

**SAINT ANNE'S  
CATHOLIC  
PRIMARY SCHOOL**



# OUTSTANDING IN ALL FIVE AREAS

**OFSTED, 2025**

*“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”*  
— Our Mission Statement

## START YOUR JOURNEY WITH US



0121 779 8060



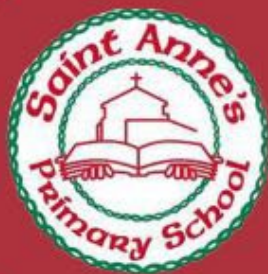
[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



Bosworth Drive, Chelmsley Wood, B37 5DP



**“Everyone is unique and special at Saint Anne's, so say leaders, staff, pupils, parents and carers” - Ofsted 2025**



# SAINT ANNE'S CATHOLIC PRIMARY SCHOOL



If you had a magic wand and you could change anything about your school, what would it be?

*"I would give the magic wand to another school to help them become more like our school."*

*- Harry in Year 6*

Following our March 2025 Ofsted inspection, we are proud to be judged Outstanding in every category!

## OUTSTANDING IN:

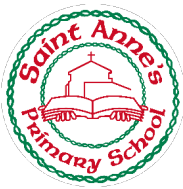
- QUALITY OF EDUCATION
- BEHAVIOUR AND ATTITUDES
- PERSONAL DEVELOPMENT
- LEADERSHIP AND MANAGEMENT
- EARLY YEARS PROVISION

## WHAT OFSTED SAID

A few highlights from our glowing report:

- "Pupils love their school and the amazing opportunities on offer."
- "Leaders have very high ambitions for all... this is why pupils excel."
- "Pupils behave exceptionally well and have very positive attitudes to their learning."
- "Children in Reception get off to a rapid start to learning to read."
- "The school has designed an exceptionally ambitious curriculum that is expertly taught."
- "Pupils thrive on leadership responsibilities."
- "The school ensures that all pupils feel they belong. They show very high levels of respect for others from different faiths or backgrounds. "





# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

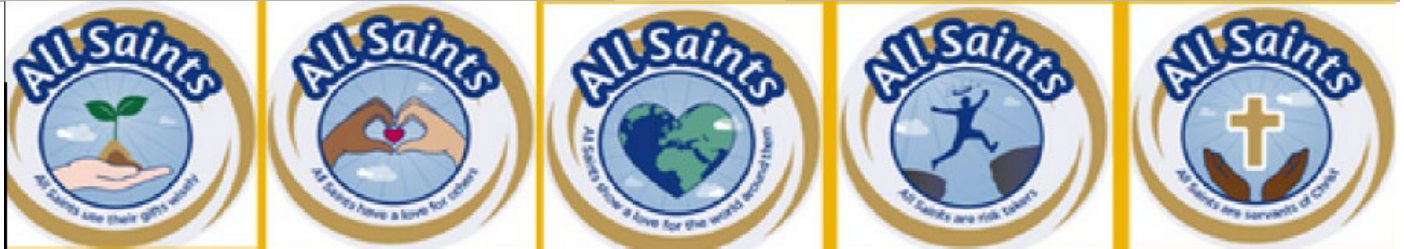
Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

**Friday 27th June 2025**

## CATHOLIC LIFE



### School Virtue for this half term - Faith Filled and Hopeful

**Pupils in our school are growing to be . . .**

Faith-filled in their beliefs and hopeful for the future.

**Our school helps our pupils to grow . . .**

By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others.



**Christ Jesus, may our hearts be filled with joy as we honour Simon Peter, our leader and rock in the faith. May we be inspired to be like him, serving others both here and around the world and speaking up for what we believe. Amen.**

## CATHOLIC SOCIAL TEACHING PRINCIPLE

### **Solidarity and the Common Good**

**Solidarity** means that we are all part of one big human family — no matter where we live, what we look like, or what we believe. It's like being on the same team! We should help and care for each other, especially when someone is hurting or in need.

**The Common Good** means making sure that everyone has what they need to live a good and happy life — like food, a home, school, safety, and love — not just a few people. It's about doing things that are good for all people, not just ourselves.

**"We are all connected, and we should work together to make sure everyone is treated fairly and has what they need."**



The Sacred Heart of Jesus: The heart that loves unconditionally. Today we celebrated a beautiful solemnity with a Mass and procession. The heart of Jesus is forever burning with love for us. He invites us into His love and to let His Sacred Heart shape our own.



JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p><b>February</b>  <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b>  <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b>  <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b>  <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b>  <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July - August</b>  <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b>  <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b>  <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b>  <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b>  <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.



The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.

**ACTIVE HOMEWORK AND SPORTING ACHIEVEMENTS – WELL DONE CHILDREN!**

Year 5 and 6 children took part in the North Solihull Cricket Competition on Friday.



Leela (10'C) has recently started football training. This week she received trainer of the week! We are so proud of you Leela, well done!



Tabitha (11) received brown belt in Martial Arts! Well done Tabitha, what an amazing achievement!



Harper (2B) Fantastic achievements in Dance! Well done Harper, we are so proud of your hard work and commitment!



Teddy (2B) Wonderful achievements in football! Well done for your hard work and dedication Teddy, we are so proud of you!



## PERSONAL DEVELOPMENT

# OTES FOR SCHOOLS

Do you feel proud to be yourself at school?



This term, children across the school have been learning about the Holy Trinity through phase assemblies, prayer, and liturgy. The Holy Trinity—God as Father, Son, and Holy Spirit—has been explored in meaningful and age-appropriate ways. Children have been introduced to the idea of one God in three persons. Assemblies have helped bring this teaching to life, using symbols, stories, and song to help children understand how the Trinity is a relationship of love and unity.

## Religious Education - Inspire Workshop

We had a special morning at our RE Inspire Workshop. We were joined by our families in the hall to complete an activity linked to our current unit of work 'Following Jesus Today'. With our families, we created a piece of artwork that showcased the many ways that we can follow in the footsteps of Jesus. Some of our wonderful ideas include: being a pilgrim of hope, praying to God, looking after God's world, spreading the word of God, showing love and kindness to others, and going to church.



and thank the men and women who serve—and have served—in the British Armed Forces. Through a range of thoughtful activities and discussions, children across all year groups learned about the important role our armed forces play in keeping us safe and supporting communities at home and around the world. Wonderful moments of reflection and prayer were included in liturgies and assemblies.



## NURSERY

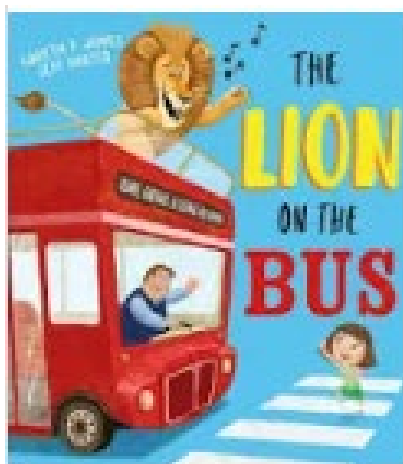
### Religious Education

In RE the children have been learning about 'God's Family'. They thought about the people who show love and care for them. They said thank you prayers for their family members and they learnt a 'Thank You God' song.



### Understanding the World and Expressive Arts & Design

The Nursery children continue to learn about the theme 'On the Move!' This week the children have been learning about buses and shared their own experiences of catching the bus. We read lots of stories about buses and one of our favourites is called 'The Lion on the Bus' by Gareth P Jones. They couldn't believe who kept getting on the bus each time. The children sang 'The Wheels on the Bus' and role played being a bus driver and the passengers. The children had exciting ideas on where they were going on their journey. The nursery children also had fun exploring and using new tools in the water tray. They had fun making potions and rose petal perfume.







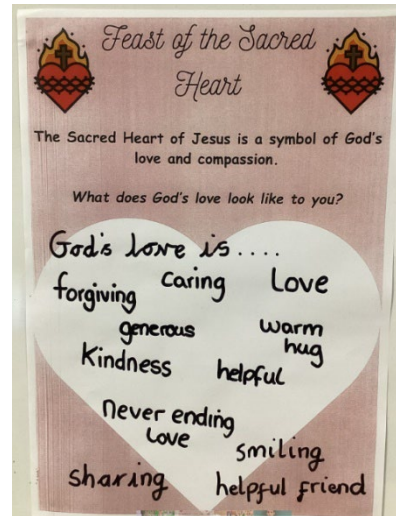
## YEAR 2

### Child Led- Celebration of the Word

This week, Year 2 led a beautiful and thoughtful *Celebration of the Word* to mark the Feast of the Sacred Heart of Jesus. We began by looking at an image of Jesus with His heart glowing—an image that reminds us of His deep and endless love for everyone, no matter what.

The children shared the Gospel of the Lost Sheep, reflecting on how it shows us that God never gives up on us. Even when we go astray, He searches for us with love and joyfully welcomes us back.

As a response to the Gospel, the children decided to create a class piece of work to share what *God's love looks like* to them. They captured their ideas in thoughtful and heartfelt reflections, which you can see in the pictures below.



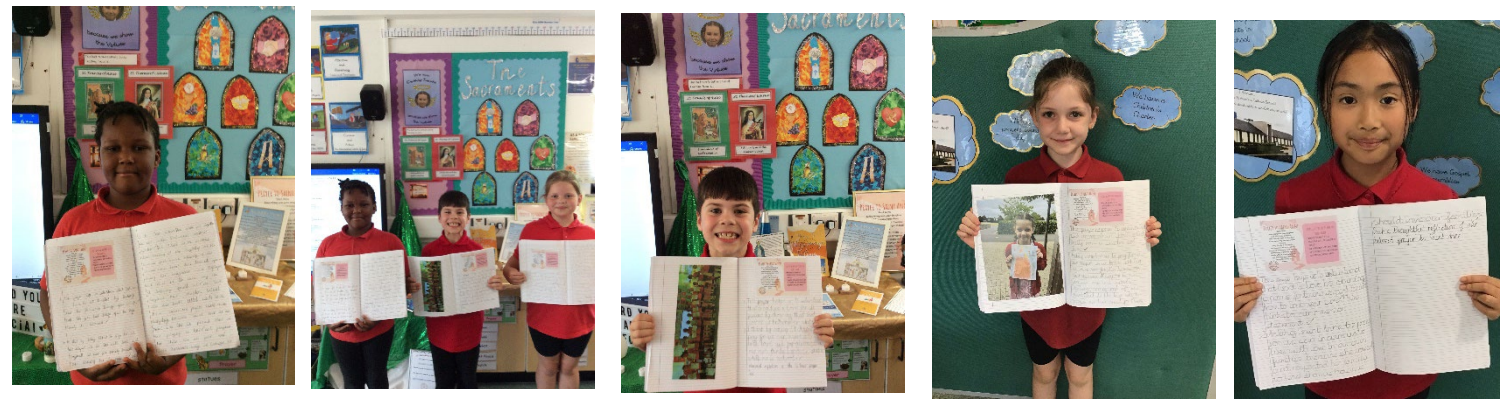
### PE- Health and Fitness

This week, Year 2 completed some circuits in our PE lessons to train our agility. We focussed on changing direction quickly. We did ladder runs, shuttle runs and skipping.



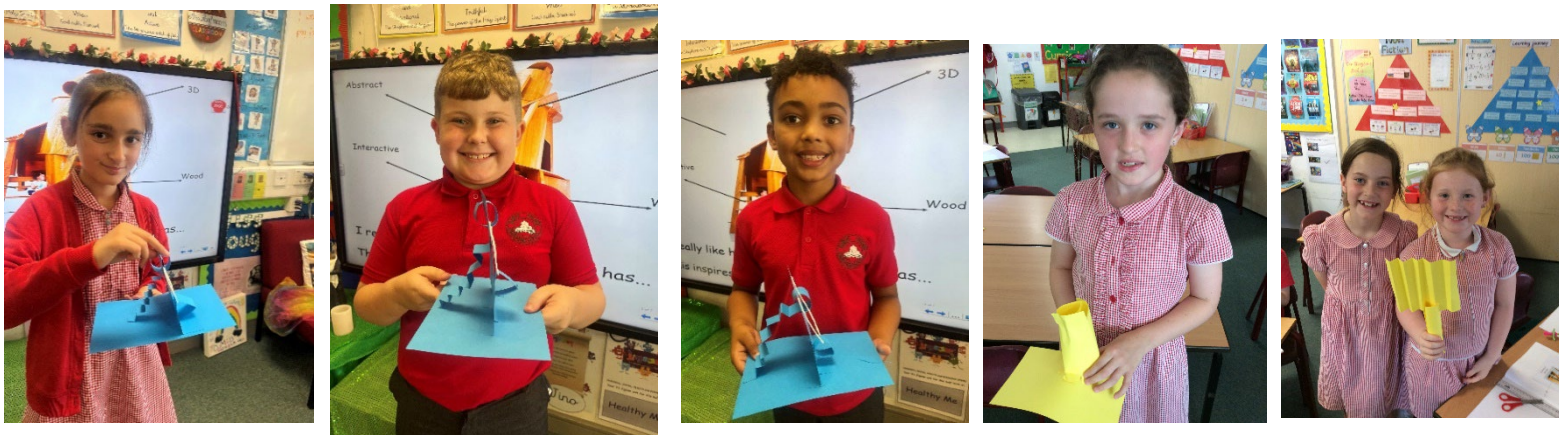
**Religious Education**

This week, we in Year 3 have been thinking about the importance of family as we get ready to start our new unit on prayer. We read a special prayer to Saint Anne, the grandmother of Jesus, and talked about how she looked after the Holy Family with love. We learned that Saint Anne is someone we can ask to pray for our own families too. We reflected on how God's love is at the heart of every family, and we thought about how we can show love, forgiveness, and kindness at home. It was a peaceful and thoughtful way to begin our journey into learning more about prayer.



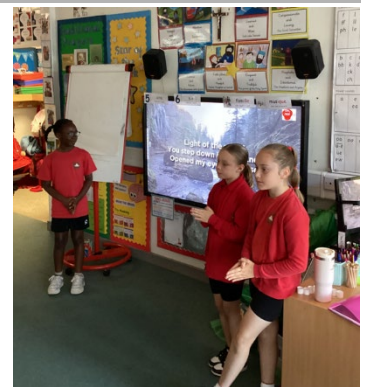
**Art and Design**

This week in Art, we learned how to turn flat card into 3D sculptures. We explored different ways to shape and join materials, like folding, slotting, and gluing. Inspired by sculptor Sir Anthony Caro, we created our own abstract structures. We loved testing which designs could stand up—and which needed a little more work!



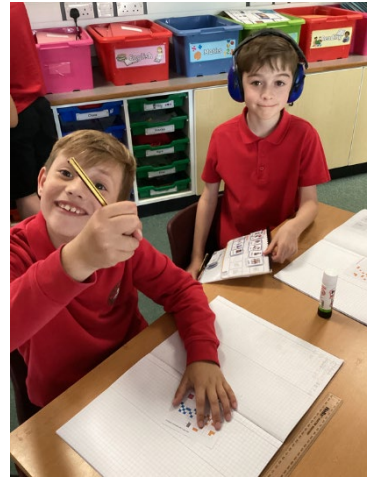
**Celebration of the Word**

The children led a beautiful Celebration of the Word linked to the Eucharist. They considered how we can show respect for Jesus and what this may look like in different forms. We reflected upon this further on Friday as we joined in Mass for the Feast of the Sacred Heart and took part in a procession where we joined in adoration of the Eucharist in the monstrance.



## Maths

In Maths, the children have been learning about the topic: Shape. They have been drawing symmetrical shapes and patterns and understand what the line of symmetry is on a shape and how to identify it. We are so proud of our super mathematicians!



## YEAR 5

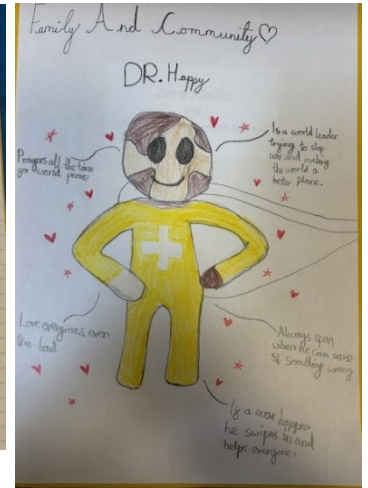
### Religious Education – Other Faith Week

In Religious Education this week, it has been our Other Faith Week. We have been learning all about Islam. Each day, we have learnt more about what Muslims believe in and how they celebrate their faith. On Thursday, we visited the Islamic Centre and learnt lots of things about the Islamic faith. We were shown around their exhibition and given lots of information, it was fantastic. Year 5 have enjoyed this week so much and learning about another faith!



**RSE – Living out Catholic Social Teaching**

In our RSE topic, we have been reflecting on how we are becoming role models as we grow up. We discussed our Catholic Social Teaching principles and reflected on how these act as a guide for us to make the world a better place. We created our own CST superheroes and what they each do to help make the world a better place!



**PE**

In PE, both classes teamed up to part-take in some athletics races. The children were challenged to do some very funny actions such as hula-hoop walking, frog jumping and ballerina spinning. Some of these will definitely feature in our upcoming sports day!



**TEN TEN RELIGIOUS EDUCATION NEWSLETTER**

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

**ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER**

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/summer-2025/>

**ONLINE SAFETY TIP OF THE WEEK**

**Online Gaming Safety Tips:**

For parents/carers of neuro divergent young people, Internet Matters have published guidance outlining the benefits and risks of online gaming and how you can support your neuro divergent child.

You can read the guide here: <https://www.flipsnack.com/internetmattersorg/guidance-for-parents-ofneurodivergent-gamers-internetmatters/full-view.html>

### HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Ava L	RL – Oliver B	1I – Claire M	1OC – Autumn O	2B – Elsie-Ray
2R – Kingsley P	3L – Funmilayo O	3R – Milly K	4P – Frankie P	4OR – Darcey J
5R – Zuriel H	5T – Seran L	6M – Harry C	6N – Chelsea O	

### HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Wren S	RL – Yara S	1I – Jessie A	1OC – Lily Rose A	2B – Ruby G
2R – Isla Rose	3L – Florence B	3R – Arthur L	4P – Frankie H	4OR – Franc B
5R – David Z	5T – Harry-Rae	6M – Ava M	6N – Eliza-Jo	

### OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’

RH – Teddy R	RL – Shani T	1I – Arthur I	1OC – Zuzanna B	2B – Isla F-P
2R – Olivier A	3L – Ralphie D	3R – Phoebe T	4P – Noah M	4OR – Orlagh K
5R – Amelia S	5T – Meadow H	6M – Filip J	6N – Luna L	

### LUNCH TIME MENU FOR W/C 30<sup>TH</sup> JUNE

**FOOD FESTIVAL**  
By Aspens

**LUNCH TIME**

**TRADITIONAL**  
Week 2

**Spring Summer 2025**  
28/04/25, 19/05/25, 09/06/25, 30/06/25, 21/07/25, 11/08/25, 01/09/25, 22/09/25, 13/10/25

**THE MAIN EVENT**  
Beef Bolognese Pasta

**MEAT-FREE MAGIC Veggie Dish**  
Cheese and Potato Pie

**RAINBOW ALLEY Vegetables and Salads**  
Sweetcorn and Peas

**BIG TOPPING Filled Jackets**  
Beans, Cheese or Tuna Mayo

**DESSERT TROLLEY**  
Jam Sponge and Custard

**DAILY SANDWICHES AVAILABLE**

**DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT AVAILABLE DAILY**

**PASTA TWIRLER AVAILABLE EVERY DAY**  
Topped Pasta  
Hot Pasta topped with Homemade Tomato Sauce & Cheese

**MONDAY**  
BBQ Chicken Wraps and Paprika Wedges

**TUESDAY**  
Roast Gammon, Skin on Roasties and Gravy

**WEDNESDAY**  
Sausage and Mash with Gravy

**THURSDAY**  
Battered Fish and Chips

**FRIDAY**  
BBQ Veggie Wrap and Paprika Wedges

Maple Roasted Sweet Potato Filo Pie with Skin on Roasties

Veggie Sausage and Mash

Cheese and Onion Burger with Chips

Peas

Mixed Greens

Carrots and Green Beans

Baked Beans

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Banana Muffin

Oaty Cornflake Crunch Bar

Apple Sponge Pudding with Custard

Vanilla Cookie

W1

### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

## TERM DATES 2024-2025

<p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 2<sup>nd</sup> June Children return to school</p> <p>Last Day of Term for Children: Friday 18<sup>th</sup> July</p> <p style="background-color: yellow;"><b>Monday 21<sup>st</sup> July – INSET Children NOT in School</b></p> <p><b>Summer Holidays:</b> Start Tuesday 22<sup>nd</sup> July</p> <p style="text-align: center;"><b><u>Autumn Term 2025</u></b></p> <p style="text-align: center;"><u>Autumn 1</u></p> <p style="background-color: yellow;"><b>Monday 1<sup>st</sup> September and Tuesday 2<sup>nd</sup> September – INSET Children NOT in School</b></p> <p>Starts: Wednesday 3<sup>rd</sup> September Children return to school</p> <p>Last Day of Term for Children: Thursday 23<sup>rd</sup> October</p> <p style="background-color: yellow;"><b>Friday 24<sup>th</sup> October – INSET Children NOT in School</b></p> <p><b>Half-Term:</b> Monday 27<sup>th</sup> October to Friday 31<sup>st</sup> October</p>	<p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November Children return to school</p> <p>Last Day of Term for Children: Friday 19<sup>th</sup> December</p> <p><b>Christmas Holidays:</b> Monday 22<sup>nd</sup> December 2025 to Friday 02<sup>nd</sup> January 2026</p> <p style="background-color: yellow;"><b>Monday 5<sup>th</sup> January 2026 – INSET Children NOT in School</b></p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children: Friday 13<sup>th</sup> February</p> <p><b>Half-Term:</b> Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February Children return to school</p> <p>Last Day of Term for Children: Friday 27<sup>th</sup> March</p>	<p><b>Easter Holidays:</b> Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April Children return to school</p> <p style="background-color: yellow;"><b>Bank Holiday: Monday 4<sup>th</sup> May</b></p> <p>Last Day of Term for Children: Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b> Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June Children return to school</p> <p>Last Day of Term for Children: Friday 17<sup>th</sup> July</p> <p><b>Summer Holidays</b> Starts: Monday 20<sup>th</sup> July</p>
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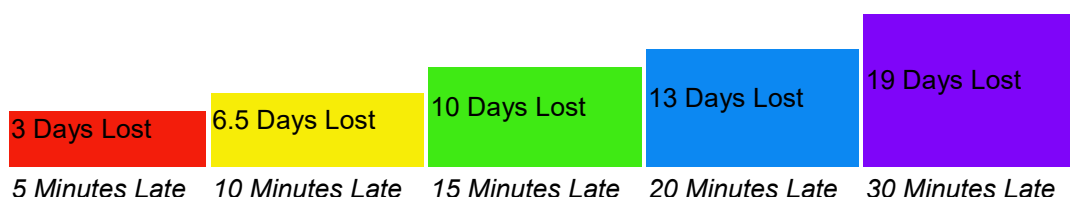
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

**8.40am-9.10am** = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

**9.10am and beyond** = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

## Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

### DATES FOR YOUR DIARY


<b>Monday 30<sup>th</sup> June</b>	-	<b>Year 5 Sports &amp; Curriculum Event 8.50am – 10.30am</b>
<b>Tuesday 1<sup>st</sup> July</b>	-	<b>Reception Trip – Hatton Country Farm</b>
<b>Wednesday 2<sup>nd</sup> July</b>	-	<b>Year 1 Curriculum &amp; Sports Event 8.50 – 10.30am</b>
<b>Thursday 3<sup>rd</sup> July</b>	-	<b>Year 2 Trip – Mary Arden Farm (Stratford)</b>
<b>Thursday 3<sup>rd</sup> July</b>	-	<b>Year 3 Curriculum &amp; Sports Event 8.50am – 10.30am</b>
<b>Friday 4<sup>th</sup> July</b>	-	<b>Reception Curriculum &amp; Sports Event 8.50am – 10am</b>
<b>Monday 7<sup>th</sup> July</b>	-	<b>Year 4 Curriculum &amp; Sports Event 8.50am – 10.30am</b>
<b>Wednesday 9<sup>th</sup> July</b>	-	<b>Year 3 Trip – Twycross Zoo</b>
<b>Thursday 10<sup>th</sup> July</b>	-	<b>Year 5 Trip – Warwick Castle</b>
<b>Thursday 10<sup>th</sup> July</b>	-	<b>Nursery Sports Curriculum &amp; Sport Event 10am – 11.30am</b>
<b>Friday 11<sup>th</sup> July</b>	-	<b>Year 2 Curriculum &amp; Sports Event 8.50am – 10.30am</b>
<i>Monday 21<sup>st</sup> July</i>	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 22<sup>nd</sup> July – Friday 29<sup>th</sup> August</b>	-	<b>Summer Holidays</b>
<i>Monday 1<sup>st</sup> and Tuesday 2<sup>nd</sup> September</i>	-	<i>INSET Day – Children NOT in school</i>
<b>Wednesday 3<sup>rd</sup> September</b>	-	<b>Children return to school – Start of Autumn Term 1</b>
<i>Friday 24<sup>th</sup> October</i>	-	<i>INSET Day – Children NOT in school</i>
<i>Mon 27<sup>th</sup> October – Fri 31<sup>st</sup> October</i>	-	<b>Half Term</b>
<b>Monday 3<sup>rd</sup> November</b>	-	<b>Children return to school – Start of Autumn Term 2</b>
<b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>	-	<b>Christmas Holidays</b>
<i>Monday 5<sup>th</sup> January 2026</i>	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 6<sup>th</sup> January 2026</b>	-	<b>Children return to school – Start of Spring 1</b>
<b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b>	-	<b>Half Term</b>
<b>Monday 23<sup>rd</sup> February</b>	-	<b>Children return to school – Start of Spring 2</b>
<b>Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April</b>	-	<b>Easter Holidays</b>
<b>Monday 13<sup>th</sup> April</b>	-	<b>Children return to school – Start of Summer 1</b>
<b>Monday 4<sup>th</sup> May</b>	-	<b>Bank Holiday (Children NOT in school)</b>
<b>Mon 25<sup>th</sup> May – Fri 29<sup>th</sup> May</b>	-	<b>Half Term</b>
<b>Monday 1<sup>st</sup> June</b>	-	<b>Children return to school – Start of Summer 2</b>
<b>Friday 17<sup>th</sup> July</b>	-	<b>Last Day of Term for children</b>
<b>Monday 20<sup>th</sup> July</b>	-	<b>Summer Holidays</b>

'St. Anne's are committed to ongoing CPD for all of our school community and are currently working towards achieving the Prem Aware Award commissioned by the charity 'the smallest things' <https://www.thesmallestthings.org/>. As part of the award we have committed to:

- improve awareness and understanding of the lasting effects preterm birth can have on education and learning.
- reassure parents that schools are aware of and compassionate to the potential needs of children born preterm.
- enable teachers to have the skills and knowledge to best support children in their class who were born preterm.
- support early identification and timely support, improving the long-term outcomes for children born preterm.

In order to support school to raise awareness, please complete the Microsoft Form that will be sent home if your child was born prematurely, so that we can add this information to your child's records. Please also include which stage they were born:

- Extremely preterm (less than 28 weeks' gestation)
- Very preterm (28 to 32 weeks' gestation)
- Moderate to late preterm (32 to 36 weeks' gestation)




**PRISM**  
*Premature Infants' Skills in Mathematics*

### Supporting preterm born children in school


Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

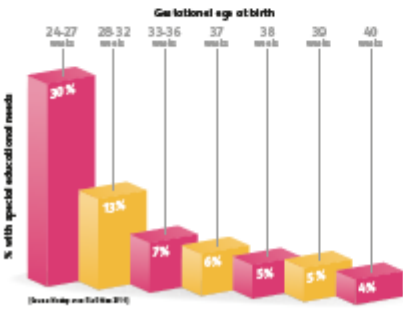
▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.

▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



▶ **Compared with children born at term, preterm born children are more likely to have special educational needs and lower academic attainment.**





Gestational age at birth	% with special educational needs
24-27	30%
28-32	13%
33-36	7%
37	6%
38	5%
39	5%
40	4%


(Data taken from The BIC)

**Find out more** about preterm birth and how to **support** these children in school at


[www.pretermbirth.info](http://www.pretermbirth.info)

**FREE to use.**

email: [prism@le.ac.uk](mailto:prism@le.ac.uk)



Charity reg nos 2007 01 and 11218216



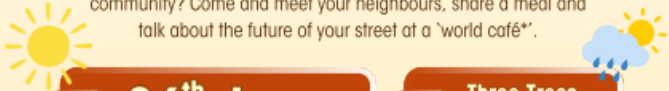


**JOIN US FOR**



**World café event exploring the climate**

Are you passionate about making a positive impact in your community? Come and meet your neighbours, share a meal and talk about the future of your street at a 'world café'.



**26<sup>th</sup> June 2025**

**Three Trees Community Centre**

**What to Expect**

- Interactive quiz and mapping activity
- Community facilitators
- Exhibition
- Lunch and refreshments
- Payment for your time



**World Café:** People discuss a topic in groups and share their stories at several small tables like those in a café.

No experience needed - we just want your views and stories about wild weather (snow, flooding, wind) in your area.

Visit: [wadaptchelsleywood.eventbrite.com](http://wadaptchelsleywood.eventbrite.com) for more info and to register

contact: [wadapt@bvsc.org](mailto:wadapt@bvsc.org)

**REFUGEE WEEK CELEBRATION**



Join Us for an Evening of Unity, Culture & Community

**Friday 20 June 2025**

**5:00 PM – 8:00 PM**

**Three Trees Community Centre  
Hedingham Grove, B37 7TP**

**Cultural Performances**

**Food Will Be Served – Bring a Dish to Share!**

**Celebrate the strength, resilience, and contributions of refugees in our community.**

Let's come together to honour stories, share traditions, and build friendships.

**Free entry – Family-friendly event**

For information, please contact Alia on 07508 801 401 or 0121 788 1087

**BOOK NOW - WWW.WINNRSPOORT.COM**

**HAF SUMMER CAMP**

**ST ANNE'S CATHOLIC PRIMARY**

**WINNR**

**FUN GAMES WORKSHOPS**

**FOOD ACTIVITIES**

**29<sup>TH</sup> - 01<sup>ST</sup> AUGUST**  
**05<sup>TH</sup> - 08<sup>TH</sup> AUGUST**  
**12<sup>TH</sup> - 15<sup>TH</sup> AUGUST**  
**19<sup>TH</sup> - 21<sup>ST</sup> AUGUST**

**4 - 11 YEARS OLD FREE WITH A HAF CODE (P516)**

**£15 PER DAY (NO CODE)**

**FREE BREAKFAST FREE LUNCH**

Logos for Solihull Metropolitan Borough Council, Solihull HAF, and Department for Education.