

**SAINT ANNE'S
CATHOLIC
PRIMARY SCHOOL**



OUTSTANDING IN ALL FIVE AREAS

OFSTED, 2025

“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”
— Our Mission Statement

START YOUR JOURNEY WITH US



0121 779 8060



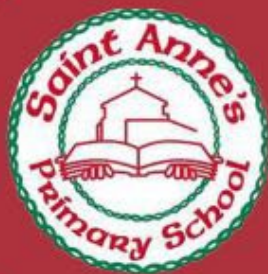
www.stannessolihull.co.uk



Bosworth Drive, Chelmsley Wood, B37 5DP



“Everyone is unique and special at Saint Anne's, so say leaders, staff, pupils, parents and carers” - Ofsted 2025



SAINT ANNE'S CATHOLIC PRIMARY SCHOOL



If you had a magic wand and you could change anything about your school, what would it be?

"I would give the magic wand to another school to help them become more like our school."

- Harry in Year 6

Following our March 2025 Ofsted inspection, we are proud to be judged Outstanding in every category!

OUTSTANDING IN:

- QUALITY OF EDUCATION
- BEHAVIOUR AND ATTITUDES
- PERSONAL DEVELOPMENT
- LEADERSHIP AND MANAGEMENT
- EARLY YEARS PROVISION

WHAT OFSTED SAID

A few highlights from our glowing report:

- "Pupils love their school and the amazing opportunities on offer."
- "Leaders have very high ambitions for all... this is why pupils excel."
- "Pupils behave exceptionally well and have very positive attitudes to their learning."
- "Children in Reception get off to a rapid start to learning to read."
- "The school has designed an exceptionally ambitious curriculum that is expertly taught."
- "Pupils thrive on leadership responsibilities."
- "The school ensures that all pupils feel they belong. They show very high levels of respect for others from different faiths or backgrounds. "





ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 20th June 2025

CATHOLIC LIFE

School Virtue for this half term - Faith Filled and Hopeful

Pupils in our school are growing to be . . .

Faith-filled in their beliefs and hopeful for the future.

Our school helps our pupils to grow . . .

By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others.

CATHOLIC SOCIAL TEACHING PRINCIPLE

Solidarity and the Common Good

Solidarity means that we are all part of one big human family — no matter where we live, what we look like, or what we believe. It's like being on the same team! We should help and care for each other, especially when someone is hurting or in need.

The Common Good means making sure that everyone has what they need to live a good and happy life — like food, a home, school, safety, and love — not just a few people. It's about doing things that are good for all people, not just ourselves.

"We are all connected, and we should work together to make sure everyone is treated fairly and has what they need."

Feast of Corpus Christi Procession

In phases we gathered together for a special liturgy to celebrate the feast of Corpus Christi, which means 'The Body of Christ'. With prayerful music playing, we reverently walked through the Jubilee Door and took part in a thoughtful and prayer-filled service. The celebration included readings from the Gospel, prayers, symbolic offerings, and joyful hymns. Children brought forward meaningful symbols such as bread, a heart, a candle, a cross, and a flower, each representing an aspect of Jesus' love and presence. To conclude we took part in a peaceful procession, where children carried meaningful items and placed them onto a central focal point, creating a display that celebrates Jesus' gift of the Eucharist and His love for us all.



RE INSPIRE PARENT WORKSHOPS

Please find the dates below for this academic years remaining RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date Time 8.50am
1	Following Jesus Today	Monday 23 rd June
All RE Inspire workshops will include a focus on the Jubilee Year of Hope alongside the theme.		

DATES FOR YOUR DIARY

Afternoon Pray and Stay for Parents

Please arrive at church no later than 1:40pm, to begin prayer at 1:45pm. We look forward to welcoming you all.

Date	Year Group
Friday 27 th June	6

Curriculum and Sports events

Date	Year Group
Thursday 10 th July 10am-11.30am	Nursery
Friday 4 th July 8.50am – 10am	Reception
Wednesday 2 nd July 8.50am – 10.30am	Year 1
Friday 11 th July 8.50am – 10.30am	Year 2
Thursday 3 rd July 8.50am – 10.30am	Year 3
Monday 7 th July 8.50am – 10.30am	Year 4
Monday 30 th June 8.50am – 10.30am	Year 5

PARKING

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and Blue Badge holders only.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.



Celebrating Refugee Week at School

This week, we have been celebrating *Refugee Week* across the school. The children have taken part in a range of thoughtful activities designed to deepen their understanding of what it means to seek refuge, and to promote empathy, compassion and a sense of welcome for all. Through art, poetry, reflection and discussion, pupils explored themes of belonging, identity, hope and justice.

As part of the week, children in **Key Stage 2** also explored the text *The Waiting Place* by Dina Nayeri, herself a former refugee. This moving memoir gives voice to the experiences of children living in a refugee camp in Greece, helping our pupils to understand the realities faced by many young refugees around the world today.

Here's a little snapshot of what each class has been doing:

- **Year 6:** Wrote their own powerful poetry inspired by the experiences of refugees, supported by beautiful artwork to enhance the meaning of their words.
- **Year 5:** Created stunning artwork linked to quotes about seeking refuge, reflecting on the resilience and courage of those forced to flee their homes.
- **Year 4:** Designed artwork that represented their own place of origin and their current home, exploring ideas of journey, identity and belonging.
- **Year 3:** Selected lines from Suad Aldarra's poem "*I Don't Want to Talk About Home*" and responded creatively through writing and art.
- **Year 1:** Created artwork based on a quote from Malala Yousafzai, using the image of a tear to represent both sadness and hope.



Culture Day

We ended Refugee Week with a wonderful **Culture Day**! Children came to school dressed in clothing and items that celebrated their heritage and proudly shared their culture with friends and staff. This was a lovely opportunity for our school community to learn about the many different backgrounds and traditions that make up our school family.

As part of the day, we also held a '**Bring a Tin**' donation drive in support of Saint Chad's Sanctuary and Lily's Tea Parlour — thank you so much to all families who contributed so generously to this cause.

It has been a truly inspiring week of learning, reflection and community spirit!





ACTIVE HOMEWORK AND SPORTING ACHIEVEMENTS – WELL DONE CHILDREN!

National Schools Sports Week 16th June -20th June 2025

St Anne's has proudly taken part in National School Sports Week, a nationwide celebration of physical activity and well-being. This exciting week has inspired our children to get active, try new sports, and build lifelong healthy habits. Throughout the week, the children across all year groups have engaged in a wide range of sporting activities. Each day has brought a new opportunity for the children to discover the joy of movement, develop teamwork, and boost their confidence.





Active Homework

Amber (1I) – amazing achievements in Dance! Well done Amber, a great way to stay active.



Benjamin (2R) and Alex from (2B) – Wonderful achievements in Football!
Benjamin has been awarded as the most improved player and Alex awarded with player's player. Well done both, St Anne's are very proud of you.



VOTES FOR SCHOOLS

In last week's votes the children answered the following topic question:

- Should we learn more about the experiences of refugees? (7-11)
 - Should we hear more refugees' stories? (5-7)



Refugee week began on Monday. This is an international event which aims to teach people about the lives of refugees and makes us think about what it would feel like to be forced to leave your country or home. We shared assemblies to find out more about the meaning and history of refugees. Take a look at class write ups to explore further lessons and activities taking place across school.

NURSERY

Religious Education

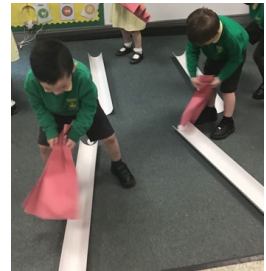
In RE the children continue to learn about Pentecost. They know that the Holy Spirit and air are both invisible and powerful. The children had great fun exploring the power of air. They know that the Holy Spirit is a special gift sent from God.

Momore – “The Holy Spirit helps me to be responsible.”

Mia – “The Holy Spirit helps me to show love.”

Reggie – “The Holy Spirit helps me to make the right choices.”

Gracie- Mae – “The Holy Spirit helps me to be kind.”



Understanding the World

The Nursery children have been thinking about a variety of people who show love and care for them. They thought about how their dads, uncles and granddads are special. The children made a card to give to their special family member on Father's Day.



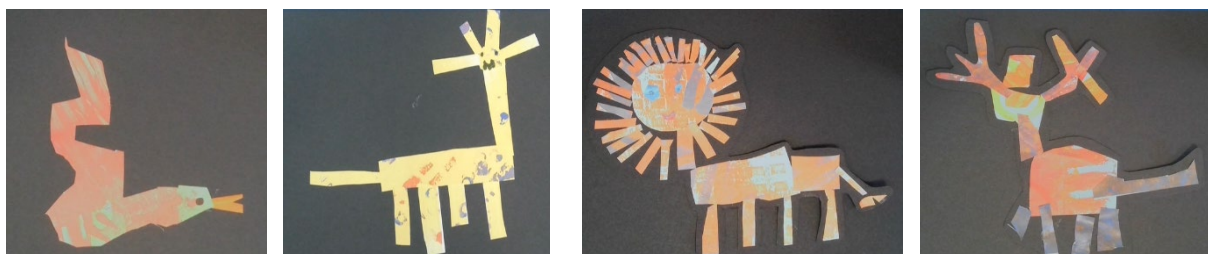
Religious Education

We have started our unit of work on Prayer. We spoke about the different ways we can communicate with each other and the ways we can communicate with God. We discussed how through Prayer we have our own conversations with God where we can say thank you, sorry and ask for help. We went outside and gave thanks for the beautiful world that God created. We also said thank you for our special talents and our wonderful families at home.



Art

We have been learning about the artist Eric Carle. We created our own painted papers to use as collage material. We then used the papers to create our own animals inspired by Eric Carle's work. Take a look at some of our fabulous creations.



YEAR 1

Pupil Prepared Celebration of the Word – Holy Trinity

Children in Year 1 led a thoughtful worship focusing on the **Holy Trinity**. God as Father, Son, and Holy Spirit. They began with prayer and scripture, sharing Jesus' words. The children reflected on how each person of the Trinity helps us: God the Father created us, Jesus shows us how to love and forgive, and the Holy Spirit guides us each day. They encouraged everyone to build God's Kingdom through kindness, love, and forgiveness. Each child received a **mission card** to take home, reminding them to live like the Holy Trinity and help build God's Kingdom every day.



Art & Design – paint and mixed media

This week in art, we explored colour and numbers just like the artist Jasper Johns. We drew big numbers from 0 to 9 and painted them using thick, bold brushstrokes. First, we used the three primary colours, then we mixed those to make secondary colours to add. We used big brushes for bold colours and small brushes for details. It was fun experimenting with paint and seeing how the colours changed. We didn't worry about being perfect, we just enjoyed being creative like real artists!



RE Inspire Workshop

A big thank you to all the parents and carers who joined us for our Year 2 RE Inspire Workshop. The children thoroughly enjoyed having you with them as they explored parables and miracles, especially the story of Jesus turning water into wine. It was wonderful to see such creativity and teamwork as you helped design wine jugs with split pin spinners to bring the miracle to life. Your support and enthusiasm made the session truly special – thank you again!



Science

This week in Science, Year 2 have been learning all about the human life cycle. The children enjoyed a hands-on activity where they looked at pictures showing different stages of life – from baby, to child, teenager, adult, and elderly person. Working together, they carefully put the pictures in order and named each stage, discussing the changes that happen as we grow and develop.



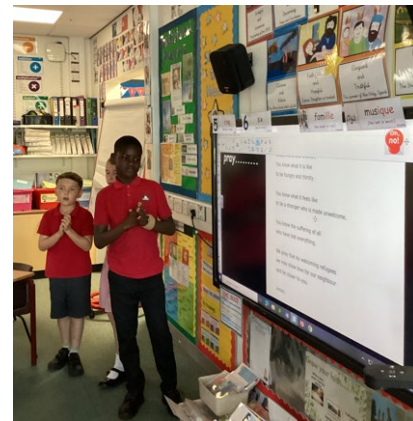
Pupil Prepared Prayer

This week, our Year 3 pupils led a beautiful Pupil Prepared Prayer session for their class, with the theme of *The Trinity*, linked to Sunday's celebration of Trinity Sunday. We began by gathering and singing the *Song to the Trinity*, followed by listening to and reflecting on the Word of God. The children then responded by creating thoughtful pieces of artwork to represent their understanding of the Trinity. Well done to our Year 3 leaders for preparing and leading such a reflective and creative time of prayer.



Child-led Celebration of the Word

In order to celebrate Refugee Week, the children led a beautiful Celebration of the Word linked to the special words from Pope Leo XIV, "Peace is built in the heart and from the heart." We reflected upon how we can use our hearts to pray for refugees. The children then linked this beautifully to our Catholic Social Teaching: Family and Community.



Science – Human Impact on the Environment

The children have been learning about natural resources and how humans can protect the earth. This links to our Catholic Social Teaching: Stewards of God's Creation. We talked about littering and how we must try and prevent this from happening, especially in our local area. We went out into our school grounds litter picking and found a variety of different things. We collected data using a tally chart and then represented our data in a bar chart.



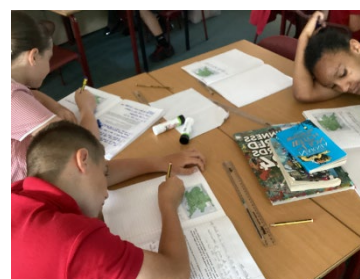
Celebration of the Word – Praying in Colour

In Celebration of the Word this week, Year 5 participated in a beautiful praying in colour session all about the Holy Trinity. The children were asked to draw three big shapes on their paper, and label them the Father, the Son and the Holy Spirit. Around these shapes, they drew images and wrote words which they associated with each part of the Holy Trinity. They also wrote prayers that they want God to hear, that they might struggle to say out loud sometimes. The children were reverent, respectful and thought about what the Holy Spirit meant to them.



History

In History, we have started our new unit all about Warwick Castle! We learnt about the history of Warwick Castle, why it was built where it was, and what it means to be fortified. We will need this information to look out for when we are on our trip! The children love learning all about History, and it's exciting that we get to learn about a special historical place so close to where we live!



Alton Castle 2025

Year 6 have had a truly magical time at Alton Castle full of fun, prayer and faith. This was a wonderful opportunity to not only have fun and build connections with our friends, but journey as pilgrims of hope strengthening our faith with God. The children were a credit to the school and have had an amazing time!



Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/summer-2025/>

ONLINE SAFETY TIP OF THE WEEK

Cyberbullying

What is cyberbullying?

Cyberbullying is a form of bullying that takes place online and can take many forms, such as sending malicious messages. Cyberbullying can happen at any time of the day, so often feels unrelenting. It can take place across many different platforms, such as on messaging apps like WhatsApp and Snapchat, on social media platforms such as Instagram and TikTok and via online games. Here are some examples of what cyberbullying can look like online:

- Sending nasty or hurtful messages
- Leaving unkind comments
- Sharing photographs of somebody else without their permission
- Excluding somebody on purpose
- Impersonating somebody with a fake account
- Telling/sharing lies
- Blackmailing

What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to review/set up any available parental controls.

Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, and who you can contact if you need any further advice or support.

- <https://www.childnet.com/help-and-advice/online-bullying/>

<https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers/sources-information-advice-and>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Alicja K	RL – Yara S	1I – Remmy O	1OC – Szymon D	2B – Zac T
2R – Esme-Reign	3L – Joel M	3R – Lucia S	4P – Kyra K	4OR – Kanan W
5R – Freddie P	5T – Brogan M			

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Jacob M	RL – Sienna S	1I – Harley M	1OC – Coen F	2B – Esme-Florence
2R – Olivia H	3L – Albie T	3R – Julia S	4P – Maiya W-H	4OR – Dawid D
5R – Sophie C	5T – Gabriel Z			

OUTSTANDING VIRTUE AWARD – 'FAITH FILLED AND HOPEFUL'

RH – Harvey H	RL – Oscar A	1I – Gewra T	1OC – Finley B	2B – Luca J-W
2R – Fayó I	3L – Alina I	3R – Oliver G	4P – Kruz D	4OR – Harvey W-H
5R – Olly O'B	5T – Adaeze A			

FOOD FESTIVAL

By Aspens

LUNCHTIME

TRADITIONAL

Week 1

Spring Summer 2025
21/04/25, 12/05/25,
02/06/25, 23/06/25,
14/07/25, 04/08/25,
25/08/25, 15/09/25,
06/10/25




THE MAIN EVENT



MEAT-FREE MAGIC

Veggie Dish



RAINBOW ALLEY

Vegetables and Salads



BIG TOPPING

Filled Jackets



DESSERT TROLLEY



DAILY SANDWICHES AVAILABLE

MONDAY	All Day Breakfast	Margherita Pizza Slice and Wedges	Baked Beans	Beans, Cheese or Tuna Mayo	Toffee Biscuit Bars	 <p style="font-size: x-small;">DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT</p> <p style="font-weight: bold; font-size: 0.8em;">AVAILABLE DAILY</p>
TUESDAY	Chicken Tikka Masala with Rice	Sweet Potato and Chickpea Balti with Rice	Sweetcorn	Beans, Cheese or Tuna Mayo	Classic Trifle	
WEDNESDAY	Roast Pork, Roasties and Gravy	Vegetable and Stuffing Loaf with Roasties	Carrots and Cabbage	Beans, Cheese or Tuna Mayo	Banana Loaf Cake	
THURSDAY	Tomato Chicken Pasta Bake	Veggie Noodle Stir Fry	Green Salad	Beans, Cheese or Tuna Mayo	Carrot Cake	
FRIDAY	Golden Fish Fingers or Salmon Fingers and Chips	Cheesy Bean Wrap with Chips	Peas	Beans, Cheese or Tuna Mayo	Coconut Crisp Bar	



PASTA TWIRLER

AVAILABLE EVERY DAY

Topped Pasta

Hot Pasta topped with Homemade Tomato Sauce & Cheese

W1

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

TERM DATES 2024-2025

<p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 2nd June Children return to school</p> <p>Last Day of Term for Children: Friday 18th July</p> <p style="background-color: yellow;">Monday 21st July – INSET Children NOT in School</p> <p>Summer Holidays: Start Tuesday 22nd July</p> <p style="text-align: center;"><u>Autumn Term 2025</u></p> <p style="text-align: center;"><u>Autumn 1</u></p> <p style="background-color: yellow;">Monday 1st September and Tuesday 2nd September – INSET Children NOT in School</p> <p>Starts: Wednesday 3rd September Children return to school</p> <p>Last Day of Term for Children: Thursday 23rd October</p> <p style="background-color: yellow;">Friday 24th October – INSET Children NOT in School</p> <p>Half-Term: Monday 27th October to Friday 31st October</p>	<p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3rd November Children return to school</p> <p>Last Day of Term for Children: Friday 19th December</p> <p>Christmas Holidays: Monday 22nd December 2025 to Friday 02nd January 2026</p> <p style="background-color: yellow;">Monday 5th January 2026 – INSET Children NOT in School</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6th January 2026</p> <p>Last Day of Term for Children: Friday 13th February</p> <p>Half-Term: Monday 16th February to Friday 20th February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Starts: Monday 23rd February Children return to school</p> <p>Last Day of Term for Children: Friday 27th March</p>	<p>Easter Holidays: Monday 30th March to Friday 10th April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13th April Children return to school</p> <p style="background-color: yellow;">Bank Holiday: Monday 4th May</p> <p>Last Day of Term for Children: Friday 22nd May</p> <p>Half Term: Monday 25th May to Friday 29th May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1st June Children return to school</p> <p>Last Day of Term for Children: Friday 17th July</p> <p>Summer Holidays Starts: Monday 20th July</p>
---	---	--

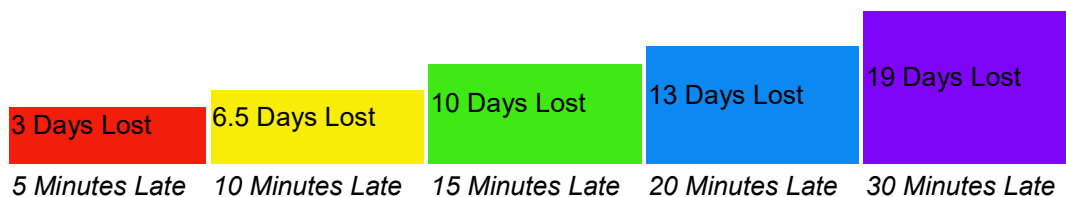
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY


Wednesday 25 th June	-	Parent carer Voice coffee morning- Transition focus
Monday 30th June	-	Year 5 Sports & Curriculum Event 8.50am – 10.30am
Tuesday 1 st July	-	Reception Trip – Hatton Country Farm
Wednesday 2nd July	-	Year 1 Curriculum & Sports Event 8.50 – 10.30am
Thursday 3 rd July	-	Year 2 Trip – Mary Arden Farm (Stratford)
Thursday 3rd July	-	Year 3 Curriculum & Sports Event 8.50am – 10.30am
Friday 4th July	-	Reception Curriculum & Sports Event 8.50am – 10am
Monday 7th July	-	Year 4 Curriculum & Sports Event 8.50am – 10.30am
Wednesday 9 th July	-	Year 3 Trip – Twycross Zoo
Thursday 10 th July	-	Year 5 Trip – Warwick Castle
Thursday 10th July	-	Nursery Sports Curriculum & Sport Event 10am – 11.30am
Friday 11th July	-	Year 2 Curriculum & Sports Event 8.50am – 10.30am
Monday 21 st July	-	INSET Day – Children NOT in school
Tuesday 22nd July – Friday 29th August	-	Summer Holidays
Monday 1 st and Tuesday 2 nd September	-	INSET Day – Children NOT in school
Wednesday 3rd September	-	Children return to school – Start of Autumn Term 1
Friday 24 th October	-	INSET Day – Children NOT in school
Mon 27 th October – Fri 31 st October	-	Half Term
Monday 3rd November	-	Children return to school – Start of Autumn Term 2
Mon 22nd Dec 2025 – Fri 2nd Jan 2026	-	Christmas Holidays
Monday 5 th January 2026	-	INSET Day – Children NOT in school
Tuesday 6th January 2026	-	Children return to school – Start of Spring 1
Mon 16th February – Fri 20th February	-	Half Term
Monday 23rd February	-	Children return to school – Start of Spring 2
Mon 30th March – Fri 10th April	-	Easter Holidays
Monday 13 th April	-	Children return to school – Start of Summer 1
Monday 4th May	-	Bank Holiday (Children NOT in school)
Mon 25th May – Fri 29th May	-	Half Term
Monday 1 st June	-	Children return to school – Start of Summer 2
Friday 17th July	-	Last Day of Term for children
Monday 20th July	-	Summer Holidays

'St. Anne's are committed to ongoing CPD for all of our school community and are currently working towards achieving the Prem Aware Award commissioned by the charity 'the smallest things' <https://www.thesmallestthings.org/>. As part of the award we have committed to:

- improve awareness and understanding of the lasting effects preterm birth can have on education and learning.
- reassure parents that schools are aware of and compassionate to the potential needs of children born preterm.
- enable teachers to have the skills and knowledge to best support children in their class who were born preterm.
- support early identification and timely support, improving the long-term outcomes for children born preterm.

In order to support school to raise awareness, please complete the Microsoft Form that will be sent home if your child was born prematurely, so that we can add this information to your child's records. Please also include which stage they were born:

- Extremely preterm (less than 28 weeks' gestation)
- Very preterm (28 to 32 weeks' gestation)
- Moderate to late preterm (32 to 36 weeks' gestation)




PRISM
Premature Infants' Skills in Mathematics

Supporting preterm born children in school


Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

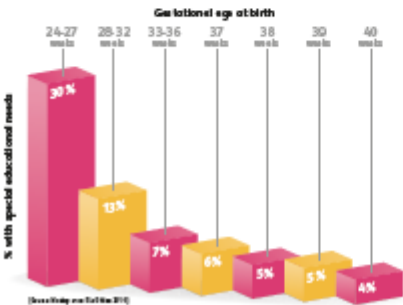
▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.

▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



▶ **Compared with children born at term, preterm born children are more likely to have special educational needs and lower academic attainment.**





Gestational age at birth	% with special educational needs
24-27	30%
28-32	13%
33-36	7%
37	6%
38	5%
39	5%
40	4%


(Data taken from The B1C)

Find out more about preterm birth and how to **support** these children in school at


www.pretermbirth.info

FREE to use.

email: prism@le.ac.uk



Charity reg nos 2007 01 and 11218216



PARENT CARER COFFEE MORNING



Saint Anne's Primary School and
Solihull Parent Carer Voice

Coffee and Chat



Solihull Parent
Carer Voice

Come and meet the School
Engagement team from
Solihull Parent Carer Voice.

Please come and join us for
Coffee and a chat. This session
we will look at Transition and
what is available over the
summer holidays. All
parent/carers welcome



Venue

Saint Anne's Primary School -
Saints building at Saint Anne's
Primary School entrance is via
Nineacres Drive only.

Date

Wednesday 25th June 25

Time

9am - 10am

COMMUNITY NOTICES



JOIN US
FOR



World café event exploring the climate

Are you passionate about making a positive impact in your community? Come and meet your neighbours, share a meal and talk about the future of your street at a 'world café'.

26th June
2025

Three Trees
Community
Centre

What to Expect

- Interactive quiz and mapping activity
- Community facilitators
- Exhibition
- Lunch and refreshments
- Payment for your time



World Café: People discuss a topic in groups and share their stories at several small tables like those in a café.

No experience needed - we just want your views and stories about wild weather (snow, flooding, wind) in your area.

Visit: wadaptchelmsleywood.eventbrite.com
for more info and to register

contact:
wadapt@bvsc.org



REFUGEE WEEK CELEBRATION



Join Us for an Evening of Unity,
Culture & Community

Friday 20 June 2025

5:00 PM – 8:00 PM

Three Trees Community Centre
Hedingham Grove, B37 7TP

Cultural Performances

Food Will Be Served – Bring
a Dish to Share!

Celebrate the strength, resilience,
and contributions of refugees in
our community.

Let's come together to honour stories,
share traditions, and build friendships.

Free entry – Family-friendly event

For information, please contact Alia on
07508 801 401 or 0121 788 1087