd October</p> <p style="background-color: yellow;">Friday 24th October – INSET Children NOT in School</p> <p>Half-Term: Monday 27th October to Friday 31st October</p>	<p style="text-align: center; color: red;"><u>Autumn 2</u></p> <p>Starts: Monday 3rd November Children return to school</p> <p>Last Day of Term for Children: Friday 19th December</p> <p>Christmas Holidays: Monday 22nd December 2025 to Friday 02nd January 2026</p> <p style="background-color: yellow;">Monday 5th January 2026 – INSET Children NOT in School</p> <p style="text-align: center; color: red;"><u>Spring 1</u></p> <p>Starts: Tuesday 6th January 2026</p> <p>Last Day of Term for Children: Friday 13th February</p> <p>Half-Term: Monday 16th February to Friday 20th February</p> <p style="text-align: center; color: red;"><u>Spring 2</u></p> <p>Starts: Monday 23rd February Children return to school</p> <p>Last Day of Term for Children: Friday 27th March</p>	<p>Easter Holidays: Monday 30th March to Friday 10th April</p> <p style="text-align: center; color: red;"><u>Summer 1</u></p> <p>Starts: Monday 13th April Children return to school</p> <p style="background-color: yellow;">Bank Holiday: Monday 4th May</p> <p>Last Day of Term for Children: Friday 22nd May</p> <p>Half Term: Monday 25th May to Friday 29th May</p> <p style="text-align: center; color: red;"><u>Summer 2</u></p> <p>Starts: Monday 1st June Children return to school</p> <p>Last Day of Term for Children: Friday 17th July</p> <p>Summer Holidays Starts: Monday 20th July</p>
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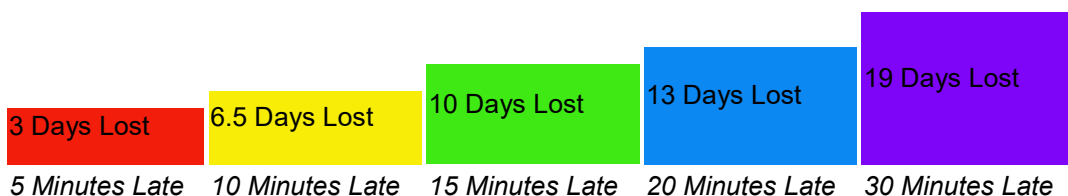
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY


Monday 7th July	-	Year 4 Curriculum & Sports Event 8.50am – 10.30am
Wednesday 9 th July	-	Year 3 Trip – Twycross Zoo
Thursday 10 th July	-	Year 5 Trip – Warwick Castle
Thursday 10th July	-	Nursery Sports Curriculum & Sport Event 10am – 11.30am
Friday 11th July	-	Year 2 Curriculum & Sports Event 8.50am – 10.30am
Monday 14 th July	-	Year 6 Leavers Mass at 9.15am
Tuesday 15 th July	-	Year 6 Leavers Party – 3.15 until 4.30
Wednesday 16 th July	-	Year 6 Leavers Performance & Sports Day – Begins at 8.50
Monday 21 st July	-	INSET Day – Children NOT in school
Tuesday 22nd July – Friday 29th August	-	Summer Holidays
Monday 1 st and Tuesday 2 nd September	-	INSET Day – Children NOT in school
Wednesday 3 rd September	-	Children return to school – Start of Autumn Term 1
Friday 24 th October	-	INSET Day – Children NOT in school
Mon 27 th October – Fri 31 st October	-	Half Term
Monday 3 rd November	-	Children return to school – Start of Autumn Term 2
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	Christmas Holidays
Monday 5 th January 2026	-	INSET Day – Children NOT in school
Tuesday 6th January 2026	-	Children return to school – Start of Spring 1
Mon 16th February – Fri 20th February	-	Half Term
Monday 23 rd February	-	Children return to school – Start of Spring 2
Mon 30th March – Fri 10th April	-	Easter Holidays
Monday 13 th April	-	Children return to school – Start of Summer 1
Monday 4th May	-	Bank Holiday (Children NOT in school)
Mon 25th May – Fri 29th May	-	Half Term
Monday 1 st June	-	Children return to school – Start of Summer 2
Friday 17th July	-	Last Day of Term for children
Monday 20th July	-	Summer Holidays

'St. Anne's are committed to ongoing CPD for all of our school community and are currently working towards achieving the Prem Aware Award commissioned by the charity 'the smallest things' <https://www.thesmallestthings.org/>. As part of the award we have committed to:

- improve awareness and understanding of the lasting effects preterm birth can have on education and learning.
- reassure parents that schools are aware of and compassionate to the potential needs of children born preterm.
- enable teachers to have the skills and knowledge to best support children in their class who were born preterm.
- support early identification and timely support, improving the long-term outcomes for children born preterm.

In order to support school to raise awareness, please complete the Microsoft Form that will be sent home if your child was born prematurely, so that we can add this information to your child's records. Please also include which stage they were born:

- Extremely preterm (less than 28 weeks' gestation)
- Very preterm (28 to 32 weeks' gestation)
- Moderate to late preterm (32 to 36 weeks' gestation)




PRISM
Premature Infants' Skills in Mathematics

Supporting preterm born children in school


Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

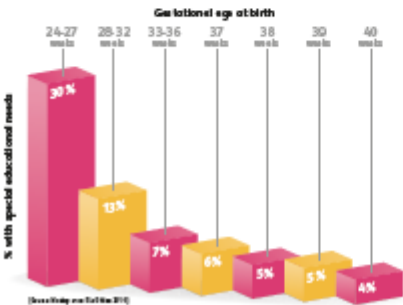
▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.

▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



▶ **Compared with children born at term, preterm born children are more likely to have special educational needs and lower academic attainment.**





Gestational age at birth	% with special educational needs
24-27	30%
28-32	13%
33-36	7%
37	6%
38	5%
39	5%
40	4%


(Data taken from The B1C)

Find out more about preterm birth and how to **support** these children in school at


www.pretermbirth.info

FREE to use.

email: prism@le.ac.uk



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